

South Plains College

MATH 1342 – Statistical Methods HYBRID

Section 003, **M W** 2:30 – 3:45 pm
Section 004, **T R** 11–12:15 pm
Section 005, **T R** 1:00 – 2:15 pm
Section 202, **M W** 5:30 – 6:45 pm

Math Bldg, Rm. 112
Math Bldg., Rm. 105
Math Bldg., Rm. 105, respectively
Reese, Rm. 216

I. Instructor Info

A. Instructor: Miss S. Davis

- 1.) **Office:** 103 MATH Bldg.
- 2.) **Phone:** (806) 894 – 9611 ext. 2699
- 3.) **E-mail address:** sdavis@SouthPlainsCollege.edu
 - a.) Any questions or comments should be sent using **Blackboard email** (in Statistics Blackboard, under COMMUNICATIONS category, the tab, *Bb E-mail Message*) not your SPC email. SPC email will be used as a secondary communication tool. Since Blackboard is limited in its ability to handle math symbols easily, I will reply to your math questions in pdf, or by video through **Blackboard Collaborate** or Zoom, or another form using an attachment in **SPC email**.
 - b.) **Response Times**
I will do my best to respond to your email within the primary office hours availability zone posted on Blackboard. If the emails are overwhelming in volume then please allow me 72 hours = 3 business days of receipt Monday through Thursday throughout the regular business day Monday through Thursday to respond to your email. If I do not respond within 72 hours please email again. **Response times are dependent on whether my proposed method of emailing is respectively followed. In other words, if you decline to follow my instructions for emailing me through Blackboard and email me through my SPC email account then response times could take weeks.**

Office Hours:

Monday	Tuesday	Wednesday	Thursday	Friday
3:15 – 3:45p (F2F/V)	12:15 – 1p (F2F/V)	3 – 5:30p (F2F/V)	2 – 4p (F2F/V)	10 – 11:30a (V)
or by appointment				
F2F = face-to-face			V = virtual	
You do not need an appointment for the physical (f2f) office hours. When you come by, I may be assisting another student, but please wait patiently, and I will attend to you eventually.				
For the virtual office hours, appointments are required to eliminate confusion of students from mixed classes. Please use Calendly located in Statistics Blackboard as a tab, Schedule Virtual Appointment , under the category, INSTRUCTOR INFO .				

- 4.) **Messaging/Announcements:** Blackboard email and postings will be used as our primary virtual means of communication. **SPC Email will be used as a secondary communication instrument since student emails can be overwhelmed by administrative emails.** Your course will be contained within Blackboard. The instructor will post general announcements in Blackboard usually accompanied with email to your SPC email address. Blackboard messaging and postings on the course homepage in Blackboard are a primary method of communicating in this class online.

You must check Blackboard homepage on a regular basis preferably daily.

II. Course Info

- Course Description:** This course is a study of the methods of analyzing data, statistical concepts and models, estimation, tests of significance, introduction to analysis of variance, linear regression, and correlation.
- Text:** A Brief Version – Elementary Statistics: A Step by Step Approach, 7th edition, Allan Bluman, McGraw Hill. **ISBN: 978-1-259-29473-0**
- Supplies:** **Computer access, one flash drive**, large 3-ring notebook binder, dividers, notebook paper, graph paper (available to print on blackboard), hole punch, stapler, a staple puller, pencils, erasers, a ruler, scientific calculator preferably TI-83 or higher.
This will keep your coursework organized so you can easily access all your own work.
- Purpose:** To provide a transferable course and the mathematical background necessary for Mathematic & Engineer majors and students in the medical and physical sciences.
- Prerequisites:** Successful completion of MATH 1314 and strong algebraic skills.

III. Attendance Policy

- Attendance:** Lectures, effort, and Q&A are the most important activities for success in this course. **Records of your attendance are maintained throughout the semester through your video lecture attendance and video quizzes.** Attendance will be monitored through online video lectures & video quizzes. Maintaining a time management schedule for the online video lectures is crucial to avoid lagging in this class. Excessive absences whether in-class Q&A and/or video lectures are equivalent to miss twenty percent (20%) of class assignments for the semester, **for any reason**. Should this number be exceeded, the instructor has the right to drop the student with a grade of F or an X, depending on the instructor's discretion.
- Withdrawal:** If you wish to withdraw yourself from this class for any reason, you must initiate the appropriate steps on your own. There is a *How to Drop* tab on the **Statistics Blackboard** course located under the ADMINISTRATIVE category but I have set it with a couple of precautionary steps for your benefit.

IV. Equipment

A. Online Essentials:

1.) Internet access

- Working, reliable internet access with the ability to view videos via Blackboard or YouTube and participating in online conferences via Zoom.
- Libraries, school and public communities, are a great source to computer accessibility. Reassure operating hours since posted available times may not concur with actual available times. Remember during this COVID era, things may not appear as they seem.

2.) Computer (laptop highly recommended)

- *Method to scan homework/tests.* You may be expected to scan your homework/quizzes/tests and submit them to the instructor.
- *Method(s) of scanning handwritten work to submit.* The free app CamScan is available. It is very user friendly and the scans are usually clear. You can scan a group of pages called a "batch". If you have another suggestion then please feel free to contact me. **The Technology tab in Blackboard in the SKILLS & HOW TO category lists a couple of methods for effective means of scanning and virtually submitting your documents.** Practice makes perfect in terms of time duration and thoroughness for these methods.

3.) Webcam

- An online video conference program will be used as a tool to attend live lectures online through Blackboard and to monitor work activity if it happens that we have to work from home via online. Thus, online video conferencing requires students to have a webcam.

4.) Blackboard (Bb)

- The online course management system that will be used for this course.
- A wealth of information is provided to you for this class in the **Statistics Blackboard**. All the information for this class will exist on Blackboard including but not limited to syllabus (updated), homework assignments, worksheets, videos, (located on Stats Blackboard under the COURSE MATERIAL category), & etc., but additional material involves COVID material (refer to X. A. of this syllabus), Classroom Conduct (Stats Blackboard tab, *Notebook Material*, under SUPPLEMENTARY category), Technological & Equipment info & assistance (refer to IV. A. 2.) of this syllabus), Tutoring opportunities (refer to V. F. 4.) of this syllabus), previous semester student evaluations (located on Stats Blackboard under the EVALUATION category in tab, *Rate My Professor*), and miscellaneous administrative information. Please be responsible to log in to Blackboard and visit Statistics Blackboard page and peruse through it to become familiar with all the items.
 - Login at <http://southplainscollege.blackboard.com>. The user name and password should be the same as the MySPC and SPC email.
 - User name: first initial, last name, and last 4 digits of the Student ID
 - Password: Original Campus Connect Pin No. (located on SPC acceptance letter)
- *Technical Support:* Student support is available by emailing blackboard@southplainscollege.edu or calling 716-2600. There is also an easy access tab, *IT Help Desk*, in the Stats Blackboard located under the ASSISTANCE category. When emailing a request for help, include your full name, course(s) enrolled in, name of instructor(s) and a phone number where you can be reached.
- *Blackboard Tutorials.* Blackboard video tutorials are available at <http://ondemand.blackboard.com/students.htm>. An easy access tab, *Blackboard Collaborate Ultra Assistance*, in the Stats Blackboard course under the COMMUNICATIONS category.
- *Blackboard App.* A free Blackboard App is highly suggested and recommended and can be downloaded in the APP store specific to your cell phone.

5.) Calculator

- You will need a scientific calculator for this course.
- Recommended: TI graphing calculator.
- Acceptable: TI-83, TI-83+, TI-84, TI-84+, or TI-84+ Silver Edition but many others are also acceptable.
- Any other graphing calculator, you will need to read you manual to determine how to make the processes work.
- The TI graphing calculator model is not allowed in this class: TI-Nspire.
- Cell phones and similar devices may NOT be used as calculators and no sharing of calculators is allowed.
- If you have any questions about your calculator, check with the instructor immediately.

6.) Other Resources

- You are expected to keep up with the schedule set forth by the due dates of the video lectures, homework assignments, quizzes, and the exams. If you need help, please ASK! Here are some other good resources online:
 - Your instructor is your first and BEST resource for any help!!!!
 - Free online math videos at www.khanacademy.org, www.patrickjmt.com, www.mathtv.com, & MIT Opencourseware .

7.) Troubleshooting

- Computer Issues
 - If your personal computer becomes "disabled", then you will need to seek an alternate computer source. Please refer to section IV, 1.) of this syllabus for recommendations.

V. Coursework Policies

A. Assignment Policy: Homework will be assigned for each class meeting (located on Stats Blackboard under the COURSE MATERIAL category in the tab, *Homework Textbook Assignments*). You are expected to work all problems assigned in each assignment and to seek help when you do not understand. You are responsible for keeping up to date and prepared. Homework is to be completed and be kept in a notebook that must accompany you to each (f2f) class session. Refer to Stats Blackboard under SUPPLEMENTARY category in the tab, *Notebook Material*, for the homework procedure and others to be used in this class.

B. Assessments: There will be quizzes given over the assigned homework and online lecture videos in which no make-ups will be allowed. The total number of quizzes for the semester is unpredictable (unknown number at this moment) but only a portion will count as the quiz grade (implying the few lowest will be dropped). The online quizzes must be taken in one sitting. You will have a limited time to complete each quiz. Make sure you have uninterrupted time when taking the quiz. For online quizzes, you will be able to access assignments or the book in Stats Blackboard during the quiz.

A possible occasional paper quiz could occur. The paper quizzes would be handwritten requiring you to work the problems out on paper, scan your work, and upload it to Stats Blackboard immediately after you complete the quiz. Please refer to section IV, 2.) of this syllabus for scanning, uploading, & virtually submitting documents. I need to receive your work within 15 minutes after you submit the quiz. If I do not receive your work within this time allotted, you may receive a 0 on the quiz. If your answers are correct, but your work is not correct, you will not receive credit for those problems. You are not allowed to use any electronic devices during quizzes except a calculator!

C. General Info / Extension of deadlines: Please make note of all deadlines on the outline in Blackboard. There are no extensions on any deadlines. Assignments are available as of the first week prior to the initial first day of class according to their release dates with their due dates also listed so you can plan accordingly to complete all assignments on time. You should ALWAYS allow yourself a time cushion for assignments so that if you have any issues, it can be resolved before the deadline. Issues cannot be resolved after the deadline. You must give me 72 hours to fix any issues. NEVER wait until the last minute to complete an assignment. Computers seem to have issues when you are in a hurry to meet a deadline.

D. Tests: There will be four tests (final exam inclusive) face-to-face (f2f) unless circumstances change. However, if COVID prevents f2f meetings then the exams will be conducted online through Zoom meetings. Zoom invitations will be delivered through Blackboard via announcements and/or Bb email on or before exam days. The final exam will be comprehensive and given as a project soon after the Easter Holiday. See your OUTLINE for the approximate date for each test.

If the final exam score is greater than any non-zero major exam score then the final exam score replaces the major exam score. In other words, the major exam score will be deleted, and the final exam score will count two times (an exception is the Honest Effort Rule (H.E.R.) policy). See your OUTLINE for the approximate date for each test.

- 1.) Make-up Policy:** There is no automatic provision for making up exams. Only under extreme circumstances (e.g., death in the family, hospitalization, +COVID test) will make-up exams be inevitable, and these circumstances must be documented. These situations will be dealt with on a trial-by-trial basis. If at all possible, the instructor should be notified prior to missing an exam.

B. Grading Policy: Your final grade will be based solely on major exam scores, homework/quiz average, and a comprehensive final.

- 1.) Grading Score:**
$$\text{Final score} = \frac{\text{Test 1} + \text{Test 2} + \text{Test 3} + \text{Quiz Avg.} + \text{Final Exam score}}{5}$$

- 2.) NOTE:** If the final exam score is greater than the least non-zero major exam score (excluding the Homework/Quiz avg.) then the final exam score replaces the least non-zero major exam score. In other words, the major exam score will be deleted and the final exam score will count two times.

3.) Grade Scale:

A:	90 and above	D:	60 – 69
B:	80 - 89	F:	59 or below
C:	70 - 79		

- 4.) Borderline Grades:** These grades will be evaluated with regard to attendance and mature conduct in class

- 5.) Blackboard Gradebook:** Your grades will be accessible in Stats Bb Gradebook under category, EVALUATION, in the tab, *Grades*. However, I consider Bb Gradebook the UNOFFICIAL grade because, at any time, it may not contain all your grades for the course. For your final score in this course, you will obtain at the end of the semester through Texan Connect &/or Colleague.

C. STUDY: You should normally spend approximately 2-3 hours outside of class in study for each hour of lecture. Some material will require more time than other material. Also, your mathematical background is a major factor in the time spent completing the homework. Try to study the assigned lesson as soon after the class meets if possible. With your greatest effort, try not to get behind on the homework! Refer to the “How to Study” sheet for further detailed studying suggestions.

1.) **Methods of Learning Assessment:**

- a.) **Handwritten notes for video lectures.** This helps both of us to be diligent in keeping your skills on pace.
- b.) **Online/Paper quizzes.** They are practice for the tests

2.) **Notebook:** Homework, quizzes, tests, and other useful material should be kept in a notebook in which the notebook will be used as a reference and study guide. The following material will be placed in the notebook in the order listed:

- a.) Cover sheet including Name, Class, and Semester
- b.) Syllabus
- c.) Assignment sheet
- d.) Notes
- e.) Work
- f.) Quizzes
- g.) Tests
- h.) Miscellaneous

(1.) *To print all the material for your notebook, please visit the SUPPLEMENTARY category then the *Notebook Material* tab in the **Stats Blackboard** page. All printed material needs to be read at least once during the term of this course.*

3.) **Tutoring:** Free tutoring is available in the Math-Engineering building (room M116) and online. For the Math-Engineering building tutor, please remember to sign in when you seek help from a tutor. For free online tutoring, please refer to Stats Bb tab, *Online Tutoring*, as well as the tab, *Peer Tutors*, under the RESOURCES category.

4.) **Video Tapes:** Videos for many review topics in this course are available through the Mathematics Department on Blackboard. For username and password, please use *mvideos*.

D. Critical Dates:

<i>Jan 18</i>	MLK, Jr.	<i>April 12</i>	WEB Pre-registration for Summer, Spring Interim, & Fall 2021				
<i>March 15 – 19</i>	SPRING Break	Final Exams					
<i>April 2</i>	Easter	<i>May 10</i>	<i>003</i>	<i>(1 – 3p, Monday)</i>	<i>May 11</i>	<i>004</i>	<i>(10:15 – 12:15p, Tuesday)</i>
<i>April 29</i>	Last Day to Drop	<i>May 10</i>	<i>202</i>	<i>(5:30 – 7:30p, Monday)</i>	<i>May 13</i>	<i>005</i>	<i>(10:15 – 12:15p, Thursday)</i>

II. Responsibilities & Consequences

A. Student Responsibilities:

- 1.) Attend class, be aware of announcements made in class and on Blackboard, and ask questions when necessary.
- 2.) Work homework problems the day that they are assigned.
- 3.) Form (virtual) study groups.
- 4.) Get help from tutors, tapes, and/or the instructor.
- 5.) Students will be required to wear a face mask while in SPC campus buildings or in outside areas if social/physical distancing cannot be maintained (refer to X. A. of this syllabus).
- 6.) All students are encouraged to implement good hygiene measures such as washing hands regularly, using hand sanitizer, and covering coughs/sneezes. Hand sanitizing stations are available across all SPC locations.
- 7.) ****Cell phones, laptops, and pagers during class! ****
 - a.) Cell phones and laptops are required to use in class in order to upload class work documents.
 - (1.) If the instructor determines that activation of a cell phone, pager, PDA, or laptop irrespectively interrupts the lecture or classroom discussion or impedes the progress of any student then the instructor will ask the student to leave either temporarily or permanently.
 - (2.) **No technologic devices such as cell phones, PDA's, etc. are to be used during tests or in-class quizzes but, at the instructor's discretion, may be used at the completion of tests and/or in-class quizzes. If due to technological disruption, the instructor may grant permission for a student(s) to use such devices for a test or in-class quiz.**
- 8.) **Follow the classroom policy, no food or drink allowed in the classroom if posted (located in Cal 3 Blackboard, under SUPPLEMENTARY category and tab, Notebook Material).**
- 9.) **In addition to the No Food or Drink classroom policy and in accordance to campus policy, no tobacco products are to be permitted and consumed in class.**
- 10.) **You will obtain your final grade for the class through Texan Connect &/or Colleague.**

B. Cell Phone Policy: All students will, during each class period and for its duration, place and keep their cell phone in its deactivated state, provided that they are at the present time in possession of said device, face-down in the right-hand corner and on the top surface of their desk unless the cell phone is used as a laptop function. If a student's cell phone activates and/or the student engages in text messaging during class at anytime during the semester, the student, by the instructor's discretion, could be permanently dismissed from the class for the remainder of the semester. If a student's cell is activated during class and/or the student engages in text messaging determined by the instructor, and **the student chose not to place their phone on top of their desk as mentioned above** then the student will be dismissed from the class by the instructor permanently.

C. Academic Integrity: The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension. For more detail, see "Academic Integrity" and "Student Conduct" in the South Plains College General Catalog.

- 1.) You are expected to work alone on all quizzes and tests. You are not allowed to use any electronic device other than your calculator during a quiz or test. If you choose to cheat, you will be withdrawn immediately from this class with a grade of "F."

D. Academic Misconduct: Complete honesty is required from students in all facets of course work including homework assignments, tests, and the final exam. See the South Plains College Catalog for more detail.

E. Sanctions for Cheating or Plagiarizing: A grade of "F" in the course will be assigned to any student caught cheating or plagiarizing; additional sanctions may also be considered. Students are responsible for understanding the meanings of the words cheating and plagiarizing. (Refer to page 10 of the syllabus for specific details of the definitions of cheating and plagiarizing.)

III. Questions:

A. I invite all your questions **except** the following:

- 1.) I wasn't able to make it to class. Did I miss anything? (Yes.)
- 2.) Is this going to be on the test? (Perhaps, not directly, but if the ideas were not important, I would not be discussing them in class.)
- 3.) Do you have the tests graded? (I put forth my best effort to have the tests graded so as to return them the next class session. However, there are times due to uncontrollable factors that this may not be possible.)

IV. Objectives: Upon completion of this course and obtaining a passing grade, the student will have mastered at least 70% of the course objectives. The course objectives provide that the student be able to:

- 1.) represent raw data using frequency distributions,
- 2.) represent raw data using stem & leaf plots, ogives, histograms, bar graphs, and pie charts,
- 3.) calculate measures of central tendency, variation, and position for both grouped and ungrouped data and interpret in writing the significance and meaning of the calculations,
- 4.) calculate coefficients of variation and skewness and interpret in writing the significance of the calculations,
- 5.) calculate classical and empirical probabilities,
- 6.) apply binomial, Poisson, and normal distribution properties to calculate probabilities and interpret in writing the significance of the calculations,
- 7.) calculate mean, variance, and standard deviations of probability distributions and interpret in writing the significance of test results,
- 8.) evaluate a hypothesis testing situation to determine the appropriate test to be used,
- 9.) use parametric and non-parametric tests for hypothesis testing and interpret in writing the significance of test results,
- 10.) calculate simple and multiple linear regression equations and use equations to make predictions,
- 11.) calculate coefficients of correlation, determination, and non-determination and interpret in writing the significance of the calculations, and
- 12.) use a computer statistics program and/or a statistical calculator to help with computations.

V. SPC Policies & Procedures

A. COVID Statement: It is the policy of South Plains College for the Spring 2021 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation (This information and more regarding COVID is located on the **Cal 3 Blackboard** course in the tab, *COVID Information*). Students who believe they have been exposed or may be COVID-19 positive, must contact Health Services, DeEtte Edens, BSN, RN at (806) 716-2376 or dedens@southplainscollege.edu (This Health Services info can also be accessed on the **Cal 3 Blackboard** course located under the SERVICES category in *Student Health Services* tab).

B. Diversity: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

C. Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office, preferably, early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services Building, 894-9611 ext. 2529.

D. Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

E. Sexual Misconduct: It is important for you to know that all faculty members are mandated reporters of any incidents of sexual misconduct. That means that I cannot keep information about sexual misconduct confidential if you share that information with me. Dr. Lynne Cleavinger, the Director of Health & Wellness, can advise you confidentially as can any counselor in the Health & Wellness Center. They can also help you access other resources on campus and in the local community. You can reach Dr. Cleavinger at 716-2563 or lcleavinger@southplainscollege.edu or go by the Health and Wellness Center. You can schedule an appointment with a counselor by calling 716-2529.

F. Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

G. Campus Concealed Carry: Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Course Outline		
This schedule is tentative and subjective to change. Changes will be announced in class.		
Week	Date	Topics and Sections Covered
1	<i>1/18, Mon</i>	<i>MLK, Jr.</i>
	1/19, Tues	Introduction, Misc.
	1/20, Wed 1/21, Thurs	Chapter 1 – The Nature (Definitions) 2.1 Organizing Data – (Frequency Distributions/Tables)
2	1/25, Mon 1/26, Tues	2.2 Histograms, Frequency Polygons, & Ogives
	1/27, Wed 1/28, Thurs	2.3 Other Types of Graphs – Bar Graphs, Pareto Charts, Time Series Graphs, Pie Graphs, Dotplot, and Stem & Leaf Plots
3	2/1, Mon 2/2, Tues	2.4 Paired Data & Scatter Plots
	2/3, Wed 2/4, Thurs	10.1 Correlation 10.2 Regression
4	2/8, Mon 2/9, Tues	3.1 Measures of Central Tendency
	2/10, Wed 2/11, Thurs	3.2 Measures of Variation
5	2/15, Mon 2/16, Tues	3.3 Measures of Position
	2/17, Wed 2/18, Thurs	3.4 Exploratory Data Analysis
6	2/22, Mon 2/23, Tues	4.1 <i>Sample Spaces & Probability</i>
	2/24, Wed, 2/25, Thurs	Test 1 (Ch 1, 2, 3, & 10)
7	3/1, Mon 3/2, Tues	4.2 Addition Rules for Probability
	3/3, Wed 3/4, Thurs	4.3 Multiplication Rules & Conditional Probability
8	3/8, Mon 3/9, Tues	4.3 contd.
	3/10, Wed 3/11, Thurs	4.4 Counting Rules 4.5 Probability & Counting Rules
<i>3/15 - 3/19</i>		<i>Spring Break</i>
9	3/22, Mon 3/23, Tues	5.1 Probability Distributions 5.2 Mean, Variance, Standard Deviation, & Expectation
	3/24, Wed 3/25, Thurs	5.2 Expectation (Expected Value) contd. 5.3 Binomial Distribution
10	3/29, Mon 3/30, Tues	6.1 <i>Normal Distributions</i>
	3/31, Wed 4/1, Thurs	Test 2 (Ch 4 & 5)
<i>4/2, Fri</i>		<i>EASTER</i>
11	4/5, Mon 4/6, Tues	6.2 Applications of Normal Distributions
	4/7, Wed 4/8, Thurs	6.3 Central Limit Theorem
12	4/12, Mon 4/13, Tues	7.1 Confidence Intervals for the Mean when sigma is Known (<i>z</i> -test) 7.2 Confidence Intervals for the Mean when sigma is Unknown (<i>t</i> -test)
	4/14, Wed 4/15, Thurs	7.3 Confidence Intervals & Sample Size for Proportions
13	4/19, Mon 4/20, Tues	8.1 <i>Steps in Hypothesis Testing – Traditional Method</i> 8.2 <i>z – Test for a Mean</i>
	4/21, Wed 4/22, Thurs	Test 3 (Ch 6)

14	4/26, Mon	8.3 t -Test for a Mean	
	4/27, Tues	8.4 z -Test for Proportion	
	4/28, Wed	9.1 Testing the Difference Between Two Means – Using the z -Test	
	4/29, Thurs		
15	5/3, Mon	9.2 Testing the Difference Between Two Means of Independent Samples – Using the t -Test	
	5/4, Tues		
	5/5, Wed	Final Exam Review	
	5/6, Thurs		
Final(s)	5/10, Mon	Section 003	1 – 3p
	5/10, Mon	Section 202	5:30 – 7:30p
	5/11, Tues	Section 004	10:15 – 12:15p
	5/12, Thurs	Section 005	10:15 – 12:15p

South Plains College
Common Course Syllabus: MATH 1342

Department: Mathematics, Engineering, and Computer Science

Discipline: Mathematics

Course Number: MATH 1342

Course Title: Statistical Methods

Available Formats: conventional and internet

Campuses: Levelland, Reese, Plainview, Lubbock Center and Dual Credit

Course Description: Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing.

Prerequisite: Minimum score of 350 on the TSIA, TSI-exempt status, or a successful completion with a grade of 'C' or better in MATH 0337.

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *A Brief Version – Elementary Statistics: A Step by Step Approach*, Bluman, 2014, 7th Edition, McGraw-Hill.

Supplies: Please see the instructor's course information sheet for specific supplies.

This course partially satisfies a Core Curriculum Requirement: Mathematics Foundational Component Area (020)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

Student Learning Outcomes: Upon completion of this course and receiving a passing grade, the student will be able to:

1. Explain the use of data collection and statistics as tools to reach reasonable conclusions.
2. Recognize, examine and interpret the basic principles of describing and presenting data.
3. Compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics.
4. Explain the role of probability in statistics.
5. Examine, analyze and compare various sampling distributions for both discrete and continuous random variables.
6. Describe and compute confidence intervals.
7. Solve linear regression and correlation problems.
8. Perform hypothesis testing using statistical methods.

Student Learning Outcomes Assessment: A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

Course Evaluation: There will be departmental final exam questions given by all instructors.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SPC Bookstore Price Match Guarantee Policy: If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

MATH 1342 (3:3:0)

Statistical Methods

MATHEMATICS DEPARTMENT

Division of Arts & Sciences

South Plains College

SPRING 2021

Shirley Davis