

Common Course Syllabus
History 1302
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, Hybrid

Campus: Wilson High School

Textbook: U.S. History, OpenStax, Digital ISBN 1947172085, www.openstax.org/details/us-history. The textbook is available to read online or as a PDF download.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives addressed:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

SPC Standard Disability Statement: Any students who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make and necessary arrangements. Students must present appropriate verification from the SPC Disability Service Office during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodations until appropriate verification from the SPC Disability Service Office has been provided. For more information, you may contact the Disability Services Office (located in the Health & Wellness Center) at 806-716-2529 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>.

Equal Opportunity, Harassment, and Non-Discrimination Statement: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360. South Plains College is dedicated to providing a safe and equitable learning environment for all students. Discrimination, sexual assault, and harassment are not tolerated by the college. The Health and Wellness Center offers confidential support (806-716-2529) and Voice of Hope has a 24-hour hotline: 806-763-7273. You are encouraged to report any incidents online at <http://www.southplainscollege.edu/about/campussafety/complaints.php>.

Pregnancy Accommodation Statement: If you are pregnant, or have given birth been within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

Face Coverings: It is the policy of South Plains College for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

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Dual-Credit Course Requirements:

1. Read and complete Check for Understanding activities assigned each week in Blackboard.
2. Read materials and complete weekly writing assignments in Blackboard.
3. Login to Blackboard weekly for updates on class assignments, quizzes, and announcements.
4. Attend lectures and take notes.
5. Complete and submit all quizzes and exams within the allotted time.

Class Attendance: Students will abide by the policies and procedures stated in the Wilson ISD Student Handbook. Absences due to extracurricular activities do not excuse students from assignment due dates. Submit early if any situation results in an absence from class.

Withdrawal/Dropping a class: Review the dates and procedures for dropping or withdrawing from a class in the South Plains College catalog. Any drop or withdrawal from this class must be approved by the Wilson Collegiate High School principal and counsellor.

Academic Integrity: Familiarize yourself with the SPC Student Conduct policies regarding cheating and plagiarism.

Cheating

Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism

Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

<http://catalog.southplainscollege.edu/content.php?catoid=48&navoid=128>

Course Assignments

Daily Assignments: Regular attendance and participation is expected from all students. This includes Check for Understanding reviews in each Module and any group activities assigned throughout the semester.

Writing Assignments: Students will complete one writing assignment for each course Module. These vary from analysis of information in the Modules to primary source analyses. For 1302, primary sources include documents, art work, music, literature, and film. The goal is to describe the historical significance of the source within the context of the given time period.

Reading Quizzes: Students will have five quizzes in Blackboard throughout the semester over the assigned readings in OpenStax *U.S. History*. Quizzes will consist of 10 to 15 questions. All quizzes are open-book (you can use your textbook and notes), and are timed. You may take the quiz up to two times. Only the highest score is recorded. You can drop your lowest quiz grade for the semester.

Course Exams: Students will have four exams in Blackboard throughout the semester over the assigned readings and lectures. Exams will consist of 15 multiple choice questions and two essays. You have only one chance to take an exam, so be prepared.

Grading:

Daily Assignments (primary source analysis, group projects, etc.)	20%
Writing Assignments (Modules & Social-Personal Responsibility)	30%
Quizzes (on Blackboard, 5 quizzes, drop lowest score)	20%
Exams (on Blackboard, 4 exams)	<u>30%</u>
	Total points: 100%

Course/Reading Schedule - HIST 1302

Jan 11-15	Chapter 16 Era of Reconstruction 1867-1872
Jan 18	<i>Martin Luther King Jr. Day - No Class</i>
Jan 19-22	Chapter 17 Westward Expansion 1840-1900
Jan 25-29	Chapter 18-19 Industrialization & Urbanization 1870-1900
Jan 28	QUIZ #1 - Chapters 16-17
Feb 1-5	Chapter 20 Gilded Age Politics 1870-1900
Feb 4	EXAM #1 Chapter 16-19
Feb 8-12	Chapter 21 Progressive Movement 1890-1920
Feb 15	<i>Presidents' Day - No Class</i>
Feb 16-19	Chapter 22 Age of Empire 1890-1914
Feb 18	QUIZ #2 - Chapters 20-21
Feb 22-26	Chapter 23 America & The Great War 1914-1919
Feb 25	EXAM #2 - Chapters 20-22
Mar 1-5	Chapter 24 The Jazz Age 1919-1929
Mar 8-12	Chapter 25 The Great Depression 1929-1932
Mar 11	QUIZ #3 - Chapters 23-24
Mar 15-19	<i>SPRING BREAK</i>
Mar 22-26	Chapter 26 FDR & The New Deal 1932-1941
Mar 25	EXAM #3 Chapters 23-26
Mar 29-Apr 1	Chapter 27 World War II 1941-1945
Apr 2	<i>Easter Break - No Class</i>

Apr 5-9 Chapters 28 Post-War/Cold War 1945-1960

Apr 8 QUIZ #4 - Chapter 27-28

Apr 12-16 Chapter 29 America in the 1960s

Apr 12 Social & Personal Responsibility Essay Due

Apr 19-23 Chapter 30 Political Storms, 1968-1980

Apr 26-
May 7 Chapters 31-32 Cold War/Culture Wars, 1980-2000

May 6 QUIZ #5 Chapters 29-31

May 10-13 SPRING FINALS WEEK - FINAL EXAM 1302 (EXAM #4)

May 17 Spring final grades due 10:00 am