

Course Syllabus

COURSE: RNSG 1115 (1:0:4) Health Assessment
 SEMESTER: Spring 2023
 CLASS DAYS: See course calendar
 CLASS TIMES: See course calendar
 FACEBOOK: <https://www.facebook.com/SPCNursing17/>

Name:	Phone Numbers	Email	Office	Office Hours
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“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus

COVID

The following statement should be included in all course syllabi for face-to-face and hybrid instruction options: If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor’s note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

COURSE DESCRIPTION

Development of skills and techniques required for a comprehensive nursing health assessment within a legal/ethical framework. This course lends itself to a blocked approach. Topics include knowledge, skills and professional values. Through classroom and interactive experiences, the students explore basic concepts and skills related to physical assessment of diverse clients. The student will describe the components of a

comprehensive health assessment and demonstrate competency performing an adult physical assessment. Prerequisites: Psychology 2314, Biology 2401, English 1301, and Biology 2420. Concurrent enrollment of RNSG 1105, RNSG 1144, RNSG 1160, and RNSG 1413. Failure of RNSG 1115 will require repeating all Level I Semester I courses.

STUDENT LEARNING OUTCOMES—based on the 2020 Differentiated Essential Competencies (DECs) by the Texas Board of Nursing

At the completion of the semester, students will demonstrate proficiency as a

I. Member of a Profession

A licensed nurse who exhibits behaviors that reflect commitment to the growth and development of the role and function of nursing consistent with state and national regulations and with ethical and professional standards; aspires to improve the discipline of nursing and its contribution to society; and values self-assessment, self-care, and the need for lifelong learning.

A. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.

B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families

C. Participate in activities that promote the development and practice of professional nursing.

D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning

II. Provider of Patient-Centered Care

A licensed nurse who, based on educational preparation and scope of practice, accepts responsibility for the quality of nursing care and provides safe, compassionate nursing care using a systematic process of assessment, analysis, planning, intervention, and evaluation that focuses on the needs and preferences of patients and their families. The nurse incorporates professional values and ethical principles into nursing practice. The patients for ADN educated RNs include individual patients and their families.

A. Use clinical reasoning and knowledge based on the associate degree nursing program of study and established evidence-based practice as the basis for decision making in nursing practice.

B. Determine the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and the interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the associate degree nursing program of study.

C. Analyze comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team

D. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services.

E. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.

F. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.

G. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.

H. Coordinate human, information, and physical resources in providing care for patients and their families

III. Patient Safety Advocate

A licensed nurse who promotes safety in the patient and family environment by: following scope and standards of nursing practice; practicing within the parameters of individual knowledge, skills, and abilities; identifying and reporting actual and potential unsafe practices; and implementing measures to prevent harm.

A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards

B. Implement measures to promote quality and a safe environment for patients, self, and others.

C. Formulate goals and outcomes using evidence-based data to reduce patient risks.

D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.

E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act

* F. Accept and make assignments and delegate tasks that take into consideration patient safety and organizational policy.

IV. Member of a Profession

A licensed nurse who provides patient-centered care by collaborating, coordinating, and/ or facilitating comprehensive care with an interdisciplinary/multidisciplinary health care team to determine and implement best practices for the patients and their families.

A. Coordinate, collaborate, and communicate in a timely manner with patients, their families, and the interdisciplinary health care team to plan, deliver, and evaluate patient-centered care.

B. Serve as a health care advocate in monitoring and promoting quality and access to health care for patients and their families

C. Refer patients and their families to resources that facilitate continuity of care; health promotion, maintenance, and restoration; and ensure confidentiality.

D. Communicate and manage information using technology to support decision-making to improve patient care.

**E. Assign and/ or delegate nursing activities to other members of the health care team based upon an analysis of patient or workplace need.*

**F. Supervise nursing care provided by others for whom the nurse is responsible by using evidence-based nursing practice.*

G. Participate with health care teams during local or global health emergencies or pandemics to promote health and safety and prevent disease.

COURSE OBJECTIVES - SCANs (Secretary's Commission on Attaining Necessary Skills) Competencies found within this course are C1-14, C16, C18, C19, F6-9, F11-13, F15, & F16. SPC ADNP Graduate Outcomes: 1-5. DEC's (Differentiated Essential Competencies) are attached at the end of the syllabus and listed in each blackboard module.

EVALUATION METHODS

Teaching methods: classroom lecture, skills demonstrations, simulation, focus learning groups, and Course Point+ assignments. Possible online learning: Zoom, Blackboard Collaborate, and/or Microsoft Teams. This course will offer **face-to-face instruction** with online instruction provided to supplement and enhance learning. This course may take on a different format such as:

I. Lecture online with lab components face-to-face

Evaluation methods: skills demonstration, individual assignments, SIMs/Lab recording sessions, CoursePoint+ assignments, computer testing, iPad, etc and Blackboard assignment submissions.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The student is representing the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES

There is external and lab learning experiences in this course which provides the settings in which the student applies workplace competencies. Successful completion of the designated Semester X course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 1115 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page at <https://www.facebook.com/SPCNursing17/> In addition to the South Plains College website; this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment. "Liking" the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, in order to access this page.

SCANS AND FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Hinkle, J., & Cheever, K. (current). **Lippincott Course Point Plus** *Brunner & Suddath's textbook of medical-surgical nursing* (current ed.). Wolters Kluwer Health: Lippincott Williams & Wilkins. ISBN: 9781975186777

OPTIONAL

Taylor, C., Lynn, P., & Bartlett, J. (current edition). *Taylor's Clinical Nursing Skills: A Nursing Process Approach* (current edition). Wolters Kluwer. (Book or Vital Source)

RECOMMENDED TEXTS

Any health assessment handbook and a medical dictionary of choice.

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes or completed quizzes or assignments in class. Students are responsible to purchase a Stethoscope, Pen Light, and Pulse Oximeter and bring to class. Students should be prepared to take notes over lecture material if they choose. Students may be required to use a laptop computer or similar technology for exams and quizzes in the classroom. Students may use personal laptops in the classroom to take notes if desired. An I-pad will be checked out to each student for school use.

ATTENDANCE POLICY (*READ CAREFULLY) Class Attendance

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

The SPC ADNPN policy must be followed. Refer to the SPC ADNPN Nursing Student Handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog. Punctual and

regular class attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The Instructor/course leader has the prerogative of dropping the student from the course for any absences.

Students are expected to attend all lecture days. In the event of illness, it is the student's responsibility to notify his/her instructor. **The student can miss no more than two (2) hours of classroom lecture.** A student missing more than one (1) classroom lecture hours will be dropped from RNSG 1115. The course leader may initiate the withdrawal of the student for any absences. Reinstatement is handled on an individual basis. Do not be tardy for lecture; this is disruptive to the rest of the class. Cellular phones must be turned off during the lecture period or while in the NLRL (nursing learning resource lab). **No Cellular phones or smart watches are allowed in the Center for Clinical Excellence. It is the student's responsibility to contact the instructor via email or phone call the main office number (806-716-2391) if they are late or absent.**

Occurrence	Consequence
1st Absence	Will not be able to make up assignments or tests assigned that day. One absence will cause student to be dropped from class RNSG 1115, 2307, and 2260.
Tardy after Announced start time	Tardy x 3 will be the same as an Absence
Failure to sign in on arrival to class	Will result in student being counted as absent for the day.
Use of cell phone without instructor approval	Will result in student being counted as absent for the day.
Leaving Class more than 1 hour early	Will result in student being counted as absent for the day.
Failure to follow dress code in class	Will result in student being counted as absent for the day.

Dropping a class will be instructor initiated.

If a student is not successful in one or more of the following courses: RNSG 1115 the instructor will meet with the student to discuss which class(es) will be dropped and which class(es) a grade will be assigned. (RNSG 1105, RNSG 1144, RNSG 1160, RNSG 1413)

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admissionaid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should submit a **Schedule Change Form**.

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date. Failure to complete any assignment by due date will result in a **15-point deduction each day late up to 2 days**, at which time the student will receive a zero. Assignments, quizzes, exams, and skills missed due to an unexcused absence may not be made up. Assignments

are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Student must scan required documents before uploading into Blackboard. Scanners are located in the classroom and the video reviewing room. Students may also choose an app of choice (I-scan, etc.). Assignments must be uploaded as a PDF.

LIPPINCOTT'S COURSEPOINT+ ASSIGNMENTS

The average of all Course Point+ assignments will account for 10% of the final course grade. Student will complete assignments in Lippincott's Course Point +. These assignments link directly back to the Taylor's Fundamentals of Nursing text. Reading and comprehending this text will be crucial to your success in this course. Please see course calendar for due dates. These assignments will include pre-lecture quizzes. Students have three attempts to achieve the highest grade desired. See late assignment deductions above. Class code will be posted on blackboard.

SIMULATION ORIENTATION

The simulation orientation will be averaged in course assignments and is Pass or Fail (P/F) of course grade for RNSG 1115. Students will be required to attend and complete the simulation orientation forms. Students must complete the orientation prior to performing the physical assessment portion of this course. The simulation orientation will be at the Center for Clinical Excellence on the Reese Campus as designated on the calendar. Simulation Orientation information can be found under Simulation Orientation Blackboard Module. Simulation Orientation paperwork will be submitted under the assignment link in blackboard by the due date specified on the class schedule. Student is responsible for being on time and completing all aspects of orientation or student will not be successful in Health Assessment.

QUIZZES

Quizzes maybe included in the Course Assignment average worth 10% of your course average. Students are required to complete scheduled quizzes and unscheduled quizzes (pop-quizzes). If a student is late for a quiz or not in attendance in any way while a quiz is being conducted the student will not be able to take quiz and receive a zero. All quizzes will be taken on Exam soft platform. If not able to take quiz on Exam Soft only then will quiz be taken on Blackboard. Please refer to your calendar for dates

VOICEOVERS

Voiceovers maybe included in the Course Assignment average worth 10% of your course average. Students may be required to use voiceovers to help them for pre-lecture assignments, if assigned. If lecture has to be cancelled due to increment weather or any other reason voiceovers may be used as supplemental lecture and participation is mandatory. Students will be required to listen to voiceover by due date and provide a reply that the student understands material or the student can ask questions to discuss during class lecture. Please refer to your calendar for dates

EXAMS

The average of all three (3) exams will be 40% of the final course grade. Student will be required to complete three (3) exams, refer to calendar for dates of exams. Exams vary in the number of questions; however, the student will receive 1 minute per question to complete the exam. Exams will be taken by computerized testing in the computer testing lab and/or by blackboard. Any exam not completed during the

assigned time frame will receive a zero. If a student makes less than 77% on an exam, see the exam remediation below.

EXAM REMEDIATION

Remediation is an essential component to ensure student success. Therefore, any student scoring below 77% on any exam has mandatory remediation and those who score above a 77% remediation is optional. Planned class remediation will be given after lecture day. Student is required to complete a Review Questionnaire, Why Did I Miss This Question worksheet, and use remediation time to review own test. During this review student will be provided with a sheet of paper to write rationale of question from book or eBook (school iPad only). During remediation all personal electronic devices (iPhones and Apple Watches) and personal items will be set at the front of the classroom or will be set out in the hallway. All instructions will need to be completed and student must sign remediation sheet. Students will be expected to write out correct rationale to each question(s) missed on paper provided per instructions. Once everything has been reviewed, the student may receive 0.25 points for each question reviewed and written to exam grade. Student will only be able to remediate exams on test remediation days and only able to review the last exam given. If student does not choose to remediate and time as passed the student will need to make an appointment to review exam but will not receive points and will not get to complete rationale work. This is due to keeping the integrity of the test. Please refer to your calendar and Blackboard Announcements for dates.

HEALTH HISTORY DOCUMENTATION

The Health History Documentation will account for 10% of the final course grade. Students will complete a health history on a peer. Health History documentation can be found on Blackboard under Course Content: Class 1 module. Health History Documentation will be submitted under the assignment upload folder in blackboard by the due date specified on the class schedule. See late assignment deductions above.

PHYSICAL ASSESSMENT and VITAL SIGNS ASSESSMENT

The head to toe physical assessment is worth 30% of the course grade for RNSG 1115. The student will be required to complete a head to toe physical assessment on a client in the Center for Clinical Excellence simulation lab on Reese campus. Students must complete all ****Critical Elements highlighted on the Physical Assessment Grading Criteria** to pass the physical assessment and to pass RNSG 1115. Each section on the grading criteria is worth 2.63 points. Completing all the ****Critical Elements highlighted on the Physical Assessment Grading Criteria** gives the student a 81.58 grade. If unsuccessful on the first attempt (missing a ****critical element**) the student will be required to remediate and record a physical assessment on a peer/manikin in the Nursing Learning Lab in the Allied Health Building. At the discretion of the instructor you may be allowed to repeat only the items missed for the second attempt. On the second attempt each section on the grading criteria, missed on the first attempt will be worth half the points (1.315). The points for areas completed correctly will be added to original grade for a final grade on the physical assessment. Again, noting all ****Critical Elements highlighted** must be completed correctly to get the extra points and to pass the Physical Assessment. All areas of Vital Signs must be passed. **Failure of 3 or more *****Critical Elements highlighted on the Physical Assessment Grading and 1 or more Vital Signs Assessment Criteria on the first or second attempt or not completing by the designated due date specified on the calendar will result in an F for this course. In order to pass RNSG 1115 you have to pass the physical assessment and then have a grade of 77% or better.****

Review grading criteria and additional instructions under Physical Assessment learning module located under course content in Blackboard.

PHYSICAL ASSESSMENT AND VITAL SIGNS REMEDIATION POLICY

Students who fail or missed more than 3 on head to toe physical assessment first attempt will be required to complete a remediation plan prior to scheduling to record the second attempt on a peer/manikin. The student will have no more than two thirty-minute recording sessions prior to submitting the second attempt physical assessment recording to instructor for grading. If student is not successful on their 2nd attempt student may only receive points back that student completed on 2nd attempt physical assessment. Vital signs remediation will be completed by completing missed vital signs on peers/manikins via remediation sheet. All will need to be turned in by due date, view calendar for dates.

PHYSICAL ASSESSMENT DOCUMENTATION

The Physical Assessment Documentation will account for 10% of the final course grade. The student will be required to complete documentation of their head to toe physical assessment on a client in the Center for Clinical Excellence simulation lab on Reese campus. Physical Assessment will be submitted under the assignment upload folder in blackboard by the due date specified on the class schedule. See late assignment deductions above. See additional instructions under Physical Assessment Documentation module located under course content in Blackboard.

SPECIAL INSTRUCTIONS WHEN PERFORMING A PHYSICAL ASSESSMENT

Students must arrive in full SPC uniform for the Simulation Orientation at the Center for Clinical Excellence, to test for the physical assessment at the Center for Clinical Excellence or the Nursing Learning Lab. A student may receive deductions and/or be sent home for noncompliance of the SPC Uniform Policy. Cell phones are permissible, kept on silent mode, and should not be used in patient care areas, hallways or nurse stations in the clinical setting/Sim Lab/skills lab. The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule. Cell phones may be used on your lunch break. Failure to use responsibly will result in a 50% penalty for the clinical day. Exception is iPad checked out to students by SPC ADN. Student assumes responsibility for loss or damage to their property. This policy is also in effect for the clinical prep day. An attempt must be made to meet with the instructor prior to the next exam and then a referral to the retention/remediation counselor will be made or receive a letter of success by the instructor. The student will be required to follow up with the retention/remediation counselor as indicated and/or follow instructions per letter of success.

ADDITIONAL PRACTICE

At any time, a faculty member can require a student to complete additional practice in the simulation lab or the nursing learning lab to ensure student and client safety in clinical. Students are required to maintain proficiency in all skills.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password. **ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME, PASSWORD AND STUDENT ID.**

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

Cell phones, smart watches, athletic Fitbits, student badges, personal calculators or any electronic learning device of any kind are not allowed in the computer lab at any time during testing. All caps and large heavy jackets are to be left in the classroom or your vehicle during testing. Backpacks, handbags, food or drink are not allowed in the computer lab at any time.

GRADING POLICY

The grade for this course will be determined upon completion of the following components:

Course Assignments: Lippincott's Course Point+ Assignments Simulation Orientation Quizzes Voiceover	10%
Exams	40%
Health History Assignment	10%
Physical Assessment must complete all **Critical Elements highlighted on the Physical Assessment Grading Criteria to Pass RNSG 1115 and before grade is applied to overall grade point	30%
Physical Assessment Documentation	10%
Simulation Orientation	P/F
Course Total	100%

Course grades are based on the following scale:

- A= 90-100%
- B= 80-89.99%
- C= 77-79.99%
- D= 60-76.99%
- F= below 60%

TO CALCULATE YOUR OVERALL AVERAGE: DO NOT ROUND

A. Add all unit **Course Assignments**, take your **average** and multiply it by 0.1.

Example: $81 \times 0.1 = 8.1$

B. Then take your **Exams** and multiply it by 0.45. Example: $84 \times 0.40 = 33.6$

C. Then take your **Health History Assignments** and multiply it by 0.1. Example: $88 \times 0.1 = 8.8$

D. Then take your **Physical Assessment** and multiply it by 0.30. Example: $88 \times 0.30 = 26.4$

E. Then take your Physical Assessment Documentation and multiply it by 0.1. Example: $90 \times 0.1 = 9$

ADD: A + B + C + D+E together to get your overall course average: $8.1 + 37.8 + 8.8 + 22 + 9 = 85.7 = B$

*****In order to be successful in RNSG 1115 the student must have a 77% or greater on the didactic component and pass all skills. Failure of RNSG 2307, 2260, and/ or 1105 will necessitate repeating all Transition courses. When repeating any course, the student is required to complete all aspects of the course including the required written work.**

COURSE SCHEDULE

See course calendar for date, time and location. Students will be responsible for all assignments and dates listed in the course calendar.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for direction. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

GENERAL ATTITUDE AND INSUBORDINATION

The conduct of the student reflects upon the individual, agency, school and the nursing profession as a whole. Students are required to conduct themselves in a professional, mature manner at all times. Students are required to adhere to the policies of the school and institution they are attending. Failure to comply with policies will result in disciplinary action up to and including dismissal from the program.

Students are expected to follow all directions closely and immediately, as given by instructors, preceptors, medical staff, and clinical site management. Failure to communicate, respond to or follow directions from such individuals can result in disciplinary action up to and including dismissal from the program. Any behavior

viewed as unprofessional or detrimental to the reputation of the program and/or program faculty, may result disciplinary action up to and including dismissal from the program. Any concerns about the program or program faculty may be addressed with program faculty or administration through the proper chain of command. Discussion of any such concerns with clinical staff or other faculty not involved in the class will not be tolerated.

SPECIAL INSTRUCTIONS FOR CLASSROOM, SKILLS CHECK OFFS, RECORDING OF SKILLS, SIMULATION AND CLINICAL SITES

1. Classroom uniform will be any regular medical scrubs and tennis shoes. Certain days students can wear a SPC nursing t-shirt with scrub bottoms.

2. Students must arrive in **full SPC uniform for skills check off, recording of skills, Reese simulation, and clinical sites.**

3. Cell Phones: Cell Phones are permissible, kept on silent mode, and should not be used in patient areas, hallways, or nurses' stations. Cell phones may be used on you lunch break. Issued iPads will be used can be used during class and will be used during exams.

4. Students assumes responsibility for loss or damage to their property, such as iPads.

5. Failure to comply with the SPC Uniform Policy in classroom or clinical may result in a deduction for any assignments due that day (clinical daily attendance and evaluations) or student will be sent home.

6. The instructor will remove the student from the clinical setting if the student demonstrates unsafe clinical performance. Unsafe clinical performance may result in clinical failure and/or dismissal from the ADNPN.

Examples of unsafe clinical performance include, but are not limited to the following:

- a. Failure to complete assigned clinical paperwork
- b. Placing a patient in physical or emotional danger
- c. Assuming inappropriate independence
- d. Failure to accept moral and legal responsibility for his/her own actions
- e. Violation of professional integrity as expressed in the ANA Code of Ethics
- f. Performing invasive procedures or giving medications without an instructor.

7. All invasive procedures must be observed by the instructor. Students will comply with Health Insurance Portability and Accountability Act (HIPAA) in and out of the clinical/simulation setting. HIPAA violations are subject to grade deductions and/or the student's removal from the SPC nursing program

8. Students must complete the syllabus quiz for each course. This indicates that the student acknowledges they have read and understand the content of syllabus, program and clinical handbook, grievance policy, and appeals process.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. In order to better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Level I Semester I Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Occupations Dean. The procedure will follow the same as found in the student handbook.

4.1 Course Syllabi

The syllabus for each course should be reviewed annually and revised as appropriate by the faculty. Instructors are encouraged to think and plan course and units of instruction, i.e., content, methods of presentation, teaching aids, student roles and tests in terms of student behavioral objectives. Student participation in planning, where practical, and their orientation about course plans tend to enhance course relevancy. Copies of syllabi should be filed with the department chairperson and the appropriate dean.

4.1.1 Syllabus Statements

Each syllabus should include the following Diversity Statement, Disabilities Statement, Non-Discrimination Statement and Title IX Pregnancy Accommodations Statement appropriate to the location of the course.

4.1.1.1. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's

responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

4.1.1.5 Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

ACCOMMODATIONS

4.1.1.1. Diversity Statement

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EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

FOUNDATION SKILLS BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues. F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason F-7

Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative. F-9

Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind’s Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty F-13

Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings. F-

16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control. F-17

Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information C-5

Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL–Works with Others

C-9 Participates as a member of a team and contributes to group effort. C-10

Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests. C-14

Works with Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.

Class 1: Introductions to Physical Assessment

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECs (Knowledge)			
			1	2	3	4
1. Introduction to Health Assessment 2. Purpose of Physical Assessment A. Collect data B. Organize care C. Evaluate effectiveness of care D. Relationship 3. Health History 4. Preparation of exam 5. Organization of exam	1. Recognize basic differences in the physical characteristics across the lifespan. 2. Utilize the Texas Nursing Practice Act for decision making related to performing and delegating a physical assessment. 3. Recognize when nursing assessments can or cannot be delegated. 4. Describe ways to enhance a client interview. 5. Describe the purpose of a nursing history.	Group 1. Lecture 2. Discussion 3. Demonstration Assignment 1. Read - Taylor, Lynn, P. & Bartlett, J. - Chapter 26, Key Terms, pages 692-704 and page 167: Box 8-5 Therapeutic	B2	A2		
				B1		
				B2		
				B3		
				B4		
				C1		
				C2		

6. Skills of Physical Assessment A. Inspection B. Palpation C. Percussion D. Auscultation	6. Physically and psychologically prepare the client for the examination. 7. Assemble all necessary equipment prior to the examination. 8. Conduct a health history.	Versus Nontherapeutic Communication 2. Texas Nursing Practice Act Online		E1		
				E5		
E. Olfaction	9. Correctly utilize the skills of inspection, auscultation, palpation, olfaction and percussion.	3. Pre-Class Assignment 1 Course Point Plus: Pre-Lecture Quiz Evaluation 1. Health History Interview Assignment		F1		
				F2		
				G1		

Class II: Beginning Head to Toe Physical Assessment

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECs (Knowledge)			
			1	2	3	4
1. General Survey performance 2. Vital Signs 3. Skin, Hair, and Nails 4. Head and Neck	1. Demonstrate physical assessment skills during routine nursing. 2. Describe physical changes that may be observed during a physical examination of the aged and of the pediatric population.	Group 1. Lecture 2. Discussion 3. Demonstration 4. Simulation practice of the content areas covered in class	B2	A2		
				B1		
				B2		
				B3		
				B4		
				C1		

		Assignment 1. Read - Taylor, Lynn, P. & Bartlett, J. - Chapter 26 pages 704-714		C2		
				E1		
				E5		
				F1		
		2. Pre-Class Assignment 2 Course Point Plus: Pre- Lecture Quiz		F2		
				G1		
		Evaluation				
		1. Classroom Participation				
		2. Computer Exam 1 (includes Class 1 and Class 2 Content)				

Class III: Head to Toe Assessment Continued

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECs (Knowledge)			
			1	2	3	4
1. Heart and Vascular System 2. Thorax and Lungs 3. Abdomen 4. Female Genitalia 5. Male Genitalia 6. Breasts 7. Rectum and Anus	1. Demonstrate physical assessment skills during the performance of routine nursing care measures. 2. Describe physical changes that may be observed during physical examination of the geriatric and pediatric populations.	Group 1. Lecture 2. Discussion 3. Demonstration 4. Simulation practice of the content areas	B2	A2		
				B1		
				B2		
				B3		
				B4		

		covered in class		C1		
		Assignment		C2		
		1. Read - Taylor, Lynn, P. & Bartlett, J. - Chapter 26 pages 714-728		E1		
				E5		
				F1		
		2. Pre-Class Assignment		F2		
		3 Course Point Plus: Pre-Lecture Quiz		G1		
		Evaluation				
		1. Classroom Participation				
		2. Computer Exam 2 (content is over Class III content)				

Class IV: Head to Toe Assessment continued

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECs (Knowledge)			
			1	2	3	4
1. Neurological System 2. Musculoskeletal System 3. Pain 4. Putting It All Together	1. Demonstrate physical assessment skills during the performance of routine nursing care measures. 2. Describe physical changes that may be observed during physical examination of the aged and of pediatric populations.	Group 1. Lecture 2. Discussion 3. Demonstration	B2	A2		
				B1		
				B2		
				B3		

	<p>3. Demonstrate respect appropriately according to the life span of the client while performing the physical exam.</p> <p>4. Document the physical assessment appropriately.</p>	<p>4. Simulation practice of the content areas covered in class</p> <p>Assignment</p> <p>1. Read - Taylor, Lynn, P. & Bartlett, J. - Chapter 26 pages 728-735</p> <p>2. Pre-Class</p>	<table border="1"> <tr><td></td><td>B4</td><td></td><td></td></tr> <tr><td></td><td>C1</td><td></td><td></td></tr> <tr><td></td><td>C2</td><td></td><td></td></tr> <tr><td></td><td>E1</td><td></td><td></td></tr> <tr><td></td><td>E5</td><td></td><td></td></tr> <tr><td></td><td>F1</td><td></td><td></td></tr> </table>		B4				C1				C2				E1				E5				F1										
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		<p>Assignment 4</p> <p>Course Point Plus: Pre-Lecture Quiz</p> <p>3. Performing a physical assessment on a high fidelity simulator</p> <p>4. Complete documentation of physical assessment</p> <p>5. Simulation</p>	<table border="1"> <tr><td></td><td>F2</td><td></td><td></td></tr> <tr><td></td><td>G1</td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>		F2				G1																										
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		<p>Orientation</p> <p>Evaluation</p> <ol style="list-style-type: none"> 1. Classroom Participation 2. Computer Exam 3 (content is over Class IV content) 3. Performing a physical assessment on a high fidelity simulator 4. Document physical assessment appropriately 				
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