

South Plains College

"SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE"

Course Syllabus: Reading (READ 0300) and Education (EDUC 1100)

FALL 2024

Instructor: Mrs. Raylene Nuffer, M.A.

Email: Rnuffer@southplainscollege.edu

Phone: 806-716-2239, Please leave me a message if I am not available to answer your call.

Office Location: Levelland Campus Library, 3rd floor, room 307; Lubbock Downtown Center, 2nd floor, room 2019

Office Hours:

Face to face:

Monday	Tuesday	Wednesday	Thursday	Friday
Lubbock	Levelland	Lubbock	Levelland	Lubbock
9:00 – 11:00am	9:00 – 11:00am	9:00 – 11:00am	9:00 – 11:00am	8:00 – 9:00am

Office hours are subject to change; however, you will be notified if changes occur.

Mrs. Nuffer's READ 0300 and EDUC 1100 Course Offerings for Fall 2024:

ENGL1301.002 meets M/W from 11:00am – 12:15am in Lubbock Downtown Center, room 2035

ENGL1301+INRW0300.C603 meets M/W from 1:00pm – 3:45pm in the Lubbock Downtown Center, room 2035

READ0301+EDUC1100.C003 meets T/TH from 11:00am – 12:15pm in the Levelland Campus Library, room 338

ENGL1301+INRW0300.C006 meets T/TH from 1:00pm – 3:45pm in the Levelland Campus Library, room 338

ENGL1301+INRW0300.C153 meets ONLINE

Course Information and Objectives

Departments

Teaching and Learning

READ0301 Course Description

Development of reading and higher order thinking skills necessary for college readiness.

READ0301 Student Learning Outcomes: Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.

EDUC1100 Course Description

Learning Frameworks: A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners.

Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Institutional and Academic Policies

Plagiarism and Cheating

Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy will result in an F for the assignment and may result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations; or
5. Turning in a paper that was written for another class without further work (eg; added research, extensive text, or a reformatted essay); or
6. Using AI technology to complete your work in any form or fashion; or
7. Using a translator (online or otherwise) to translate from the student's native language to English. The use of translators are not allowed in any writing assignment for these courses

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Copying another's work during an examination or on a homework assignment;
7. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
8. Taking pictures of a test, test answers, or someone else's paper.

Required Materials

I will provide your textbook, *Seedfolks*, in PDF form. You will be responsible for printing the chapters each week.

Required materials for class:

- Pens/pencils
- Paper/spiral notebook
- Highlighters, colored pens/pencils (assorted colors for marking text)
- Folder/binder
- Calendar/agenda*

*The last day to buy books and supplies at the bookstore using financial aid is September 6th.

The textbook and materials are due by the end of week 2: September 6, 2022.

Student Assessment

A pre- and post-test in reading comprehension will be used to determine the extent of improvement that the students have gained during the semester, along with class assignments, tests, and group projects

Attendance Policy

In these co-requisite courses (READ0301 + EDUC1100), students are required to attend every class and login to Blackboard weekly. Students are considered absent if they miss 30 minutes of a class or more. Students are considered late if they arrive 6 or more minutes late. For every 2 late classes that a student is late, the student will accrue an absence. Students are allotted 4 absences per semester. *I may drop the student from both courses with an "X" if a student has more than four absences.*

A student cannot remain in one course, while dropped from the other course- the student will be dropped from both courses as these are co-requisite courses.

Grading Policy and Expectations

- You are expected to submit quality, college-level work, free from errors and slang, on the date on which assignments are due (please see an overview course schedule and Blackboard weekly links).
- You are expected to keep all material from the class during the course of the semester.
- Grades are updated weekly and entered into the Blackboard grade book.
- It is the student's responsibility to monitor their grades and progress.
- Normal turnaround time for grading is two weeks (generally sooner).
- Please see grading information/rubrics in Blackboard.

Grades are determined by the following scale:

90-100 = A 60-69 = D
80-89 = B 0-59 = F
70-79 = C

Your grade will be based on the following percentages:

Active Reading Assignments	25%
Homework and Class Assignments	25%
Reader Response Assignments	20%
Midterm	10%
Final	10%
Participation	10%

**Academic progress is posted in each student's grade book in Blackboard.*

**** A grade of C or better, OR a 12.1 or higher on the Nelson-Denny Reading Assessment, will need to be earned to move on from this class. ****

Grading Policy

1. All work is due as stated by the instructor and/or the syllabus
2. All work is due on time. LATE WORK WILL NOT BE ACCEPTED.
3. Grades are usually updated and entered in Blackboard within a week after the assignment is due. Although, I may need 2 weeks to grade major essays rough drafts and final copies.
****It is the *students' responsibility* to track their grades in Gradebook in Blackboard.

Helpful Websites

- Grammarly.com (use the free version to upload essays for spelling, grammar, and punctuation mistakes).
- Tutor.com (use the link in our Blackboard classroom in the navigational bar)
- SPC Teaching and Learning Website:
<https://www.southplainscollege.edu/exploreprograms/artsandsciences/tlc.php>

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's

responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Technical Course Information/Requirements

Technical Help

Technical help with email, internet access, MySPC, or any other SPC tech support issues please-

Email: helpdesk@southplainscollege.edu OR Call: 806-716-2600

Blackboard

Blackboard serves as our course website and will include real-time access to your grades, as well as, weekly modules with PowerPoint and class notes, assignments due, handouts, and your chapter quizzes. To access Blackboard, please go to MySPC and click on Blackboard, then click the course link for this class.

Student Email

Your student email account can be accessed through MySPC. Please note: you will need your login information (username and password) to log into Blackboard. We will use the computer labs throughout the semester where you will need this information to log on to lab computers.

Once logged in to MySPC you will click on Student Email and your username & password is the same as your MySPC username & password.

MYSPEC Technical Assistance

For technical assistance, please email askspc@southplainscollege.edu or 806-894-9611 ext. 3300.

*****Please note: I reserve the right to change this tentative schedule. I may add, delete, edit, or revise material to help students accomplish the learning outcomes of the course. If a change is made, it will be announced in class, and updated schedules will be made available on Blackboard.*

Tentative Course Schedule – READ0301 + EDUC1100, FALL 2024

Week	Topic
1 – August 26 – 30	Nelson Denny Class Syllabus Quiz and Week 1 Meeting
2 – September 2 – 6 Labor Day: Monday	Active Reading and Reading Comprehension TBA
3 – September 9 – 13	Active Reading and Reading Comprehension TBA
4 – September 16 - 20	Active Reading and Reading Comprehension TBA
5 – September 23 – 27	Study Skills and Main Idea TBA
6 – Sept 30 – Oct 4	Study Skills and Main Idea TBA
7 – October 7 – 11	Study Skills and Main Idea TBA
8 – October 14 – 18 Fall Break: Friday	Midterm Review Midterm
9 – October 21 – 25	Audience and Purpose TBA
10 – Oct 28 – Nov 1	Audience and Purpose TBA
11 – November 4 – 8	Audience and Purpose TBA
12 – November 11 – 15	Vocabulary and Context Clues TBA
13 – November 18 – 22	Vocabulary and Context Clues TBA
14 – November 25 – 29 Thanksgiving Break: 27-29	Vocabulary and Context Clues TBA
15 – December 2 – 6	Nelson Denny
16 – December 9 – 13	FINALS WEEK
17 – Dec 16 – Jan 12	Holiday/Semester Break