

**Common Course Syllabus
History 1301
Department of History**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, Hybrid

Campus: Wilson High School

Textbook: U.S. History, OpenStax, Digital ISBN 1947172085, www.openstax.org/details/us-history. The textbook is available to read online or as a PDF download.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives addressed:

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Non-Discrimination Statement: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Intellectual Exchange Statement: In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

CARE (Campus Assessment, Response, and Evaluation) Team: South Plains College is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community SPC has a CARE Team. This is a dedicated group of campus professionals responsible for assessing and responding to students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the SPC community, please submit a CARE Team referral. You may also submit a referral for yourself if you would like additional support. NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911.

Campus Concealed Carry Statement: Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

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Dual-Credit Course Requirements:

1. Read the textbook chapters assigned each week.
2. Read and complete Module activities and Check for Understanding assessments weekly.
3. Login to Blackboard weekly for updates on class assignments, quizzes, and announcements.
4. Attend lectures and take notes.
5. Complete and submit all quizzes and exams within the allotted time.
6. Research, write, and submit the Writing Assignment for Learning Outcome - *Analyze and interpret primary and secondary sources.*

Class Attendance & Course Work: Students will abide by the policies and procedures stated in the Wilson ISD Student Handbook. Absences due to extracurricular activities do not excuse students from assignment due dates. Submit assignments early if you expect to be absent from class.

Withdrawal/Dropping a class: Review the dates and procedures for dropping or withdrawing from a class in the South Plains College catalog. Any drop or withdrawal from this class must be approved by the Wilson Collegiate High School principal and counselor.

Academic Integrity: Familiarize yourself with the SPC Student Conduct policies regarding cheating and plagiarism.

Cheating

Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism

Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

<http://catalog.southplainscollege.edu/content.php?catoid=48&navoid=1286>

Any student who violates the SPC policies regarding academic integrity will require a meeting with the instructor and school administrators as needed.

Course Assignments:

Daily Assignments: Regular attendance and participation is expected from all students. This includes Check for Understanding, primary source analyses, and any group activities assigned throughout the semester.

Reading Quizzes: Students will have four quizzes in Blackboard throughout the semester over the assigned readings and class discussions. Quizzes will consist of 10 multiple choice questions. All quizzes are open-book (you can use your textbook and notes), and are timed. You may take the quiz up to two times. Only the highest score is recorded. Your lowest quiz grade will be dropped at the end of the semester.

Course Exams: Students will have four exams (including the final exam) in Blackboard throughout the semester over the assigned readings and lectures. Exams 1-3 will consist of 10 multiple choice questions and two essays. The final exam will have 10 multiple choice questions and three essays. You have only one chance to take an exam, so be prepared. Textbook and class notes are **not** to be used while taking exams.

Research/Writing Assignment: Students will complete one major written assignment for the semester. The assignment will address Learning Outcome - *Analyze and interpret primary and secondary sources.*

The primary source document for this assignment is *Narrative of the Life of Frederick Douglass, an American Slave*. Students will select a specific aspect of the primary source reading and find secondary sources to support their analysis.

The written assignment will be completed in three stages.

1. Students will select a topic and resources that fit the parameters described above. The topic and resources require instructor approval.
2. Students will write and submit a draft version of the paper. A rubric and further explanation will be available on Blackboard for this assignment. The due date for the draft is listed in the Course Schedule.
3. After the draft copy is returned with notes and suggestions for corrections, students will make the necessary corrections and resubmit the final version of the paper for grading.

Grading:

Daily Assignments (Check for Understanding, primary source analysis, in class activities, etc.)	30%
Research/Writing Assignment (rough draft & final submission)*	25%
Quizzes (on Blackboard, 5 quizzes, drop lowest score)	20%
Exams (on Blackboard, 4 exams)	25%

Total points: 100%

* Attempting this assignment is mandatory for course completion.

Course/Reading Schedule - HIST 1301

Aug 28-31	Chapter 1 - Americas, Europe, Africa before 1492
Sept 4	LABOR DAY
Sept 5-8	Chapter 2 - Early Globalization, 1492-1650
Sept 11-13	Chapter 3 - Creating New Social Orders, 1500-1700
Sept 14	QUIZ #1 - Chapters 1-2
Sept 18-21	Chapter 4 - Rule Britannia! 1660-1763
Sept 25	EXAM #1 - Chapters 1-3
Sept 25-29	Chapter 5 - Imperial Reform/Colonial Protest, 1763-1774
Oct 2-5	Chapter 6 - War for Independence, 1775-1783
Oct 5	Submit Writing Assignment topic for approval.
Oct 5	QUIZ #2 - Chapters 3-5
Oct 9	COLUMBUS DAY / INDIGENOUS PEOPLES' DAY
Oct 10-13	Chapter 7 - Creating Republican Governments, 1776-1790
Oct 13	EXAM #2 - Chapters 4-6
Oct 16-19	Chapter 8 - New Republic, 1790-1820
Oct 20	SPC FALL BREAK
Oct 23-26	Chapter 9 - Industrial Transformation, 1800-1850
Oct 26	QUIZ #3 - Chapters 6-8

Oct 30-Nov 3	Chapter 10 & 11 - Jackson & Westward Expansion, 1800-1860
Nov 3	Exam #3 Chapters 7-8
Nov 6	<i>Academic Review rough draft due</i>
Nov 6-9	Chapters 12 & 13 Antebellum South, 1800-1860
Nov 13	<i>Return Writing Assignment rough drafts for correction</i>
Nov 13-16	Chapter 14 - Troubled Times, 1850s
Nov 16	QUIZ #4 - Chapters 9-11
Nov 20-24	SPC THANKSGIVING HOLIDAY
Nov 27-30	Chapter 15 - The Civil War, 1860-1865
Dec 4	<i>Writing Assignment - final submission due</i>
Dec 4-7	Chapter 16 - Reconstruction 1865-1877
Dec 7	Quiz #5 - Chapters 12-14
Dec 11-14	FALL FINALS WEEK FINAL EXAM 1301 - Chapters 12-16
Dec 14	Last Class Day
Dec 15	Fall final grades due 10:00 am