

Common Course Syllabus
HIST_1301_390_2019FA_VUICICH
Department of History
Fall 2019

Department: Social Sciences

Discipline: History

Course Number: HIST 1301.390

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional

Campus: Seagraves High School

Textbook: *OpenStax US History--online*

Course Specific Instructions: Specific instructions attached.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and the creation of the federal government.

Course Purpose: To offer students a solid foundation course in the principles and important events and ideas in American history. This course will prepare students for further study in other social science courses.

Course Requirements: Students should attend all class meetings, complete all homework assignments and examinations at the times assigned, complete projects in a manner consistent with college-level work, read assignments thoroughly, and be prepared for all class discussions.

Course Objectives:

1. Critical thinking - students should demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information appropriate for a college-level course.
2. Communication - students will effectively develop, interpret, and express their ideas through written, oral, and visual communication.
3. Social responsibility - students will demonstrate intercultural competence, a knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal responsibility - students will demonstrate their abilities to connect choices, actions and consequences to ethical decision-making.

Learning Outcomes:

1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history and translate this to current situations

Dual Credit
South Plains College/Seagraves High School
HIST-1301-390-2019FA-VUICICH
Monday-Friday 2:10-2:56 pm

Instructor: Judy Vuicich

Email: judy.vuicich@seagravesisd.com

Room: 47

Phone: 806-387-2520 ext 239

South Plains College History Department

Facebook: South Plains College History Department

Course Requirements:

1. Read the assigned pages in the textbook and in *OpenStax US History*. Reading assignments will be given throughout the year. Test questions will come from extra reading as well as lectures and videos.

2. Read assigned articles and watch assigned videos.

3. Access to a computer for Blackboard assignments. Link: www.southplainscollege.edu Click on "Blackboard" at the top right of the page.

4. Listen to various lectures (including video lectures) and take notes.

5. Study notes and assigned readings so that contributions to class discussions are at a college-appropriate level.

6. Take written exams consisting of multiple choice, fill-in-the-blank, and essay questions.

7. Work on projects and writing assignments that assimilate readings, notes, discussions, and personal research.

Class attendance: Students will abide by the written policies of Seagraves ISD. No absences for extracurricular activities will excuse assignments given nor will due dates be compromised.

Drops and Withdrawals: Drops and withdrawals will be consistent with the SPC College Catalog. In addition, drops and withdrawals will have to be approved by the Seagraves High School counsellor and the principal.

Academic Integrity Policy: It is the aim of our department to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his/her own any work which he/she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences including a mandatory and irreparable zero. Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily journal posts, and to term papers. Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines, and other reference works, or from the themes, reports or other writings of a fellow student is guilty of plagiarism.

Ms. Vuicich's Syllabus

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Course Evaluation/Grading:

Exam 1	-	10%
Exam 2	-	10%
Exam 3	-	10%
Exam 4	-	10%
Primary/Secondary Sources	-	10%
Quiz	-	10%
Missouri Compromise Map	-	10%
Presidential Quiz	-	10%
Nullification Project	-	10%
Westward Expansion Map	-	10%
Total:		100%

Class discussions and journal will be rewarded with different positive bonuses, such as bonus points or omit a question on exams. The essay question may not be omitted and the maximum bonus points that may be used on any one exam or assignment is ten.

Students will have the opportunity to retake an exam. The retake will consist of essays. No bonuses will be allowed on retakes.

The exams correspond with the units in the textbook. The final exam is not comprehensive.

Cell phone policy: Cell phone usage will follow the policy adopted by Seagraves High School.

Language: Students are expected to treat the instructor and fellow students with respect and to use appropriate language in class. Slang and poor grammar will not be allowed either in class orally or in written form.

Ms. Vuicich's Syllabus

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Schedule: (This is a general schedule; however, due to high school activities, this could change and lectures may be extended to FLEX period at least by-monthly.)

August 26-29	Chapter 3 - "Colonial Societies"
Aug 30	Chapter 4 - "The English Empire"
Sept 2	Holiday
Sept 3	con't. Chapter 4
Sept 4-6 Sept 9	Chapter 5 - "Imperial Reforms and Colonial Protests"
Sept 10	Review; Primary Documents Analysis Essay assigned. Due October 7
Sept 11	Exam #1 over Unit 1
Sept 12-13 Sept 16-20	Chapter 6 - "America's War for Independence 1775-1783"
Sept 23-27	Chapter 7 - "Creating Republican Government"
Sept 30 Oct 1-4	Chapter 8 - "Growing Pains: The New Republic"
Oct 7	Review; Primary Documents Essay Due; Missouri Compromise Map Assignment--Due 10/28
Oct 8	Exam #2 over Unit 2
Oct 9-11	Chapter 9 - "Industrial Transformation in the North"
Oct 14	Holiday
Oct 15-17	Chapter 10 - "Jacksonian Democracy"
Oct 18	Chapter 11 - "A Nation on the Move" Assignment--Westward Expansion Map Assignment--Due 11/8

Oct 21	Con't Chapter 11
Oct 22-25	Chapter 12 - "Cotton is King"
Oct 28	Review; Missouri Compromise Map Project Due
Oct 29	Exam #3 over Unit 3
Oct 30-Nov 1	Nullification Project--Due 12/9; Chapter 13 - "Antebellum Idealism"
Nov 4-8	Chapter 14 - "Troubled Times" Westward Expansion Map Due 11/8
Nov 11-14	Book Study; Antebellum Documents, etc.
Nov 15	Quiz
Nov 18-22 Nov 25-26	Chapter 15 - "The Civil War"
Nov 27-29	Thanksgiving Holiday
Dec 2-6	Con't Chapter 15
Dec 9	Nullification Project Due
Dec 10	Review; Course Evaluations
Dec 11	Exam #4 over Unit 4
Dec 12	Presidents Quiz (Last day of class)
Dec 13	Grades due to SPC by 10 a.m.