Math 1314 College Algebra

Purpose of Course: To provide standard course in college algebra including quadratic equations, inequalities, the binomial theorem and many other concepts necessary for a transferable course in college algebra.

Textbook and Supplies: College Algebra, by Blitzer 6th edition, ISBN 978-0-321-78228-1 and a scientific calculator. (the TI Inspire is not allowed)

Attendance: Attendance of all class meetings is mandatory. In order to be officially dropped from the class, students must go to the registrar's office to withdraw with a grade of W. Students who fail to withdraw themselves from a class will receive an F for the course.

Cell Phones: In this class, the instructor reserves the right to ask a students to leave the class if a cell phone is left on and it disrupts the class. This instructor defines disrupting the class as allowing the phone to ring, vibrate in class or answering the phone in class. This is very disrespectful to your classmates and your instructor.

Grade Determination: Your final grade will be the average of the major exams, the homework average and the final exam. There will be no makeup exams given. A missed exam will receive a grade of 0. The final exam will be used to replace a missing test grade by being counted twice.

A(90-100) B(80-89) C(70-79) D(60-69) F(0-59)

Homework: Homework will be assigned daily. Questions are taken at the next class period only. You are responsible for keeping up to date and prepared. No late homework will be accepted...no exceptions. Keeping up to date and current on homework has been shown to correlate with passing the course. Some short homework assignments will be done in class and turned in during the class. These in class assignments cannot be made up.

*During exams and quizzes the use or possession of smartphones, smart watches, water bottles or any labeled bottled drinks, and bathroom breaks are not allowed. Any infraction will be penalized with a minimum 15 point deduction on exam and can result in the removal of the student from the course.

Dropping a course: Refer to the current catalog.

Equal Opportunity: In this class the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual change, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disabilities Services Office early in the semester so that the appropriate arrangements may be made. In accordance to federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office in the Student Services building, (806) 716-2577.

Course Outcomes: To complete this course and receive a passing grade, the student will be using empirical, quantitative, qualitative and communication skills to help them master the following:

- 1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions and inverses.
- 2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
- 3. Apply graphing techniques.
- 4. Evaluate all roots of higher degree polynomial and rational functions.
- 5. Recognize, solve and apply systems of linear equations using matrices.

Class: Math 1314.009 Instructor<u>:</u> Alma F. Lopez TT 10-11:45 M112

Email: alopez@southplainscollege.edu

Semester: Spring 2017 Office: M116D 806-716-2640

| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|----------------------|--------------|----------------------|--------------|
| January 16 | January 17 | January 18 | January 19 | January 20 |
| MLK Holiday | Forms and Assessment | | 1.2 ,1.3 | |
| | | | | |
| January 23 | January 24 | January 25 | January 26 | January 27 |
| | 1.4,1.5 | | 1.6 | |
| January 30 | January 31 | February 1 | February 2 | February 3 |
| | 1.7 | | Review | |
| February 6 | February 7 | February 8 | February 9 | February 10 |
| | Test 1 | | 2.1,2.2 | |
| February 13 | February 14 | February 15 | February 16 | February 17 |
| | 2.3,2.6 | | 2.4,2.8 | |
| February 20 | February 21 | February 22 | February 23 | February 24 |
| | 3.1 | | Review | |
| February 27 | February 28 | March 1 | March 2 | March 3 |
| | Test 2 | | 3.2, 3.3 | |
| March 6 | March 7 | March 8 | March 9 | March 10 |
| | 3.4 | | 3.5 | |
| March 13 | March 14 | March 15 | March 16 | March 17 |
| Spring Break | Spring Break | Spring Break | Spring Break | Spring Break |
| March 20 | March 21 | March 22 | March 23 | March 24 |
| | 3.6 | | Review | |
| March 27 | March 28 | March 29 | March 30 | March 31 |
| | Test 3 | | 4.1, 4.2 | |
| April 3 | April 4 | April 5 | April 6 | April 7 |
| | 4.3,4.4 | | 4.5,5.1 | |
| April 10 | April 11 | April 12 | April 13 | April 14 |
| | 5.4 | | 5.2 | |
| April 17 | April 18 | April 19 | April 20 | April 21 |
| Easter Holiday | 6.2,5.5 | | 6.5 | |
| April 24 | April 25 | April 26 | April 27 LDTD | April 28 |
| | 8.5 | | Review | |
| May 1 | May 2 | May 3 | May 4 | May 5 |
| | Test 4 | | Final Review | |
| May 8 | May 9 | May 10 | May 11 | May 12 |
| | 1 | 1 | | |