

**South Plains College**  
**Common Course Syllabus: Calculus I (MATH 2413)**  
**Summer 1 2022**

**Department:** Mathematics, Engineering, and Computer Science

**Discipline:** Mathematics

**Course Number:** MATH 2413

**Section:** 201 (Monday-Thursday, 10:00-11:55am, Reese Center building 2, room 221)

**Course Title:** Calculus I

**Available Formats:** conventional/flex

**Campus:** Reese. This class meets on the Reese Center campus in building 2, room 221.

**Course Description:** Limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

**Prerequisite:** Successful completion with a grade of 'C' or better in MATH 2412 (Pre-calculus) or successful completion with a grade of 'C' or better in MATH 1314 (College Algebra) and MATH 1316 (Trigonometry).

**Credit:** 4 **Lecture:** 3 **Lab:** 2

**Instructor:** Jay Driver

**Telephone:** (806) 716-2780

**Email:** The instructor may be emailed through Blackboard or at [jd driver@southplainscollege.edu](mailto:jd driver@southplainscollege.edu).

**Email Policy:** All students at South Plains College are assigned a standardized SPC e-mail account. Although personal email addresses will continue to be collected, the assigned SPC e-mail account will be used as the official channel of communication for South Plains College. The Student Correspondence Policy can be found at [www.southplainscollege.edu](http://www.southplainscollege.edu). To access the SPC student e-mail account, log in to [portal.office.com](http://portal.office.com). (Copied from SPC Student Guide) Since all students have an assigned SPC email, the instructor will only acknowledge, respond, and send emails to your assigned SPC email. This ensures all correspondence from the instructor is received by the intended recipient.

**Virtual/Face-to-Face Office Hours:**

- By appointment (scheduled in Blackboard).

**Textbook:** *Calculus, Volume 1*, Strang and Herman, OpenStax

The following message is from OpenStax.org:

Good news: your textbook for this class is available for free online, in web view and PDF format! You can also purchase a print version, if you prefer, via the campus bookstore or from OpenStax on Amazon.com.

You can use whichever formats you want. Web view is recommended -- the responsive design works seamlessly on any device. If you buy on Amazon, make sure you use the link on your book page on [openstax.org](http://openstax.org) so you get the official OpenStax print version. (Simple printouts sold by third parties on Amazon are not verifiable and not as high-quality.)

Calculus Volume 1 from OpenStax, Print ISBN 193816802X, Digital ISBN 1947172131, <http://www.openstax.org/details/calculus-volume-1>

**Supplies:** You will need a scientific calculator and a small supply of graph paper. Calculators on cell phones, TI-89, TI-92, or TI-Inspire calculators, or any other electronic devices will not be allowed during testing without permission from the instructor. Make certain you have access to a scanner or scanning app. Gradescope is the recommended app. Other apps such as CamScanner, Scannable, OneDrive, etc. are helpful in order to scan your assignments/quizzes and submit them through Blackboard.

**Blackboard:** Blackboard is the online course management system that will be utilized for this course. This course is supplemented online, so all access to course information and your instructor is through the Internet. This course syllabus, as well as all course materials can be accessed through Blackboard. Login at <https://southplainscollege.blackboard.com/>. Questions regarding Blackboard support may be emailed to [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or by telephone to 806-716-2180.

**This course partially satisfies a Core Curriculum Requirement:** Mathematics Foundational Component Area (020)

**Core Curriculum Objectives addressed:**

- **Communication skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

**Student Learning Outcomes:** Upon completion of this course and receiving a passing grade, the student will be able to:

1. Develop solutions for tangent and area problems using the concepts of limits, derivatives, and integrals.
2. Draw graphs of algebraic and transcendental functions considering limits, continuity, and differentiability at a point.
3. Determine whether a function is continuous and/or differentiable at a point using limits.
4. Use differentiation rules to differentiate algebraic and transcendental functions.
5. Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.
6. Evaluate definite integrals using the Fundamental Theorem of Calculus.
7. Articulate the relationship between derivatives and integrals using the Fundamental Theorem of Calculus.

**Student Learning Outcomes Assessment:** Pre- and post-test exercises will be used to determine the extent of improvement that the students have gained during the semester.

**Course Evaluation:** There will be a cumulative final exam at the end of this course. Assignments and quizzes will count for 25% of the final grade, while exams count for 75% of the final grade. Expect 19 assignments, approximately 11 quizzes, and 3 scheduled exams throughout the course. Your final average in the course will determine the letter grade posted on your transcript. This grade is determined by the following scale: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (0-59%).

- Assignments/Quizzes (19 assignments and approximately 11 quizzes) = 25%
- Exam 1 (covering Assignments 1-9) = 25%
- Exam 2 (covering Assignments 10-15) = 25%
- Exam 3 (cumulative final exam also covering Assignments 16-19) = 25%

**To maximize your potential for successfully completing this course:**

- login to Blackboard daily;
- watch the lecture videos and take notes on them;
- thoroughly complete and submit the assignments on time;
- practice the exercises repeatedly until you have full mastery of them.

**Attendance/Student Engagement Policy:** Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor can remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student cannot receive an X, the instructor will assign an F.

Before arriving for each class meeting, make certain you have

1. worked through the notes and videos for that day's lesson(s);
2. completed a portion of the assigned exercises.

Upon arriving at the class meeting, we will

1. answer questions over exercises;
2. work through exercises;
3. submit notes, assignments and quizzes.

Major exams will be at specified face-to-face meetings in room 221 from 10:00-11:55am.

**Assignments and Exams:** The following is a sequential list of the assignments and exams.

1. Limits: Tables and Graphs
2. Limits & Continuity
3. Definition of Derivative
4. Differentiation Rules
5. Rates of Change
6. Differentiation of Trigonometric Functions
7. The Chain Rule
8. Derivatives of Inverse Functions
9. Implicit Differentiation

Exam 1 (25%)

10. Differentiation of Exponential and Logarithmic Functions
11. Related Rates
12. Curve Sketching
13. Optimization
14. Antiderivatives
15. Definite Integrals and The Fundamental Theorem of Calculus

Exam 2 (25%)

16. Integration by Substitution
17. Integration Involving Exponential and Logarithmic Functions
18. Integration Resulting in Inverse Trig Functions
19. Area Between Curves

Cumulative Final Exam (25%)

**Assignment Format and Policy:** Assignments are given after each lesson and are collected according to the calendar below. For each exercise on each assignment:

- Write the question number.
- In solving the problem, show all necessary work.
- Clearly mark your answer.
- Check your answers in the textbook and/or through Blackboard to make certain you are practicing the exercises correctly.
- Write your name at the top of each page of your work.
- Submit your notes and assignment in Blackboard (Gradescope) as a single pdf file. (Pdf files can be generated easily using a scanner or many freely available phone apps, like Gradescope, CamScanner, Scannable, or OneDrive.)

Make certain to complete and submit assignments on time (or early). Early submissions are welcomed! Late assignments will not be accepted. Expect a quiz to be administered with each assignment collection. No late quizzes will be accepted.

**Exam Format and Policy:** There are three (3) units of study in this course. At the conclusion of each unit is a face-to-face examination. There are no makeup exams.

**Tentative Course Calendar:** Below is a calendar view of assignment and exam due dates and times.

Date	Topic(s) to be discussed (assignment is included with each lesson)	Assignment and Quiz Due Dates <ul style="list-style-type: none"> <li>• Assignments are due by 1pm.</li> <li>• Quizzes are due by the end of class.</li> </ul>
Monday, June 6	Course Introduction Lsn1: Limits: Tables and Graphs Lsn2: Limits & Continuity	
Tuesday, June 7	Lsn3: Definition of Derivative Lsn4: Differentiation Rules	Assignments 1 and 2 Quiz 1
Wednesday, June 8	Lsn5: Rates of Change	Assignments 3 and 4 Quiz 2
Thursday, June 9	Lsn6: Differentiation of Trig Functions Lsn7: The Chain Rule	Assignment 5 Quiz 3
Monday, June 13	Lsn8: Derivatives of Inverse Functions	Assignments 6 and 7 Quiz 4
Tuesday, June 14	Lsn9: Implicit Differentiation	Assignments 8 and 9
Wednesday, June 15	Exam 1 The exam will begin at 10:00am and is due by 11:55am.	
Thursday, June 16	Lsn10: Differentiation of Exponential and Logarithmic Functions	
Monday, June 20	Lsn11: Related Rates	Assignment 10 Quiz 5
Tuesday, June 21	Lsn12: Curve Sketching	Assignment 11 Quiz 6
Wednesday, June 22	Lsn13: Optimization	Assignment 12 Quiz 7
Thursday, June 23	Lsn14: Antiderivatives	Assignment 13 Quiz 8
Monday, June 27	Lsn15: Definite Integrals & The Fundamental Theorem of Calculus	Assignments 14 and 15
Tuesday, June 28	Exam 2 The exam will begin at 10:00am and is due by 11:55am.	
Wednesday, June 29	Lsn16: Integration by Substitution	
Thursday, June 30	Lsn17: Integration Involving Exponential and Logarithmic Functions	Assignment 16 Quiz 9
Tuesday, July 5	Lsn18: Integration Resulting in Inverse Trig Functions	Assignment 17 Quiz 10
Wednesday, July 6	Lsn19: Area Between Curves	Assignments 18 and 19 Quiz 11
Thursday, July 7	Review for the final exam.	
Friday, July 8	Exam 3 (Cumulative Final Exam) This cumulative final exam will begin at 10:00am and is due by 11:55am.	

**Academic Integrity (Plagiarism and Cheating Policy):** “Complete honesty is required of the student in the presentation of any and all phases of course work. This idea applies to quizzes of whatever length as well to final examinations, to daily reports, and to term papers” (*SPC General Catalog*).

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another’s work during an examination or on a homework assignment;
8. Rewriting another student’s work in Peer Editing so that the writing is no longer the original student’s;
9. Taking pictures of a test, test answers, or someone else’s paper.

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. (*SPC General Catalog*)

Plagiarism and cheating are not tolerated in this course. Under the policies of South Plains College, punishment for cheating may include no credit (failing) on the assignment, quiz, exam, or the course.

**COVID:** It is the policy of South Plains College for the Summer 2022 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. There will be no requirement for face coverings at any location on any South Plains College campus or classroom. Faculty, staff, or students may continue to wear a mask voluntarily, but there will be no requirements for face coverings in any circumstance. Students who believe they have been exposed or may be COVID-19 positive, must contact Health Services, DeEtte Edens, BSN, RN at (806) 716-2376 or [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu).

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others’ behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in

the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>  
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**SPC Bookstore Price Match Guarantee Policy:** If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

**Note:** The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.