

**South Plains College**  
**Common Course Syllabus: MATH 0332**  
**Revised July 2024**

**Department:** Mathematics, Engineering, and Computer Science

**Discipline:** Mathematics

**Course Number:** MATH 0332 and 1332

**Course Title:** Contemporary Mathematics Support Course

**Available Formats:** conventional, hybrid, and internet

**Campuses:** Levelland, and Downtown Center

**Course Description:** Math0332 is to be taken concurrently with MATH 1332. Background topics which are necessary for a student to successfully complete MATH 1332 will be covered, with an emphasis on integers, percentages, graphing, fractions, exponents, radicals, statistics, and geometry.

**Prerequisite:** Maximum score of 349 on the TSIA1 without an ABE score, minimum diagnostic score of 3 on the TSIA2, or a successful completion of NCBM 0105.

**Credit: 3 Lecture: 3 Lab: 0**

**MATH 1332 Part of the Course**

**Course Description:** Intended for Non-STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. Additional topics may be covered.

**Credit: 3 Lecture: 3 Lab: 0**

**Textbook:** No textbook is required for this course.

**Supplies:** Please see the instructor's course information sheet for specific supplies.

**This course partially satisfies a Core Curriculum Requirement:** Mathematics Foundational Component Area (020)

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

**Student Learning Outcomes:** Upon completion of this course and receiving a passing grade, the student will be able to:

1. Apply the language and notation of sets.
2. Determine the validity of an argument or statement and provide mathematical evidence.
3. Solve problems in mathematics of finance.
4. Demonstrate fundamental probability/counting techniques and apply those techniques to solve problems.
5. Interpret and analyze various representations of data.
6. Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

**Student Learning Outcomes Assessment:** A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

**Course Evaluation:** There will be departmental final exam questions given by all instructors.

**Attendance/Student Engagement Policy:** Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student can not receive an X, the instructor will assign an F.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect from the student and the instructor. Neither the instructor nor the student should be subject to others' rude, disruptive, intimidating, aggressive, or demeaning behavior. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <https://www.southplainscollege.edu/emergency/covid19-faq.php>.

*Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.*

**Course-Specific Corequisite Contemporary Math Syllabus**  
**MATH 0332/1332.C001 – Fall 2024**  
**Monday-Thursday from 11:00 a.m. to 12:15 p.m. in M123**

**Instructor:** Leah Chenault

**Office:** M106

**Telephone:** (806)716-2740

**Email:** [lchenault@southplainscollege.edu](mailto:lchenault@southplainscollege.edu) (preferred method of contact)

**Office Hours:** As listed below or by appointment. I will be in my office on the Levelland campus during face to face (F2F) times listed below if you wish to meet in person. I will be online (via Zoom) during the office hours listed as virtual. You are welcome to pop in and out of my virtual office hours during that virtual time without scheduling a meeting. I will post the virtual office hour information/invite on Blackboard if you wish to join. If you do join virtually and I am helping someone else, please be patient and wait your turn. *If you need to schedule a time to meet outside of the office hours below, please email me to set up a time.*

Monday	Tuesday	Wednesday	Thursday	Friday
F2F: 2:25 p.m. – 2:55 p.m.	F2F: 8:45 a.m. - 10:45 a.m.	F2F: 2:25 p.m. – 2:55 p.m.	F2F: 8:45 a.m. - 10:45 a.m.	Virtual and F2F: 8:30 am –11:30 am

**Email Correspondence:** Our primary forms of communication will be Blackboard announcements as well as email. If you have a private question that you want to ask outside of class, email is the preferred method of contact. You are expected to use your SPC email address to do so. Due to privacy concerns, I will not reply to an email from you from a different email address. Please give me up to 24 hours to respond to questions sent via email during the work week. Starting on Friday at noon and throughout the weekend, please give me up to 48 hours to respond to an email. If you email about a specific homework question, please include a picture of the question and the work that you have tried in the email. If you need/want to set up a meeting because you don't feel your question can be answered adequately via email, either come by during office hours or email me to set up a meeting time (meeting can be either virtual or face-to-face).

**Disclaimer:** The instructor reserves the right to alter any class policies/dates as deemed necessary by the instructor. If there are any changes, they will be announced **in class and via an announcement in Blackboard.**

**Showing Work:** To receive full credit on an assignment, you must show all work that leads to your answer(s). The work must be legible, make sense and be easy to follow. All work and answers must be handwritten.

**Course Supplies:**

- **Required:** Scientific Calculator (with log, ln, sin, cos and tan). Suggested TI-30XIIS. They are inexpensive and user friendly. Graphing calculators are not allowed. There may be some assignments where you are not allowed to use any calculator.
- **Required:** Large 3-ring binder, dividers, notebook paper, graph paper (available to print on blackboard), hole punch, pencils, and erasers.
- **Required:** Printed Notes. A blank copy of the notes will be posted on Blackboard and you will be expected to print them and have them in class. You are expected to fill them out during class. If you miss class for any reason, you will need to watch the notes video on Blackboard and fill out the notes handout. Your completed notes will be a requirement in the binder check.
- **Warning:** Do not expect your instructor to have supplies for you to borrow.

**Attendance:** The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of success. If you fail to complete and turn in an assignment (**for any reason**) by the specified date and time, then it will count against your 80%. If your number of absences goes above **twelve**, you may be dropped from the class with either an X (if you exceed that number before the

drop date) or an F (if you exceed that number after the drop date). Class attendance may be taken at any time during the class period, so please do not be late or leave early. Leaving early and/or being tardy will be considered ½ absence.

**Face-to-Face Course Cancellation:** In the event that our face-to-face class is cancelled (due to instructor illness, weather, etc.), I will send out a Blackboard announcement stating what you are responsible for doing online for class that day. Please make sure you check Blackboard and your email.

### Daily Assignments:

- Homework will be assigned at each class. Work the problems early enough to seek help if needed.
- Homework is due at the beginning of the next class. Late homework will not be accepted. If you are going to be absent, I will accept your homework via email as long as that email is time-stamped before our scheduled class time and you give me a valid reason for your absence. If the email does not have those two things, you will receive a zero on the assignment.
- Late assignments are not accepted under any circumstances. If an assignment is turned in late, it will be a zero.
- Homework will be graded in two ways:
  1. Completion (50% of HW grade)
  2. I will spot check 3-5 questions (50% of HW grade)
- On all assignments, you are expected to write your full name at the top, give the assignment a title and clearly number the questions.
- To receive full credit on homework problems, you must show work that is legible and it must make sense.
- Keys to the homework assignments are posted on Blackboard so that you can check your answers. Please remember that when I grade, not only will I grade the answer, I am grading your work that leads to that answer.
- At the end of the semester, the lowest 4 daily grades (homework/binder) will be dropped.

### Binder:

- All students will keep a binder which will be used as a reference and study guide. If done correctly, this binder can serve as a course book and is a great resource to have.
- The binder will be graded randomly by the instructor during the semester. Each time it is graded, you will receive an assignment grade for it.

### Binder organization:

- Section 1: Syllabus
- Section 2: Unit 1: By section Notes and Assignment. At the end of the unit you will have a review and an Exam.
- Section 3: Unit 2
- Section 4: Unit 3
- Section 5: Unit 4
- Section 6: Unit 5
- Section 7: Unit 6
- Section 8: Post Unit 6 material and Comprehensive Review

*Note: Being absent does not excuse you from notes or homework. Notes printouts, notes videos, and assignments are available on Blackboard and should be printed and completed even if you are not in class.*

### Exams:

- 6 Unit Exams and a Final Exam
- Leaving the class during an exam is not permitted.
- The Final Exam is comprehensive.
- There are no exemptions for the final.
- If you are going to miss an exam, contact your instructor immediately (preferably prior to the exam). Students are only allowed to take an exam outside of the scheduled testing time under extreme and documented circumstances. The instructor will determine if an exam given outside of our regular testing time is warranted based upon the documentation provided by the student.
- If your grade on your final exam is higher than one of the unit tests, I will replace that unit test grade with your final exam grade.

- All electronic communication devices (phones, smart watches, headphones etc) must be put away during exams. Failure to do so will result in a grade of zero on the exam.’

### Grading Formula:

Class attendance and a strong work ethic do not guarantee a passing grade. However, these two things are extremely important and do increase the likelihood of passing. The final responsibility for learning lies with the student. The final letter grade for this course will be based on the following:

- 6 Unit Tests at 10% each .....60%
- Daily Assignment Average.....15%
- Final Exam Grade.....25%

### Final Grade Determination for College-Level Part of the Course:

A 90-100    B 80-89    C 70-79    D 60-69    F 59 or below

**Corequisite Grade Information:** In order to be in this class, you must register for two separate math classes (MATH 0332 and MATH 1332). Your grade in the college level part of the course (MATH 1332) will be determined using the formula above. Your grade in the support course (MATH 0332) will be a pass/fail (P/F). If you make a grade of A, B, C or D in the MATH 1332 portion of the course, you will receive a P for MATH 0332. If you make a grade of F in the MATH 1332 portion of the course, you will also receive a grade of F for MATH 0332. Your current course grade can be found on Blackboard throughout the semester so you should know where you stand.

**Reviewing Grades on Blackboard:** After I grade your assignments and exams, I will post that assignment/exam grade to Blackboard. Therefore, you should be able to log into Blackboard to see a current course average.

### Academic Dishonesty:

Academic dishonesty will not be tolerated. Please see the list of things that constitute plagiarism and cheating in the general 0332/1332 syllabus above. If you violate anything on those lists, you will receive a zero on the assignment/test and could be subject to other actions outlined in the South Plains College Student Code of Conduct.

### Resources:

- Blackboard! Outside of the classroom, Blackboard is the hub of the class. The course syllabus, calendar, gradebook, “how to” files, notes handouts, notes videos, and assignments will be available on Blackboard.
- I am available to help you! You may visit with me (either face to face or virtually) during office hours. Also, feel free to email me questions at lchenault@southplainscollege.edu. When you email me, please give me up to 24 hours to respond. My response will be faster during the work week than it will be on weekends. When emailing about a specific homework problem, be sure to include a picture of the problem as well as any work you have tried.
- Peer tutoring is available via SPC. Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations.  
<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>.
- You also have 180 FREE minutes of online tutoring with a company named Brainfuse each week. Your hours reset every Monday morning. Log into Blackboard, click on the “Tools” option from the left-hand menu bar. Click on the Brainfuse Live Tutoring link and you will automatically be logged in for free tutoring. You may access tutor.com tutors during the following times:
  - Monday – Thursday: 8:00 p.m. – 8:00 a.m.
  - 6:00 p.m. Friday – 8:00 a.m. Monday
- Free tutorial videos are available at the following sites: <http://www.mathtv.com/> and <http://www.khanacademy.org/>.

**Withdrawal Policy:** As required by Texas Education Code Section 51.907, all new students who enroll in a Texas public institution of higher education for the first time beginning with the 2007 fall semester and thereafter, are limited to six course drops throughout their entire undergraduate career. All course drops, including those initiated by students or faculty and any course a transfer student has dropped at another institution, automatically count toward the limit. After six grades of W are received, students must receive grades of A, B, C, D, or F in all courses. There are other exemptions from the six-drop limit and students should consult with a Counselor/Educational Planner before they drop courses to determine these exemptions. Students receiving financial aid must get in touch with the Financial Aid Office before withdrawing from a course. It is the student's responsibility to drop. Excessive absences will result in an administrative withdrawal with a Grade of X or F. If you plan to withdraw, please consult with the instructor immediately. **Note: The last day to drop with a grade of W is Wednesday, December 4, 2024.**

### **Classroom Etiquette:**

- Follow the South Plains College COVID-19 guidelines and expectations.
- Students are expected to be respectful of their fellow classmates and maintain a classroom environment that is conducive to learning. Refrain from using offensive language, talking loudly or off-topic, working on outside assignments, or otherwise being disruptive in class.
- NO tobacco use of any form is allowed in the classroom.
- Food and/or drinks are NOT allowed in the classroom.
- Habitually disruptive students will be asked to leave.
- All electronic communication devices are to be silenced and put away during class unless you are specifically told otherwise by your instructor. You will be given one verbal warning, after which you will be asked to leave.
- If I have to ask you to leave class for any reason (refusal to comply with COVID-19 guidelines, class disruption, cell phone usage etc), you will receive a zero for the day's assignment.

### **Succeeding in a Math Class:**

- Attend class every class period that you are assigned to be here.
- Check your SPC email and Blackboard at least once per day.
- Be mentally present! Pay attention, take notes and ask questions during class.
- Plan ahead. Do homework early enough before the due date that you will have time to ask questions or seek help if you need it.
- For every hour spent in class (this class is roughly 6 classroom hours per week), you should expect to spend 2-3 hours outside of class working on this course. This includes time spent on homework and studying for exams.
- Get to know at least one other person in class and exchange contact information.
- Get help as soon as you feel yourself falling behind! Don't wait!
- All notes handouts, notes videos and assignments for the course are posted on Blackboard. If you want to get ahead, that is encouraged.
- I have found that the best way for a student to study for a math exam is to practice working problems over and over.
- Everyone learns and studies differently. I encourage you to seek out and find what works best for you.

**Contemporary Mathematics Tentative Course Outline**  
**Math 0332.C001 and Math 1332.C001**

**Fall 2024 Face-to-Face Class (Monday - Thursday 11:00 a.m. – 12:15 p.m. in Levelland)**

Week #	Day #	Date	Due at Beginning of Class	Topic for the Day's Class	Working on in Class
1	1	M – Aug 26 <sup>th</sup>		Course Intro; Go over syllabus and Blackboard; Discussion over strategies	Syllabus Form
	2	T – Aug 27 <sup>th</sup>	Syllabus Form	Integers, Decimals and Fractions	Notes and HW 1.1
	3	W – Aug 28 <sup>th</sup>	HW 1.1	Exponents, Order of Operations, Scientific Notation	Notes and HW #1.2
	4	R – Aug 29 <sup>th</sup>	HW 1.2	Solving Linear Equations	Notes and HW 1.3
2	5	M – Sept 2 <sup>nd</sup>		<b>Labor Day Holiday – No School</b>	NA
	6	T – Sept 3 <sup>rd</sup>	HW 1.3	Applications of Linear Equations	Notes and HW 1.4
	7	W – Sept 4 <sup>th</sup>		Applications of Linear Equations (continued)	HW 1.4
	8	R – Sept 5 <sup>th</sup>	HW 1.4	Introduction to Polynomials	Notes and HW 1.5
3	9	M – Sept 9 <sup>th</sup>	HW 1.5	Solving Quadratic Equations	Notes and HW 1.6
	10	T – Sept 10 <sup>th</sup>	HW 1.6	Review over Unit 1	HW 1.7: Unit 1 Review
	11	W – Sept 11 <sup>th</sup>		Review over Unit 1	Review Together
	12	R – Sept 12 <sup>th</sup>	HW 1.7: Unit 1 Review and Notebook 1	<b>Exam #1 – Algebra Part I</b>	<b>Exam #1</b>
4	13	M – Sept 16 <sup>th</sup>		The Coordinate System, Distance and Midpoint	Notes and HW 2.1
	14	T – Sept 17 <sup>th</sup>	HW 2.1	Intro to Lines and Slope	Notes and HW 2.2
	15	W – Sept 18 <sup>th</sup>	HW 2.2	Equations of Lines	Notes and HW 2.3
	16	R – Sept 19 <sup>th</sup>	HW 2.3	Functions, Graphs and Models	Notes and HW 2.4
5	17	M – Sept 23 <sup>rd</sup>	HW 2.4	Systems of Linear Equations	Notes and HW 2.5
	18	T – Sept 24 <sup>th</sup>	HW 2.5	Applications of Linear Systems	Notes and HW 2.6
	19	W – Sept 25 <sup>th</sup>	HW 2.6	Review over Unit 2	HW 2.7: Unit 2 Review
	20	R – Sept 26 <sup>th</sup>		Review over Unit 2	Review Together
6	21	M – Sept 30 <sup>th</sup>	HW 2.7: Unit 2 Review and Notebook 2	<b>Exam #2 – Algebra Part II</b>	<b>Exam #2</b>
	22	T – Oct 1 <sup>st</sup>		Measurement and Conversions	Notes and HW 3.1
	23	W – Oct 2 <sup>nd</sup>	HW 3.1	Ratios and Proportions	Notes and HW 3.2
	24	R – Oct 3 <sup>rd</sup>	HW 3.2	Variation	Notes and HW 3.3
7	25	M – Oct 7 <sup>th</sup>	HW 3.3	Simple and Compound Interest	Notes and HW 3.4

	26	T – Oct 8 <sup>th</sup>	HW 3.4	Loan Amortization and the Costs and Advantages of Home Ownership	Notes and HW 3.5
	27	W – Oct 9 <sup>th</sup>	HW 3.5	Financial Investments	Notes and HW 3.6
	28	R – Oct 10 <sup>th</sup>	HW 3.6	Review over Unit 3	HW 3.7: Unit 3 Review
8	29	M – Oct 14 <sup>th</sup>		Review over Unit 3	Review Together
	30	T – Oct 15 <sup>th</sup>	HW 3.7: Unit 3 Review and Notebook 3	<b>Exam #3 – Consumer Math</b>	<b>Exam #3</b>
	31	W – Oct 16 <sup>th</sup>		Angles, Curves and Polygons	Notes and HW 4.1
	32	R – Oct 17 <sup>th</sup>	HW 4.1	Triangles: Similarity and the Pythagorean Theorem	Notes and HW 4.2
9	33	M – Oct 21 <sup>st</sup>	HW 4.2	Perimeter, Circumference and Area	Notes and HW 4.3
	34	T – Oct 22 <sup>nd</sup>	HW 4.3	3-D Shapes, Surface Area and Volume	Notes and HW 4.4
	35	W – Oct 23 <sup>rd</sup>	HW 4.4	Right Triangle Trigonometry	Notes and HW 4.5
	36	R – Oct 24 <sup>th</sup>	HW 4.5	Review over Unit 4	HW 4.6: Unit 4 Review
10	37	M – Oct 28 <sup>th</sup>		Review over Unit 4	Review Together
	38	T – Oct 29 <sup>th</sup>	HW 4.6: Unit 4 Review and Notebook 4	<b>Exam #4 – Geometry</b>	<b>Exam #4</b>
	39	W – Oct 30 <sup>th</sup>		Sets, Subsets, Set Operations and Venn Diagrams	Notes and HW 5.1
	40	R – Oct 31 <sup>st</sup>	HW 5.1	Surveys and Cardinal Numbers	Notes and HW 5.2
11	41	M – Nov 4 <sup>th</sup>	HW 5.2	Counting by Systematic Listing	Notes and HW 5.3
	42	T – Nov 5 <sup>th</sup>	HW 5.3	Using the Fundamental Counting Principle	Notes and HW 5.4
	43	W – Nov 6 <sup>th</sup>	HW 5.4	Counting Problems Involving “Not” and “Or”	Notes and HW 5.5
	44	R – Nov 7 <sup>th</sup>	HW 5.5	Review over Unit 5	HW 5.6: Unit 5 Review
12	45	M – Nov 11 <sup>th</sup>		Review over Unit 5	Review Together
	46	T – Nov 12 <sup>th</sup>	HW 5.6: Unit 5 Review and Notebook 5	<b>Exam #5 – Sets and Counting</b>	<b>Exam #5</b>
	47	W – Nov 13 <sup>th</sup>		Basic Probability Concepts	Notes and HW 6.1
	48	R – Nov 14 <sup>th</sup>	HW 6.1	Probability Events Involving “Not” and “Or”	Notes and HW 6.2
13	49	M – Nov 18 <sup>th</sup>	HW 6.2	Conditional Probability and Events Involving “And”	Notes and HW 6.3
	50	T – Nov 19 <sup>th</sup>	HW 6.3	Mathematical Expectation	Notes and HW 6.4
	51	W – Nov 20 <sup>th</sup>	HW 6.4	Visual Displays of Data	Notes and HW 6.5

	52	R – Nov 21st	HW 6.5	Measures of Central Tendency	Notes and HW 6.6
14	53	M – Nov 25 <sup>th</sup>	HW 6.6	Review over Unit 6	HW 6.7: Unit 6 Review
	54	T – Nov 26 <sup>th</sup>		Review over Unit 6	Review Together
	55	W – Nov 27 <sup>th</sup>		<b>Thanksgiving Holiday – No School</b>	NA
	56	R – Nov 28 <sup>th</sup>		<b>Thanksgiving Holiday – No School</b>	NA
15	57	M – Dec 2 <sup>nd</sup>	HW 6.7: Unit 6 Review and Notebook 6	<b>Exam #6 – Probability and Statistics</b>	<b>Exam #6</b>
	58	T – Dec 3 <sup>rd</sup>		Review for Comprehensive Final	Final Review
	59	W – Dec 4 <sup>th</sup>		Review for Comprehensive Final	Final Review
	60	R – Dec 5 <sup>th</sup>		Review for Comprehensive Final	Final Review
16	61	M – Dec 9 <sup>th</sup>	Final Review	<b>Final Exam</b> – The comprehensive final exam will be from 10:15 a.m. to 12:15 p.m. on Monday, December 9 <sup>th</sup> .	<b>Final Exam</b>

***Note:** This schedule is tentative and may be altered as deemed necessary by the instructor. If there are any changes, they will be announced in class and/or via a Blackboard announcement.*

### Personal Info

Printed Name: \_\_\_\_\_

Age: \_\_\_\_\_

High School Attended: \_\_\_\_\_

Current City: \_\_\_\_\_

Major: \_\_\_\_\_

1. List any math classes (whether high school or college) that you completed successfully in the last four years:
2. What were your impressions of the *Famous Failures* video? Which person described in the video is most interesting to you and why?
3. After watching the *You Can Learn Anything* video, name something that you struggled to learn in the past but now feel comfortable with. What did it take to finally learn it?
4. Watch the video titled *Grit: The Power of Passion and Perseverance*. Describe what grit is in your own words. Give an example of a life experience/event where you demonstrated grit.

5. Consider your weekly schedule (school, work, personal). Write the times in which you plan to work on this course during the week. You must account for at least 10 hours outside of our class time.

6. Below, please write anything else you feel I should know about you that pertains to this class.

**Syllabus Receipt**

I certify that I have read and understood the class syllabus for MATH 0332/1332-C001, which is being taught in the fall semester of 2024.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date