

Art 1301: Art Appreciation
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A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purpose of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

THIS COURSE IS DESIGNED TO SATISFY THREE HOURS OF CREATIVE ARTS CREDIT IN THE FOUNDATION COMPONENT AREA:

1. Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination,
2. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

COURSES IN THE CREATIVE ARTS WILL SATISFY THE THECB CORE OBJECTIVES OF:

1. Communications Skills: “to include effective development, interpretation and expression of ideas through written, oral and visual communication.”
2. Critical Thinking Skills: “to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.”
3. Teamwork: “to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.”
4. Social Responsibility: “to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.”

DISCLAIMER:

Some of the images or discussions concerning artists or art forms may deal with subjects offensive to some students. Feel free to calmly defend your point of view during discussions of these subjects and please keep an open mind.

BOOK:

There is no book for this course. All the information comes from the PowerPoint, lectures (you will need to take notes), and readings. You will be given reading assignments from online sources. You are required to buy a sketchbook, at least 5” x 9”, and you will need it no later than the 4th class day.

GRADING BASED ON:

1. Class and individual projects
2. Presentation of work: do **not** turn in work written like a text, and attention given to hands-on projects.
3. Participation
4. Punctuality: **COMPLETE ALL WORK ON TIME!** **NO** late work is accepted without a doctor’s excuse.

REMINDER:

You are not entitled to a good grade just for showing up. You will receive the grade you have **earned** on quizzes/tests, projects, and discussion questions.

ATTENDANCE:

Attendance is not mandatory. It is your responsibility to make up anything you miss; I will not monitor what you have done and not done. If you miss in-class projects or assignments, you will not be able to make them up without a doctor’s excuse. If you have extenuating circumstances talk to or email me. If you wait until the end of the semester, I will not take these into consideration. Make sure you pay attention to all due dates on Blackboard, I will not remind you.

CLASSROOM DECORUM:

1. All cell phones must be silenced before class begins.
2. If a cell phone rings, vibrates, etc. the entire class will be given a homework assignment due by the next class period on Blackboard (whether you are present or not). The assignment will be posted on Blackboard.
3. If you have an important reason to have your phone on make sure to let me know before class begins.
5. Students are expected to assist in maintaining a classroom environment conducive to learning. Inappropriate behavior in the classroom shall result in, minimally, a request to leave class.

TESTS:

All quizzes and tests will be taken online on Blackboard. Each will be open for six days, if you do not take it within that time, you will receive a zero. I will not re-open any quizzes or tests unless you can provide a doctor's excuse.

Tests are worth 50 points each

Quizzes are worth 20 points each

Discussion questions are worth 10 points each

The final is worth 50 points

*All are subject to change at the instructor's discretion, if there are changes you will be informed.

ACADEMIC HONESTY:

The faculty is strongly committed to upholding standards of academic integrity. These standards, at the minimum, require that students never present the work of others as their own. If you turn in work that is plagiarized, you will receive a zero.

CONFLICT RESOLUTION:

The office of the Vice President of Student Affairs is available to assist students with any conflict or problem that has to do with being a student at South Plains College.

Protocol usually includes talking with the professor first, then visiting with the department chair, and finally approaching the Student Affairs Office. If you feel uncomfortable with the first two steps, you may approach the Student Affairs Office immediately.

DISABILITIES:

Students with disabilities, including but not limited to physical, psychiatric, or learning, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services building, at 894-9611 ext. 2529, or the Counseling Center at ext. 2366.

TITLE IX PREGNANCY ACCOMMODATIONS:

If you are a pregnant or parenting student, you should know that under Title IX, you have a right to stay in school so you can meet your education and career goals.

The process for receiving Title IX pregnancy accommodations at SPC begins with filling out the application and providing documentation.

ADDITIONAL INFORMATION:

1. Do not use Blackboard Messenger to contact me, you should email me directly or come to my office during office hours (listed on blackboard).
2. Assignments and deadlines may be changed, deleted, or added, so always check Blackboard and/or with the instructor.
3. Students who believe they have been exposed or may be COVID-19 positive and want to be able to make up the absences must contact Health Services, DeEtte Edens, BSN, RN at (806) 716-2376 or dedens@southplainscollege.edu.
4. Blackboard – if you have technical issues with Blackboard you will need to contact Amy Shriver, ashriver@southplainscollege.edu, I cannot fix any technical issues you may encounter.

