

South Plains College
Common Course Syllabus: ASTR 1404
Revised December 16, 2022

Department: Science

Discipline: Astronomy

Course Number: ASTR 1404

Course Title: Solar System

Available Formats: conventional, dual credit

Campus: Seagraves High School

Course Description: Study of the sun and its solar system, including its origin

Prerequisites: None

Credit: 4 **Lecture:** 3 **Lab:** 3

Instructor: Name: Randall C Presley

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Textbooks:

1. *Universe*, 10th Edition; by Roger Freedman (Author), Robert Geller (Author), William J. Kaufmann (Author); ISBN—1319042384
2. Selected readings will be provided by instructor.

This course partially satisfies a Core Curriculum Requirement:

Life and Physical Sciences Foundational Component Area (030)

Core Curriculum Objectives addressed:

- Communications skills—to include effective written, oral and visual communication
- Critical thinking skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Empirical and quantitative competency skills—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Student Learning Outcomes: Upon successful completion of this course students will:

- Be able to compare and contrast objects in the Solar System based on their features.
- Be able to explain Earth's motion in space, including both rotation and revolution.
- Show how the relative motions of the Earth, Moon, and Sun lead to eclipses.
- Model phases of the moon and explain how the phases come about.
- Visualize the way in which the Earth's motion around the Sun produces retrograde motion in other planets.
- Understand tides and tidal forces.
- Describe why the Earth has seasons.
- Identify the Sun's features and explain the Sun's effects on the Solar System.
- Understand how the Sun produces energy.
- Develop an understanding of the size/scale of the Solar System and learn to model different aspects of the Solar System.

- Explain basic physics principles involved in our Solar System, including Conservation of Energy and Conservation of Momentum.
- Learn about different types of telescopes, their main parts, and how to use them.

Course Evaluation: Your will be be based on the following weighted averages:

Final Exam	20 %
Midterm Exam	20 %
Homework	30 %
Discussion Boards	30 %

Your homework will include selected questions from the textbook and other assignments provided by the instructor. The discussion boards will include observations from star parties, results of labs, short writing assignments, and other work.

Letter grades will be based on a fixed scale as follows:

- A: 90 – 100
- B: 80 – 89
- C: 70 – 79
- D: 60 – 69
- F: below 60

Borderline cases (grades within 0.5 points of the break point) will be decided based on class attendance and participation.

Attendance Policy: Attendance and effort are vital to success in this course. Class attendance keeps you well connected to the course, so that you know at all times what is going on, what are the most important points, etc., and gives you opportunities to ask questions and clear up confusions. Therefore, students are expected to be in attendance for every class session. During classes, we will engage in discussions and various activities, some of which may involve completing worksheets. Participation in these activities may affect your final grade.

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Cheating will not be tolerated. If a student is caught cheating on an exam or lab report, a grade of zero will be given for that exam or lab report.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email lcleavinger@southplainscollege.edu for assistance.

Course Schedule: All material is subject to change. Also, all dates are subject to change. Changes will be announced if necessary.

Week	Topic	Reading	Homework	Discussion Board
1 <i>Jan</i> 16	Knowing the Heavens	Chp 2-5 to 2-8	2.18, 2.33, 2.36, 2.39, 2.46	Syllabus Galileo Flyby–2.38 Sundial–2.25
2 <i>Jan</i> 23	Eclipses and the Motion of the Moon	Chp 3	3.2, 3.4, 3.12, 3.29, 3.35	Observations of Moon Apollo photograph–3.30
3 <i>Jan</i> 30	Waltz of the Planets	Chp 4	4.1, 4.5, 4.9, 4.20, 4.44, 4.54	First evening observation Observations of a Planet
4 <i>Feb</i> 6	Our Solar System	Chp 7	7.2, 7.3, 7.5, 7.11, 7.25	What is a Planet? Reading–Gravity Rules
5 <i>Feb</i>	Origin of the Solar System	Chp 8	8.2, 8.5, 8.10, 8.19, 8.36	Lab–Formation Reading–Formation

13				
6 <i>Feb</i> 20	The Living Earth	Chp 9	9.1, 9.2, 9.9, 9.12, 9.35	Lab–Density of Earth Materials
7 <i>Feb</i> 27	Our Changing Earth	Chp 9	9.3, 9.10, 9.16, 9.27, 9.28	Lab–Evolving Earth
8 <i>Mar</i> 6	Midterms			Second evening observation
<i>Mar</i> 13	SPRING BREAK			
9 <i>Mar</i> 20	Our Barren Moon	Chp 10	10.4, 10.8, 10.17, 10.18, 10.37	Computer–Origin of the Moon Lab–Impact Craters
10 <i>Mar</i> 27	Mercury, Venus and Mars	Chp 11	11.1, 11.8, 11.27, 11.30, 11.35	Reading–Reading the Red Planet Lab–Morphology of Mars
11 <i>Apr</i> 3	Jupiter and Saturn	Chp 12	12.7, 12.10, 12.18, 12.29, 12.45	Reading–Why Giant Planets are Giant
12 <i>Apr</i> 10	Satellites of Fire and Ice	Chp 13	13.4, 13.5, 13.10, 13.20, 13.29, 13.31	Lab–Remote Sensing
13 <i>Apr</i> 17	Uranus, Neptune and Kuiper Belt	Chp 14	14.2, 14.6, 14.13, 14.23, 14.27	Reading–Pluto and the Kuiper Belt
14 <i>Apr</i> 24	Vagabonds of the Solar System	Chp 15	15.5, 15.6, 15.16, 15.23, 15.45	Lab–Build a Comet Lab–Meteorites and Meteorongs
15 <i>May</i> 1	Astrobiology within our Solar System			Extremophiles on Earth and in the Solar System
16 <i>May</i> 8	Finals Week Final Exam			

