

South Plains College

Curriculum/Vitae

Contact Information	Dr. Catherine Palmer				
	903-316-8843				
	806-428-3241 O'Donnell ISD				
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Education (Please replace example with your information)	From Month/Year	To Month/Year	Institution	Degree	Discipline
	08/2009	08/2012	Stephen F. Austin State University	ED.D	Educational Leadership
	08/2002	05/2004	Angelo State University	MA	Education Administration
	09/1990	08/1992	Lubbock Christian University	BS	Education
List previous teaching and administrative duties relevant to higher education.	From Month/Year	To Month/Year	Institution/Company		
	05/10	Present	O'Donnell ISD - Superintendent		
	05/04	05/10	Carlisle ISD - Principal		
	05/97	05/04	Irion County – Counselor/Teacher		
Professional development or publications relevant to the academic positions held or teaching field.	Palmer, C. (2018). Grow Your Own Teachers in a Small, Rural School District. Presented at ESC 17 Instructional Leaders Seminar, Lubbock, TX. November 2018.				
	Palmer, C. (2017). Creating a 21 st Learning Environment in a Small Rural School District. Paper presented at TASA/TASB Convention, Dallas TX. October 2017.				
	Palmer, C. (2016). Creating a 21 st Learning Environment in a Small Rural School District. Paper presented at TASA Conference, Austin TX, January 2017.				
	Amonett, C. Y. (2014). Moral commitment: Scholar-practitioners making choices with strength of purpose. In P.M. Jenlink (Ed.), <i>Educational leadership and moral literacy: Understanding the dispositions of the moral leader</i> . Lanham, MD: Rowman & Littlefield Education Press.				
	Amonett, C. Y. (2012) <i>An existential portraiture of a teacher preparation program: Soulful transcendence through poetics</i> . Department of Secondary Education and Educational Leadership, Stephen F. Austin State University. Dissertation Successfully Defended - March 30, 2012.				
	Amonett, C., Gill, P. & Hickey, W. (2011). A Scholar - Practitioner Approach to International Mentoring through Collaborative Partnerships. <i>Scholar - Practitioner Quarterly</i> , 5 (3), 225 - 235.				