

**Common Course Syllabus**  
**HIST-2311-390-2019FA-VUICICH**  
**Department of History**  
**Fall 2019**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HIST 2311.390

**Course Title:** Western Civilization I

**Credit:** 3 Lecture, 0 Lab

**Satisfies a core curriculum requirement?** Elective

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional

**Campus:** Seagraves High School

**Textbook:** *Western Civilizations Vol. 1*, Third Edition, by Joshua Cole, Carol Symes, Judith Coffin, and Robert Stacey

**Course Specific Instructions:** Specific instructions attached.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the world from the earliest civilizations to 1789. Themes that may be addressed will be the civilizations of the Greco-Roman Empire, European expansion, the Renaissance, and the growth of European empires.

**Course Purpose:** To offer students a solid foundation course in the principles and important events and ideas in western civilization. This course will prepare students for further study in other social science courses, including American History and American Government, as well as British History, etc.

**Course Requirements:** Students should attend all class meetings, complete all homework assignments and examinations at the times assigned, complete projects in a manner consistent with college-level work, read assignments thoroughly, and be prepared for all class discussions.

**Course Objectives:**

1. Critical thinking - students should demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information appropriate for a college-level course.

2. Communication - students will effectively develop, interpret, and express their ideas through written, oral, and visual communication.
3. Social responsibility - students will demonstrate intercultural competence, a knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal responsibility - students will demonstrate their abilities to connect choices, actions and consequences to ethical decision-making.

**Learning Outcomes:**

1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history and translate this to current situations

**Dual Credit**  
**South Plains College/Seagraves High School**  
**HIST-2311-390-2019FA-VUICICH**  
**Monday-Friday 11:00-11:46 am**

Instructor: Judy Vuicich

Email: judy.vuicich@seagravesisd.com

Room: 47

Phone: 806-387-2520 ext 239

**South Plains College History Department**

**Facebook: South Plains College History Department**

Course Requirements:

1. Read the assigned pages in the textbook. Reading assignments will be given throughout the year. Test questions will come from extra reading as well as lectures and videos.
2. Read assigned articles and watch assigned videos.
3. Access to a computer for Blackboard assignments. Link: [www.southplainscollege.edu](http://www.southplainscollege.edu)  
Click on "Blackboard" at the top right of the page.
4. Listen to various lectures (including video lectures) and take notes.
5. Study notes and assigned readings so that contributions to class discussions are at a college-appropriate level.
6. Take written exams consisting of multiple choice, fill-in-the-blank, and essay questions.
7. Work on projects and writing assignments that assimilate readings, notes, discussions, and personal research.

**Class attendance:** Students will abide by the written policies of Seagraves ISD. No absences for extracurricular activities will excuse assignments given nor will due dates be compromised.

**Drops and Withdrawals:** Drops and withdrawals will be consistent with the SPC College Catalog. In addition, drops and withdrawals will have to be approved by the Seagraves High School counsellor and the principal.

**Academic Integrity Policy:** It is the aim of our department to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his/her own any work which he/she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences including a mandatory and irreparable zero. Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily journal posts, and to term papers. Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines, and other reference works, or from the themes, reports or other writings of a fellow student is guilty of plagiarism.

## **Ms. Vuicich's Syllabus**

**HIST-2311-390-2019FA**

### **Course Evaluation/Grading:**

Exam 1	-	10%
Exam 2	-	10%
Exam 3	-	10%
Exam 4	-	10%
Primary/Secondary Sources	-	10%
Quiz	-	10%
Laws for the World Project	-	10%
Greek World Map	-	10%
Roman World Map	-	10%
Religions Project	-	10%
Total:		100%

Class discussions and journal will be rewarded with different positive bonuses, such as bonus points or omit a question on exams. The essay question may not be omitted and the maximum bonus points that may be used on any one exam or assignment is ten.

Students will have the opportunity to retake an exam. The retake will consist of essays. No bonuses will be allowed on retakes.

The exams correspond with the units in the textbook. The final exam is not comprehensive.

**Cell phone policy:** Cell phone usage will be according to the Seagraves High School policy.

**Language:** Students are expected to treat the instructor and fellow students with respect and to use appropriate language in class. Slang and poor grammar will not be allowed either in class orally or in written form.

# Ms. Vuicich's Syllabus

HIST-2311-390-2019FA

**Schedule:** (This is a general schedule; however, due to high school activities, this could change and lectures may be extended to FLEX period at least by-monthly.)

<b>August 26-27</b>	<b>Chapter 1 - "Early Civilizations"</b>
<b>Aug 28-30</b>	<b>Chapter 2 - "Peoples, Gods, and Empires, 1700-500 B.C.E."</b>
<b>Sept 2</b>	<b>Holiday</b>
<b>Sept 3-6</b>	<b>Chapter 3 - "The Civilization of Greece, 1000-40 B.C.E."</b>
<b>Sept 9-13</b>	<b>Chapter 4 - "The Greek World Expands, 400-150 B.C.E."</b>
<b>Sept 16</b>	<b>Greek World Map Due; Review Day</b>
<b>Sept 17</b>	<b>Exam #1 over Unit 1</b>
<b>Sept 18-20</b> <b>Sept 23-26</b>	<b>Chapter 5 - "The Civilization of Ancient Rome"</b> <b>con't. Chapter 5</b>
<b>Sept 28</b> <b>Sept 30-Oct 3</b>	<b>Chapter 6 - "The Transformation of Rome"</b>
<b>Oct 4</b> <b>Oct 7-9</b>	<b>Chapter 7 - "Rome's Three Heirs, 500-950"</b>
<b>Oct 10</b>	<b>Roman Empire Map Due; Review</b>
<b>Oct 11</b>	<b>Exam #2 over Unit 2</b>
<b>Oct 14</b>	<b>Holiday</b>
<b>Oct 15-17</b>	<b>Chapter 8 - "The Expansion of Europe, 950-1100"</b>
<b>Oct 18</b> <b>Oct 21-23</b>	<b>Chapter 9 - "The Consolidation of Europe, 1100-1350"</b>
<b>Oct 24-25</b>	<b>Chapter 10 - "Crisis, Unrest, and Opportunity, 1300-1500"</b>

**Oct 28-30**

**Oct 31-Nov 1**                    **Chapter 11 - "Commerce, Conquest, and Colonization, 1300-1600"**  
**Nov 4-6**

**Nov 7**                            **Review; Primary Documents Project Due**

**Nov 8**                            **Exam #3 over Unit 3**

**Nov 11-15**                    **Chapter 12 - "Renaissance Ideals and Realities, c. 1350-1550"**

**Nov 18-21**                    **Chapter 13 - "The Age of Dissent and Division, 1500-1600"**

**Nov 22**                            **Chapter 14 - "Religion, Warfare, and Sovereignty, 1540-1660"**  
**Nov 25**

**Nov 26**                            **Religions Project Due; Laws of the World Project Due**

**Nov 27-29**                    **Holiday**

**Dec 2-4**                            **con't Chapter 14**

**Dec 5-6**                            **Chapter 15 - "Absolutism and Empire, 1600-1789"**  
**Dec 9-10**

**Dec 11**                            **Map test; Review**

**Dec 12**                            **Exam #4 over Unit 4**

**Dec 13**                            **Fall Grades due to SPC by 10 a.m.**