

**South Plains College**  
**Common Course Syllabus: MATH 1332**  
**Revised December 2022**

**Department:** Mathematics, Engineering, and Computer Science

**Discipline:** Mathematics

**Course Number:** MATH 1332

**Course Title:** Contemporary Mathematics

**Available Formats:** conventional, hybrid, and internet

**Campuses:** Levelland, Lubbock Downtown Center, Plainview Center, Lubbock Center, and Dual Credit

**Course Description:** Intended for Non-STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. Additional topics may be covered.

**Prerequisite:** Minimum score of 350 on the TSIA1, minimum score of 950 on the TSIA2, a diagnostic score of 6 on the TSIA2, TSI-exempt status, a successful completion with a grade of 'C' or better in MATH 0337, or successful completion of NCBM-0112.

**Credit:** 3 **Lecture:** 3 **Lab:** 0

**Textbook:** *Mathematical Ideas*, Miller, Heeren, and Hornsby, 2019, 14<sup>th</sup> Edition, Prentice Hall/Pearson Education

**Supplies:** Please see the instructor's course information sheet for specific supplies.

**This course partially satisfies a Core Curriculum Requirement:** Mathematics Foundational Component Area (020)

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

**Student Learning Outcomes:** Upon completion of this course and receiving a passing grade, the student will be able to:

1. Apply the language and notation of sets.
2. Determine the validity of an argument or statement and provide mathematical evidence.
3. Solve problems in mathematics of finance.

4. Demonstrate fundamental probability/counting techniques and apply those techniques to solve problems.
5. Interpret and analyze various representations of data.
6. Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

**Student Learning Outcomes Assessment:** A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

**Course Evaluation:** There will be departmental final exam questions given by all instructors.

**Attendance/Student Engagement Policy:** Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of success. **For the purposes of this class, you are allowed to miss 19 assignments.** If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student can not receive an X, the instructor will assign an F.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**Penalties for academic integrity violations will range from a 50% to a 100% grade reduction, depending on the severity of the infraction.**

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect from the student and the instructor. Neither the instructor nor the student should be subject to others' rude, disruptive, intimidating, aggressive, or demeaning behavior. Student

conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

South Plains College policies concerning diversity, disabilities, non-discrimination, Title IX Pregnancy Accommodations, and Campus Concealed Carry Statements can be found here: <https://www.southplainscollege.edu/syllabusstatements/>.

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <https://www.southplainscollege.edu/emergency/covid19-faq.php>.

**SPC Bookstore Price Match Guarantee Policy:** If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

**\*\*Note:** The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.



## Course Information Sheet – MATH 1332.607 – Spring 2023

**Instructor:** Denise Johansen

**Office:** LBK Downtown B020; (806)716-4632

**Cell/Text:** (513)227-0095

**Email:** djohansen@southplainscollege.edu

**Time/Place:** Wednesdays, 5:30pm-8:15pm – Lubbock Downtown Center B003

**Lubbock Downtown Center Office Hours:** M 2:30-3:30pm, T 1-2pm and 5-5:30pm, W 2:30-3:30pm and 5-5:30pm, Th 1-2pm, most Fridays 9-11am.

**By appointment:** Schedule virtual office hours using <https://go.oncehub.com/djohansen>

**Physical Textbook (Optional):** *Mathematical Ideas*, Miller/Heeren/Hornsby/Heeren, 2020, 14<sup>th</sup> Edition, Prentice Hall/Pearson Education.

### Supplies (Required):

- **Calculator:** A non-graphing scientific calculator (such as a TI-30) that is NOT your phone will be allowed on most activities.
- **MyMathLab:** The cost of this has been added to the regular tuition and fees for the class through the TexBook program. More information on this can be found below. MyMathLab includes access to the electronic version of your textbook and most of your assignments.

**TexBook Program:** *This course is in the SPC TexBook program, so you do not need to purchase a textbook or access code for this course.*

- **What is TexBook?** The required textbook/digital content for this course is available to you in Blackboard from the first day of class. The charge for the textbook/digital content is the lowest price available from the publisher and bookstore and is included in your tuition.
- **How do I access my TexBook?** Your course material is in your Blackboard course from the first day of class. Access to your course material is provided either by VitalSource or other links inside your Blackboard course. VitalSource (and many publisher's) eBook features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download 100% of the book for offline access.
- **Help with TexBook issues and support:** check with your professor or visit: <https://support.vitalsource.com/hc/en-us/requests/new> (available 24/7 via chat, email, phone, and text)

- Opting out of TexBook:** Participating in TexBook is not mandatory, and you can choose to opt out. However, by opting out you will lose access to the course textbook/digital content and competitive pricing, and you will need to purchase the required course material on your own. If you drop the class or opt-out before the opt-out deadline, the TexBook fee will be automatically refunded to your SPC account. The opt-out deadline for Fall and Spring is the twelfth class day. The opt-out deadline for shorter terms varies between the second and third class day.  
*\*Please consult with your professor before deciding to opt-out.* If you still feel that you should purchase the course textbook/materials on your own, send an **opt-out email** to **pwells@texasbook.com**. Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore:  
**Email:** pwells@texasbook.com / **Phone:** 806-716-2097  
**Email:** agamble@texasbook.com / **Phone:** 806-716-4610

### Technology Required:

Working, reliable internet access

Access to your SPC email.

Access to our Blackboard class. Login at <http://southplainscollege.blackboard.com>

MyMathLab website. Login through Blackboard

Gradescope.com website - login through Blackboard.

Computer, laptop, tablet, or phone for accessing and completing assignments.

Google Jamboard – Link for each week is provided in the Course Content area on Blackboard. No Google account is required.

### Course Delivery:

- This class is a face-to-face course, using a “flipped classroom” model. This means you are responsible for watching the lecture videos in your Explore assignments on your own time and attempting the assigned homework before class. Please post any questions to the weekly Jamboard. During class, I will be addressing any questions posted on the Jamboard, and you will be asking questions, working problems together with the class, finishing your homework, completing an in-class worksheet, and/or starting the videos for the next class meeting.
- You will access course information, videos, and homework through use of the internet. I use email, MyMathLab, Blackboard, Zoom, and Gradescope.com to deliver and manage this course.
- I hold face-to-face office hours on the Lubbock Downtown Center campus (LDC B020) and virtual office hours using Zoom (schedule individual Zoom time with me at <https://go.oncehub.com/djohansen>).

**Course Requirements:** To maximize the potential to complete this course, a student should expect to spend 10-15 hours per week for the 15 weeks of our semester doing the following:

- attend all class meetings
- take notes and participate in class
- login to Blackboard at least 3 times a week, use the Course Materials link in Blackboard to launch MML to read the required textbook sections, watch the required lecture videos

and take notes, thoroughly complete all homework assignments, and prepare well for examinations.

- Participate in a Blackboard discussion board to be completed each week.
- The three written exams and the final exam will be taken in class, and more details on this are given in the Course Evaluation section of this syllabus.
- Additionally, students are expected to check their SPC school email **daily** and respond to email communications promptly. **If you don't normally check your SPC email, make sure to set up your SPC account to forward mail to an account you do check.**

**Contacting Your Instructor:** I am available by phone or face-to-face visit in my office on the Lubbock Downtown Center campus during my posted office hours; you can email me or text my cell at any time. I can also be reached by phone using my office number (806-716-4632) or cellphone number (513-227-0095). If you have to leave a message, my response time is 1 business day or less.

**Learning Materials/Activities:** To be successful in this course, you will use the following materials and complete the given activities for each section of the textbook that we will cover.

- MyMathLab – To access all of your MML assignments, you login to Blackboard, click on our course, click the Course Content button in the menu, then click the link for Course Materials, then click the button to “Launch Courseware”, then click on the tab that says “MyLab and Mastering Course Home”, then click on the Assignments button.
- Textbook reading – Read the section in your textbook, whether you use a physical book or the eText inside MyMathLab. As you read, you should write notes on any new vocabulary words (usually in boldface type), formulas, theorems, and calculator commands. The reading may be your first introduction to the concepts.
- Explore assignment - Explore assignments for each section will be posted in MyMathLab under the Assignments button and will contain video lectures and vocabulary/concept check questions. As you view the videos/animations, you should add any new information to your textbook notes and copy into your notes any examples worked for you in the video, just as if you were sitting in class with that instructor. The exploration assignment is like a guided practice—concepts are still very new, but you should be getting more familiar with them.
- In-Class activities – On most days that we meet for class, we will take some time to practice what you've learned and/or to apply the concepts to lab exercises.
- Homework assignment – Homework assignments for each section will be posted in MyMathLab under the Assignments button and will contain questions that may be multiple choice or fill-in-the-blank, but are primarily open-ended questions for problems that you work out. The questions generally give you 3 chances to get the question right before marking the problem wrong. You will then have access to a Similar Question button that will give you a new question and 3 more chances to get the question right. You have unlimited attempts on homework questions, so if you are persistent, do your work on time, and learn from your mistakes, you can earn 100% on all homework assignments. Also, every homework question has a Question Help button at the bottom that will walk you through the solution, show you a similar example, link to the textbook section, sometimes links to a video example, or gives you a More Help menu to Ask My Instructor which sends me an email with your question. The purpose of homework is to practice, practice, practice! This is where you actually are learning the concepts, not

just watching someone else work problems. If you have to use the Question Help to work a problem, be sure to use the Similar Question button to work it again (and again!) until you can do the problems on your own.

- Discussion board assignment – These are weekly Blackboard assignments for you to get to know other students in the class, look for uses of mathematics in the real world, discuss strategies for solving problems, and generally get help from me and each other.

### Course Evaluation:

- Explore assignments will be posted, worth 5% of your grade. These are due before the class where the section will be discussed.
- The homework average is worth 10% of your grade, and the lowest 3 homework grades will be dropped.
- There will be daily in-class activities that could be a short quiz over the previous week's homework, a few questions about the Explore videos, or some practice problems over the day's course material. Because these activities are done in-class, there are generally no makeups if you are absent. The only makeups allowed will be for Covid isolations that are verified by SPC's Health Services. The lowest in-class grade will be dropped, and the remaining average will be worth 5% of your grade.
- There will be 10 online Quizzes (1 per "chapter" we cover) posted in MyMathLab under the Assignments button. You may prepare ONE 3"x5" handwritten notecard for your reference for each quiz, but other than that notecard and your calculator, each quiz is to be **completed on your own and without references**—no using your text, no Google, no Phone a Friend. The purpose of each quiz is to help you review the chapter and start to see the "bigger picture", rather than just one section at a time. Quizzes are TIMED and help get you ready for the Exams. You have two attempts on each quiz (I HIGHLY recommend taking your first attempt early enough that you have time to review your errors before taking the quiz again), and only the highest of your two attempts will count in your average. The Quiz Average is worth 10% of your grade, and the lowest quiz grade will be dropped.
- There will be 15 required Discussion boards posted on Blackboard during the term, worth a total of 5% of your grade, and the lowest two discussion grades will be dropped.
- There will be 3 in-class exams, each worth 15% of your grade. For each of these exams, you are allowed ONE 3"x5" handwritten, front and back, notecard. If one exam is missed for a legitimate reason, the Final Exam grade will be substituted for the missed exam. All exams will be taken in person during our normal class time and will be timed at 75 minutes. There are NO makeup exams given for any reason. A second missed exam will receive a 0. It is still your responsibility to contact me **in advance** to let me know if you are going to miss an exam, and we can discuss alternative proctored testing for you.
- There will be 1 in-class cumulative final exam, worth 20% of your grade. You are allowed a two-sided Formula Page and your calculator on this exam.
- **Due dates:** Your initial posts on the required discussions are due on Wednesdays by 5pm, and your follow-up posts are due on Fridays by 5pm. MyMathLab assignments for the week will be released at 5pm on Fridays and generally due by 5pm on the following Friday. Due dates for all assignments and exams are listed in the Course Outline section of the Syllabus.
- **Late work:** Late work on Explore, Homework, and Quizzes will be accepted in MyMathLab with a 20% late deduction. This means that if an assignment has 10 questions, and you get 9 of them correct and on time, you earned a 90% on the

assignment. If you get the same 9 of them correct, but even one day late, you have earned 80% of 90%, which is only 72%. PLEASE do your assignments on time; don't shoot yourself in the foot! Blackboard discussions will also be accepted with a 20% late deduction. **No assignments will be accepted after a hard deadline of noon on Wednesday, May 10<sup>th</sup>.**

### Grading Policy:

|                   |     |
|-------------------|-----|
| Explore average   | 5%  |
| Homework average  | 10% |
| Discussion boards | 5%  |
| In-Class average  | 5%  |
| Quiz average      | 10% |
| Exams (3*15%)     | 45% |
| Final exam        | 20% |

### Letter Grades:

|             |   |
|-------------|---|
| 90% - 100%  | A |
| 80% - 89%   | B |
| 70% - 79%   | C |
| 60% - 69%   | D |
| 59% & below | F |

### How your work is graded:

- MyMathLab grades online assignments as a percentage based on how many parts of a question were answered correctly, and these grades are immediately included in your MML Gradebook.
  - You can access the MML Gradebook by clicking on the Launch Courseware button in Blackboard, click on the MyLab and Mastering Course Home link, then click on the Gradebook button.
  - MML Gradebook items should sync with the Blackboard Gradebook every hour.
- For the Discussion Boards, your original post is generally worth 3 points, and your meaningful responses to 2 classmates are worth 2 points. Any exception to this will be explained in the instructions for that discussion.
- For the Exams that I grade, I give a percentage of points based on how many parts of the question were answered correctly.
  - You will take your paper and pencil exams with me, and I will scan the exams and upload the scans to Gradescope. I will grade exams and “publish” grades in Gradescope; Gradescope will update your Bb Gradebook and current class average to include those scores.

### Response times for grading:

- In-class activities – Graded by me and usually returned to you at the next class meeting.
- Explore/Homework - Graded immediately by MyMathLab, reviewed by me within 1 business day if you contact me with a specific question/issue.
- Quiz - Graded immediately by MyMathLab, reviewed by me within 1 business day if you contact me with a specific question/issue.
- Discussion – Graded by me within one week of due date.
- Exams - Graded by me and returned to you within one week. Exception: the final exam is not returned to you, but you can come by the office to see it after grading.

**Last day to drop is Thursday, April 27<sup>th</sup>.**

### SPC School Holidays:

Monday-Friday, 3/13-3/17, Spring Break  
Friday, 4/7, Easter Break

**Cellphones:** To limit disruptions to the class and distractions to yourself, please put your cellphone on silent mode or airplane mode. If you feel a call is an emergency that you must answer, please take the phone out in the hall before answering to minimize the disruption to the class. If you feel you must leave class, please do so as quietly as possible.

**Daily Health Screening:** It is critical that you honestly self-screen and STAY HOME if you are experiencing any of the following: fever, cough, chills, muscle pain, shortness of breath or difficulty breathing, new loss of taste or smell, or a sore throat. CONTACT ME if you are having any health issues that interfere with attending class, taking your exams, or completing other assignments on time.

**Student Dress:** Reasonable standards of decency apply to the college community. The student should dress in a manner which does not distract from the academic atmosphere. Revealing attire or clothing carrying obscene or offensive slogans is not permitted. In all academic buildings, classrooms, offices, the Student Center, and dining facilities, students are required to wear masks, shirts, and shoes.

**Language:** Please be respectful of others and use language that is appropriate to the workplace. In discussions that are face-to-face or online in Blackboard, remember that you are addressing a group. On discussion boards, even though you don't see the other students when you are posting in Discussions, they will be reading. This means several things:

- Don't say/write things that you wouldn't say/write publicly (face-to-face).
- Don't address comments to individuals unless you want all to know what you are telling that person.
- Don't share confidential information. If you are quoting from something another person has sent you personally, ask their permission first.
- Read your message before you send it since once it is out there, you can't change it.

**COURSE OUTLINE / CALENDAR\***

Problems are assigned online for each section of the textbook that we cover. To access online MyMathLab assignments, you will go through Blackboard. After the initial registration process, you can access your MML assignments through Blackboard or by directly logging in to MyMathLab.com. Assignments have due dates, generally at 5pm on Fridays, except your initial post for each Blackboard Discussion is due by 5pm on most Wednesdays. For example, in Week 2, your original post in Blackboard Discussion 2 is due by 5pm on Wednesday, 1/25, and your responses to 2 classmates are due by 5pm on Friday, 1/27. You will lose 20% for any work completed after the due date passes. To master the material and prepare for the exams, you **MUST** work extra problems!

\* Assignments and deadlines are subject to change at instructor's discretion, and all changes will be announced in class and posted in Blackboard Announcements.

| <b>Date</b>    | <b>Content</b>   | <b>Assignments</b>  |
|----------------|--|---|
| Week 1<br>1/18 | <b>Syllabus, Algebra Module (Part 1)</b> <ul style="list-style-type: none"> <li>• Syllabus Overview</li> <li>• 6.2 Order of Operations</li> </ul>  | <b>Day 1 Checklist</b><br><br><b>Blackboard Discussion 1 – Introductions</b><br>Due 5pm, 1/20<br><br><b>Syllabus Quiz at Gradescope.com</b><br>Due 5pm, 1/20<br><br>Read Section 6.2<br>MML Orientation<br>MML Explore 6.2<br>MML Hwk 6.2<br><br><b>Due 5pm, 1/27</b> |
| Week 2<br>1/25 | <b>Algebra Module (Part 2)</b> <ul style="list-style-type: none"> <li>• 7.1 Linear Equations</li> <li>• 7.2 Applications of Linear Equations</li> <li>• 7.7 Quadratic Equations and Applications</li> </ul>  | <b>Bb Discussion 2 – Success Plan</b><br><br>Read Sections 7.1-2, 7.7<br>MML Explore 7.1-2, 7.7<br>MML Hwk 7.1-2, 7.7<br><br><b>MML Quiz 1 (Ch. 6 &amp; 7)</b><br><b>Due 5pm, 1/27</b>  |
| Week 3<br>2/1  | <b>Algebra Module (Part 3)</b> <ul style="list-style-type: none"> <li>• 8.1 The Rectangular Coordinate System and Circles</li> <li>• 8.2 Line, Slope, and Average Rate of Change</li> <li>• 8.3 Equations of Lines</li> <li>• 8.4 Linear Functions, Graphs and Models</li> </ul> | <b>Bb Discussion 3 – Growth Mindset</b><br><br>Read Sections 8.1-8.4<br>MML Explore 8.1-8.4<br>MML Hwk 8.1-8.4<br><br><b>Due 5pm, 2/3</b>   |

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|------------------------|---|---|
| <p>Week 4<br/>2/8</p>  | <p><b>Algebra Module (Part 4) &amp; Review for Exam 1</b></p> <ul style="list-style-type: none"> <li>• 8.7 Systems of Linear Equations</li> <li>• 8.8 Applications of Linear Systems</li> <li>• Review for Exam 1 (Algebra Module)</li> </ul>   | <p><b>Bb Discussion 4 – Study Strategies</b></p> <p>Read Sections 8.7-8.8<br/>MML Explore 8.7-8.8<br/>MML Hwk 8.7-8.8</p> <p><b>MML Quiz 2 (Ch. 8)</b></p> <p><b>Due 5pm, 2/10</b></p>  |
| <p>Week 5<br/>2/15</p> | <p><b>Exam 1 &amp; Geometry &amp; Trigonometry Module (Part 1)</b></p> <ul style="list-style-type: none"> <li>• Exam 1 (Algebra Module)</li> <li>• 6.5 Applications of Decimals and Percents</li> </ul>   | <p><b>Bb Discussion 5 – Review Success Plan</b><br/>Due 5pm, 2/17</p> <p>Read Section 6.5<br/>MML Explore 6.5<br/>MML Hwk 6.5</p> <p><b>Due 5pm, 2/24</b></p>   |
| <p>Week 6<br/>2/22</p> | <p><b>Geometry &amp; Trigonometry Module (Part 2)</b></p> <ul style="list-style-type: none"> <li>• U.S. and Metric Systems of Measurement</li> <li>• 7.3 Ratio, Proportion, and Variation</li> <li>• 7.5 Scientific Notation</li> </ul>   | <p><b>Bb Discussion 6 – Stress Management</b></p> <p>Read Sections Metric Appendix, 7.3, 7.5<br/>MML Explore Metric Appendix, 7.3, 7.5<br/>MML Hwk Metric Appendix, 7.3, 7.5</p> <p><b>MML Quiz 3 (Ch. 6 &amp; 7)</b></p> <p><b>Due 5pm, 2/24</b></p> |
| <p>Week 7<br/>3/1</p>  | <p><b>Geometry &amp; Trigonometry Module (Part 3)</b></p> <ul style="list-style-type: none"> <li>• 9.2 Curves, Polygons, Circles</li> <li>• 9.3 The Geometry of Triangles: Similarity and the Pythagorean Theorem</li> <li>• 9.4 Perimeter, Area, and Circumference</li> <li>• 9.5 Volume and Surface Area</li> </ul> | <p><b>Bb Discussion 7 – Dream Vacation</b></p> <p>Read Sections 9.2-9.5<br/>MML Explore 9.2-9.5<br/>MML Hwk 9.2-9.5</p> <p><b>MML Quiz 4 (Ch. 9)</b></p> <p><b>Due 5pm, 3/3</b></p>   |

|                         |  |   |
|-------------------------|--|---|
| <p>Week 8<br/>3/8</p>   | <p><b>Geometry &amp; Trigonometry Module (Part 4)</b></p> <ul style="list-style-type: none"> <li>• 14.2* Trigonometric Functions of Angles</li> <li>• 14.5* Applications of Right Triangles</li> </ul> <p>*NOTE: Trigonometry sections are only found in online supplement and are labeled as Chapter 14</p> | <p><b>Bb Discussion 8 – Sleep</b><br/>Due 5pm, 3/10</p> <p>Read Section 14.2*, 14.5*<br/>MML Explore 14.2*, 14.5*<br/>MML Hwk 14.2*, 14.5*</p> <p><b>MML Quiz 5 (Ch. 14*)</b><br/><b>Due 5pm, 3/20</b></p>              |
| <p>3/13-3/17</p>        | <p><b>Spring Break – No Classes!</b></p>   |   |
| <p>Week 9<br/>3/22</p>  | <p><b>Review &amp; Exam 2</b></p> <ul style="list-style-type: none"> <li>• Review for Exam 2 (Geometry &amp; Trigonometry Module)</li> <li>• <b>Exam 2 (Geometry &amp; Trigonometry Module)</b></li> </ul>   | <p><b>Bb Discussion 9 – Eiffel Tower</b><br/>Due 5pm, 3/24</p>  |
| <p>Week 10<br/>3/29</p> | <p><b>Probability &amp; Statistics Module (Part 1)</b></p> <ul style="list-style-type: none"> <li>• 2.2 Venn Diagrams and Subsets</li> <li>• 2.3 Set Operations</li> <li>• 2.4 Surveys and Cardinal Numbers</li> </ul>   | <p><b>Bb Discussion 10 – Nutrition</b></p> <p>Read Sections 2.2-2.4<br/>MML Explore 2.2-2.4<br/>MML Hwk 2.2-2.4</p> <p><b>MML Quiz 6 (Ch. 2)</b><br/>Due 5pm, 3/31</p>  |
| <p>Week 11<br/>4/5</p>  | <p><b>Probability &amp; Statistics Module (Part 2)</b></p> <ul style="list-style-type: none"> <li>• 10.1 Counting by Systematic Listing</li> <li>• 10.2 Using the Fundamental Counting Principle</li> <li>• 11.1 Basic Concepts</li> <li>• 11.2 Events Involving “Not” and “Or”</li> </ul>                   | <p><b>Bb Discussion 11 – Math in Your Career</b></p> <p>Read Sections 10.1-10.2, 11.1-11.2<br/>MML Explore 10.1-10.2, 11.1-11.2<br/>MML Hwk 10.1-10.2, 11.1-11.2</p> <p><b>MML Quiz 7 (Ch. 10)</b><br/>Due 5pm, 4/7</p> |

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| Week 12<br>4/12 | <b>Probability &amp; Statistics Module (Part 3)</b> <ul style="list-style-type: none"> <li>• 11.3 Conditional Probability and Events Involving “And”</li> <li>• 12.1 Visual Displays of Data</li> <li>• 12.2 Measures of Central Tendency</li> </ul> | <b>Bb Discussion 12 – Halloween Recap</b><br><br>Read Sections 11.3, 12.1-12.2<br>MML Explore 11.3, 12.1-12.2<br>MML Hwk 11.3, 12.1-12.2<br><br><b>MML Quiz 8 (Ch. 11)</b><br><b>MML Quiz 9 (Ch. 12)</b><br><br><b>Due 5pm, 4/14</b> |
| Week 13<br>4/19 | <b>Review &amp; Exam 3</b> <ul style="list-style-type: none"> <li>• Review for Exam 3</li> <li>• <b>Exam 3 (Probability &amp; Statistics Module)</b></li> </ul>  | <b>Bb Discussion 12 – Halloween Graphs</b><br><br><b>Due 5pm, 4/21</b>   |
| Week 14<br>4/26 | <b>Personal Financial Management</b> <ul style="list-style-type: none"> <li>• 13.1 The Time Value of Money</li> <li>• 13.4 The Costs and Advantages of Home Ownership</li> <li>• 13.5 Financial Investments</li> </ul>                               | <b>Bb Discussion 14 – Gratitude</b><br><br>Read Sections 13.1, 13.4-13.5<br>MML Explore 13.1, 13.4-13.5<br>MML Hwk 13.1, 13.4-13.5<br><br><b>MML Quiz 10 (Ch. 13)</b><br><br><b>Due 5pm, 4/28</b>                                    |
| Week 15<br>5/3  | <b>Review for Final Exam</b> <ul style="list-style-type: none"> <li>• Review for Final Exam</li> <li>• Roulette, if time allows</li> </ul>   | <b>Bb Discussion 15 – Dear Younger Me</b><br><br><b>Due 5pm, 5/5</b>   |
| Week 16<br>5/10 | <b>Cumulative Final Exam</b> <ul style="list-style-type: none"> <li>• <b>Final Exam, 5:30pm-7:30pm</b></li> </ul> <p style="text-align: center;"><b>Any late work due by noon, Wednesday, 5/10</b></p>   |  |

\* Assignments and deadlines are subject to change at instructor’s discretion, and all changes will be announced in class and posted in Blackboard Announcements.