

Common Course Syllabus
History 1302
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, Lubbock Center, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives addressed:

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a

timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes

Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

4. To develop and communicate alternative explanations or solutions for contemporary social issues.
5. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
6. To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
7. To understand the evolution and current role of the U.S. in the world.
8. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
9. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
10. To analyze, critically assess, and develop creative solutions to public policy problems.
11. To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
12. To identify and understand differences and commonalities within diverse cultures.

Required Readings: History is a reading and writing intensive subject. It is imperative that you cover the assigned readings prior to class so that you can derive the full value from the lecture and to participate effectively in the discussions. There is one required text on order in the South Plains College bookstore. Additional readings may be handed out in class or made available on Blackboard.

1. David Shi & George Tindall, America: A Narrative History, Vol. II, Brief 10th Ed., ISBN 978-0-393-265989

Grading:

Grades will be determined as follows:

five quizzes (@20 points each)	100
Writing Assignment	100
Exam 1	100
Exam 2	100
Exam 3	100
Exam 4	100
Attendance	50
	650 total points

I will grade on the following scale:

650-585 pts (100%-90%)	=	A
584-520 pts (89.9%-80%)	=	B
519-455 pts (79.9%-70%)	=	C
454-390 pts (69.9%-60%)	=	D
389-0 pts (59.9%-0%)	=	F

Examinations:

I will allow students to take **ONE** make-up exam during the semester. (There will be **NO** make-up exams for the Final Exam. **The make-up exam will consist of 5 essay questions worth 20 points each.** The make-up exam will be given the last day of class, Thursday, May 2 (before finals week). This is the **ONLY** time I will offer a make-up exam. If you cannot attend the make-up exam, you are out of luck. You are allowed to take **ONE** make-up exam during the semester. If you miss two scheduled exams, you are out of luck and will receive a zero for the second missed exam.

You will receive a study guide approximately one week before each exam. The exams will consist of multiple choice questions and essay questions.

If you arrive late for an exam, you will only be allowed to work on your exam until the last student who arrived **on time** completes his/her exam.

The final exam will **not** be comprehensive.

Quizzes:

There will be six announced quizzes. **I will drop your lowest quiz score.** All quizzes will be drawn from the textbook and will be available through Blackboard. Once I announce a quiz, you will have until the beginning of the next class period to take the quiz. If you are not in class at the time the quiz is announced, it is still your responsibility to take the quiz by the due date. **There are no make-up quizzes for any reason.**

Academic Writing:

South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Writing Assignment:

Students will be required to complete one writing assignment this semester. I will announce details of the writing assignment in class.

Formatting of your writing assignment must be as follows:

Writing assignments will be graded on proper grammar, punctuation, spelling, etc. The font must either be Times New Roman 12 or Arial 11. All margins must be 1." The text of your assignment must be double-spaced. There will be a 5 point deduction for each formatting instruction not

followed. Assignments are due by **class time on Thursday, April 18**. No late work will be accepted.

Papers will be uploaded as an attachment through the writing assignment submission link on Blackboard.

Grades:

If you have a question or concern about your grades or performance in this course, you **must** come visit with me in person. I will not send grade information via email.

Student Privacy:

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will **NOT** release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it.

Civility/Academic Dishonesty:

Most students have a good sense of proper classroom behavior and seek to earn grades through their own efforts. Unfortunately, I occasionally encounter students who treat both myself and their peers disrespectfully, and who attempt to get through my courses through dubious means. Let me state my policy on these issues clearly:

A. Classroom Civility:

1. I expect you to show up on time and to pay attention while you are here.
2. I expect you to treat your instructor and peers with respect—and you should expect, and will receive, the same from me.
3. I expect you to stay awake in class. If you fall asleep, it is as if you are not in class and points will be deducted from your class participation grade.
4. Types of in-class behavior I will not tolerate: repeated lateness to class, carrying on conversations with your neighbors, reading your cell phone, **ringing/answering cell phones, text-messaging**, listening to personal stereos or any other activity I view as disruptive or disrespectful to either me or your peers.

Students who choose to act in a disruptive manner will be asked to leave, and their grades will be lowered significantly.

B. Academic Dishonesty: I have zero tolerance for cheating and plagiarism, and will deal with these circumstances in accordance with the guidelines set forth in the South Plains College Policy & Procedures Manual, Section FF. **This will mean a failing grade on the exam/quiz/assignment in question at the minimum, and can entail failure of the course and/or expulsion from the college.** I take this stuff seriously. So should you.

Plagiarism is included, but not limited to, copying answers from another student's exam, submitting a paper written by someone other than you, writing an exam essay outside of class, and/or essays and writing assignments copied (in whole or in part) directly from a website, book, journal, etc.

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

Campus Concealed Carry

South Plains College permits the lawful carry of concealed handguns in accordance with Texas state law, and Texas Senate Bill 11. Individuals possessing a valid License to Carry permit, or the formerly issued Concealed Handgun License, may carry a concealed handgun at all campus locations except for the following.

- Natatorium

For a complete list of campus carry exclusions zones by event, please visit <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 911.

Attendance:

Attendance is required and I will take attendance every class. You will begin the semester with 50 points for attendance. I will deduct three points for each absence from your point total for the course. If you leave early without my approval, I will count you absent for the entire day. If you sign an absent friend's name on my sign in sheet, I will count you absent too. Points may also be deducted for disruptive behavior.

If you arrive late and miss the sign-in sheet, you will be counted absent. You will not be allowed to sign in at the end of class.

Students who have five or more absences may be dropped from the class with an F.

Although I would like to hold class discussions, the amount of material makes it difficult to do so every day. However, I believe in an interactive lecture presentation so please feel free to ask questions during lecture for clarification, and to add your input to our learning experience. Whether or not we discuss the readings assigned for a particular class period you are still responsible for reading them for the purpose of exams and quizzes.

Syllabus subject to change at instructor's discretion.

Tentative Schedule of Lectures and Assignments

Additional readings may be assigned each week.

January 15:	Introduction
January 17:	Chapter 18: "The New South and the New West"
January 22:	Chapter 17: "Business and Labor in the Industrial Era"
January 24:	Chapter 19: "Political Stalemate and Rural Revolt" Submit Statement of Personal Responsibility/Syllabus Contract
January 29:	Chapter 20: "Seizing an American Empire"
January 31:	Chapter 21: "The Progressive Era," Part I Exam 1 Study Guide Distributed
February 5:	Chapter 21: "The Progressive Era," Part II
February 7:	EXAM 1
February 12:	Chapter 22: "America and the Great War," Part I
February 14:	Chapter 22: "America and the Great War," Part II
February 19:	Chapter 23: "A Clash of Cultures"
February 21:	Chapter 24: "The Reactionary Twenties"
February 26:	Chapter 25: "The Great Depression," Part I
February 28:	Chapter 25: "The Great Depression," Part II Exam 2 Study Guide Distributed
March 5:	Chapter 26: "The Second World War" Part I
March 7:	EXAM 2
March 11-15:	Spring Break!
March 19:	Chapter 26: "The Second World War," Part II
March 21:	Chapter 26: "The Second World War," Part III
March 26:	Chapter 27: "The Cold War and the Fair Deal"
March 28:	Chapter 28: "Cold War America"
April 2:	Chapter 29: "A New Frontier and a Great Society" Part I Exam 3 Study Guide distributed

- April 4: Chapter 29: "A New Frontier and a Great Society," Part II
- April 9: **EXAM 3**
- April 11: Chapter 30: "Rebellion and Reaction," Part I
Part I
- April 16: Chapter 30: "Rebellion and Reaction," Part II
- April 18: Chapter 31: "Conservative Revival," Part I
WRITING ASSIGNMENTS DUE!
- April 23: Chapter 31: "Conservative Revival," Part II
- April 25: Chapter 32: "Twenty-First-Century America"
Last day to drop a class.
- April 30: Chapter 32: "Twenty-First-Century America"
Final Exam Study Guide Distributed
- May 2: **Make-up Exams**
- May 7: **8:00 a.m. – Final Exam for section 018 (TT 8:00-9:15)**
- May 9: **8:00 a.m. – Final Exam for section 019 (TT 9:30-10:45)**

Statement of Personal Responsibility (Student Copy)

Successful completion of this course depends on the student accepting personal responsibility for:

- following the guidelines of the syllabus,
- attending class (arriving on time) with an attitude to actively participate in the classroom learning experience and intellectually acquire the material presented, without texting or messaging during class,
- setting aside adequate study time to read and prepare for classes,
- budgeting sufficient time in advance of exams and the research paper due dates to successfully accomplish each course requirement,
- evaluating personal performance as reflected in each individual grade received and the cumulative effect of those grades on the successful completion of this course,
- taking responsibility for strategies and tasks which will improve study skills and habits during this semester,
- and accepting personal responsibility for the choices, actions, and consequences made as a student of this history course.

I, _____(printed name), have read the entire syllabus for Mrs. Roberts' history course, and understand the contents, requirements and obligations. I agree to accept personal responsibility for my performance as a student in this course and the consequences for my decisions and actions.

(Signature)_____

Date_____

Course, Section _____

*This signed Statement of Personal Responsibility must be returned to the instructor by the end of class on January 24, 2019. Failure to return the signed Statement may result in the student being dropped from the class with an "X" on or about the Official 4th Class Day. If you have any questions regarding the syllabus and course requirements, please contact **Mrs. Roberts** to resolve your concerns. Examine the syllabus thoroughly to ensure you will have no conflicts which may prevent successful completion all of the requirements.*

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