

Course Syllabus

COURSE: RNSG 1160 (1:0:4) Clinical Nursing Foundations
 SEMESTER: Spring 2024
 CLASS DAYS: See course calendar
 CLASS TIMES: See course calendar

Name	Office Number	Email	Office	Hours
Hollan Scrivner, MSN, RNC-MNN Semester 1- Team Lead	806.716.2491	hscrivner@southplainscollege.edu	AH107C	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Janet Ross MSN, RN	806.716.2515	jcross@southplainscollege.edu	AH107E	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Brenda Jordan, MSN, RN CLNC	806.716.2389	bjordan@southpalainscollege.edu	AH107B	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
April Edgett, MSN, RN	806.716.2387	aedgett@southplainscollege.edu	AH107D	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
*Preferred email All instructors		adnfirst@southplainscollege.edu		

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COURSE DESCRIPTION

Introductory clinical course designed to introduce the student to the fundamentals of clinical nursing skills. The course allows the student to apply fundamental concepts and evidence based clinical nursing skills to the clinical setting under the supervision of clinical faculty. Prerequisites: Psychology 2314, Biology 2401 & 2420, and English 1301. Concurrent enrollment is required for RNSG 1413, RNSG 1160, and RNSG 1201 and 1205. Failure of RNSG 1413, 1160, 1201, and/or 1205 will require repeating all Level I Semester I courses as they are required to be completed together.

SEMESTER I STUDENT LEARNING OUTCOMES

Upon satisfactory completion of this level, the student should be able to:

CLINICAL DECISION MAKING

1. Identify theoretical concepts with nursing knowledge and skills to meet the basic needs of clients and their families throughout the lifespan in a variety of settings.
2. Recognize the five steps of the nursing process into nursing practice.
3. Use critical thinking, problem-solving, and the nursing process in a variety of setting through direct care assignments.

4. Explore critical thinking and problem-solving skills in prioritizing, management, and coordination of all aspects of care.

COMMUNICATION

1. Develop effective skills of communication and collaboration with members of the health care team, patients, and their families.
2. Identify principles of teaching-learning in providing information to clients and their families, regarding health promotion, maintenance, and restoration of health or the process of death and dying.

LEADERSHIP

1. Identify the nurse's function within the organizational framework of various healthcare settings and recognize appropriate delegation of care to clients and their families.
2. Identify the health care team in delivering care to clients and their families.
3. Identify appropriate referral sources to meet the needs of clients and their families.

SAFETY

1. Recognize National Patient Safety Goals, Standards of Care, and Policy and Procedures in a variety of health care settings.
2. Implement safe care for cost-effective nursing care in collaboration with members of the healthcare team.

PROFESSIONALISM

1. Recognize clinical data, current literature, and responses and outcomes to therapeutic interventions to make appropriate nursing practice decisions.
2. Define the responsibility for professional and personal growth and development.
3. Recognize ethical and legal responsibility and accountability for one's nursing practice.
4. Understanding the actions of a health care advocate to provide quality health care while embracing the spiritual, cultural, and religious influences on clients and their families.
5. Recognize one's caring behavior when interacting with clients, their families, and members of the health care professions.

COURSE OBJECTIVES - SCANs (Secretary's Commission on Attaining Necessary Skills) Competencies foundations skills found within this course are (C1-4, C5-8, C9-11, C14, C-15, C-18-20, F1-6, F7-12, & F13-17) SPC ADNP Graduate Outcomes: 1-5. DECs (Differentiated Essential Competencies) as listed in the SPC Student Handbook. **(based on the Texas Board of Nurses Differentiated Essential Competencies (DECs)** [letters and numbers are according to the DECs]

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EPSLO)

SPC ADN STUDENT LEARNING OUTCOME 1

- **Identify cues for optimal health promotion and maintenance.**

NLN COMPETENCY	Spirit of Inquiry
NCSBN NCLEX Test Plan 2023	Physiological Integrity
	Psychosocial Integrity
	Safe and Effective Care Environment
	Health Promotion and Maintenance
QSEN	Quality Improvement
	Patient-Centered Care
	Informatics
	Evidenced-Based Practice (EBP)
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 2

- **Provide Safety and Infection Control for Self and Others.**

NLN COMPETENCY	Nursing Judgment
NCSBN NCLEX Test Plan 2023	Safe and Effective Care Environment
QSEN	Safety
	Informatics
	Quality Improvement
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 3

- **Promote holistic, client centered care to a diverse population.**

NLN COMPETENCY	Human Flourishing
NCSBN NCLEX Test Plan 2023	Psychosocial Integrity
QSEN	Patient -Centered Care
	Informatics
	Evidenced-Based Practice (EBP)
	Quality Improvement
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 4

- **Advocate for a legal-ethical framework within the healthcare team.**

NLN COMPETENCY	Professional Identity
NCSBN NCLEX Test Plan 2023	Safe and Effective Care Environment
QSEN	Teamwork and Collaboration
	Informatics
	Evidenced-Based Practice (EBP)
	Quality Improvement
TBON DEC COMPETENCIES	Member of a Health Care Team
	Provider of Patient-Centered Care
	Member of the Profession
	Patient Safety Advocate

Explanation of Student Learning Outcomes (based on the DEC)s:

1. **CLINICAL DECISION MAKING-** Provides competent nursing interventions based on application of the nursing process demonstrating critical thinking, independent judgement and self-direction while caring for patients and families. (ELA 2)
2. **COMMUNICATION AND INFORMATION MANAGEMENT-** Communicates effectively utilizing technology, written documentation, and verbal expression with members of the health care team, patients and their families. (ELA 2)
3. **LEADERSHIP-** Demonstrates knowledge of basic delegation, leadership management skills and coordinates resources to assure optimal levels of health care for patients and their families. (ELA 1)
4. **SAFETY-** Implements appropriate interventions to promote a quality and safe environment for patients and their families. (ELA 1)
5. **PROFESSIONALISM-** Demonstrates knowledge of professional development and incorporates evidence-based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, and legal standards while embracing the spiritual, cultural, and religious preferences on patients and their families. (ELA1)

EXPECTED LEVEL OF ACHIEVEMENT: (ELA)

1. **Provisional:** performs safely under supervision; requires continuous supportive and directive cues; performance often uncoordinated and slow; focus is entirely on task or own behavior; beginning to identify principles but application of principles is sometimes lacking.
2. **Assisted:** performs safely and accurately each time observed but requires frequent supportive and occasional directive cues; time management skills still developing; skill accuracy still developing; focus is primarily on task or own behavior with more attention to client; identifies principles but still may need direction in application of principles.
3. **Supervised:** performs safely and accurately each time behavior is observed; requires occasional supportive and directive cues; spends reasonable time on task and appears generally relaxed and confident; applies theoretical knowledge accurately with occasional cues; focuses on clients initially but as complexity increases, may still focus more on task.
4. **Independent:** performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on client while giving care.

(ELA)

EPSLO	SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
Clinical Decision Making	2	3	4	4
Communication & Information Management	2	3	4	4
Leadership	1	2	3	4
Safety	1	2	3	4
Professionalism	1	2	3	4

Krichbaum, K., Rowan, M., Duckett, L., Ryden, M., & Savik, K. (1994). The Clinical Evaluation Tool: A measure of the quality of clinical performance of baccalaureate nursing students. *Journal of Nursing Education*, 33 (9), 395-404

The student must meet **all** satisfactory criteria for each course Student Learning Outcome (SLO) on the final evaluation to pass RNSG 1160. Upon satisfactory completion of the course, the student will be progressing toward meeting the SPC EPSLO and the Texas BON “Differentiated Essential Competencies” (DECS). RNSG 1160 DECS reflect Diploma and Associate Degree Nursing Clinical Judgments and Behaviors as described in the SPCADNP Nursing Student Handbook.

The course is designed to provide the learner with the basic knowledge and skills necessary to function within the four roles of nursing in compliance with the January 2021 Texas BON Differentiated Essential Competencies (DEC) which include member of the profession, provider of patient centered care, patient safety advocate and member of the health care team. Refer to the student handbook for a complete list of the DECS.

EVALUATION METHODS

Teaching methods: Clinical supervision and facilitation, demonstrations, independent/group assignments, scenarios, case studies, discussions, discussion boards, debriefings, Nursing Learning Resource Laboratory, Center for Clinical Excellence, online didactic using blackboard collaborate, zoom and/or Microsoft teams, and/or online vSims.

This course will be **face-to-face instruction** with online instruction provided to supplement and enhance learning. This course may take on a different format such as:

- I. Lecture online with lab components face-to-face
- II. Evaluation methods: Daily Clinical attendance and evaluations, clinical packets and concept mapping to include nursing process, satisfactory achievement on all clinical outcomes on the DECS: Differentiated Essential Competencies (Texas BON, 2021), Midterm and Final Clinical Evaluation Tool, and Final skills review round-up and demonstration of skills in clinical setting.
- III. Web based: online assignment submissions as assigned.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. Self-plagiarism is submitting and reusing work that you have already published or submitted for a class. It can involve: an entire paper, and/or copying or paraphrasing passages from your previous work. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the

student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism. Any student committing plagiarism to include, self-plagiarism may be dismissed from the program.

PROFESSIONAL STANDARDS

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional, academic integrity, and HIPAA. The student is representing the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES

External learning experiences, Simulation lab, and skills lab provides the setting in which the student applies workplace competencies. Successful completion of the designated Level I Semester I course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 1160 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page at <https://www.facebook.com/SPCNursing18/>

In addition to the South Plains College website; this Facebook page will be used to keep students up-to-date on program activities, South Plains College announcements and will help with program recruitment. “Liking” the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, in order to access this page.

SCANS AND FOUNDATION SKILLS

SPECIFIC COURSE INFORMATION

TEXT AND COURSE MATERIALS

See RNSG 1413 Syllabus for required online materials and text

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a notebook for taking notes or completed quizzes or assignments in class. Power point lecture notes should be printed prior to lecture if desired. Students may use pen and paper or a laptop computer/tablet/iPad to take notes during lecture. Students will be issued a South Plains College iPad for student use. Students are responsible for purchasing a Blood Pressure Cuff, Stethoscope, Pen Light, Bandage Scissors, watch with a second hand, and Pulse Oximeter. Do not leave needed course supplies, books, and/or equipment in your car.

SCHEDULE

Due to the required hours for Semester 1 Nursing (RNSG 1205, RNSG 1413, RNSG 1201, and RNSG 1160), course content may fluctuate according to the Course Calendar. Students will be expected to attend class/clinical/lab/simulation as outlined on course calendar. See Course Syllabus for additional course requirements. Clinical hours will range from 0630-1600—depending on the clinical site and course objective for the clinical rotation. All clinical hours and are listed on course calendar and attendance is required to meet course objectives.

ATTENDANCE POLICY (*READ CAREFULLY)

Clinical/Lab Attendance

Students are expected to attend all clinical experiences to be successful in this course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. **When an unavoidable reason for class/clinical absence arises, such as emergency/illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed.** It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Punctual and regular clinical attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The Instructor/course leader has the prerogative of dropping the student from the course for absences.

Dropping a class will be instructor initiated.

If a student is not successful in one or more of the following courses: RNSG 1205, RNSG 1201, RNSG 1413, or RNSG 1160 the instructor will meet with the student to discuss which class(es) will be dropped and which class(es) a grade will be assigned. The above listed courses must be taken concurrently.

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date). To make a schedule change after late registration and before the census date, students should submit a **Schedule Change Form**. After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past. If the student fails one of the following courses: RNSG 1160, RNSG 1201, RNSG 1413, or RNSG 1205, the instructor will initiate the drop for the courses that have not been completed. The student will receive grades in the course(s) failed and any other courses the student has completed.

CLINICAL ABSENCE

Students are expected to attend all scheduled clinical days. Due to the limited number of clinical opportunities a student can miss no more **than four (4) clinical hours**. **A student missing more than four (4) clinical hours may be dropped from RNSG 1160.** The course leader will initiate the withdrawal of the student for any absences. Reinstatement is handled on an individual basis. In the event of an emergency/illness or an

unavoidable reason with proper notification (by 0530) student may be allowed to make up clinical hours. This will be evaluated on a case by case basis and student will be required to provide supporting documentation (MD note, police report. etc.).

TARDIES

Do not be tardy, if tardy is unavoidable notify instructor immediately. Clinical lecture tardy; class starts at the designated time per course calendar, if the student enters the room after the classroom doors are closed, you are considered tardy. Two (2) tardies equals one (1) absence. Tardy in Clinical setting will be reflected on the Daily Clinical evaluation as described:

- Tardy with instructor notification and arrive before 0700 (-10 points)
- Tardy after 0701 with instructor notification (-25 points)
- Tardy after 0701 without instructor notification (-40 points)
- Absence without proper instructor notification (-100 points) **will result in a zero (0) for the day and may result in failure of RNSG 1160.** Students should email the lead instructor no later than **0530 the morning of clinical if they will be absent.** (If student is unable to attend or give proper notification to the instructor due to illness (hospitalization) or accident and notifies the instructor as soon as possible, the instructor may give the student the opportunity to make up the clinical hours. This will be evaluated on a case by case basis with supporting documentation. Make up clinical hours may be: in the original clinical setting, the SIM lab at Reese, VSIM assignments or any combination of the above.
- Examples of unexcused absence or tardy: missing alarm, child care, car problems, etc. Make sure you have a backup plan.
- **It is the student's responsibility to contact the instructor via email at adnfirst@southplainscollege.edu late or absent. In the event of a Clinical absence you must email the instructor by 0530. See clinical instructions for the email.**

COMMUNICATION POLICY

Please email all instructors email at adnfirst@southplainscollege.edu. Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC" and email systems. The instructor will not initiate communication using private email accounts. Please allow instructors a response time of 24 hours during the week and 48 hours on the weekends. Response time may be longer during holidays and breaks when instructors are out of the office. Students are encouraged to check SPC email/Blackboard email on a regular basis. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing Blackboard or their email should immediately contact the IT Support desk at 806-716-2600 for assistance.

DRESS CODE

1. Full SPC Uniform is required for all clinical sites including Reese center for Excellence. See ADN Handbook for description. Make sure you are familiar with the clinical uniform. You may be sent home from clinical site for violation resulting in a "0" for the day.

GENERAL CLINICAL GUIDELINES

1. Students are to report to the instructor and TPCN when leaving and upon returning to the unit.
2. Students are not to make personal telephone calls while in the clinical area.
3. The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.
4. A watch with a second hand, a pair of bandage scissors, and a stethoscope are required in the clinical area. No smart watches or Fitbits are allowed in the clinical setting, lab setting, or

- testing setting.
5. Eating, drinking, or chewing gum in skills lab, simulation lab, and any clinical patient care areas is not acceptable. Chewing gum is unprofessional and prohibited.
 6. A student is not to visit units other than the one assigned **UNLESS** it involves transfer of clients or accompanying their patient for a procedure or surgery. Permission must be obtained from the instructor. Failure to adhere to this policy will result in dismissal from the program.
 7. It is the student's responsibility to follow hospital policy and procedure. Policy and procedure information is available on every unit and must be reviewed before each procedure.
 8. The student may only perform those procedures in which he/she has had classroom instruction, practiced and has been checked off in the Skills Lab.
 9. Students are not permitted to take a doctor's verbal order. Instruct the doctor he/she is not permitted to do so and locate a licensed nurse to take the order. Students are not permitted to give information over the telephone concerning the client's condition.
 10. Upon completion of client care assignments, maximize your time by sitting and talking with (or listening to) your clients. Assist other students on the unit who need help with their clients. Do research about the assigned client or topic for the clinical objectives of the day.
 11. While in the SPCADNP uniform and/or lab coat, there will be **no** consumption of alcohol. Any reports of this behavior will result in **dismissal** from the program. People **with** phones are everywhere and **remember you are representing South Plains College and the Nursing Profession.**
 12. Cell phones are permissible. They **MUST** be kept on silent mode and only used with faculty permission. They **may not** be used in patient care areas, hallways, or nurses' stations. Cell phones may only be used on your lunch break in the break room, cafeteria and only on scheduled breaks. This includes any type of clinical environment, to include but not limited to the skills lab, sim lab, clinics, and hospital. This includes texting, social media, emails, and phone calls. **Failure to use responsibly will result in deductions for the clinical day.** Exception is iPad checked out to students by SPC ADNP. However, the same rules apply to using social media, texting, photos, emails, and phone calls on the iPad. Students assume responsibility for loss or damage to their property.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. An iPad will be checked out for student use. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password. **ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME, PASSWORD, AND SPC STUDENT ID.**

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

IPAD

This iPad is the property of the college and should not have any personal information stored on it or personal passcode for access. The iPad may be requested to be produced by the student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The request may come at any

time by any ADN faculty, Nursing director or IT personnel. iPads are permitted in the clinical setting to document client care experience.

SPECIAL INSTRUCTIONS FOR SKILLS CHECK OFFS, RECORDING OF SKILLS, SIMULATION AND CLINICAL SITES

Students must arrive in **full SPC uniform for clinical, skills check offs, recording of skills, Reese simulation and clinical sites**. Students assumes responsibility for loss or damage to their property. Failure to comply with the SPC Uniform Policy may result in a deduction for any assignments due that day (clinical daily attendance and evaluations). The clinical instructor will remove the student from the clinical setting if the student demonstrates unsafe clinical performance. Unsafe clinical performance may result in clinical failure and/or dismissal from the ADN. Examples of unsafe clinical performance include, but are not limited to the following:

- a) Failure to complete assigned clinical paperwork
- b) Placing a patient in physical or emotional danger
- c) Assuming inappropriate independence
- d) Failure to accept moral and legal responsibility for his/her own actions
- e) Violation of professional integrity as expressed in the ANA Code of Ethics
- f) Performing invasive procedures or giving medications without an instructor

All procedures must be observed by the instructor. Students will comply with Health Insurance Portability and Accountability Act (HIPAA) in and out of the clinical/simulation setting. HIPAA violations are subject to evaluation deductions and/or the student's dismissal from the SPC nursing program.

ASSIGNMENT POLICY

All assignments must be submitted to Blackboard by the assigned due date/time (CST) as listed on the course calendar. In the event of an emergency students should contact faculty prior to the due date/time if they anticipate submission will be late. Please note that contacting faculty will not guarantee the receipt of an extension for the submission. **Submissions received within 24 hours of due date/time will receive a 50% and after 24 hours will receive a 0 (zero)**. Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions of an assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Student must scan required documents before uploading into Blackboard. Students may scan by using the notes section on iPad or by an app of choice (I-scan, etc.). Assignments must be uploaded as a PDF with correct orientation or will be considered late and you will receive a 50%. A digital upload is considered a digital signature.

PROGRESSIVE SKILLS CHECKLIST

As students show competency in skills lab, clinical settings, they will be responsible for maintaining documentation on the SPC ADN Skills Checklist. Students are required to complete competency in all shaded skills from RNSG 1413, 1205, 1201, and 1160 to meet requirements for the course. Students must print the checklist from Blackboard and complete ADN Program Clinical Skills Checklist by the end of all clinical rotations. Students must have this skill checklist skills check offs and at every clinical site: simulation, lab, and hospital clinical, and grade will reflect on Clinical Daily Evaluation Tool. At the end of the semester, the student will upload current check list into Black board. Students are responsible to keep up with check list between semesters. A student that does not complete all shaded areas, upload as required into Blackboard or turn in Skills Checklist to instructor may be unsuccessful in RNSG 1160. IF student loses checklist, it is the student's responsibility to reprint and re-complete all shaded areas within their time at clinical or in skills lab.

UNLICENSED ASSISTIVE PERSONNEL (UAP) CLINICAL EXPERIENCE

Students will complete UAP clinical as assigned in which they will complete unlicensed elements such as: bed bath, linen change, vital signs, mobility, intake and output, documentation of care, collaboration with nursing aides, licensed personnel and staff. The student must maintain an average of 77% on daily evaluation for clinical rotations (UAP and Clinical) in order to pass RNSG 1160. Review UAP Performance Evaluation and additional instructions under UAP learning module located under course content in Blackboard. See Calendar for dates.

SAFETY SIMULATION

Students will complete a safety SIM in which they will be evaluated on clinical decision making, communication with the client/family and other health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of nursing; Member Of The Profession, Provider Of Patient-Center Care, Patient Safety Advocate, and Member Of Health Care Team. Students will have assigned Prewrite to meet the objectives of the simulation. The Safety SIM prework is worth a portion of the 10% Pre/Post work section of your RNSG 1160 Clinical grade. Students will complete safety scenarios individually and in small groups to establish baseline competencies. All skills demonstrated and practiced to this point may be implemented in the scenario. After the scenario, students will debrief. **The Student must also earn a satisfactory on the Safety Simulation Performance Evaluation.** If the student receives a Needs Improvement or Unsatisfactory on the Safety Simulation Performance Evaluation or violates a critical criteria element(s), they will be required to complete a remediation assignment. Completion of the remediation assignment with all elements completely addressed by the assigned date, can change the Needs Improvement or Unsatisfactory to Satisfactory, thus allowing the student to pass the Safety Simulation. If the student continues to receive an unsatisfactory score or fails to complete the remediation assignment by the due date it may result in failure of RNSG 1160. Review Safety Simulation Performance Evaluation and additional instructions under Safety Simulation learning module located under course content in Blackboard. See Calendar for dates.

CLINICAL

Students will complete Clinical as assigned in which they will be evaluated on clinical decision making, communication with the client/family and other health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of nursing; Member of The Profession, Provider of Patient-Center Care, Patient Safety Advocate, and Member of Health Care Team. Students will receive an assignment by clinical instructor. The student may perform any and all skills that have been successfully passed (communication, physical assessment, V/S, mobility, hygiene, etc.) in addition to documenting all care on their client. **Students must have an instructor present to perform any procedure, such as, but not limited to medication administration, catheter insertion-discontinue, etc.** Students are encouraged to seek other learning opportunities with other clients as time and instructor permits. Student must demonstrate competency in performing a physical assessment prior to his/her first clinical. Students will then be observed and must show continued competency on a client physical assessment during the first clinical rotation (review grading criteria). **The student must have an average of 77% on daily evaluation for all clinical rotations (SIM, UAP and Clinical) in order to pass RNSG 1160.**

CLINICAL PAPERWORK

Students will be required to submit full and complete clinical paperwork, including evaluations for each clinical rotation. Instructions will be given for all clinical paperwork expectations and required submissions, see blackboard for complete instructions. Students will be required to bring clinical supplies, clinical paperwork, and all required clinical books (printed or computer access device) to meet the clinical paperwork expectations. As part of the clinical paperwork students will complete a full Health Assessment, Concept Map, Disease Process Map, EHR Tutor Clinical Documentation, other clinical documentation as assigned, Clinical Summary, and Clinical Evaluations. A Hypothesis/nursing diagnosis on a concept map can only be used one (1) time during the semester. Student cannot repeat a hypothesis/nursing diagnosis previously submitted for a nursing process in any clinical setting (including Progressive Client and/or SIM clinical experience). A disease/pathology can only be used one (1) time on Disease process map during the semester. You cannot repeat a pathology previously submitted in any clinical setting (including the Progressive Client and/or SIM clinical experience). Repeating a Hypothesis or Disease Process/Pathology will result in a "0" for the clinical rotation, and may result in failure of RNSG 1160.

Students must pass required paperwork with a minimum of a 77% based on the patients in the clinical setting for **each** rotation. Late submissions of any portion of the clinical paperwork will receive a 50% if submitted within 24 hours, and 0% if submitted after 24 hours. The student will have 1 opportunity during the semester to correct clinical paperwork if a minimal grade of 77% is not obtained initially. The corrected submission must score a

minimal of 77% based on rubric criteria; **students will not receive points back for late submissions. Students are responsible for checking email in a timely manner in the event clinical instructor has emailed regarding any clinical paperwork.**

STUDENT CLINICAL EVALUATION TOOLS

Students will be evaluated on their clinical performance, clinical paperwork, clinical nursing process grade sheet, and self-evaluated clinical performance criteria. Students must score **satisfactory** on all criterion on all the final Student Clinical Evaluation tools to successfully pass the course;

- Daily Clinical Evaluation
- BON (DECS) Differentiated Essential Competencies/Midterm and Final Clinical evaluation tool(s)

Students will submit the Student Clinical Evaluation tool with clinical paperwork prior to the first clinical rotation (SIMs rotation optional pending pandemic). The student will be evaluated by instructor for performance at the clinical site and submitted paperwork. Clinical paperwork may include discussion questions where students are required to utilize their experience in the clinical site with a client and use critical thinking in a discussion. The student may be given one opportunity to identify how they satisfactorily met each criterion not marked as satisfactory on the final Student Clinical Evaluation tool. Failure to score **satisfactory** on each criterion on the final Student Clinical Evaluation will result failure of RNSG 1160.

CLINICAL MAKE UP WORK

Students are expected to attend clinical rotations. In the event of a weather event, serious sickness or unexpected emergency approved by the instructor the student will be required to make up the missed clinical time. Make up for absence in the clinical setting may include ATI assignments, VSIM assignment(s), required objectives to meet in the lab or SIM lab at Reese, or other assignment as designated by instructor.

NGN PROGRESSIVE CONCEPT MAP

NGN Progressive nursing concept map and prework, is worth a portion of 10% of your RNSG 1160 Clinical grade. Students will be assigned a client and complete pre-work and concept care map as assigned in class. The student will be evaluated on the four nursing roles, including member of the profession, provider of patient-centered care, patient safety advocate, and member of the healthcare team. The student will be given a client scenario in which they will complete the following prework: medication list, medication cards, pathophysiology care map, client experience nursing diagnosis list, and the NGN conceptual care map. Students will complete a concept care map and upload for their progressive client each semester.

NGN PROGRESSIVE SIM MEDICATION EXPERIENCE

Students will complete a SIM in which they will be evaluated on Medication administration, Professionalism, Leadership, Safety, Team Work and Collaboration, and Evidence Based Practice. After the scenario, students will debrief. Students will administer medications by various routes during their Medication SIM rotation at Reese Center for Excellence. Students will use the same client and prep work from the progressive concept map client to prepare for medication SIM. Students must be prepared to discuss medications to be given to the patient, safely administer ordered medications, perform necessary assessment, and participate in debriefing. Review additional instructions under Blackboard assignments for Reese SIM Clinical. The Student must pass the Simulation Performance Evaluation with a Satisfactory on the final rotation. If the student receives an Unsatisfactory or a Needs Improvement on the final Simulation Performance Evaluation or violates a critical criteria element(s), they will be required to complete a remediation assignment. Completion of the remediation assignment with all elements completely addressed by the assigned date, can change the Unsatisfactory or Needs Improvement to Satisfactory, thus allowing the student to pass the Simulation. Failure to complete the remediation assignment by the assigned date will result in a failure on the Simulation Performance Evaluation which may result in failure of RNSG 1160. All rubric expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero. See Calendar for dates.

CLINICAL SKILLS REVIEW ROUND UP

The student must show continued competency for all skills previously passed in RNSG 1205 and RNSG 1201 at the end of the semester. Failure to show continued competency in any previously passed skills will result in assigned remediation with **one** additional attempt to demonstrate competency. Students who are unsuccessful on the second attempt will result in failure of RNSG 1160.

LAB REMEDIATION

Student must continue to show competency on all skills successfully passed in RNSG 1201 and/or RNSG 1205. At any time, a faculty member can require a student to complete additional remediation in the Nursing Learning Resource Laboratory and/or the Center for Clinical Excellence to ensure student and patient safety in clinical. If a student does not complete the remediation by specified date and/or does not demonstrate competency based on grading criteria will be reflected on the Student Clinical Evaluation Tool and may result in failure of RNSG 1160.

GRADING POLICY

The grade for this course will be determined upon completion of the following components:

Student Clinical Evaluation Tool (DECS)	Must score satisfactory on each criterion on the final Student Clinical Evaluation (DECS) to pass RNSG 1160	Pass/Fail
Midterm and Final Clinical Evaluation Tool	Must score satisfactory on each criterion on the Final Student Clinical Evaluation tool to pass RNSG 1160	Pass/Fail
Safety SIM Clinical Evaluation	Must score satisfactory on each criterion on the SIM Clinical Evaluation tool to pass RNSG 1160	Pass/Fail
Clinical Skills Round Up	Must Pass all Skills to earn credit for RNSG 1160	Pass/Fail
Progressive Skills Checklist	Must show competency in all shaded foundation skills (RNSG 1413, 1205, 1201)	Pass/Fail
Escape Room	Attendance and Participation in simulation experience. Must earn (S) Satisfactory on SIM Clinical Evaluation	Pass/Fail
Course Work		Grade Percentage
Clinical Daily Evaluations: UAP, Clinical Rotation 1 Clinical Rotation 2	Average of all (6) UAP and Clinical rotation clinical days. Must have an average of 77% in order to pass RNSG 1160.	30%
Clinical Paperwork- EHR Tutor documentation Concept Map Disease Process, etc.	Must have an average of 77% for all clinical paperwork (UAP and Clinical) in order to pass RNSG 1160. Must pass Concept Maps with a minimum of a 77% based on the clients in the clinical setting for each rotation.	50%
NGN Progressive Client Pre-Post work and Concept Map Safety SIM Prep-work	Progressive client pre-work and submitted post work to include: Concept map, EHR documentation and Disease Process Map Safety SIM Pre Learning Worksheets	10%
NGN Progressive Client SIM Medication Experience	SIM experience for medication administration. Average of daily evaluations.	10%
Course Total		100%

A	90-100%
B	80-89.99%
C	77-79.99%
D	60-76.99%
F	Below 60%

Grades will not be rounded

The student must have a score of 77% on all required course work, 77% average for all required evaluations and scoring a satisfactory for each criterion on the student clinical evaluation tool, earn total grade of 77% or higher and must show continued competency for skills previously passed in RNSG 1205 to be successful in the course.

COURSE SCHEDULE

See course calendar for date, time and location. Students will be responsible for all assignments and dates listed in the course calendar.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

SPECIAL REQUIREMENTS (Read Carefully)

Students must complete quizzes in Blackboard acknowledging that the student has read and understands the content of the ADN Student handbook and course syllabus to include; attendance, grievance policy, drug testing policy, student conduct, cell phone use in the classroom and clinical setting, dress code, and appeals process.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. In order to better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Level I Semester I Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Occupations Dean. The procedure will follow the same as found in the student handbook.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

2023-2024 COURSE SYLLABI STATEMENTS

The following statement must be placed on each syllabus and will replace all other statements effective August 1, 2023: For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit: <https://www.southplainscollege.edu/syllabusstatements/>

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind’s Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 TIME - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 MONEY - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 MATERIALS AND FACILITIES - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 HUMAN RESOURCES - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL–Works with Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates–works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works with Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.

South Plains College - Associate Degree Nursing Program
Student Clinical Evaluation Tool
Semester _____

Student's Name: _____ **Course: RNSG 1160 Year:** _____

Midterm Clinical Grade: ____ **Final Clinical Grade:** ____ **Concurrent Course (RNSG 1413) Grade** _____

Clinical practice standards for student performance are based on the SPC Graduate Outcomes (NLN Educational Competencies for Graduates of Associate Degree Nursing Programs, 2002). For each graduate outcome, a level of achievement is indicated in the table below. Students are expected to complete the semester at the level indicated, showing progress and increasing competency throughout the semester. Student performance standards/levels are defined as follows (adapted from Krichbaum et al., 1994):

1. Provisional: performs safely under supervision; requires continuous supportive and directive cues; performance often uncoordinated and slow; focus is entirely on task or own behavior; beginning to identify principles but application of principles are sometimes lacking.
2. Assisted: performs safely and accurately each time observed but requires frequent supportive and occasional directive cues; time management skills still developing; skill accuracy still developing; focus is primarily on task or own behavior with more attention to client; identifies principles but still may need direction in application of principles.
3. Supervised: performs safely and accurately each time behavior is observed; requires occasional supportive and directive cues; spends reasonable time on task and appears generally relaxed and confident; applies theoretical knowledge accurately with occasional cues; focuses on clients initially but as complexity increases, may still focus more on task.
4. Independent: performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on client while giving care.

GRADUATE OUTCOMES	1st semester	2nd semester	3rd semester	4th semester
Clinical Decision Making	2	3	4	4
Communication & Information Mgt.	2	3	4	4
Leadership	1	2	3	4
Safety	1	2	3	4
Professionalism	1	2	3	4

The student will be evaluated throughout the semester at the level indicated as well as on Work Ethics. Critical objectives are designated with an * on the evaluation tool and these are considered critical for success in the profession of nursing and must receive a satisfactory score on the final evaluation to pass the course. All objectives must be satisfactory at the final evaluation to pass the course.

Upon satisfactory completion of the course, the student will be progressing toward meeting the SPC Graduate Outcomes and the Texas BON “Differentiated Essential Competencies” (DECS). The DECS are listed by letters and numbers in the numbered role columns on the clinical evaluation tool (1=Member of the Profession; 2=Provider of Patient-Centered Care; 3=Patient Safety Advocate; and 4=Member of the Health Care Team)

Krichbaum, K., Rowan, M., Duckett, L., Ryden, M., & Savik, K. (1994). The Clinical Evaluation Tool: A measure of the quality of clinical performance of baccalaureate nursing students. *Journal of Nursing Education*, 33 (9), 395-404.

SOUTH PLAINS COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
CLINICAL INSTRUCTOR'S EVALUATION OF STUDENT

Date: _____

Clinical Rotation: 1 2 (circle)

Student's Printed Name: _____

Concept Map Grade _____

Disease Process Map Grade _____

Clinical Performance Evaluation Grade _____

Clinical Evaluation Tool (nine-page evaluation) _____

Nursing Diagnosis _____

Disease Process _____

Comments:

Electronic Signature of Faculty: _____

Signature of Student: _____

Date: _____