

**Common Course Syllabus**  
**History 1302**  
Department of History

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1302

**Course Title:** United States History II

**Credit:** 3 Lecture, 0 Lab

**Foundational Component Area of Core Curriculum:** American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, INET, ITV

**Campus:** Levelland, Reese, ATC, Plainview

**Textbook:** Varies according to instructor.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Course Objectives:**

1. **critical thinking:** demonstrate creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Learning Outcomes:** Upon successful completion of this course, students should demonstrate familiarity with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following themes:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

**Learning Outcomes:** Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

## Classroom Syllabus

Term: Spring 2023

## I. Course: HIST 1302: United States History II

- a. Description: This course is a survey of United States history from 1876 to the present. The course may examine such topics as the major cultural, economic, diplomatic, political, and social trends in the United States. The overall emphasis will be on understanding and interpreting history more than just the memorization of dates.
- b. Be aware this is a traditional Face to Face class – we will meet two days a week, excluding SPC holidays. Likewise be aware attendance is a component of your grade.

II. Instructor: Thomas H. Payton  
Office: Lubbock Downtown Center, office 1018  
Phone: 806-894-9611, ext. 2908  
Office hours: As posted on office door or by appointment E-  
Email: [tpayton@southplainscollege.edu](mailto:tpayton@southplainscollege.edu)  
Website: <http://www.southplainscollege.edu/faculty/payton-thomas.php>

## III. General Course Requirements:

Textbook: Our History: A Survey of United States History Volume 2 From 1865 by Steven M. Gillon, Version 1.0, ISBN: 9781453394649

- If you want the electronic version, use this link to purchase:  
<https://students.flatworldknowledge.com/course/2602911>

IV. Attendance Policy: Regular attendance is very important in this course. A STUDENT IS RESPONSIBLE FOR INITIATING THEIR OWN WITHDRAWAL FROM THE COURSE, if that becomes necessary. Note that each absence reduces your final grade potential. It is the student's responsibility to contact the instructor concerning absences. Each absence will count 0 to 10 points off, as discussed in class, depending upon timeliness with which the instructor is contacted and the reason for the absence. For example quarantine due to Covid exposure will NOT result in lost points for attendance, though the student will be required to contact the instructor in a timely manner and keep up with any work assigned. However a student who misses class for no clear or responsible reason (as determined by the instructor) and/or does not contact the instructor in a timely manner will lose the full 10 points. **If you decide to quit the class, YOU are responsible for dropping.** If you have not met the requirements of the class, you will be assigned an F at the end of the semester if still enrolled (see grade table below).

Special Pandemic Note: If classes get moved online for any reason including pandemic, it will continue through a mix of email, Blackboard postings and video conferences unless otherwise

directed. The extent of use of each and final implementation will be determined at the time based upon circumstances at that point. Be sure you have working SPC email!

Related to this: If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

Cough, shortness of breath, difficulty breathing

Fever or chills

Muscles or body aches

Vomiting or diarrhea

New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

- V. Examination Policy: There will be four (4) major tests given, of which the lowest grade will be dropped. Because one test will be dropped in any case, no makeups (even for Covid) are allowed except in rare and extreme cases (at the discretion of the instructor and usually involving extended hospitalization) or as required due to an accommodation (see *Accommodations* below).

VI. Grading Policy:

There is a total of 520 points possible for the course. Grades will be determined as follows:

Class notes (18 @ 10 points each)	180
Exams (4, but I drop lowest, so 3 @ 100 points each)	300
Attendance (10 points off each absence, if appropriate)	50
<b>Total Points</b>	<b>530</b>

I will grade on the following scale (normal rounding rules apply):

530 - 475 (100%-90%)	<b>A</b>
474 - 422 pts (89%-80%)	<b>B</b>
421 - 369 pts (79%-70%)	<b>C</b>
368 - 316 pts (69%-60%)	<b>D</b>
315 - 0 pts (59.5%-0%)	<b>F</b>

Class outline notes will be provided to the class. Students are expected to complete these notes and add information to the outline demonstrating understanding of the reading material and in class lecture. These notes will then be submitted via TurnItIn. If they are done successfully, the student will get full credit; if they are done mostly successfully, partial credit; otherwise no credit. They will be graded primarily for successful demonstration of understanding and feedback, where appropriate, will be supplied via TurnItIn/Blackboard. Participation in the classroom is also expected and will contribute to the final grade. Work not submitted via TurnItIn will generally be assigned a 0.

VII. **General Course Outline:** The following course outline is subject to change during the semester as may be necessary.

Weeks 1 – 4: Chpts. 1 – 5

Test 1

Weeks 5 – 8: Chpts. 6 – 9

Test 2

Weeks 9 – 12: Chpts. 10 – 13

Test 3

Weeks 13 – 15: Chpts. 14 – 18

Test 4 (FINAL)

Tests will generally follow the pattern of 80% multiple choice, True/False, matching; and 20% essay, short answer questions or fill in the blank (spelling and grammar WILL be graded). The final will not be comprehensive.

VIII. **SPC Policy regarding “standard English”:** All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in

academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

- IX. **Student Privacy:** South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it.

X. **ACCOMMODATIONS:**

**DIVERSITY STATEMENT:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**NON-DISCRIMINATION STATEMENT:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**DISABILITY STATEMENT:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**PREGNANCY:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email [dburleson@southplainscollege.edu](mailto:dburleson@southplainscollege.edu) for assistance.

- XI. **Campus Concealed Carry syllabus statement: Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.)** authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: ([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.
- XII. **Academic Integrity:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as their own work any work which they have not honestly performed, is regarded as a most serious offense and renders the offender liable to serious consequences, up to and including possible suspension. Students should refer to the SPC General Catalog policy regarding consequences for cheating and plagiarism (see “Academic Integrity” and “Student Conduct” sections).

## Additional Notes on Notes

1. All work must be your own
2. **Outline notes are designed to ensure you are reading the material and participating in the class. They will be graded for these criteria accordingly.**
3. Outline notes will be reviewed in general though not in detail – you still must demonstrate understanding of the material via your outline notes – if you do not demonstrate this understanding, you don't get points for that assignment. Although I am not looking for extensive detail, complete sentences, etc. on the outline notes, I am looking for that on essays and other written assignments, as assigned.
4. **The outline notes will be due as assigned in class, typically by the next class meeting. Deadlines will be announced in class and enforced. Failure to note the due date or get them submitted on time will result in a 0.**
5. Notes can be uploaded as pictures, pdfs, or doc files. As long as TurnItIn accepts it **and I can read it, I'll accept it. Please no .page files (Apple/Mac wordprocessor) – I can't read those. SPC supplies you access to Word. Pictures are fine though (please turn vertical so I can read them)**
6. Annotate my outline means add words to my notes demonstrating you understand the material, not just submitting your personal notes. No words OR no understanding = 0.
7. Submit each set of notes separately please.
8. **Use the lecture and reading** – notes should reflect understanding of both. If you Google it, you may very well be wrong
9. Must complete 80% of each assignment at minimum. A few words on a few points is a 0.
10. I cut some slack on the first few – as we go I expect better work and will grade accordingly
11. Go back and read the notes/comments I leave so you can do better going forward.
12. Sleeping during class or showing up late may result in being counted absent
13. Any additional clarifications made in class supersede these rules.