

Course Syllabus

COURSE: RNSG 1144 (1:0:4) Nursing Skills II
 SEMESTER: Spring 2023
 CLASS DAYS: See course calendar
 CLASS TIMES: See course calendar
 FACEBOOK: <https://www.facebook.com/SPCNursing17/>

Name	Phone Number	Email	Office	Hours
Holly Scrivner MSN, RNC-MNN; Semester 1–Team Lead	806.716.2491(o)	hscrivner@southplainscollege.edu	AH112H	By appointment
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“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COVID

The following statement should be included in all course syllabi for face-to-face and hybrid instruction options: If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor’s note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

COURSE DESCRIPTION

Introduction to intermediate nursing skills and knowledge needed to provide care for the adult patient. Designed to provide the student with an overview of nursing and the role of the nurse as a provider of patient-centered care, patient safety advocate, member of the health care team, and a member of the nursing profession. The course allows the student to apply nursing concepts and develop clinical skills in a variety of settings, including but not limited to clinical lab, simulation, focus groups and peer review. Prerequisites: RNSG 1115. Concurrent enrollment is required for RNSG 1144, RNSG 1160, and RNSG 1413. If RNSG 1115 has been successfully completed the prerequisite is not required. Failure of RNSG 1413, 1160, 1105 will require repeating all Level I Semester I courses.

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:
1. Understand and apply appropriate and evidence-based techniques when administering medications.
2. Perform basic nursing skills competently with individual clients in structured settings
3. Provide cost effective care in the clinical setting.
4. Utilize information technologies to enhance knowledge base, retrieve information to support nursing practice and document nursing actions.
5. Organize, prioritize and modify care using the nursing process.

COURSE OBJECTIVES - Competencies foundations skills found within the course are: C1-3, C5, C8-11, C14-16, C18- 20, F1-9, F11-13, F16-17. SPC ADNP Graduate Outcomes: 1-5; DEC's (Differentiated Essential Competencies) are attached at the end of the syllabus and listed in each blackboard module.

The course is designed to provide the learner with the basic knowledge and skills necessary to function within the four roles of nursing in compliance with the January 2021 Texas BON Differentiated Essential Competencies (DEC) which include member of the profession, provider of patient centered care, patient safety advocate and member of the health care team. Refer to the student handbook for a complete list of the DECS.

EVALUATION METHODS

Teaching methods: Simulation, Clinical Lab, Scenarios, Case studies, Focus learning groups, and CoursePoint + assignments. Online learning: Zoom, Blackboard Collaborate, and/or Microsoft Teams.

This course will offer **face-to-face instruction** with online instruction provided to supplement and enhance learning. This course may take on a different format such as:

- I. Lecture online with lab components face-to-face
- II. Evaluation methods: Skills Demonstration, Lab recording sessions, CoursePoint + assignments, Blackboard, and computerized testing, iPad, etc.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

Professional Standards- Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity, HIPAA. The student is representing the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES

There is external and lab learning experiences in this course which provides the settings in which the student applies workplace competencies. Successful completion of the designated Level I Semester I course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 1144 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page at <https://www.facebook.com/SPCNursing17/> In addition to the South Plains College website; this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment. "Liking" the South Plains College Facebook page is not mandatory, nor are personal Facebook accounts, in order to access this page.

SCANS AND FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Course Point + Enhanced to include ebooks and materials:

- Taylor, C., Lynn, P., & Bartlett, J. (current edition). Lippincott Course Point Plus. *Fundamentals of Nursing: The art and science of person-centered nursing care* (9th ed.). Wolters Kluwer. **ISBN 978-1-975123-90-1. Students need the Digital Instant Access.**
- Frandsen, G, & Pennington, S. (current edition). Lippincott Course Point + Enhanced. *Abrams' Clinical Drug Therapy*. Wolters Kluwer. **ISBN 978-1-975155-872**
- Nurse Think CJSim Access. <http://nursetim.com/package/south-plains-college-adn>. Select package for 1st semester students. This will not be available to purchase until school starts and final roster is submitted. Expect to be available next week or the first week of classes. You can purchase at book store or on the publisher microsite.

Books

- Ogden, S. & Fluharty, L. (12th ed). *Calculations of Drug Dosages*. Mosby. ISBN 978-0323826228
- Carpenito, L. (current edition). *Nursing diagnosis: Application to clinical practice*. (current edition). Wolters Kluwer. ISBN 978-1284197976
- Vallerand, A. & Sanoski, C. (17th ed.) *Davis Drug Guide for Nurses*. F.A. Davis. ISBN-13: 978-1-7196-4005-3
- Work Book: Fundamentals of Arithmetic for Nurses (Assignment Book) for Alma Lopez

OPTIONAL --- **Hardback Copy of all ebooks listed above**

Hardback Copy of Fundamentals of Nursing strongly encouraged. ISBN 9781496362179

Medical Surgical Text (you will use for the duration of program. Not necessary for Foundations but can be a benefit to have)

- Hinkle, J., & Cheever, K. (current edition) Lippincott Course Point + Enhanced. *Brunner & Suddarth's textbook of medical-surgical nursing* (current edition). Wolters Kluwer Health: Lippincott Williams & Wilkins. ISBN 978-1-9751-8677-7

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes or completed quizzes or assignments in class. **Students are responsible to purchase a Blood Pressure cuff, Stethoscope, Pen Light and Pulse Oximeter.** Students should be prepared to take notes over lecture material if they choose. Students may be required to use laptop computer or similar technology for exams and quizzes in the classroom, also to take notes if desired. An I-pad will be checked out to each student for school use. An iPad will be checked out to each student for SCHOOL use.

ATTENDANCE POLICY (*READ CAREFULLY) Lab Attendance

Students are expected to attend all labs in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Punctual and regular class attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The instructor/course leader has the prerogative of dropping the student from the course for any absences.

Students are expected to attend all scheduled lab days; including but not limited to, skills demonstrations, mass check off days, and scheduled recording sessions. The student can miss no more than four (4) lab hours. A student missing **more than four (4)** lab hours will be dropped from RNSG 1144. The course leader may initiate the withdrawal of the student for any absences. Reinstatement is handled on an individual basis. Do not be tardy for lab; the tardiness is cumulative and will count towards the number of hours that can be missed. Attendance will be taken before every class. **It is the student's responsibility to contact the instructor via email or phone call to the main office (806-716-2391) if they are late or absent.**

Dropping a class will be instructor initiated.

If a student is not successful in one or more of the following courses: RNSG 1144 the instructor will meet with the student to discuss which class(es) will be dropped and which class(es) a grade will be assigned. (RNSG 1105, RNSG 1115, RNSG 1160, RNSG 1413)

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration and before the census date, students should submit a **Schedule Change Form**. After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

If the student fails one of the following courses: RNSG 1105, RNSG 1144, RNSG 1413, RNSG 1160, or RNSG 1513, the instructor will initiate the drop for the courses that have not been completed. The student will receive grades in the courses failed and any other courses the student has completed.

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date/time (CST) as listed on the course calendar. In the event of an emergency students should contact faculty prior to the due date/time if they anticipate material will be late. Please note that contacting faculty will not guarantee the receipt of an extension for the submission. **Submissions received within 24 hours of due date/time will receive a 50% and after 24 hours will receive a 0 (zero).** Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions of an assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Student must scan required documents before uploading into Blackboard. Students may scan by using the notes section on iPad or by an app of choice (I-scan, etc.). Assignments **must** be uploaded as a PDF with correct orientation or will be considered late and you will receive a 50%. A digital upload is considered a digital signature.

DRESS CODE

- a. Classroom attire professional scrubs. South Plains College, TNSA or affiliated hospital T-shirts are allowed with scrub pants.

- b. Full SPC Uniform is required for recording sessions, demo/skills check offs, simulation, and any remediation. Students are not allowed to have cell phones on their person during exams, skills practice, recording or live skill check off.

RNSG 1144 Skills II

All skills listed are skills that will be demonstrated by instructor and students to show competency. All skills below must be PASSED by the due date to successfully complete the skills competency portion of RNSG 1144.

Skill II Check – Off (taped)
*Inserting an Indwelling Foley Catheter or
*Straight Catheter with or without culture
In class Skills Demo/Check-Off
Airway Management (Applying Oxygen with Specific Delivery Devices) Incentive Spirometer
Enema
Guaiaac Fecal Occult Blood Test
Pouching a Colostomy
Nasal Gastric Tube (NGT)
Enteral Feeding, Stoma Care and Medication Administration VIA PEG Tube

LAB COMPONENT & CHECK-OFF Live Skill Check Off

Class check off skills will be graded by an instructor or Skills Champion in real time. All required skills will be demonstrated during class time. The skills designated with an asterisk (*) will be a recorded skill. Skill not designated with asterisk (*) will be completed by class check off. Students will be assigned a non-asterisk skill, in which they will be champion. Champions will be checked off individually by the instructor and then they will check off peers. Each student will have 3 opportunities to be checked off by an instructor before checking off peers. After showing competency the champions will be responsible for checking off their peers on the specified skills check off date. Instructors will be present during mass check off for guidance. Schedule will be made by instructors and/or lab director and posted in Blackboard. Any student unsuccessful on skills competency validation will have two additional opportunities. If a student is unsuccessful a remediation plan will be assigned to include practice/lab time and date for second attempt. If student is unsuccessful a second remediation plan will be assigned. Instructors will complete skills check off for the third attempt. As part of the remediation plan, students must validate practice time with learning lab faculty before arrangement for skill competency validation. All skills must be passed by the assigned date. See course calendar for due dates. The skill must be passed by the assigned date. Failure to successfully pass the skill by the assigned date will result in course failure of RNSG 1144.

Recorded Skills

It is the recommendation that all students complete the first recording of the assigned skill and review the video using the supplied rubric to identify weak areas. This recommendation is for second and third attempts as well. Then record the skill for the second time, compare the two videos and submit the better video for the grade. The student will have no more than two recording sessions per submission for grading. If the recorded skill submitted for grading is failed, a second opportunity will be allowed following a remediation plan. The Remediation plan will be assigned by the instructor grading the video. Skills Enhancement Form will be completed and signed when student meets with the instructor. The plan will include documented lab practice as determined by the instructor. The Remediation plan assigned practice must be complete before the student can tape skill for second attempt. The student will have no more than two recording sessions prior to submitting the skill for the second grading. If the skill is failed on the second attempt, a third opportunity will be allowed following completion of a second remediation plan given by instructor. The student will have no more than two recording sessions prior to submitting the skill for the third grading. See calendar for recorded skills due

dates. **In order to receive credit for the skill, the bed must be angled toward the camera so the instructor can see each element of the skill being performed. If the instructor cannot see the element being performed, then credit will not be given.**

SKILLS REMEDIATION POLICY

Students who are not successful in their skills will receive a Skill Enhancement Sheet with the following: 1) additional lab practice hours for each failed rubric/skill, 2) additional assignment(s) on failed skill(s) with students signature acknowledging their understanding of the plan. Students **MUST** complete assigned remediation plan according to Skill Enhancement Sheet prior to second or third attempt/recording and upload with next rubric attempts, failure to upload will cause a delay in grading process. Skills uploaded after the due date and time will not be watched. The student will receive a remediation form without feedback to be completed prior to recording for the second or third attempt. Failure to complete remediation or pass the skill before the assigned due date per calendar will result in unsatisfactory of skill and student will fail RNSG 1144.

LIPPINCOTT'S COURSE POINT + Course CODE: Found in Blackboard

Student will complete assignments in Lippincott's Course Point +. These assignments link directly back to the Taylor's Fundamentals of Nursing text. Reading and comprehending this text will be crucial to your success in this course. Please see course calendar for due dates. These assignments will include pre-lecture quizzes, interactive case studies, and tutorials. Students have unlimited attempts to achieve the highest grade desired. These assignments will account for **10%** of the final course grade.

Skills II Course Point Plus Interactive Case Studies
Wound Care
Female Urinary Cath
Oxygen
Enteral Tube Feeding

PRE-LECTURE QUIZZES

Student must complete all pre-lecture quizzes.

Skills II Course Point Plus Pre-Lecture Quizzes
Ch. 32 Wound Care
Ch. 37 Urinary Elimination
Ch. 38 Bowel

EXAMS

There will be three unit exams and one final exam in this course. Unit exams will consist of **60%** of the final course grade. Comprehensive final will consist of **30%** of the final grade. Exams will take place on iPad and in the computer lab, on occasion there may be an exam given in the classroom. Cell phones, smart watches, athletic Fitbits, student badges, personal calculators or any electronic learning device of any kind are not allowed in the classroom or computer lab at any time during testing, unless specified by instructor. Ball caps and large heavy jackets are to be left in the classroom during testing. Backpacks, handbags, food or drink not allowed in the computer lab at any time.

Exam scores will not be rounded.

EXAM REMEDIATION

Remediation is an essential component to ensure student success. Therefore, any student scoring below 77% on any exam has mandatory remediation and those who score an 83% or below remediation is optional. Planned class remediation will be given after lecture day. Student is required to complete a Review Questionnaire, Why Did I Miss This Question worksheet, and Test Review rationale sheet per Test Review instructions. During this review student will be provided with a sheet of paper to write rationale of question from book. During remediation all electronic devices and personal items will be set at the front of the classroom or will be set out in the hallway. Once this is completed the student will receive 0.25 points for each question reviewed and written per instructions to exam grade. Student will only be able to remediate exams on test remediation days and only able to review the last exam given. If a student does not choose to remediate and time has passed the student will need to make an appointment to review exam but will not receive points and will not get to complete rationale work. This is due to keeping the integrity of the test. The student has up to 2 weeks to review a test. After failing 2 tests with less than 77% you may be sent to a retention specialist or at the designated time (4 weeks, 8 weeks, or 12 weeks) the student may be given a Letter of Success, filled out by instructor.

FINAL EXAM

The final exam will be administered at the end of the course, refer to class calendar. The final exam is comprehensive of all Skills II didactic and worth 30%. If a student fails didactically or fails a skill, the student may not drop the course and will be assigned a grade in this course.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password. **ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME, PASSWORD, AND SPC STUDENT ID.**

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class. Cell phones, smart watches, athletic Fitbits, student badges, personal calculators or any electronic learning device of any kind are not allowed in the computer lab at any time during testing unless specified by instructor. Ball caps and large heavy jackets are to be left in the classroom during testing. Backpacks, handbags, food or drink not allowed in the computer lab at any time.

IPAD

This iPad is the property of the college and should not have any personal information stored on it. The iPad may be requested to be produced by the student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The request may come at any time by any ADN faculty, Nursing director or IT personnel.

CELL PHONES

Cell phones are to be turned OFF or silenced during scheduled class periods. **Text messaging is not allowed during scheduled class/lab times.** Cell phones are not allowed in the skills lab or computer lab. Cell phones are to be used outside the classroom or lab only on designated breaks. Students are not allowed to have cell phones on their person during exams.

GRADING POLICY

Students must receive a cumulative grade of 77% or greater to pass RNSG 1144. The grade for this course will be determined upon completion of the following components:

Course Point Assignments & Pre-Lecture Quizzes	10%
Exams	60%
Final Exam	30%
Final Grade Total	100%

Course grades are based on the following scale:

A= 90-100%

B= 80-89.99%

C= 77-79.99%

D= 60-76.99%

F= below 60%

Grades will not be rounded

In order to be successful in RNSG 1144 the student must have a 77% or greater on the didactic component and pass all skills. Failure of RNSG 1413, 1160, 1144, 1105, and/or 1115 will necessitate repeating all Level I Semester I courses. When repeating any course, the student is required to complete all aspects of the course including the required written work.

ADDITIONAL PRACTICE

At any time, a faculty member can require a student to complete additional practice in the simulation lab to ensure student and client safety in clinical. If not completed, the student will receive deductions on professional standards.

COURSE SCHEDULE

See course calendar for date, time, and location. Students will be responsible for all assignments and dates listed in the course calendar.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC" and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email/blackboard on a regular basis. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for direction. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority,

personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

SPECIAL REQUIREMENTS (*Read Carefully)

Students must complete quizzes in Blackboard acknowledging that the student has read and understands the content of syllabus, ADN Student handbook, attendance, grievance policy, and appeals process.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. In order to better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with the course facilitator and/or course leader immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Level I Semester I Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Occupations Dean. The procedure will follow the same as found in the student handbook.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

ACCOMMODATIONS

4.1.1.1. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

4.1.1.5 OPTIONAL STATEMENT - Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind’s Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL—Works with Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer’s expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works with Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.