

# South Plains College

## Course Syllabus: ENGL 2341

### Forms of Literature

#### *Contemporary American Voices in Fiction*

**Instructor:** Mollie Moore

**Email Address:** mmoore@southplainscollege.edu

**Office Hours:** Tuesday and Thursday 11:00 AM – 12 Noon.

All others can be arranged by appointment that works best for you! Please email.

**Office Phone:** 806-716-2444

#### **Email instructions:**

- **I do not use Blackboard Messages. You must email me.** If you use the “Email Instructor” function in Blackboard, just note that my response is going to go to your SPC student email address.
- Email me from your SPC student email account. Log into MySPC to access your SPC student email.
- Type YOUR NAME, CLASS, and the SUBJECT OF YOUR MESSAGE in the Subject box (example: Jane Doe - ENGL 1301.011 - Question about Week 2).
- I try to answer emails within 24 hours Monday-Thursday and Friday morning.
- I do not always answer emails outside of normal business hours, but of course you are free to send your message at any time.

**Course Number:** English 2341-151

**Course Title:** Forms of Literature: *American Voices in Fiction*

**Course Description:** This course presents the study of one or more literary genres including, but not limited to, poetry, fiction, drama, and/or film. Forms of Literature: American Voices will explore the development of diversity in America reflected in short stories, novels, and film from 1945 to present day. Contemporary fiction contains voices of the marginalized not often recorded before: voices of women, African Americans and civil rights leaders, Native Americans, immigrants from around the world including Asian American Pacific Islanders, Mexican Americans, and Indian Americans. The course will also cover various voices echoing through the aftermath of world wars and terrorism to diverse voices of hope and change as America confronts its past to improve its future.

**Prerequisite:** ENGL 1302    **Credit:** 3    **Lecture:** 3    **Lab:** 0

#### **Textbook:**

Avilez, Robert S Levine, Michael A Elliott, Lisa Siraganian, Amy Hungerford, G. *The Norton Anthology of American Literature (Package 2: Volumes C, D, E)*. Available from: South Plains College Bookshelf, (10th Edition). W. W. Norton, 2022.

- This course has been placed in the TexBook program, the ebook is included in the cost of the course and available to you through Blackboard the first day of class. You have already paid a course fee for this textbook and should be able to access it through the link under “Course Content” in Blackboard. **Do not purchase any additional books unless you would like to buy the print version.**

- You actually have access to 3 volumes of this anthology, but our course will only be focusing on **Volume E: 1945 to the Present**

### Technology Requirements:

1. **SPC username and password:** email [helpdesk@southplainscollege.edu](mailto:helpdesk@southplainscollege.edu) or call the SPC Help Desk at 806-716-2600 for help with your username/password
2. **SPC student email access:**
  - **SPC Student Email Account:** If you haven't already, you must go ahead and activate your SPC student email account. Not only will you need access to your SPC email account to receive TURNITIN digital paper submission receipts for our class, but you must use it to communicate with me.
    - Your SPC Email address is: **yourSPCusername@southplainscollege.edu** (ex. [jsmith1234@southplainscollege.edu](mailto:jsmith1234@southplainscollege.edu)).
    - Your student email password is the same as your Blackboard password. If you need help, call the SPC Help Desk at 806-716-2600.
    - You can also set up access to your SPC email account through mobile phone mail apps, such as default smartphone Mail app or the Outlook app.
    - Check with the SPC Help Desk for assistance: 806-716-2600.
3. **Regular access to a computer and reliable internet service:**
  - If you need to check out a Chromebook or Wi-Fi hotspot for the semester, contact the SPC Library here:  
<https://library.southplainscollege.edu/c.php?g=1097174&p=8122883>
  - Open computer labs are available free to students with an SPC I.D. on three SPC campuses (Levelland, Lubbock CTC, Plainview).
  - Computer or internet connection problems may occur for you at some point this semester. **Understand that it is your responsibility to find alternate computers you may use to submit your work on time.** Find your alternate resources **now**; do not wait until you suddenly need them! Line up three friends TODAY who would be willing to loan you a laptop if yours suddenly crashes.
  - Free WiFi is available in all SPC campus buildings, some SPC parking lots, most coffee shops, etc.
4. **Blackboard:** grades, assignments, quizzes, videos, and many other resources for this class are accessed through the Blackboard learning management system. Use your SPC credentials to log in here: <https://southplainscollege.blackboard.com>
5. **Office 365: Word and PowerPoint:** You are required to use Microsoft Word to create papers for this course. As a member of the SPC community, you have free access to Office 365. Office 365 provides free online access to Microsoft Word, Microsoft Excel, Microsoft PowerPoint, and 1TB of free online storage with Microsoft OneDrive. You can use Office 365 online or download for free and install to your PC, Mac, or mobile device.
  - To access Office 365 for free as an SPC student, go to <https://www.office.com> and sign in with the following credentials: [SPCusername@southplainscollege.edu](mailto:SPCusername@southplainscollege.edu) and your SPC password.
  - You can then click the link for the individual application you want to use online, or click the install Office link towards the top right to install the application to your computer.
6. **Adobe Reader:** Available to download free from this website:  
<http://www.adobe.com/products/reader.html>

**Computer Help:** need help with your computer, laptop, email address, username/password?

- [helpdesk@southplainscollege.edu](mailto:helpdesk@southplainscollege.edu)
- 806-716-2600

**Ebook Help:**

- TexBook Information (Inclusive Access): <https://www.southplainscollege.edu/texbook.php>
- SPC Bookstore: [pwells@texasbook.com](mailto:pwells@texasbook.com)

**Blackboard Help:**

1. **Get Help by Email:** [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu)
  - Be sure to include your full name, your instructor's name, the course and section you are enrolled in, and a detailed description of the problem.
  - The [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) account is monitored from 8:00 a.m. – 10:00 p.m., Monday – Sunday.
  - You can expect a response within 24 hours by email; however, the average response time is less than one hour.
2. **Get Help by Phone:** 806-716-2180 (available between 8 AM and 4 PM Monday through Friday, except on holidays)
3. **Get Help Online:** click on the Help link listed in the Blackboard course menu.

**FREE TUTORING:**

- Visit the Tutoring Information link to view the drop-in tutoring schedule or to learn how to book an appointment:  
<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>
- Tutor.com is also FREE to you when SPC tutors are not available. You have three hours per week for free to utilize these after-hours tutors.
  - To access Tutor.com, log into Blackboard and click on **Course Resources**. Use the Tutor.com link provided on that page.

**Course Syllabus and Organization:**

- This syllabus is available on the **Syllabus and Schedule** page in our Blackboard course.
- The course calendar is available on the Syllabus and Schedule tab.
- The course is organized into sixteen weeks. Each week has its own folder on the **Course Content** page in our Blackboard course.

**This course satisfies a Core Curriculum Requirement:** Language, Philosophy, and Culture Foundational Component Area

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Social Responsibility**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.

**Student Learning Outcomes:** Upon completion of the course, the student will show competence in the course objectives listed below:

1. Critically evaluate works of fiction in terms of the elements of fiction (plot, setting, characterization, symbolism, tone, point of view, figurative language, etc.)
2. Understand the biographical, cultural, and historical contexts of fictional works written during particular time periods

3. Evaluate the distinguishing characteristics of works of fiction, especially in order to analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods
4. Show an understanding and refinement of the skills of expository and argumentative writing already developed in English 1301 and 1302
5. Apply critical thinking to the study of drama and to the writing of analytical papers
6. Use a library and relevant internet sources for research purposes
7. Research and write an accurately documented paper, using MLA style or other assigned documentation style
8. Participate in class discussions or group work over the literature in the course

**Student Learning Outcomes Assessment:** A pre- and post-test or writing assignment rubric may be used to determine the extent of improvement that the students have gained during the semester.

**Course Evaluation:**

Discussion Boards = **35%**

Daily Work = **25%**

(includes but not limited to:

- Blackboard Quizzes,
- InQuizitive Activities,
- Close Reading Activities)

Responses [4] = **10%**

(in the form of:

- papers,
- videos,
- audio recordings, etc.)

Midterm Paper (Multiple source) = **15%**

Final Commonplace Project = **15%**

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**Total:** **100%**

**\*\*Turning in a Midterm Paper initial draft (not a required assignment; at the end of Week 2) can replace a low or missing Response grade with a 100, as long as the initial draft is a complete attempt at the paper by meeting all the minimum requirements.**

**\*\*Turning in the Commonplace Project early (at the end of Week 4) will gain +5 added to the final grade of that project.**

**Essay/Paper Assessment Guidelines:**

Essays may earn grades ranging from A to F based on the instructor's grading scale. Depending on the assignment, certain criteria may be weighted more than others, and the instructor's assignment may establish additional, more specific criteria. The quality of each of the criteria determines the letter grade. Not every essay will fit a single grade's description completely. Instructors may also include process assignments and drafts in their assessment of the final grade.

**Student Responsibilities:** Students are expected to

1. Be on time and regularly attend class by logging into the course weekly and completing all assignments on time
2. Be responsible for the learning process, including preparation for class, such as reading and homework; participation in class discussions, including asking relevant questions; getting assignments and/or notes if absent; and accepting responsibility for not understanding an assignment or failing an assignment

3. Be responsible for having an appropriate attitude and using appropriate language in academic environments; not use condescending, inflammatory, threatening, or profane rhetoric, whether verbally or in written form, in academic environments
4. Have respectful behavior toward instructor and classmates in order to contribute to the atmosphere necessary for learning
5. Be responsible for courteous actions to others, especially by putting away cell phones and other distractions while in class
6. Be responsible for writing down all grades and applying them to the grading scale used for the class, which is shown in the course's policy statement/syllabus
7. Submit all assignments in accordance with due dates, formats, and requirements
8. Avoid all forms of cheating and plagiarism on all assignments, including improper collaboration
9. Ask questions when something is unclear.

**Attendance Policy:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. I consider 4 consecutive zeros and/or poor grades and participation to be excessive absences in an online course. It is your responsibility to log in and do course work EVERY WEEK. If I see that you have 4 or more zeros in course work, this could be grounds for withdrawal.

A student who does not meet the attendance requirements of a class as stated above and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

**Dropping our class:** Before you withdraw from our class, please contact me or talk to your advisor. There may be a way for you to get back on track.

- Check the SPC Academic Calendar here to find out the last day to drop a course for this semester: <http://www.southplainscollege.edu/academiccalendar/index.php>
- To drop this class, fill out and submit this form online:  
[https://forms.office.com/Pages/ResponsePage.aspx?id=ZrGRbWrP6UWeIqAmJdCCqVjMnZs6h15Nrs0pqCo\\_sEIUODEXTUFXS0JODhJOTIYM0NEV1kzRk9GMSQIQCN0PWcu](https://forms.office.com/Pages/ResponsePage.aspx?id=ZrGRbWrP6UWeIqAmJdCCqVjMnZs6h15Nrs0pqCo_sEIUODEXTUFXS0JODhJOTIYM0NEV1kzRk9GMSQIQCN0PWcu)
- You are not required to obtain an instructor signature to drop. There will be no charge for drops.
- For additional information regarding schedule changes, drops and withdrawals, click here.

**Withdrawing from all SPC classes:** If you wish to withdraw from all courses, initiate that process with the Advising Office. Schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant it.

Plagiarism violations include, but are not limited to, the following:

1. Using Artificial Intelligence websites or apps to generate all or part of a paper or other assignment;
2. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
3. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
4. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
5. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records; or
7. Copying another's work during an examination or on a homework assignment.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** The instructor will do his or her best not to discriminate on the basis of age, color, disability, ethnic background, gender, national origin, race, religion, sexual orientation, or veteran status.

**Diversity Policy:** In this class, the instructor will endeavor to establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all participants to learn about others, about the larger world, and about themselves.

**Title IX Pregnancy Accommodations:** If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716-2362, or email [cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: ([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

\*Note: Instructor reserves the right to change course policies as needed.