

**Common Course Syllabus**  
**SP20\_HIST\_1302\_390\_VUICICH**  
**Department of History**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1302.390

**Course Title:** United States History II

**Credit:** 3 Lecture, 0 Lab

**Satisfies a core curriculum requirement?** Yes, American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional

**Campus:** Seagraves High School

**Textbook:** *OpenStax US History*

**Course Specific Instructions:** Specific instructions attached.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from Reconstruction-current US History. United States History II includes the study of Reconstruction eras, the Progressive era, WWI, the Great Depression, the New Deal and WWII, Containment, the Korean and Vietnam Wars, and current issues in American History, including technological changes, economic changes, and immigration.

**Course Purpose:** To offer students a solid foundation course in the principles and important events and ideas in American history. This course will prepare students for further study in other social science courses.

**Course Requirements:** Students should attend all class meetings, complete all homework assignments and examinations at the times assigned, complete projects in a manner consistent with college-level work, read assignments thoroughly, and be prepared for all class discussions.

**Course Objectives:**

1. Critical thinking - students should demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information appropriate for a college-level course.
2. Communication - students will effectively develop, interpret, and express their ideas through written, oral, and visual communication.
3. Social responsibility - students will demonstrate intercultural competence, a knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal responsibility - students will demonstrate their abilities to connect choices, actions and consequences to ethical decision-making.

**Learning Outcomes:**

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Dual Credit**  
**South Plains College/Seagraves High School**  
**SP20\_HIST\_1302\_390\_VUICICH**  
**Monday-Friday**  
**2:10-2:56 pm**

Instructor: Judy Vuicich

Email: [judy.vuicich@seagravesisd.com](mailto:judy.vuicich@seagravesisd.com)

Room: 47

Phone: 806-387-2520 ext 237

**South Plains College History Department**

**Facebook: South Plains College History Department**

Course Requirements:

1. Read the textbook. *OpenStax US History*.
2. Read assigned articles and watch assigned videos.
3. Access to a computer for Blackboard assignments. Link: [www.southplainscollege.edu](http://www.southplainscollege.edu) Click on "Blackboard" at the top right of the page.
4. Listen to lectures and take notes.
5. Study notes and assigned readings so that contributions to class discussions are at a college-appropriate level.
6. Take written exams consisting of multiple choice, fill-in-the-blank, and essay questions.
7. Work on projects and writing assignments that assimilate readings, notes, discussions, and personal research.

**Class attendance:** Students will abide by the written policies of Seagraves ISD. No absences for extracurricular activities will excuse assignments given nor will due dates be compromised.

**Drops and Withdrawals:** Drops and withdrawals will be consistent with the SPC College Catalog. In addition, drops and withdrawals will have to be approved by the Seagraves High School counsellor and the principal.

**Plagiarism:** Plagiarism on a college-level course is very serious. Be careful to document all ideas and do not offer someone else's work as one's own. No student should use essentially identical expressions of any material taken from books, encyclopedias, magazines, reference materials, such as encyclopedias, or the internet without proper documentation.

**The consequence of plagiarism in this class is steep. The student will receive a 0 for the assignment without an opportunity to make it up.** When in doubt, ask questions and then document.

**Cheating:** Students should do their own work. A student caught using another student's paper or an electronic device during an exam will lose credit for that exam. The student will be referred to the principal and the school counselor, and their recommendations for further punishments will be applied.

**Disability Services:** Students will receive all services as delineated on IEP's and 504 accommodations according to all guidelines at Seagraves ISD. This will include extra time and/or translations if a student qualifies for ESL services.

# Ms. Vuicich's Syllabus

## Course Evaluation/Grading:

Exam 1	-	10%
Exam 2	-	10%
Exam 3	-	10%
Exam 4	-	10%
Presidents Test	-	10%
WWII Newspaper	-	10%
Dueling Parties PP	-	10%
Medal of Honor Recipient Poster	-	10%
Notecards	-	10%
Race Relations/Immigration Essay	-	10%
Total:		100%

Class discussions will be rewarded with different positive bonuses, such as bonus points or omit a question on exams. The essay question may not be omitted and the maximum bonus points that may be used on any one exam is five.

Students will have the opportunity to retake an exam. The retake will consist of essays. No bonuses will be allowed on retakes.

The exams correspond with the units in the textbook. The final exam is not comprehensive.

**Cell phone policy:** Cell phones may not be seen during class. Students will either place their cell phones in the cell phone cubby at the front of the classroom or simply not remove them from their purses or backpacks. Bonus points will ONLY be given for phones turned in at the beginning of class.

**Language:** Students are expected to treat the instructor and fellow students with respect and to use appropriate language in class. Slang and poor grammar will not be allowed either in class orally or in written form.

# Syllabus

Schedule: (This is a general schedule; however, due to high school activities, this could change.)

January 7-10 Urbanization--Grant January 13-15	Reconstruction and the Gilded Age, Industrialization,
January 16-17 Cleveland	Westward Expansion, Immigration, etc.--Hayes, Garfield, Arthur,
January 20	School Holiday
January 21-24	Con't chapter
January 27-29	Cowboy Era, Immigration, Populist Movement--Harrison, Cleveland
Jan. 30	Review
Jan. 31	Unit 1 Test
Feb. 3-7 Feb. 10	Race Relations, Immigration, beginnings of Progressivism--McKinley and T. Roosevelt
February 10-13	The Progressives--Taft and Wilson
Feb. 14, 17	School Holidays
February 18-21 Feb. 24-26	WWI
Feb. 27	Review, WWI Medal of Honor Recipient Poster Due
Feb. 28	Unit 2 Test
March 2-5	Post WWI, the Great Depression--Harding, Coolidge, Hoover
March 6 March 9-12	FDR and the New Deal
March 16-20	Spring Break

<b>March 23-27</b>	<b>WWII</b>
<b>March 30-31</b>	
<b>April 1-3, 6</b>	
<b>April 7</b>	<b>Review, WWII Newspaper Due</b>
<b>April 8</b>	<b>Unit 3 Test</b>
<b>April 9-10</b>	<b>School Holidays</b>
<b>April 13-17</b>	<b>Truman, the Fair Deal and Containment</b>
<b>April 20-24</b>	<b>Rebellions and Reactions, the Great Society, LBJ and Nixon</b>
<b>April 27-29</b>	<b>Reagan</b>
<b>April 30</b>	<b>Review, Race Relations/Immigration Essay</b>
<b>May 1</b>	<b>Unit 4 Test</b>
<b>May 4-5</b>	<b>The New Progressives, Trump (if time)</b>
<b>May 6</b>	<b>Dueling Parties PP Due</b>
<b>May 7</b>	<b>Presidents Test, Semester Notecards Due, Last Class Day</b>
<b>May 11</b>	<b>Grades Due at SPC by 10:00</b>