

Common Course Syllabus
SP20_HIST_2312_390_VUICICH
Department of History
Spring 2020

Department: Social Sciences

Discipline: History

Course Number: HIST 2312.390

Course Title: Western Civilization II

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Elective

Prerequisites: TSI compliance in Reading

Available Formats: Conventional

Campus: Seagraves High School

Textbook: *Western Civilizations Vol. 2*, Third Edition, by Joshua Cole, Carol Symes, Judith Coffin, and Robert Stacey

Course Specific Instructions: Specific instructions attached.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the world from 1789-modern times. Topics to be discussed will be 18th century absolutism, the Enlightenment, the French Revolution, the Industrial Revolution, Imperialism and Colonialism, WWI, WWII, and Globalism.

Course Purpose: To offer students a solid foundation course in the principles and important events and ideas in western civilization. This course will prepare students for further study in other social science courses, including American History and American Government, as well as British History, etc.

Course Requirements: Students should attend all class meetings, complete all homework assignments and examinations at the times assigned, complete projects in a manner consistent with college-level work, read assignments thoroughly, and be prepared for all class discussions.

Course Objectives:

1. Critical thinking - students should demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information appropriate for a college-level course.
2. Communication - students will effectively develop, interpret, and express their ideas through written, oral, and visual communication.
3. Social responsibility - students will demonstrate intercultural competence, a knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal responsibility - students will demonstrate their abilities to connect choices, actions and consequences to ethical decision-making.

Learning Outcomes:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of history.

Dual Credit
South Plains College/Seagraves High School
SP20_HIST_2312_390
Monday-Friday 11:00-11:46 am

Instructor: Judy Vuicich

Email: judy.vuicich@seagravesisd.com

Room: 47

Phone: 806-387-2520 ext 239

South Plains College History Department

Facebook: South Plains College History Department

Course Requirements:

1. Read the textbook. *Western Civilizations Vol. 2*, by Cole, Symes, Coffin, and Stacey, 3rd Edition.
2. Read assigned articles and watch assigned videos.
3. Access to a computer for Blackboard assignments. Link: www.southplainscollege.edu Click on "Blackboard" at the top right of the page.
4. Listen to the lectures, take notes, and participate in discussions.
5. Study notes and assigned readings so that contributions to class discussions are at a college-appropriate level.
6. Take written exams consisting of multiple choice, fill-in-the-blank, and essay questions.
7. Work on projects and writing assignments that assimilate readings, notes, discussions, and personal research.

Class attendance: Students will abide by the written policies of Seagraves ISD. No absences for extracurricular activities will excuse assignments given nor will due dates be compromised.

Drops and Withdrawals: Drops and withdrawals will be consistent with the SPC College Catalog. In addition, drops and withdrawals will have to be approved by the Seagraves High School counsellor and the principal.

Plagiarism: Plagiarism on a college-level course is very serious. Be careful to document all ideas and do not offer someone else's work as one's own. No student should use essentially identical expressions of any material taken from books, encyclopedias, magazines, reference materials, such as encyclopedias, or the internet without proper documentation.

The consequence of plagiarism in this class is steep. The student will receive an F for the course and will be dropped. When in doubt, ask questions and then document.

Cheating: Students should do their own work. A student caught using another student's paper or an electronic device during an exam will lose credit for that exam. The student will be referred to the principal and the school counselor, and their recommendations for further punishments will be applied.

Disability Services: Students will receive all services as delineated on IEP's and 504 accommodations according to all guidelines at Seagraves ISD. This will include extra time and/or translations if a student qualifies for ESL services.

Ms. Vuicich's Syllabus

Course Evaluation/Grading:

Exam 1	-	10%
Exam 2	-	10%
Exam 3	-	10%
Exam 4	-	10%
Exam 5	-	10%
WWI Newspaper	-	10%
WWII Documentaries	-	10%
Map of Europe Test	-	10%
French Revolution Calendar/SPC assignment	-	10%
Western Civilization Map	-	10%
Total:		100%

Class discussions will be rewarded with different positive bonuses, such as bonus points or omit a question on exams. The essay question may not be omitted and the maximum bonus points that may be used on any one exam is five.

Students will have the opportunity to retake an exam. The retake will consist of essays. No bonuses will be allowed on retakes.

The exams correspond with the units in the textbook. The final exam is not comprehensive.

Cell phone policy: Cell phones may not be seen during class. Students will either place their cell phones in the cell phone cubby at the front of the classroom or simply not remove them from their purses or backpacks.

Language: Students are expected to treat the instructor and fellow students with respect and to use appropriate language in class. Slang and poor grammar will not be allowed either in class orally or in written form.

Syllabus

Schedule: (This is a general schedule; however, due to high school activities, this could change.)

January 7-10	Chapter 15--"Absolutism and Empire, 1660-1789"
January 13-14	Chapter 16--"The New Science of the Seventeenth Century"
January 15-17	Chapter 17-- "The Enlightenment"
January 20	School Holiday
January 21	Review
January 22	Unit 1 Test
Jan. 23-24 Project Jan. 27-31	Chapter 18-- "The French Revolution" and French Revolution Calendar
February 3-4	Chapter 19-- "The Industrial Revolution and Nineteenth-Century Society"
February 5-7 February 10-11	Chapter 20-- "From Restoration to Revolution, 1815-1848"
Feb. 12	Review; French Revolution Calendar Due
February 13	Unit 2 Test
February 14, 17	School Holiday
February 18-21 1848-1871"	Chapter 21-- "What is a Nation? Territories, States, and Citizens,
Feb. 24-28	Chapter 22-- "Imperialism and Colonialism, 1870-1914"
March 2-4	Chapter 23--"Modern Industry and Mass Politics, 1870-1914"
March 5-6 March 9-12	Chapter 24-- "The First World War"

March 16-20	Spring Break
March 23	WWI Newspaper Due
March 24	Review
March 25	Unit 3 Test
March 26-27 March 30-31	Chapter 25-- "Turmoil Between the Wars"
April 1-3 April 6-8	Chapter 26-- "The Second World War"
April 9-10	School Holiday
April 13-15	WWII Documentaries
April 16	Review
April 17	WWII Documentaries Test
April 20	Review
April 21	Unit 4 Test
April 22-24 April 27-28	Chapter 27-- "The Cold War World: Global, Politics, Economic Recovery, and Cultural Change"
April 29-30, May 1	Chapter 28-- "Red Flags and Velvet Revolutions: The End of the Cold War, 1960s-1990s"
May 4	Western Civilization Map due
May 5	Western Civilization Map test
May 6	Review
May 7	Unit 5 Test, Last class day
May 11	Grades Due at SPC by 10:00