

Common Course Syllabus
History 1302
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, Hybrid

Campus: Wilson High School

Textbook: U.S. History, OpenStax, Digital ISBN 1947172085, www.openstax.org/details/us-history. The textbook is available to read online or as a PDF download.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives addressed:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

SPC Standard Disability Statement: Any students who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make necessary arrangements. Students must present appropriate verification from the SPC Disability Service Office during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodations until appropriate verification from the SPC Disability Service Office has been provided. For more information, you may contact the Disability Services Office (located in the Health & Wellness Center) at 806-716-2529 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>.

Equal Opportunity, Harassment, and Non-Discrimination Statement: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360. South Plains College is dedicated to providing a safe and equitable learning environment for all students. Discrimination, sexual assault, and harassment are not tolerated by the college. The Health and Wellness Center offers confidential support (806-716-2529) and Voice of Hope has a 24-hour hotline: 806-763-7273. You are encouraged to report any incidents online at <http://www.southplainscollege.edu/about/campussafety/complaints.php>.

Pregnancy Accommodation Statement: If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

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Dual-Credit Course Requirements:

1. Read all module assignments and participate in in-class activities for daily grades.
2. Read materials and complete weekly writing assignments in Blackboard.
3. Login to Blackboard weekly for updates on class assignments, quizzes, and announcements.
4. Attend lectures and take notes.
5. Complete and submit all quizzes and exams within the allotted time.

Class Attendance: Students will abide by the policies and procedures stated in the Wilson ISD Student Handbook. Absences due to extracurricular activities do not excuse students from assignment due dates. Submit early if any situation results in an absence from class.

Withdrawal/Dropping a class: Review the dates and procedures for dropping or withdrawing from a class in the South Plains College catalog. Any drop or withdrawal from this class must be approved by the Wilson Collegiate High School principal and counselor.

Academic Integrity: Familiarize yourself with the SPC Student Conduct policies regarding cheating and plagiarism.

Cheating

Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism

Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

<http://catalog.southplainscollege.edu/content.php?catoid=48&navoid=128>

Course Assignments

Daily Assignments: Regular attendance and participation is expected from all students. This includes all group activities assigned throughout the semester.

Writing Assignments: Students will complete a variety of writing assignments throughout the course as listed in the Course Schedule. For 1302, primary sources include documents, art work, music, literature, and film. The goal is to describe the historical significance of the sources within the context of the given time period.

Reading Quizzes: Students will have five quizzes in Blackboard throughout the semester over the assigned readings in *OpenStax U.S. History*. All quizzes are open-book (you can use your textbook and notes), and are timed. You may take the quiz up to two times. Only the highest score is recorded.

Course Exams: Students will have four exams in Blackboard throughout the semester over the assigned readings and lectures. Exams will consist of two essays. You have only one chance to take an exam, so be prepared. The final exam will consist of three to four essay questions.

Grading:

Daily Assignments (primary source analysis, in class activities)	20%
Writing Assignments (Essays & Social-Personal Responsibility)	30%
Quizzes (on Blackboard, 4 quizzes)	25%
Exams (on Blackboard, 4 exams)	<u>25%</u>
Total points: 100%	

Course/Reading Schedule - HIST 1302

Jan 15-18 The Immigrant Experience & What is American Identity?

Topics:

Gilded Age, WWI, 1920s, WWII, Immigration Act of 1965

Readings:

OpenStax - 17.2, Ch 19, 23.1, 23.5, 24.2, 27.2, 29.2, 32.3

Immigration Article

Jan 22 **Immigration Essay due.**

Jan 22-25 American Cultural Traditions

Topics:

World Fairs, Mass Culture, the Great Depression, Post-War America, 1960s Counter-Culture, 1970s-2000s

Readings:

OpenStax - 18 introduction, 18.1, 18.4, 19.4, 24.1, 24.3, 25.3, 28.3, 28.4, 29.4, 30.1, 31.2

Jan 29 **Early 20th Century Culture Essay due**

Jan 29-Feb 1 American Cultural Traditions

Topics:

World Fairs, Mass Culture, the Great Depression, Post-War America, 1960s Counter-Culture, 1970s-2000s

Readings:

OpenStax - 18 introduction, 18.1, 18.4, 19.4, 24.1, 24.3, 25.3, 28.3, 28.4, 29.4, 30.1, 31.2

Videos:

Boomer interviews - YouTube

Jan 31 **12th Class Day - Census**

Feb 1 **EXAM #1**

Feb 5 **Boomer Culture Essay due**

Feb 5–8 The Environment & Movement in the U.S.

Topics:

Westward Expansion, Mining, the National Parks, the Great Migration, the Dust Bowl, Earth and Consumer Movements

Readings:

OpenStax - 17.1-3, 19.2, 21.4, 25.3, 30.2, Doonsbury Cartoons

Videos:

The Gold Rush

Feb 12 Cartoon Analysis Essay due

Feb 12-15 Growth of Business - Technology & Unions

Topics:

Gilded Age Labor Issues, Political Machines, Unions, 1929 Crash & Herbert Hoover

Readings:

OpenStax - 18.2, 18.3, 19.1, Ch 20, 21.1, 21.2, 25.1, 25.2, 25.4

Video: *Salt of the Earth*

Feb 15 QUIZ #1

Feb 19 *Salt of the Earth* Analysis Essay due

Feb 19-22 Economic Crises & Government Intervention

Topics:

The Great Depression, the New Deal, the Great Society,

Readings:

OpenStax -25.3, 25.4, Ch 26, 29.2, 31.1, 31.4, 32.2

Videos:

Economic Crisis 1970s-1980s - YouTube

Feb 22 EXAM #2

Feb 26 Economic Crises Essay due

Feb 26-29 Foreign Policy - Isolationism to World Power

Topics:

Imperialism, Open Door, T. Roosevelt, Dollar Diplomacy, Isolationism, WWI, WWII

Readings:

OpenStax - 22.1, 22.3-5, 23.1, 23.4, 27.1

Mar 4-7 World Wars

Topics:

Spanish-American War, WWI

Readings:

OpenStax - 22.2, 23.2-4

Videos:

Private Snafu - YouTube

Mar 7 QUIZ #2 / Art of WWI Essay due

Mar 11-15 SPRING BREAK

Mar 18-21 World Wars / Cold War

Topics:

WWII, the Atomic Age, Containment, Korea

Readings:

OpenStax - Ch 27, 28.2

Videos:

The Best Years of Our Lives, Atomic Cafe

Mar 21 EXAM #3

Mar 25 Post-War Angst Essay due

Mar 25-29 Cold War

Topics:

Red Scare, McCarthyism, the Space Race, Vietnam, the Evil Empire

Readings:

OpenStax - 29.1, 30.2, 30.3, 31.3, 32.1

Apr 1 Cold War Essay due

Apr 1-5 Social Reforms - Protest Movements

Topics:

Progressive Era reforms, Labor, Women's Rights, Civil Rights

Readings:

OpenStax - 21.1-3, 28.5, 29.3, 30.1

Apr 5 QUIZ #3

Apr 8-12 Social Reforms - Protest Movements

Topics:

Progressive Era reforms, Labor, Women's Rights, Civil Rights

Readings:

OpenStax - 21.1-3, 28.5, 29.3, 30.1

Apr 12 Social & Personal Responsibility Essay Due

Apr 15-18 Government Response - Legislation/Court Cases

Topics:

Plessy v Ferguson, Korematsu v United States, Sweatt v Painter, Brown v Board of Education, Hernandez v Texas, Loving v Virginia,

Readings:

Oyez.org

Apr 22 Court Analysis Essay due

Apr 22-25 Political Scandals/Transitions

Topics:

Harding & Teapot Dome, Nixon & Watergate, Carter & Hostages,
Reagan & Iran-Contra

Readings:

OpenStax - 24.4, 30.4, 30.5, 31.2, 31.3

Apr 29 Political Scandals Essay due

Apr 29-May 2 End of Semester Review

May 2 QUIZ #4

May 6-9 SPRING FINALS WEEK - FINAL EXAM 1302 (EXAM #4)

May 13 Spring final grades due 10:00 am