

English 2326: American Literature
Policy Statement
Levelland Campus
Spring 2023

Instructor: Kay McClellan
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Office Hours: MTWT 12:15-1:00; MW 2:15-2:30;
TR 2:15-4:00; Fri. 12:00-1:00; and by appointment

Section 001: 2:30-3:45 MW CM 105

Health Concerns/Sickness:

- *Please practice good hygiene when you're in SPC buildings, particularly our classroom.
- *If you're running a fever or think you have the flu, Covid, or another virus, please do not attend class. If you think you have COVID-19, either seek medical attention or test for COVID-19:
 1. please stay home until you're safe to be around others;
 2. please email me about the situation: kmcclellan@southplainscollege.edu
 3. please contact **DeEtte Edens: 806-716-2376** or dedens@southplainscollege.edu
*she'll send documentation to your professors so that your absences can be excused
- ***Exposed individuals will not be required to quarantine for Covid**, but SPC does request individuals closely monitor themselves. Please be considerate of the classmates who sit around you.
- *If you're only quarantined for a week, you can catch up when you get back to class.
- *For those who are quarantined for an extended period of time (more than a week of class), please email your assignments to me as **attachments in Word; I don't accept documents sent in Google Docs or Blackboard.**
- *You won't be penalized for absences as long as you've submitted the documentation; however, you'll need to turn in all assignments in a responsible, timely manner and keep up with the rest of the class.

Prerequisites: ENGL 1302

Credit: 3 Lecture: 3 Lab: 0

Course Description:

This course is a study of selected significant works of American literature and may include the study of movements, schools, or periods.

Course Purpose:

English 2326 introduces students to some of the great works of American literature, from the Colonial Period through the present, which helped to shape modern literature, language, and culture. This course includes the general historical background, as well as the principles of literary criticism appropriate to the literature.

Textbooks and Other Materials: *Hammett, *The Maltese Falcon*

ISBN #978-0-679-72264-9

*Kay McClellan: *English 2326 Workbook*
*a flashdrive

This course satisfies a Core Curriculum Requirement:

the Language, Philosophy, and Culture Foundational Component Area

Core Objectives addressed:

***Communications skills**--having effective written, oral and visual communication

***Critical thinking skills**--employing creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information

***Social Responsibility**--having intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

***Personal Responsibility**--connecting choices, actions, and consequences to ethical decision-making.

Student Learning Outcomes: Upon successful completion of the course, students will:

1. Understand the distinguishing elements of non-fiction, fiction, poetry, and drama for the time period;
2. Understand the major elements of literature that are highlighted by the instructor;
3. Be able to discuss the distinguishing characteristics of American literary movements and analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods;
4. Show an understanding and competent application of the elements of the writing process in all writing situations as developed in English 1301 and 1302;
5. Show an understanding and refinement of the skills of expository and argumentative writing already developed in English 1301 and 1302;
6. Apply critical thinking to the study of literature and to the writing of analytical essays;
7. Use a library and relevant internet sources for research purposes;
8. Research and write an accurately documented paper, using MLA style or other;
9. Participate in class discussions and group work over the literature in the course;
10. Make constructive suggestions for others' work during peer critiques or presentations.

Course Evaluation:

Students' work will be evaluated by means of A, B, C, D, or F: Superior, Good, Average, Poor, or Unacceptable. Numerical grades are assigned for convenience in averaging grades only. All assignments must be completed and turned in on the date due before students are eligible to pass the class. Late work may be dropped one letter grade. **Students who have not turned in all the assigned work by the final drop day for instructors will be dropped from the course.**

Essay/Paper Assessment Guidelines:

- *The “A” essay should be correctly formatted in MLA style in Courier New #12 with only a few spelling, wrong word, and minor grammatical or punctuation errors. It should be on an appropriate topic and have a good title and transitions. The introduction should have a specific thesis as the first or last sentence. The conclusion should have a restated thesis as the first sentence, sum up, draw conclusions, and not contain new material (all relevant material should be presented in the body paragraphs). Each body paragraph should be well supported and have a topic sentence as its first sentence that specifically corresponds back to the thesis by using the appropriate supporting point from the thesis. There should be no major grammatical errors. The essay should be thoughtful, parallel, focused, and developed, with each paragraph having a minimum of three sentences.
- *The “B” essay contains all of the above with one or two types of major grammatical errors.
- *The “C” essay has a thesis, introduction, and conclusion, but lacks support and/or has three to four types of major grammatical errors.
- *The “D” essay contains one or more of the following: lacks a strong thesis, organization, or focus (paper doesn't follow thesis) or has formatting errors or multiple spelling and/or grammatical errors.
- *The “F” essay doesn't meet the minimum requirements. Some examples of “F” essays are those that 1) are written on an unapproved or inappropriate topic; 2) do not meet the minimum word count; 3) are not written in the correct format; 4) have fewer than four paragraphs; 5) are unreadable; or 6) are offensive/inflammatory (like saying those who don't agree with the writer are morons, etc.).

Grading Policy:

- 25%--Unit Tests
- 25%--Daily Quizzes
- 25%--Assessment
- 25%--Literary Paper: no paper will be accepted from people who don't attend the Rough Draft Days
- 100%--Total

- ## Two Ways To Be Exempt From the Final:
1. have 1 or 0 absences; or
 2. have an A average.

Missed Quizzes:

- *Reading quizzes can't be made up;
- *Video quizzes can be made up if the student passes the quiz; passing a video quiz will give the student a quiz grade and make up for an absence.

Missed Tests:

A missed test needs to be made up with a week of the student's return to class.

Late Work:

- *Take-Home Tests will be accepted on the due date or the following class period without penalty; they won't be accepted after that.
- *The Literary Paper or its Revision will be accepted on the due date or the following class period without penalty; after that, the paper will be dropped a letter grade for each day (Mon.-Fri.) it's late; it won't be accepted after the last day of regular class.

Student Responsibilities: Students are expected to

1. Be on time and regularly attend class.
2. Be responsible for having an appropriate attitude and using appropriate language in academic environments; not use condescending, inflammatory, threatening, or profane rhetoric, whether verbally or in written form, in academic environments.
3. Have respectful behavior toward instructor and classmates in order to contribute to the atmosphere necessary for learning.
4. Be responsible for courteous actions to others, especially by putting away cell phones and other distractions while in class.
5. Be responsible for writing down all grades and applying them to the grading scale used for the class, which is shown in the course's policy statement/syllabus.
6. Submit all assignments in accordance with due dates, formats, and requirements.
7. Avoid all forms of cheating and plagiarism on all assignments, including improper collaboration.
8. Ask questions when something is unclear.

SPC Attendance Policy:

According to the "Class Attendance" policies stated below in the SPC General Catalog: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. ... It is the student's responsibility to be aware of [the Instructor's attendance] policy.

My Attendance Policy:

For students to learn what they should in the class, they need to be present. Students who miss 30 minutes of the class period will be counted absent. Excused absences are absences when a student is on a school trip and has provided documentation or has a documented illness or hospital stay; doctor or dental appointments are not excused. **Students will lose a letter grade in the course for each unexcused absence over 4 absences.** Students who are borderline (59, 69, 79, 89) at the end of the semester will be moved up a letter grade if they have 1 or 0 absences. **The final is optional for students with an A average or 1 or 0 absences.**

Student Code of Conduct Policy:

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Ethics: Plagiarism and Cheating:

*Complete honesty is required in all course work. Everyone is required to do his or her own work: copying from another person or paper, having someone else write a paper, or using artificial intelligence (*ChatGPT* or other *apps* or programs) will cause the student to fail the paper and the course, as it is intellectual dishonesty.

*All drafts of papers should be saved separately to the student's folder on the hard drive of the student's computer.

***Plagiarism, collusion, or cheating of any kind will result in an F in the course.**

SPC English Department Cheating and Plagiarism Policy

Plagiarism and Cheating:

Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy may result in an F for the assignment and/or an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Using Artificial Intelligence websites or *apps* to generate all or part of a paper or other assignment;
2. Turning in a paper that has been purchased, borrowed, or downloaded from another writer or from an online site;
3. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
4. Using the exact words from a source (other than "a," "an," or "the") without quotation marks and documentation, regardless if it's just one word; or
5. Missing documentation.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, texting, internet, Quizlet, etc.) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Disability Statement:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy:

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement:

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations.

Contact: the Health and Wellness Center at 806-716-2529

or email dburleson@southplainscollege.edu

Diversity Statement:

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Papers: * **In Class Writing:** * No paper will be accepted from students who do not write a significant portion of their paper in class.

***Papers not abiding by MLA formatting will not be accepted:**

***Font:** use Courier New #12

***Spacing:** double space throughout the paper (even in heading)

***Margins:** have a one inch margin all around the page

***Header:** the student's last name and page number should be in the top right corner of each page

Class Rules

***Violating a class rule can result in a student's being dropped from class with an F.**

***Students will be dropped with an F if they:**

- *Create a hostile working and learning environment; this could be by slamming books, muttering under their breath, yelling, being combative, or otherwise demonstrating abusive behavior.
- *Use obscenity, crudeness, or rudeness when addressing me or their classmates.
- *Take pictures of example papers, quiz answers, or test answers.
- *Plagiarize, have someone else write the paper, or use artificial intelligence when writing papers.

***Hoods, Earphones, and Earbuds may not be worn in class.**

***Example Papers:**

- *Anyone who leaves the classroom before all example papers are accounted for or who takes a picture of them will be given an **F in the course**.
- *Anyone who leaves the classroom with an example paper will be given an **F in the course**.

***Computer Etiquette:** *Do not change ANY of the settings on the computers.

***Classroom Etiquette:**

- *You need to stay on task (no talking, texting, surfing the net, etc. while class is in session).
- *You shouldn't make inappropriate remarks, use profanity, or be combative.
- ***You shouldn't make noise with electronic gadgets.** If you're in a true emergency situation, take your call/text in the hall, take care of your business, and don't disturb the class when you come back.
- *You shouldn't be talking when I'm talking or when a classmate is asking a question.
- *Drinks should have lids or caps.

***Writing Perimeters:** Do not write on things that are:

- *illegal
- *X rated
- *offensive (including using a condescending or inflammatory tone)
- *concerning hate groups
- *concerning blood and guts (including abortion, butchering an animal, trapping, taxidermy)

***Note:** The instructor reserves the right to modify the course syllabus and policies as well as notify students of any changes at any point during the semester.

Kay McClellan
English 2326 Syllabus
Spring 2023

***This is a tentative calendar; the instructor reserves the right to change assignments and due dates if necessary.**

Week 1: Introduction to Course; Literary Terms and Genres;
The American Dream; MLK; Romanticism/The Detective Story/Gothic/Transcendentalism

Week 2: The American Dream; Romanticism/The Detective Story/Gothic/Transcendentalism; Poe

Week 3: Poe; *Dark Shadows*

Week 4: *Dark Shadows*; Irving; Iroquois (Seneca) Legend

Week 5: **Test #1 due;**
Realism/Naturalism/The New Poetry-Symbolism/Science Fiction; Cable; Chopin

Week 6: Chopin; **Test #2 due;** Hard-Boiled Detective; Hammett

Week 7: Hammett

Week 8: Hammett; Caspary

Week 9: Caspary; **Test #3 due**
Modernism/Existentialism; Thurber

Week 10: Steele; Hemingway; Welty; The Literary Paper Assignment

Week 11: Rough Draft Days: for your Lit Paper to be accepted, you must attend the Rough Draft Days
Rough Draft Due--Your Completed Rough Draft is due at the first of the period;
it should have documentation and a Work cited entry; if your Rough Draft isn't checked
by me by the end of the period, you'll lose a letter grade on the paper

Week 12: **Literary Paper due; Test #4 due**

Week 13: Soft-Boiled Detective; *Psych*; **Assessment;**

Week 14: Postmodernism/Social Activism/Fantasy/Game Literature/Magical Realism
LeGuin; Poetry; Course Averages; Review for Final

Final: Section 001: **Mon., May 8: 1:00** Cm 105