

Course Syllabus

COURSE: RNSG 1160 (1:0:4) Clinical Nursing Foundations
 SEMESTER: Spring 2023
 CLASS DAYS: See course calendar
 CLASS TIMES: See course calendar
 FACEBOOK: <https://www.facebook.com/SPCNursing17/>

Name	Phone Number	Email	Office	Hours
Holly Scrivner MSN, RNC-MNN Semester 1 Team Lead	806.716.2491(o)	hscrivner@southplainscollege.edu	AH112H	By appointment
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“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COVID

The following statement should be included in all course syllabi for face-to-face and hybrid instruction options:

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu if you have a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor’s report. The report may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the assessment and symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 24-hour period.

COURSE DESCRIPTION

Introductory clinical course designed to introduce the student to the fundamentals of clinical nursing skills. The course allows students to apply concepts and evidence based clinical nursing skills to the clinical setting under the supervision of clinical faculty. Prerequisite: RNSG 1105, RNSG 2401 & 2420, and English 1301. Concurrent enrollment is required for RNSG 1144, RNSG 1160, and RNSG 1413. If RNSG 1105 is completed the prerequisite is not required. Failure of RNSG 1413, 1160, 1144, 1105, and/or 1115 will require repeating all of the above courses must be completed together.

STUDENT LEARNING OUTCOMES:

At the completion of this semester, student will demonstrate progress to;

I. Member of a Profession (leadership and professionalism)
II. Provider of Patient Care (clinical decision making)
III. Patient Safety Advocate (safety)
IV. Member of the Health Care Team (communication and information management)

At the completion of the semester students will:
1. Provide care based on current knowledge, theory, and research.
2. Assume accountability and responsibility for practice.
3. Collaborate with clinical faculty and health care professionals.
4. Utilize principles of therapeutic communication with individuals.
5. Utilize the nursing process within a structured setting with individual clients from diverse populations experiencing common, well defined, reoccurring alterations in health.
6. Perform health assessments on individual clients.
7. Utilize pharmacology and non-pharmacological therapies with individual clients.
8. Perform basic nursing skills competently with individual clients in structured settings.
9. Provide cost effective care in the clinical setting.
10. Utilize information technologies to enhance knowledge base, retrieve information to support nursing practice and document nursing actions.

COURSE OBJECTIVES

(based on the Texas Board of Nurses Differentiated Essential Competencies (DECs) [letters and numbers are according to the board])

Upon satisfactory completion of RNSG 1160, the student will:
I. Member of the Profession:
A. Function within the nurse's legal scope of practice and in accordance with the policies regulation and the policies and procedures of the health care institutions and South Plains College ADN. Includes timeliness and attendance for clinical experiences.
B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
C. Participate in activities that promote the development and practice of professional nursing.
D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.
II. Provider of Patient-Centered Care:
A. Use clinical reasoning and knowledge based on the associate degree program of study and established evidence-based practice outcomes as the basis for decision making in nursing practice.
B. Determine the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and the interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the associate degree nursing program of study.
C. Analyze comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team.
D. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services.

E. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.
F. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.
G. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.
III. Patient Safety Advocate:
A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
B. Implement measures to promote quality and a safe environment for patients, self, and others.
C. Formulate goals and outcomes using evidence-based data to reduce patient risks.
D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
IV. Member of the Health Care Team:
A. Coordinate, collaborate, and communicate in a timely manner with patients, their families, and the interdisciplinary health care team to plan, deliver, and evaluate patient-centered care.
D. Communicate and manage information using technology to support decision-making to improve patient care.
G. Participate with health care teams during local or global health emergencies or pandemics to promote health and safety, and prevent disease.

Explanation of Student Learning Outcomes (based on the DEC's):

1. CLINICAL DECISION MAKING- Provides competent nursing interventions based on application of the nursing process, critical thinking, independent judgement and self-direction while caring for patients and families. (ELA 2)
2. COMMUNICATION AND INFORMATION MANAGEMENT- Communicates effectively utilizing technology, written and verbal expression with members of the health care team, patients and their families. (ELA 2)
3. LEADERSHIP- Demonstrates knowledge of basic delegation, leadership management skills and coordinates resources to provide health care for patients and their families. (ELA 1)
4. SAFETY- Implements appropriate interventions to promote a quality and safe environment for patients and their families.
5. PROFESSIONALISM- Demonstrates knowledge of professional development and incorporates evidence-based practice. Incorporates concepts of caring, including moral, ethical, and legal standards while embracing the spiritual, cultural, and social aspects of care for patients and their families. (ELA1)

EXPECTED LEVEL OF ACHIEVEMENT: (ELA)

1. Provisional: performs safely under supervision; requires continuous supportive and directive cues; performance often is entirely on task or own behavior; beginning to identify principles but application of principles is sometimes lacking.
2. Assisted: performs safely and accurately each time observed but requires frequent supportive and occasional directive cues; skill still developing; skill accuracy still developing; focus is primarily on task or own behavior with more attention to client; need direction in application of principles.
3. Supervised: performs safely and accurately each time behavior is observed; requires occasional supportive and directive cues; on task and appears generally relaxed and confident; applies theoretical knowledge accurately with occasional cues; focus on complexity increases, may still focus more on task.
4. Independent: performs safely and accurately each time behavior is observed and without need of supportive cues; depends minimum time on task; applies theoretical knowledge accurately; focuses on client while giving care.

(ELA)

EPSLO	SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
Clinical Decision Making	2	3	4	4
Communication & Information Management	2	3	4	4
Leadership	1	2	3	4
Safety	1	2	3	4
Professionalism	1	2	3	4

Krichbaum, K., Rowan, M., Duckett, L., Ryden, M., & Savik, K. (1994). The Clinical Evaluation Tool: A measure of the clinical judgment of baccalaureate nursing students. *Journal of Nursing Education*, 33 (9), 395-404

The student must meet **all** satisfactory criteria for each course Student Learning Outcome (SLO) on the final evaluation. Upon satisfactory completion of the course, the student will be progressing toward meeting the SPC EPSLO and the Texas Board of Nursing "Competencies" (DECS). RNSG 1160 DECS reflect Diploma and Associate Degree Nursing Clinical Judgments and Behaviors. Refer to the SPCADNP Nursing Student Handbook.

The course is designed to provide the learner with the basic knowledge and skills necessary to function within the four roles of the nurse with the January 2021 Texas BON Differentiated Essential Competencies (DEC) which include member of the professional nursing team, patient care, patient safety advocate and member of the health care team. Refer to the student handbook for a complete list of the competencies.

EVALUATION METHODS

Teaching methods: Clinical math reviews, clinical supervision and facilitation, demonstrations, independent/group assignments, discussions, debriefings, Nursing Learning Resource Laboratory, Center for Clinical Excellence, online didactic using Blackboard and/or Microsoft teams, and online vSims.

This course will be **face-to-face instruction** with online instruction provided to supplement and enhance learning. This course will be in a hybrid format such as:

- I. Lecture online with lab components face-to-face
- II. Evaluation methods: Clinical math exam, clinical daily attendance and evaluations, clinical packets and nursing journal, and achievement on all clinical outcomes on the Clinical Evaluation Tool, demonstration, and skills review round-up
- III. Web based: online assignment submissions

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. Any student who presents as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as an act of academic dishonesty and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized materials during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, cheating, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of every student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final exams and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who uses direct quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: Blackboard, referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered plagiarism.

Professional Standards

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the professional, academic integrity, and HIPAA. The student is representing the School of Nursing and are expected to maintain

VERIFICATION OF WORKPLACE COMPETENCIES

External learning experiences, Simulation lab, and skills lab provides the setting in which the student applies workplace completion of the designated Level I Semester I course outcomes will allow the student to continue to advance within the of RNSG 1160 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and a tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page at <https://www.facebook.com/SPCNursing17/> In addition to the South Plains College page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements, and recruitment. "Liking" the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts on the page.

SCANS AND FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION

Course Point + Enhanced to include ebooks and materials:

- Taylor, C., Lynn, P., & Bartlett, J. (current edition). Lippincott Course Point Plus. *Fundamentals of Nursing: The centered nursing care* (9th ed.). Wolters Kluwer. ISBN 978-1-975123-90-1. **Students need the Digital Instant Access**
- Frandsen, G., & Pennington, S. (current edition). Lippincott Course Point + Enhanced. *Abrams' Clinical Drug Therapy* ISBN 978-1-975155-872
- Nurse Think CJSim Access. <http://nursetim.com/package/south-plains-college-adn>. Select package for 1st semester available to purchase until school starts and final roster is submitted. Expect to be available next week or the first week at book store or on the publisher microsite.

Books

- Ogden, S. & Fluharty, L. (12th ed). *Calculations of Drug Dosages*. Mosby. ISBN 978-0323826228
- Carpenito, L. (current edition). *Nursing diagnosis: Application to clinical practice*. (current edition). Wolters Kluwer
- Vallerand, A. & Sanoski, C. (17th ed.) *Davis Drug Guide for Nurses*. F.A. Davis. ISBN-13: 978-1-7196-4005-3
- Work Book: Fundamentals of Arithmetic for Nurses (Assignment Book) for Alma Lopez

OPTIONAL --- **Hardback Copy of all ebooks listed above**

Hardback Copy of Fundamentals of Nursing strongly encouraged. ISBN 9781496362179

Medical Surgical Text (you will use for the duration of program. Not necessary for Foundations but can be a benefit to health

- Hinkle, J., & Cheever, K. (current edition) Lippincott Course Point + Enhanced. *Brunner & Suddarth's textbook of medical-surgical nursing* (11th edition). Wolters Kluwer Health: Lippincott Williams & Wilkins. ISBN 978-1-9751-8677-7

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes or completed quizzes or are responsible for purchasing a Blood Pressure Cuff, Stethoscope, Pen Light, Bandage Scissors, watch with a second hand

should be prepared to take notes over lecture material if they choose. Students may be required to use laptop computer or tablet devices in the classroom, also to take notes if desired. An iPad will be checked out to each student for school use.

SCHEDULE

Due to the required hours for Semester 1 Nursing (RNSG 1115, RNSG 1413, RNSG 1105, RNSG 1144 and RNSG 1160) according to the Course Calendar. Students will be expected to attend class/clinical/lab/simulation as outlined on course calendar for additional course requirements. Students will have additional mandatory math class Tuesday and Thursday on weeks 1-4 as part of clinical requirement. Clinical hours are listed on course calendar and attendance is necessary to meet course of

ATTENDANCE POLICY (*READ CAREFULLY)

Clinical/Lab Attendance

Students are expected to attend all labs/clinical in order to be successful in a course. The student may be administratively dropped when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class/clinical absence arises, such as illness, an official trip authorized by the college, or a family emergency, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within the time frame as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of enrollment. If a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class and does not officially withdraw from that course by the official census date of the semester, may be administratively dropped and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative policy in the syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid and the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student attend/participate and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Perfect attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC policy, excused absences. The Instructor/course leader has the prerogative of dropping the student from the course for any absence. Students are expected to attend all scheduled clinical days. The student can miss no more **than four (4) clinical hours**. This is cumulative and will count towards the number of hours that can be missed. **A student missing more than four (4) clinical hours will be dropped from RNSG 1160.** The course leader will initiate the withdrawal of the student for any absences. Reinstatement is handled on a case-by-case basis. A student may be allowed to make up a missed clinical day due to illness or an unavoidable reason if they notify the instructor as soon as possible of the reason missed (MD note, etc.).

If a student will be tardy to clinical the following deductions will be applied to the daily performance evaluation:

- Tardy with instructor notification and present before report (-10 points)
- Tardy after report begins with instructor notification (-25 points)
- Tardy before or after report without instructor notification, no later than 0800 (-40 points)
- Absence without proper instructor notification (-100 points) resulting in failure in RNSG 1160. (If student provides proper notification to the instructor due to illness (hospitalization) or accident and notifies the instructor as soon as possible, the student the opportunity to make up the clinical hours. The clinical hours to be made up may be either in the hospital or at the Reese, or be given 4 Course Point + VSIM assignments.
- Examples of unexcused absence or tardy: missing alarm, child care, car problems, etc. Make sure you have a backup plan.
- **It is the student's responsibility to contact the instructor via email or phone call the main office number (940) 681-1111 if absent.**

- **Cell Phones** are permissible when kept on silent mode in your personal belongings (back pack). Cell phones may be used in hallways, or nurses' stations. Cell phones may be used on lunch break. Failure to use responsibly will result in a suspension. Exception is iPad checked out to students by SPC ADN. Students assume responsibility for loss or damage to their devices.

Dropping a class will be instructor initiated.

If a student is not successful in one or more of the following courses: RNSG 1160 the instructor will meet with the student to discuss the situation and which class(es) a grade will be assigned. (RNSG 1115, RNSG 1144, RNSG 1105, RNSG 1413)

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can see their advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2345.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should complete the **Schedule Change Form**.

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses, email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form for the past.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

If the student fails one of the following courses: RNSG 1105, RNSG 1144, RNSG 1413, RNSG 1160, or RNSG 1513, the student will receive a grade for the courses that have not been completed. The student will receive grades in the course failed and any other courses completed.

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date/time (CST) as listed on the course calendar. In the event of an emergency, students should contact faculty prior to the due date/time if they anticipate material will be late. Please note that contacting faculty does not guarantee an extension for the submission. **Submissions received within 24 hours of due date/time will receive a 50% and after 24 hours will receive (zero).** Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions. Students must allow enough time for preparation and submission of each assignment prior to the scheduled due date. Student must scan and upload into Blackboard. Students may scan by using the notes section on iPad or by an app of choice (I-scan, etc.). A scan must be a PDF with correct orientation or will be considered late and you will receive a 50%. A digital upload is considered a digital submission.

DRESS CODE

- a. Classroom attire professional scrubs. South Plains College, TNSA or affiliated hospital T-shirts are allowed with the college logo.
- b. Full SPC Uniform is required for recording sessions, demo/skills check offs, simulation, and any remediation. Students are not to wear cell phones on their person during exams, skills practice, recording or live skill check off.

CLINICAL MATH COMPETENCY EXAM

Clinical math will be taught by Alma Lopez (Math instructor) and students will be expected to be in class Tuesday and Wednesday from 0800-0850. Students must pass a clinical math competency exam by the scheduled due date and prior to the student's first clinical rotation. Students are only allowed to miss 2 questions to receive a passing score of 90%. Students unsuccessful on the first math exam must remediate. Students will be given up to three attempts to receive a passing score. If a scheduled clinical math exam is missed, the first missed attempt will count as a failure. **Failure to successfully pass the math test on the third attempt will result in failure.** See the Course Calendar for dates.

IPAD

This iPad is the property of the college and should not have any personal information stored on it. The iPad may be required for student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The iPad may be reviewed at any time by any ADN faculty, Nursing director or IT personnel.

SPECIAL INSTRUCTIONS FOR SKILLS CHECK OFFS, RECORDING OF SKILLS, SIMULATION AND CLINICAL

Students must arrive in **full SPC uniform for clinical, skills check offs, recording of skills, Reese simulation and clinical** permissible when kept on silent mode in your personal belongings (back pack). Cell phones may **NOT** be used in patient stations. Cell phones may be used on lunch break. Failure to use responsibly will result in a 50% penalty for the clinical rotation out to students by SPC ADNP. Students assume responsibility for loss or damage to their property. Failure to comply will result in a deduction for any assignments due that day (clinical daily attendance and evaluations). The clinical instructor will remove the student from the clinical setting if the student demonstrates unsafe clinical performance. Unsafe clinical performance may result in clinical rotation from the ADNP. Examples of unsafe clinical performance include, but are not limited to the following:

- a) Failure to complete assigned clinical paperwork
- b) Placing a patient in physical or emotional danger
- c) Assuming inappropriate independence
- d) Failure to accept moral and legal responsibility for his/her own actions
- e) Violation of professional integrity as expressed in the ANA Code of Ethics
- f) Performing invasive procedures or giving medications without an instructor

All procedures must be observed by the instructor. Students will comply with Health Insurance Portability and Accountability Act (HIPAA) in the clinical/simulation setting. HIPAA violations are subject to grade deductions and/or the student's removal from the simulation.

PROGRESSIVE SKILLS CHECKLIST

As students show competency in skills lab, clinical settings, they will be responsible for maintaining documentation on the Associate Degree Nursing Skills Checklist. Students are required to complete competency in all shaded skills from RNSG 1160 to meet requirements for the course. Students must print the checklist from Blackboard and complete ADN Program Clinical Skills Checklist for all clinical rotations. Students must have this skill checklist at every clinical site: simulation, lab, and hospital clinical, and use the Daily Evaluation Tool. At the end of the semester, the student will turn in ADN Program Clinical Skills Checklist to instructor for the next semester. If a student does not complete all shaded areas, upload as required into Blackboard or turn in Skills Checklist. Failure to complete may fail RNSG 1160. If student loses checklist, it is the student's responsibility to reprint and re-complete all shaded areas in skills lab.

UNLICENSED ASSISTIVE PERSONNEL (UAP) CLINICAL EXPERIENCE

Students will complete UAP clinical as assigned in which they will complete elements such as: bed bath, linen change, vital signs, output, documentation of care, collaboration with nursing aides, licensed personnel and staff. The student must have an UAP rotation (UAP and Hospital Clinical) in order to pass RNSG 1160.

Review UAP Performance Evaluation and additional instructions under UAP learning module located under course content for dates.

VSIMS

Students will complete VSIM as assigned in which they will be evaluated on clinical decision making, communication with health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of nursing: Member of The Profession, Provider of Patient-Center Care, Patient Safety Advocate, and Member of Health Care Team. The student will complete VSIMs pretest, VSIM, SBAR, and posttest. The student will have unlimited attempts to make VSIM (77%) on each section, which will reflect the daily clinical evaluation grade.

SAFETY SIMULATION

Students will be evaluated on clinical decision making, communication with the client/family and other health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of nursing; Member Of The Profession, Provider of Patient-Center Care, Patient Safety Advocate, and Member Of Health Care Team. Students will complete safety scenarios individually to establish baseline competencies. All skills demonstrated and practiced to this point may be implemented in the scenario. After the simulation, the student will debrief. The Student must pass the Safety Simulation Performance Evaluation with a minimum Meet Standards or above. If the student does not pass or Improvement on the Safety Simulation Performance Evaluation or violates a critical criteria element(s), you will be required to complete a remediation assignment. Completion of the remediation assignment with all elements completely addressed by the assigned date, can

to Meet Standards, thus allowing the student to pass the Safety Simulation. Failure to complete the remediation assignment will result in a failure on the Safety Simulation Performance Evaluation which may result in failure of RNSG 1160.

Review Safety Simulation Performance Evaluation and additional instructions under Safety Simulation learning module on Blackboard. See Calendar for dates.

CLINICAL PAPERWORK

Instructions will be given on clinical paperwork that will be utilized during the clinical setting. Students will be required to bring all required clinical books (printed or computer access device) to complete the clinical paperwork expectations.

CLINICAL

Students will complete Clinical as assigned in which they will be evaluated on clinical decision making, communication with health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of The Profession, Provider Of Patient-Center Care, Patient Safety Advocate, and Member Of Health Care Team. Students will be required to bring all required clinical books (printed or computer access device) to complete the clinical paperwork expectations. The student may perform any and all skills that have been successfully passed (V/S, Mobility, Hygiene, Medication Administration, Urinary Catheters, etc) in addition to documenting all care on their client. **Students must perform any procedure, such as, but not limited to medication administration, catheter insertion-discontinue, etc** other learning opportunities with other clients as time and instructor permits. Student must demonstrate competency in physical assessment prior to his/her first clinical. Students will be observed and must show competency on a client physical assessment (reviewed in the simulation). The student must have an average of 77% for all clinical rotations (SIM, UAP and Clinical) in order to pass RNSG 1160. Clinical paperwork with a minimum of a 77% based on the patients in the clinical setting for each rotation. Late submissions of clinical paperwork will receive a 50% if submitted within 24 hours, and 0% if submitted after 24 hours. The student may not receive a correct clinical paperwork if a minimal grade of 77% is not obtained initially. The corrected submission must score a minimum of 77% to receive points back for late submissions. A nursing diagnosis can only be used one (1) time on a concept map during the semester. A nursing diagnosis previously submitted for a nursing process in any clinical setting (including the SIMs clinical experience) can only be used one (1) time per clinical rotation during the semester. You cannot repeat a pathology previously submitted in any clinical setting (including the SIMs clinical experience). Repeating a nursing diagnosis in a nursing process or pathology may result in a "0" for the clinical rotation. Failure to complete the assignment on the assigned date will result in a failure on the Clinical Performance Evaluation which may result in failure of RNSG 1160.

Review additional instructions under Clinical module located under course content in Blackboard. See Calendar for dates.

SIM CLINICAL

Students will complete a SIM in which they will be evaluated on clinical decision making, communication with the client, health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of The Profession, Provider Of Patient-Center Care, Patient Safety Advocate, and Member Of Health Care Team. Students will be required to bring all required clinical books (printed or computer access device) to complete the clinical paperwork expectations. and/or in small groups to establish baseline competencies. All skills demonstrated and practiced to this point may be implemented in the scenario, students will debrief. The Student must pass the Simulation Performance Evaluation with a minimum of 77%. If a student receives a Needs Improvement on the Simulation Performance Evaluation or violates a critical criteria element(s) on the Simulation Performance Evaluation, the student will be required to complete a remediation assignment. Completion of the remediation assignment with all elements completely addressed will result in the student receiving a grade of 77% on the Simulation Performance Evaluation. Failure to complete the remediation assignment on the assigned date will result in a failure on the Simulation Performance Evaluation which may result in failure of RNSG 1160.

CLINICAL MAKE UP WORK

Students are expected to attend clinical rotations. In the event of serious sickness or unexpected emergency approved by the instructor, students are required to make up the absence in the clinical setting, the SIM lab at Reese, or be given VSIM assignments.

VSIMS (Make up for illnesses or unavoidable reasons with proper instructor notification)

Students will complete VSIM as assigned in which they will be evaluated on clinical decision making, communication with health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of The Profession, Provider of Patient-Center Care, Patient Safety Advocate, and Member of Health Care Team. The student will be required to complete all aspects of the VSIM and documentation. To receive credit students must complete a nursing diagnosis (minimal of three) in full PES format. The student will have only 1 opportunity to correct VSIM nursing diagnosis.

You cannot repeat a nursing diagnosis previously submitted for a nursing process in any clinical setting (including the S pathology can only be used one (1) time per clinical rotation including the SIMs clinical experience during the semester a nursing process or pathology will result in a “0” for the clinical rotation, thus resulting failure in RNSG 1160. VSIM w posttest. The student will have unlimited attempts to make the highest grade (minimal of 77%), which will reflect the da

ALTERNATE CLINICAL (Subject to change based on clinical availability) (Make up for illnesses or unavoidable instructor notification)

Students will complete a SIMs Clinical day in which they will be evaluated on clinical decision making, communication health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the The Profession, Provider Of Patient-Center Care, Patient Safety Advocate, and Member Of Health Care Team. Student which they will complete the following: drug medication cards, discussion of medications to be given to the patient, safe perform a head to toe assessment, laboratory and diagnostic studies, nursing process, pathology, and debriefing. The SIM Evaluation must be passed with 77% or better along with a 77% for the nursing process grading criteria. The student will correct the SIMs nursing process if a minimal grade of 77% is not obtained initially. The corrected nursing process must

Review additional instructions under SIMs Clinical learning module located under course content in Blackboard. As ass

CLINICAL SKILLS REVIEW ROUND UP

The student must show continued competency for skills previously passed in RNSG 1105 and RNSG 1144 at the end of continued competency in previously passed skills will result in further remediation with **one** opportunity for remediation

STUDENT CLINICAL EVALUATION TOOL

Students will be evaluated on their clinical performance, clinical paperwork, clinical nursing process grade sheet, and se criteria. Students must score **satisfactory** on each criterion on the final Student Clinical Evaluation tool to successfully p submit the Student Clinical Evaluation tool with clinical paperwork after the first and second clinical rotations (SIMs ro pandemic). The student may be given one opportunity to identify how they satisfactorily met each criterion not marked Clinical Evaluation tool. Failure to score **satisfactory** on each criterion on the final Student Clinical Evaluation will re Review evaluations and additional instructions under the Clinical Evaluation learning module located under course cont

NGN PROGRESSIVE CONCEPT MAP

NGN Progressive nursing concept map and prework, is worth 10% of your RNSG 1160 Clinical grade. Students will be pre-work and concept care map as assigned in class. The student will be evaluated on the four nursing roles, including m of patient-centered care, patient safety advocate, and member of the healthcare team. The student will be given a client s complete the following prework: medication list, medication cards, pathophysiology care map, client experience nursing conceptual care map. Students should be prepared to discuss medications to be given to the patient, safely administer or head-to-toe assessment, identify applicable nursing diagnosis, pathophysiology, participate in all aspects of client's care, additional instructions under Blackboard assignments for Reese SIM Clinical. All rubric expectations must be followed evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero

LAB REMEDIATION

Student must continue to show competency on all skills successfully passed for RNSG 1105 and RNSG 1144. At any tim a student to complete additional remediation in the Nursing Learning Resource Laboratory and/or the Center for Clinical patient safety in clinical. If a student does not complete the remediation by specified date and/or does not demonstrate co criteria will be reflected on the Student Clinical Evaluation Tool.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers (i-pads) w several assignments. All students have access to computers and printers on the South Plains College campus. Students w computers to access assignments and classroom resources. All registered students are supplied with a working email acc In order to take exams, students must have their username and password. **ALL STUDENTS ARE EXPECTED TO KNOW USERNAME, PASSWORD AND STUDENT ID.**

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents prepared for class.

GRADING POLICY

The grade for this course will be determined upon completion of the following components:

Clinical Math Competency Exam	Must achieve at least 90% by the 3rd attempt	
Student Clinical Evaluation Tool (DECS)	Must scoring satisfactory on each criterion on the final Student Clinical Evaluation tool to pass RNSG 1160	
Clinical Round Up	Must Pass all Skills to earn credit for RNSG 1160	
Progressive Skills Checklist	Must show competency in all shaded foundation skills (RNSG 1413, 1115, 1105, 1144)	
Course Work		Grade Percentage
Clinical Daily Evaluation: UAP, Clinical 1&2	Average of all 6 clinical days. Must have an average of 77% for all clinical rotations (UAP and Hospital Clinical) in order to pass RNSG 1160.	20
UAP	Average of UAP daily evaluations	15
Clinical Paperwork	Must have an average of 77% for all clinical rotations (UAP and Clinical) in order to pass RNSG 1160. Must pass nursing processes with a minimum of a 77% based on the patients in the hospital setting for each rotation.	30
NGN Progressive Client Pre- work and Concept Map	Progressive client pre work and concept map	10
NGN Progressive Client SIM Experience	SIM experience with progressive client to include medication administration. Average of all daily evaluations.	10
Safety Simulation	Must pass the Safety Simulation Performance Evaluation with a minimum Meet Standards or above.	10
Escape Room	Attendance and Participation in simulation experience	5
Course Total		100%
VSIM- Pre-test, SIM, SBAR and Post-test	Make the highest grade (minimal of 77%) on each section, which will reflect the daily clinical evaluation grade	As needed

Course grades are based on the following scale:

- A= 90-100%
- B= 80-89.99%
- C= 77-79.99%
- D= 60-76.99%
- F= below 60%

Grades will not be rounded

The student must pass the clinical math competency exam with 90%, have a score of 77% on all required course required evaluations and scoring a satisfactory for each criterion on the student clinical evaluation tool, earn total must show continued competency for skills previously passed in RNSG 1115, RNSG 1105 and RNSG 1144.

COURSE SCHEDULE

See course calendar for date, time and location. Students will be responsible for all assignments and dates listed in the course calendar.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” app. Students will also utilize “Remind” App on your smartphone and you may communicate with faculty this way also. The instructor will not utilize private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will receive web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty with the website or their email should immediately contact their instructor for direction. The instructor will work with any student to obtain a computer on campus and can obtain the needed class content that is located on the course website.

Concealed Carry of any handguns is strictly prohibited in any clinical facility.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests and welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college of nursing has standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student understands the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. The student's properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college in the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not afforded more rights or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws or regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the community. The college identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards will be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

SPECIAL REQUIREMENTS (*Read Carefully)

Students must complete quizzes in Blackboard acknowledging that the student has read and understands the content of student handbook, attendance, grievance policy, and appeals process.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in a fast-paced environment. To better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course is contingent on passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or if the student is not satisfied, he/she should schedule an appointment with the Level I Semester I Course Leader. The next chain of command is with the Director of the Associate Degree Nursing Program, following that would be the Health Occupations Dean. The grievance process is found in the student handbook.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical clinical course schedule.

ACCOMMODATIONS

4.1.1.1 . Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it should and can be.

4.1.1.2. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs. person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or [email dburleson@southplainscollege.edu](mailto:dburleson@southplainscollege.edu)

4.1.1.5 OPTIONAL STATEMENT - Campus [Concealed Carry](#) Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers are authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions see the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the Security Department at 806-716-2396 or 9-1-1.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs,

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills. F-12 Reasoning—applies a principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 TIME - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 MONEY - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 MATERIALS AND FACILITIES - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 HUMAN RESOURCES - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL—Works with Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer's expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests. C-14 Works with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses system malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers

**South Plains College - Associate Degree Nursing Program
Student Clinical Evaluation Tool
Semester ____**

Student's Name: _____ **Course:** _____ **Year:** _____

Midterm Clinical Grade: ____ **Final Clinical Grade:** ____ **Concurrent Course (RNSG 1443)Grade** _____

Clinical practice standards for student performance are based on the SPC Graduate Outcomes (NLN Educational Competencies for Nursing Programs, 2002). For each graduate outcome, a level of achievement is indicated in the table below. Students are expected to achieve the level indicated, showing progress and increasing competency throughout the semester. Student performance standards/levels are defined by Krichbaum et al., 1994):

1. Provisional: performs safely under supervision; requires continuous supportive and directive cues; performance often uncoordinated; task or own behavior; beginning to identify principles but application of principles are sometimes lacking.
2. Assisted: performs safely and accurately each time observed but requires frequent supportive and occasional directive cues; time on task still developing; skill accuracy still developing; focus is primarily on task or own behavior with more attention to client; identifies principles but application of principles.
3. Supervised: performs safely and accurately each time behavior is observed; requires occasional supportive and directive cues; student appears generally relaxed and confident; applies theoretical knowledge accurately with occasional cues; focuses on clients initially but still focus more on task.
4. Independent: performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates time on task; applies theoretical knowledge accurately; focuses on client while giving care.

GRADUATE OUTCOMES	1st semester	2nd semester	3rd semester	4th semester
Clinical Decision Making	2	3	4	4
Communication & Information Mgt.	2	3	4	4
Leadership	1	2	3	4
Safety	1	2	3	4
Professionalism	1	2	3	4

The student will be evaluated throughout the semester at the level indicated as well as on Work Ethics. Critical objectives are designated with an * on the evaluation tool and these are considered critical for success in the profession of nursing. A satisfactory score on the final evaluation to pass the course. All objectives must be satisfactory at the final evaluation to pass the course.

Upon satisfactory completion of the course, the student will be progressing toward meeting the SPC Graduate Outcomes and the Texas Board of Nursing "Competencies" (DECS). The DECS are listed by letters and numbers in the numbered role columns on the clinical evaluation tool (1=Member of the Health Care Team; 2=Provider of Patient-Centered Care; 3=Patient Safety Advocate; and 4=Member of the Health Care Team)

Krichbaum, K., Rowan, M., Duckett, L., Ryden, M., & Savik, K. (1994). The Clinical Evaluation Tool: A measure of the quality of baccalaureate nursing students. *Journal of Nursing Education*, 33 (9), 395-404

SOUTH PLAINS COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
CLINICAL INSTRUCTOR'S EVALUATION OF STUDENT

Date: _____ Agency _____

Student's Printed Name: _____

NCP Grade _____

Clinical Performance Evaluation Grade _____

Clinical Evaluation Tool (nine-page evaluation) _____

Nursing Diagnosis _____

Pathophysiology _____

Comments

Signature of Faculty: _____

Signature of Student: _____

Date: _____