

EDUC 1301: Introduction to the Teaching Profession

Fall 2019

The Teaching and Learning Center
South Plains College

South Plains College Improves Each Student's Life

Course Title: Introduction to the Teaching Profession
EDUC 1301.001 = M/W 1 – 2:15 p.m. (Lib. 326)
EDUC 1301.200 = T 6:00 – 9:00 p.m. (Reese, Bldg 8, Room 830A)
EDUC 1301.151 = online (Blackboard)

Instructor: Lori Satterwhite, M.Ed.
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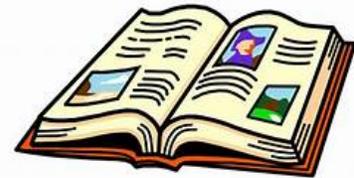
Office: 806-716-2237

Office: Library, Levelland, Office 312 (In Office Suite 306)

Office Hours: M - F 9:00 – 11:30 a.m. (Friday, by appointment only)
TTH 2:30 – 4:00 p.m.

Observation Coordinator: Christine Martine, M.Ed.
cmartin@southplainscollege.edu
Office: Office 332, 3rd floor, SPC Library
Office Hours: Monday & Tuesday 9:30 – 10:30 a.m.
Contact Me Through REMIND app

General Course Information



Course Description

Pre-requisite: Completion of any required developmental coursework and 15 or more college-level semester credit hours (including ENGL 1301) with a 2.5 or higher GPA or approval of the Program Coordinator.

This course offers an enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of EC - 12 schools with varied and diverse student populations and provides students with support from college and school faculty for the purpose of introduction to and analysis of the culture of schooling and classrooms. Course content is aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and the course includes a minimum of 16 hours of classroom observations in EC – 12 classrooms.

Student Learning Outcomes

- Evaluate personal motivations, educational philosophies, and factors related to educational career decision-making.
- Identify current issues influencing the field of education and teacher professional development.
- Recognize the various multiple intelligences/learning styles in order to be able to implement instructional practices that meet the needs of all students.
- Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity.
- Provide examples from classroom observations and course activities that demonstrate understanding of educational pedagogy and professional responsibilities of teachers.

Field Experience Component

EDUC 1301, as the course title indicates, is an introduction to the teaching profession and a requirement for the Associate of Arts in Teaching (AAT) degree. In addition to attending all class meetings throughout the semester, students will be given four education/field-experience assignments, each one expected to entail approximately 4 hours to equal 16 hours of total time. **Students will also need to complete and pass a criminal background check.**

For ALL Classroom Presentations & AAT Observations: professional dress is required. Professional dress is considered a collared, button-down or golf shirt, Docker-style pants, slacks, skirts, or dresses. (Girls, if you wear a dress, it needs to be cut no shorter than just above the knee—NO MID-THIGH dresses are permitted). Professional dress does NOT include sun-dresses or shirts with spaghetti straps, hoodies, sweat pants, flip-flops, t-shirts, ball caps, jeans, tennis shoes, shorts, mini skirts, or any other type of casual clothing for sports or leisure. Students failing to respect these rules will receive a zero “0” for the observation and assignment and will not be allowed to make it up.

Professionalism: I place a **great** value on professionalism. It is **KEY** to being an effective teacher, and this semester is your opportunity to demonstrate this skill. Your participation/attendance/professionalism grade is a subjective grade, which is judged based upon my perspective and measured by your actions. It will be expected especially during your field experiences. Please remember that we are guests in the schools that we observe. This should be taken into consideration in your dress, speech, and actions. When you become a teacher, your professionalism is judged by students, fellow teachers, administrators, parents, and the community.

What is professionalism?

Some examples of professionalism include, but are not limited to: effective communication, punctuality, respect for fellow classmates, instructor and staff (in both actions and speech), being

prepared for class and proper behavior and attitude in the field (see observation requirements), how you handle situations and interact with others, maintaining confidentiality, and above all...maintaining positive public conversations held with other students concerning the education courses and program, especially in the presence of students that have not yet entered the program.

Course Guidelines and Expectations

Textbook: Sadker, D. M., & Zittleman, K. R. (2018). *Teachers, Schools, and Society: A Brief Introduction to Education* (5th ed.). New York, NY: McGraw Hill.

Other Materials:

- 1" 3-ring binder (for project)
- 1 set of 6 dividers (for project)
- notebook paper, pens, pencils
- access to a computer



Grading and Final Evaluations

Attendance/Participation/Professionalism/Discussions	20%
Chapter Quizzes/Final	20%
Weekly Assignments/Project Assignments	20%
Educational Philosophy Paper	10%
Lab/Observation Reflections and Assignments	20%
Final Presentation	10%
Total	100%

NOTES ABOUT GRADED ACTIVITIES & QUIZZES/TESTS:

- **Late work will not be accepted and will receive a grade of "0."**
- You may review your quizzes/tests that are auto-graded in Blackboard immediately after taking the quiz/test. You should be able to see YOUR response and the CORRECT RESPONSE during the review.
- For all other submitted assignments, papers, and projects, my goal is to have them graded within two weeks of the due date.
- Most MAJOR WRITTEN ASSIGNMENTS will be submitted through TURNITIN.com. If you are to submit an assignment through Turnitin.com, I will let you know and provide a link that will take you directly to the Turnitin submission page for that assignment.
 - You may access my comments for these assignments submitted through the "Turnitin Assignments" link in the course menu. Click on "View/Complete" link under the assignment name to view your grade and my comments, OR

you should be able to click on the grade for that assignment in "My Grades" and see my comments as well.

- If I ask you to EMAIL (through BLACKBOARD EMAIL) an assignment (as will be the case with most of your weekly module activities), I will post your grade in "My Grades" and email my comments back to you.

Unforeseen Circumstances: If a student is dealing with an unforeseen circumstance, **the student should contact the instructor IMMEDIATELY, before the due date of an assignment. Please do not assume that the instructor will change the due date of an assignment, or extend the date, due to unforeseen circumstances.** *It is only at the instructor's discretion that a due date may be amended or extended.* If a date is changed, it will only be changed/extended once. After that, a grade of 0 will be given for the assignment.

- ✓ **Students failing to appear for the final presentation will be given a final course grade of an "F."**

Please Note: Be sure to save a copy of your major assignments, essays, observation reflections in Google Docs, in Dropbox, or on a thumb drive. You will need to access and print some of these for your final presentation.

Instructional Delivery

- Instruction will be delivered face-to-face through lectures, demonstrations, discussions, group collaboration, and guest speakers. We will also have a Blackboard platform. All assignment instructions and rubrics will be available through Blackboard. You will also take all of your quizzes through Blackboard.
 - **NOTE:** As this class has an online component, you need to make sure that you have the appropriate technology and technological skills to complete the class. The following is a checklist of technology and technological skills you will need for this class:
 - Daily access to an updated laptop computer with Microsoft Word. **You will likely NOT be able complete most assignments in this course on your smartphone exclusively.**
 - Daily access to the internet—MySPC, Blackboard, SPC email, online textbook (if that is your choice)
 - *NOTE: We will also use other websites for activities and games.*
 - Knowledge of (and ability to work in) Microsoft Word. You need to know how to add tables and insert pictures and other graphics, etc.
 - Knowledge of (and ability to work in) PowerPoint or Prezi.

General Assignment Information

- **Attendance/Participation/Discussion/Professionalism**

The following assignments are included in this 20% of your total grade: attendance, class discussion, class participation, 4 completed observation verification forms, & conduct during classroom observations
- **Chapter Quizzes & Final Examination**

Seven quizzes based on weekly readings, informational videos, guest lectures, etc., as well as your final examination will make up this 20% of your total grade.
- **Weekly Assignments/Project Assignments**

You will complete learning activities in your weekly modules designed to help you in understanding the content or guide you in completing your Final Lesson Planning Project Presentation. Mrs. Satterwhite will grade these in a timely and email you her comments and/or suggestions through Blackboard email. These assignments make up 20% of your total grade.
- **Educational Philosophy Paper**

Students will write 2-page educational philosophy paper, incorporating research-based information from class readings and lectures. A grading rubric is available on Blackboard. This will make up 20% of your total grade.
- **Observation Reflection Essays**

You will visit 4 different school campuses to complete 16 hours of observation in the field over the course of the semester. Be sure to read carefully the “Observation Procedures and Rules” sheet. You will be required to turn in a signed (by school) verification sheet to Mrs. Martin at the conclusion of each observation. For each observation, you need to find the corresponding “Field Experience Topic Assignment.” These topics are based on TEA’s Pedagogy and Professional Responsibilities Standards and will guide your observation and the focus of your reflection paper. Each observation reflection paper should be at least 1 ½ pages and will be due one week after each observation. Grading rubrics are available on Blackboard. *Failure to attend your scheduled observation times (without a valid and documentable reason) will result in zeroes for all assignment-related grades, including the final observation project.*
- **Final Lesson Planning Presentation**

This is a 3-part project: (1) During the course of the semester, you will create 3 – 5 days of lesson plans for one grade level/subject (designed for a 45-minute class period). (2) You will prepare a PowerPoint/Prezi presentation that introduces your educational philosophy and gives an overview of the lesson plans you have created. (2) You will “teach” a 15-minute segment from one of your prepared lessons. You will also prepare a binder that includes your educational philosophy essay, the project assignments, and your lesson plans. Grading rubrics are available on Blackboard. Presentations will be made in a face-to-face classroom on the 3rd floor of the library (Levelland campus). A sign-up sheet will be made available on Blackboard.

Attendance

Face-to-Face: Students must attend each session and be on time. If you have questions about an absence, please see the instructor. Absences will affect your grade in this course. You may be dropped from the course with an “X” or an “F” if I believe the objectives of the course cannot be met due to your lack of participation and attendance. If you have excessive absences, I will try to contact you. If you have excessive absences and you do not respond to my attempts to contact you, you will receive an F in the course. Participation means active engagement. A person cannot be actively engaged if texting or using a cell phone. Use of a cell phone in class may be counted as an absence. Please email me if you know you will be absent.

Online: Students are expected to log into Blackboard on a daily basis. New modules will open each Thursday. If I believe the objectives of the course cannot be met due to your lack of participation in the weekly activities, you may be dropped from the course with an “X” or an “F.”

During the semester, we will need to schedule a few face-to-face meetings. These meetings are mandatory. If an emergency prevents you from attending one of these meetings, you will need to contact the instructor ASAP.

Institutional and Academic Policies



Academic Integrity/Plagiarism

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension. *To be more specific, this includes copying the work of another author and not citing the source from where it was found. (Plagiarism) A failing grade will be given for the assignment. Any student caught or reported cheating on an exam will also be given a failing grade and possibly dropped from the course. You are in a teacher preparation program and behavior of this sort is not conducive to the standards and behavior that is expected as a participant in the AAT program.*

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Services

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In

accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office at Reese Center, Building 8, 806-716-4675, Levelland Campus (Student Health & Wellness Office) 806-716-2577, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Accommodations

I wish you success in EDUC 1301 at South Plains College. My role is to help you through this course and prepare you for entrance into a future teacher education program to complete your certification. If you have questions or concerns, please call, email, or come by my office to visit with me. If you believe that you might be eligible for special accommodations due to a learning disability, you should visit the Office of Special Services within the Counseling Department (Reese—806-716-4675; SPC—806-716-2577)

Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

Campus Resources

Tutoring: Dr. Gail Malone, Mr. Cody Thackerson, or Ms. Dalila Gonzales, 806-716-2241 or dgonzales@southplainscollege.edu. Each semester, tutor schedules will be posted in our classroom and various other locations around campus as they become available. Please make special note that all tutoring services at SPC are free to students.

*****We have WRITING CENTERS on the Levelland, Reese, and Lubbock campuses. Please make use of this resource.**

Health & Wellness Center

The counselors at the Health & Wellness center can advise you confidentially. They can also help you access other resources on campus and in the local community. You can schedule an appointment with a counselor by calling 716-2529.

Advising & Testing

Latha Tucker, 806-716-4606, ltucker@southplainscollege.edu. Students may contact the advising and testing center for information regarding TSI or other tests required by programs at SPC and/or advising services.

Campus Carry

Please be advised that individuals coming onto any SPC campus must abide by the Campus-Carry laws that went into effect in 2017.

*The 84th Texas legislature passed Senate Bill 11, commonly known as the "campus carry" bill went into effect on August 1, 2017. Individuals holding a licensed to carry (LTC) or concealed handgun license (CHL) holders will have the legal right to carry a concealed handgun onto community college campuses; however, they **cannot** openly carry the handgun.*