

Fall 2021
GOVT 2305-452: Federal Government
Department of Social Sciences
South Plains College

Instructor: Mr. Timothy Holland
Course Time: Online Course N/A
Course & Section Number: GOVT 2305-452
Location: Blackboard
Professor's Office: AD119
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Course Description: This course is a survey of fundamental principles of political science, including the American system of government and the origins and development of the constitutions of the United States. This course satisfies the Legislative requirement for teacher certification.

Credit: 3 lecture hours
Prerequisites: TSI compliance in reading

Course Purpose: Government 2305, as taught at South Plains College, is a reading intensive course designed to acquaint learners with the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. This course meets the statutory requirements as set forth by the State of Texas. Approval Number 45.1002.51.25

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Internet Access: This course is an online course and you must have reliable access to a computer and the internet. If you do not own a computer or do not have access to a reliable internet connection then I would recommend using the computer lab, library, or other appropriate alternative. You must have access to a computer and the internet to complete this course. Failure to have access to either a computer or the internet is not a valid excuse for missing assignments, quizzes, exams, or other course content. Please make sure that you have a reliable internet connection when beginning exams and quizzes as you will only have one opportunity to complete those activities.

Course Evaluations: See the instructor's course information sheet for specific items used in evaluating student performance.

Student Learning Outcomes (SLO):

1. Explain the origin and development of constitutional democracy in the United States
2. Demonstrate knowledge of the federal system
3. Describe separation of powers and checks and balances in both theory and practice
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government
5. Evaluate the role of public opinion, interest groups, and political parties
6. Analyze the election process
7. Describe the rights and responsibilities of citizens
8. Analyze issues and policies in U.S. politics.

Fundamental Component Areas (FCA):

Students will be expected to perform satisfactorily in four FCAs

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by:
 - a. Generating and communicating ideas by combining, changing, or reapplying existing information
 - b. Gathering and assessing information relevant to a question
 - c. Analyzing, evaluating, and synthesizing information.
2. Communication – to include effective development, interpretation, and expression of ideas through written, oral, or visual communication.
 - a. Developing, interpreting, and expressing ideas through written, oral, or visual communication
3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities by:
 - a. Demonstrating intercultural competence
 - b. Identifying civic responsibility
 - c. Engaging in regional, national, and global communities
4. Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making by:
 - a. Reading, understanding, and affirming agreement and acceptance of principles, guidelines, and requirement set forth in the “statement of personal responsibility of students” (attached)
 - b. Evaluating choices and actions and relating consequences to personal decision-making
 - c. Accepting personal responsibility for decisions and actions taken or not taken

Office Hours: Please email me if you need to discuss your grade or the course content. Since this is an online course most of our communication will likely occur through email but please feel free to attend my scheduled office hours in person if you prefer.

Office Hours	AD119
Monday	11:00AM-12:00PM & 2:30PM-3:30PM
Tuesday	2:30PM-3:30PM
Wednesday	11:00AM-12:00PM & 2:30PM-3:30PM
Thursday	2:30PM-3:30PM
Friday	10:00AM-12:00PM
Email	tholland@southplainscollege.edu

Textbook: We the People by Benjamin Ginsberg, Theodore Lowi, Margaret Weir, Caroline Tolbert, and Andrea Campbell. 13th Edition.

Publisher: W. W. Norton & Company

ISBN: 9780393538793

Textbook Note: This textbook is provided by W.W. Norton in a few other ways which are cheaper than the hardcover copy and those alternatives are sufficient for this course.

Ebook (ISBN: 9780393538786)

Looseleaf (ISBN: 9780393538816)

Paperback (ISBN: 9780393538809)

Grading Scale:

Grade	Percent
A	90% or greater
B	80% to 89.99%
C	70% to 79.99%
D	60% to 69.99%
F	Less than 60%

Grade Distribution:

Graded Item	Percent of Total Grade
Exam 1	15%
Exam 2	15%
Exam 3 (Final Exam)	15%
Syllabus Quiz	0.5%
US Citizenship Quiz	0.5%
Quiz 1	2%
Quiz 2	2%
Quiz 3	2%

Quiz 4	2%
Quiz 5	2%
Quiz 6	2%
Quiz 7	2%
Quiz 8	2%
Quiz 9	2%
Quiz 10	2%
Quiz 11	2%
Quiz 12	2%
Discussion Post 1	5%
Discussion Post 2	5%
Discussion Post 3	5%
Discussion Post 4	5%
Essay	10%
TOTAL	100%

Exams: There will be three exams in this course. Each exam will be worth 150 points (15% of your total grade). Each exam will be composed primarily of multiple-choice questions, but there will likely be true/false questions. You will be informed if short answer or essay questions are used in the exam.

Quizzes: There will be 12 quizzes covering the content addressed in the content covered in each week (except exam weeks). Each quiz will be composed of at least 5 but never more than 20 multiple-choice questions and/or true/false questions.

Discussion Posts: You will complete a discussion post each week about one of the topics covered that week. Instructions for completion of this assignment are found in the blackboard course.

Essay: You will complete one essay on a topic assigned by the instructor. More information about this assignment can be found in Blackboard.

Plagiarism and Cheating: Plagiarism and cheating in any form will not be tolerated in this course. South Plains College provides for a wide range of punishments for cheating including failing the assignment, quiz, exam, or course. I will be vigilant against cheating and you will at a minimum fail the assignment, quiz, or exam in which cheating or plagiarism has occurred.

Late Work: late work will not be accepted. If you are sick and cannot complete your assignments or if you have any other legitimate excuse (as determined by the professor) email me.

Extra Credit: There will likely not be opportunities for extra credit. If extra credit is available it will be available to the entire class. Do not ask for extra credit opportunities.

Viewing Graded Material: You will be able to view your graded assignments, quizzes, and exams in “My Grades”

Attendance Policy: Since this is an online course I will not take daily attendance. However, you are expected to complete your work on time in accordance with the course calendar. You may be dropped from the course if you miss two or more consecutive weeks of activities. Please email me if you are sick or have another valid reason for a prolonged absence.

Classroom Discussions: Given the nature of this course students may express political views contrary to your own and while no one is required to agree with another’s political views you are required to be respectful. I encourage you to honestly express your views in this class but you must be respectful in both your tone and delivery.

Diversity Statement: In this class I will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it can be.

Students with Disabilities: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at the Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529. URL:

<http://www.southplainscollege.edu/health/disabilityservices.php>

SPC Policy Regarding “Standard English”: All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in “academic English,” a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and formal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Emails: Every email must include your name, course, day and time the class meets. I am teaching multiple courses and sections and most of your other professors are as well. Therefore, it is imperative that you always include this information so we know which class you are in so that we know where you are coming from and can quickly respond to your concerns.

If you do not receive a response to an email within 48 hours please re-send your email.

Class Schedule: All assessments must be completed before 11:59AM on their due date.

Course Calendar:

Week	Begin	End	Topic
1	30-Aug	31-Aug	Syllabus and Introduction Activity
2	1-Sep	7-Sep	Introduction to American Politics
3	8-Sep	14-Sep	Federalism
4	15-Sep	21-Sep	Constitutionalism
5	22-Sep	28-Sep	Civil Liberties and Rights
6	29-Sep	5-Oct	Exam 1
7	6-Oct	12-Oct	Congress
8	13-Oct	19-Oct	The Presidency
9	20-Oct	26-Oct	The Bureaucracy
10	27-Oct	2-Nov	Judiciary
11	3-Nov	9-Nov	Exam 2
12	10-Nov	16-Nov	Public Opinion and Interest Groups
13	17-Nov	23-Nov	Parties
14	24-Nov	30-Nov	Elections
15	1-Dec	7-Dec	Public Policy
16	8-Dec	14-Dec	Exam 3 (Final Exam)

Assignment Due Dates:

Graded Item	Due Date
Syllabus Quiz	September 7
U.S. Citizenship Quiz	September 7
Quiz 1	September 7
Quiz 2	September 14
Quiz 3	September 21
Quiz 4	September 28
Discussion Post 1	Discussion Post: September 27 2 Response Posts: September 28
Exam 1	October 5
Quiz 5	October 12
Essay	October 12
Quiz 6	October 19

Discussion Post 2	Discussion Post: October 18 2 Response Posts: October 19
Quiz 7	October 26
Quiz 8	November 2
Discussion Post 3	Discussion Post: November 1 2 Response Posts: November 2
Exam 2	November 9
Quiz 9	November 16
Quiz 10	November 23
Discussion Post 4	Discussion Post: November 22 2 Response Posts: November 23
Quiz 11	November 30
Quiz 12	December 7
Exam 3 (Final Exam)	December 14

Course Calendar and Due Date Note: the professor reserves the right to make changes to the course and this syllabus as may be necessary. You will be informed of any changes in the “Announcements” section of this course’s Blackboard page.

Important Dates: You will likely be unaffected by these dates since this is an online class but please keep in mind the following events during this semester.

Important Dates	Fall 2021
Labor Day – Campus Closed	September 6
Fall Break – Campus Closed	October 15
Thanksgiving Break – Campus Closed	November 24, 25, & 26
Last Day to Drop	December 2
Final Exams Week	December 13-16 *Final Exam dates and times will be provided by each instructor. Consult Final Exam schedule for more information.

Syllabus Agreement: By continuing to complete the course you agree to the terms of this Syllabus. If you do not agree to the terms of the Syllabus you must drop the course.