



**Common Course Syllabus
HIST 1302.453
Department of History**

Contact Information

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Course Information

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, Lubbock Center, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be address in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

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Course Objectives addressed:

1. **Critical thinking:** demonstrate creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **Communication:** demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **Social responsibility:** demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **Personal responsibility:** demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of their own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's courses information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objects cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century.

This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Overview: History 1302 constitutes a general survey of United States history from the end of Reconstruction through present. Given the time constraints of a one-semester survey and the broad range of subjects available for study, we will only focus on a few major topics. Some of these include: the aftermath of the Civil War and Reconstruction; westward expansion; industrialization and responses to it; the emergence of the welfare state; American internationalism; social tumults in the period after World War II; Vietnam and its effects; the quest for civil rights and equality of citizenship; America's right turn in the 1970s-1990s; and current issues and topics that we as Americans face today. The central theme of this course,

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one has meant to be an American from perspectives of men and women of different ethnicities, classes, and regions, and how that meaning has changed over time.

We will experience the 1877-present through visual media such as documentaries, primary sources written by people who lived and made the history of the period as well as secondary sources written by historians who have interpreted it. After reading, viewing, and discussing these materials over the course of the semester, you will be able to judge whose arguments you agree with and develop interpretation and questions of your own.

Required Readings: There is one required text for this class:

Openstax, *U.S. History* (OER), 21st Ed, ISBN 9781938168369 (A link to the textbook will be provided in Blackboard.)

Any additional readings will come from websites I have linked to the units and will be free.

Time Zones: All deadlines for exams, assignments, etc. listed in any of the course materials, units and communications of all types will be in Central Standard Time (CST). If you are taking this course from another time zone, it is your responsibility to convert these times to those appropriate for your area.

Grading:

There is a total of **730** points possible for the course. Grades will be determined as follows:

Syllabus Quiz	20
Syllabus Contract	10
Short Writing Assignments (2 @ 20 points each)	40
Discussion Board (3 @ 20 points each)	60
Atomic Bomb Writing Assignment	100
Quizzes (10 @ 10 points each)	100
Exams (4 @ 100 points each)	400
Total	730

I will grade on the following scale:

730 – 657 points (100% - 90%)	A
656 – 584 points (89.9% - 80%)	B
583 – 515 points (79.9% - 70%)	C
510 – 438 points (69.9% - 60%)	D
437 – 0 points (59.9% - 0%)	F

Plagiarism of two assignments and/or cheating on two exams will result in being dropped from the course with an F.

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Extra Credit:

Students may submit an additional writing assignment (instructions provided in a separate link on the Course Content page) possible 20 extra credit points. If you plagiarize an assignment, you will lose the extra credit opportunity.

Due to offering this extra credit opportunity, late papers, assignments, quizzes, and exams will not be accepted for any reason other than a documented emergency or verified problem with Blackboard.

Student Privacy:

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will not release or discuss your class performance, grades, averages, or attendance with anyone but you.

Academic Dishonesty:

I have a zero tolerance for cheating and plagiarism and will vigorously deal with these circumstances in accordance with the guidelines set forth in the South Plains College Policy & Procedures Manual, Section FF. Cheating or plagiarism will result in a failing grade on the exam/assignment in questions at the minimum, and can entail failure of the course and/or expulsion from the college.

Plagiarism: For the purpose of this class can mean several students turning in the same or closely related papers for the writing assignments or discussions, including copying work from a student who took this course a previous semester.

Plagiarism of any assignment or cheating on an exam will result in the loss of the extra credit opportunity. Plagiarism of one assignment or cheating on an exam will result in a **zero** and a warning. Plagiarism of two assignments and/or cheating on two exams will result in being dropped from the course with an **F**.

Artificial Intelligence (AI) Resources:

There are now websites that will generate semi-unique material that somewhat resembles original material. Since the technology is available to create this content, technology is also available to detect this content. **This is plagiarism.** If you submit work that is not your own, original material, it will be considered plagiarism and receive a grade of zero. The incident will also be reported to the Dean of Students for disciplinary actions.

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Examinations:

There will be four (4) major exams in this course. **You may not use any resources when taking the exams.** You **must** have Proctorio installed on your computer in order to take the exams. Instructions for installing Proctorio will be contained in the Blackboard course. You will have 60 minutes to take each exam. **For purposes of this class, this means 60 consecutive minutes.**

To access the exams for this course, click on the appropriate Exam folder found on the Course Content page.

You will receive a study guide for each exam. The exams will consist of multiple-choice questions and will come from the lectures.

Quizzes:

There will be ten (10) unit quizzes. These quizzes will be taken from the textbook and will be open book. You will have unlimited time to take them. Quiz deadlines are found in the Schedule of Assignments at the end of this syllabus.

To access the quizzes for this course, click on the appropriate unit folder found on the Course Content page.

Discussions:

I will post one question to the course discussion forum for three units this semester. In order to receive full credit for the discussions, you must carry on a discussion about the question with your peers. One posting does not constitute a discussion and will not receive full credit. You must post **at least** two thoughtful discussion responses (a response to the question and a response to another student's submission) in order to earn full credit. ("I agree with your response" does not qualify as a discussion posting.) In order to submit these two responses, you must first post a response to my question and then you must post a response to another student's response.

In order to allow your peers time to respond to your discussion posting, you must post your initial response to the discussion question by the first discussion deadline for that unit in order to receive full credit. You must then post a response to another student's discussion submission by the second discussion deadline for that unit in order to receive full credit. You will only receive up to half credit if you fail to submit your first discussion response (your response to my discussion question) by the first discussion deadline or fail to respond to another student's discussion submission.

Additionally, both responses should be at least one paragraph in length (**at least 5 sentences**) to receive credit. You must adequately discuss the question and fully respond to another student in order to receive full credit. When responding to another student, do not give a critique of their submission (e.g. good job, you should have said . . . etc.) You should contribute to the **discussion of the topic** when responding to another student rather than telling them how well you think they did.

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Your comments should reflect careful thinking and should be phrased in proper English. Your comments should be between a paragraph and a page in length. **I expect you to cite page numbers when quoting and/or paraphrasing the textbook, and you should enclose the direct quote in quotation marks.** An example of a citation is below:

"The most significant aspect of the Columbian Exchange was, by far, the transmission of infectious diseases." (32)

Students who turn in discussion responses that include direct quotes from the text not enclosed in quotation marks or paraphrasing that does not cite a page number from the text will receive a grade of **zero** for that assignment.

All responses to the question must have citations. You either need to include the page number from the textbook or a website from which you obtained your information. If you do not include a citation for your response to the question, you will not earn credit for that response. Citing a page number from the textbook or a website does not mean you can copy directly from your source. If you quote from a source, you must use quotation marks. Otherwise, it is plagiarism. Quotations should be used sparingly.

These discussions will be closely monitored and no foul language, personal insults, or meandering off topic will be tolerated. Students who break the rules will be warned once; if they continue to violate the rules, they will receive a **zero** for the Discussion grade for the entire semester.

Writing Assignments:

There will be one major writing assignment this semester worth 100 points and two short writing assignments worth 20 points each. Instructions for these assignments will be contained within that unit's learning module. Deadlines for assignments are found in the Schedule of Assignments at the end of the syllabus.

Academic Writing:

South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

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Grading:

I will post grades for your assignments approximately one week after the assignments are due.

Late Assignment Policy:

Late assignments and exams will not be accepted for any reason other than a documented emergency, illness, or a verified problem with the Blackboard server. If you cannot submit your assignment on time due to an accepted excuse, you **must** contact the instructor prior to the deadline in order to submit the assignment late.

If you plan to be out of town or involved in any extracurricular activity that interferes with a deadline, it is your responsibility to submit the writing assignment, discussion, and/or quiz prior to the deadline. Late work will not be accepted due to a trip or extracurricular activity.

Submission of Assignments:

It is your responsibility to review the submission of your assignment. I will not accept late work.

Technology Issues:

Plan ahead and allow yourself sufficient time to submit your work. Computer issues and internet issues are not a valid excuse for submitting late work. If you are experiencing technical issues, contact me immediately so that I am aware of the issue.

South Plains College policies concerning diversity, disabilities, non-discrimination, Title IX Pregnancy Accommodations, and Campus Concealed Carry Statements can be found here: [Syllabus Statements](#).

South Plains College policies and protocols regarding COVID-19 can be found here: [COVID Response](#).

Syllabus Quiz and Syllabus Contract:

You must submit the Syllabus Contract and Syllabus Quiz by 11:59 pm on Sunday, January 21st. You must take the Syllabus Quiz until you earn full credit (20 points.)

Course Schedule: Online courses are designed to give students flexibility. Structure is needed in order to fit the course into one semester. Please note the dates and times for your assignments, quizzes, and exams on the Schedule of Assignments and course calendar. If you miss an assignment, quiz or exam, you will receive a **zero** unless you have a documented excuse.

Syllabus is subject to change at the instructor's discretion.