

English 1302: Composition II
Policy Statement
Levelland Campus
Spring 2023

Instructor: Kay McClellan
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Office Hours: MTWT 12:15-1:00; MW 2:15-2:30;
TR 2:15-4:00; Fri. 12:00-1:00; and by appointment

Section 010: 11:00-12:15 TR Cm 123

Health Concerns/Sickness:

- *Please practice good hygiene when you're in SPC buildings, particularly our classroom.
- *If you're running a fever or think you have the flu, Covid, or another virus, please do not attend class. If you think you have COVID-19, either seek medical attention or test for COVID-19:
 1. please stay home until you're safe to be around others;
 2. please email me about the situation: kmcclellan@southplainscollege.edu
 3. please contact **DeEtte Edens: 806-716-2376** or dedens@southplainscollege.edu
*she'll send documentation to your professors so that your absences can be excused
- ***Exposed individuals will not be required to quarantine for Covid**, but SPC does request individuals closely monitor themselves. Please be considerate of the classmates who sit around you.
- *If you're only quarantined for a week, you can catch up when you get back to class.
- *For those who are quarantined for an extended period of time (more than a week of class), please email your assignments to me as **attachments in Word; I don't accept documents sent in Google Docs or Blackboard.**
- *You won't be penalized for absences as long as you've submitted the documentation; however, you'll need to turn in all assignments in a responsible, timely manner and keep up with the rest of the class.

Prerequisite: Successful completion of ENGL 1301

Credit: 3 Lecture: 3 Lab: 0

Course Description:

This course is a continuation of ENGL 1301 and an intensive study of and practice in the strategies and techniques for developing researched-based expository and persuasive texts, along with being an introduction to literature. The course emphasizes effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of a sampling of literary, verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Course Purpose:

English 1302 has a two-fold purpose: it encourages critical writing by introducing the students to research and writing from sources, and it introduces the students to the study of literature, which may include short stories, drama, and poetry.

Textbooks and Other Materials:

**Kay McClellan: English 1302: Workbook*

***a flashdrive**

This course satisfies a Core Curriculum Requirement:

Yes—Communication Foundational Component Area

Core Curriculum Objectives addressed:

- ***Communications skills**—to include effective written, oral and visual communication
- ***Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- ***Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- ***Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Apply critical thinking to the study of literature and write essays which demonstrate that critical thinking.
5. Use edited American English to write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
6. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)
7. Read and view videos of works of literature; analyze the use of literary devices (plot, point of view, theme, characterization, setting, symbolism, tone, etc.); participate in class discussions of the readings; and be tested over their understanding of the readings and lectures through quizzes, examinations, and/or written assignments.

Student Learning Outcomes Assessment:

A pre- and post-test and/or a writing assignment rubric will be used to determine the extent of improvement that the students have gained during the semester.

Course Evaluation:

Students' work will be evaluated by means of A, B, C, D, or F: Superior, Good, Average, Poor, or Unacceptable. Numerical grades are assigned for convenience in averaging grades only. All assignments must be completed and turned in on the date due before students are eligible to pass the class. Late work may be dropped one letter grade.

Essay/Paper Assessment Guidelines:

- *The “A” essay should be correctly formatted in MLA style in Courier New #12 with only a few spelling, wrong word, and minor grammatical or punctuation errors. It should be on an appropriate topic and have a good title and transitions. The introduction should have a specific thesis as the first or last sentence. The conclusion should have a restated thesis as the first sentence, sum up, draw conclusions, and not contain new material (all relevant material should be presented in the body paragraphs). Each body paragraph should be well supported and have a topic sentence as its first sentence that specifically corresponds back to the thesis by using the appropriate supporting point from the thesis. There should be no major grammatical errors. The essay should be thoughtful, parallel, focused, and developed, with each paragraph having a minimum of three sentences.
- *The “B” essay contains all of the above with one or two types of major grammatical errors.
- *The “C” essay has a thesis, introduction, and conclusion, but lacks support and/or has three to four types of major grammatical errors.
- *The “D” essay contains one or more of the following: lacks a strong thesis, organization, or focus (paper doesn't follow thesis) or has formatting errors or multiple spelling and/or grammatical errors.
- *The “F” essay doesn't meet the minimum requirements. Some examples of “F” essays are those that 1) are written on an unapproved or inappropriate topic; 2) do not meet the minimum word count; 3) are not written in the correct format; 4) have fewer than four paragraphs; 5) are unreadable; or 6) are offensive/inflammatory (like saying those who don't agree with the writer are morons, etc.).

Grading Policy:

- 20%--Short Story Test
- 10%--Daily Quizzes
- 30%--Literary Papers
- 10%--Research Paper Deadlines: each deadline is worth 14 points; a late deadline is worth 7 points
- 30%--Research Paper; the Final is a Revision of the Research Paper
- 100%--Total

- ## Two Ways To Be Exempt From the Final:
1. having **1 or 0 absences**; or
 2. having an **A average**.

Workshop Style

This class will be taught in **Workshop Style** so that the students can do their writing in-class in a more casual atmosphere and have access to help from the instructor and other students. Moreover, in order to assure that students learn what they should and don't fail the course from procrastination, there are

3 Hard Deadlines That Must Be Made to Avoid Being Dropped from the Class:

1. Anyone who hasn't turned in the **original Literary Paper by the class period before the class does the Literary Paper Revision** will be dropped from the class.
2. Anyone who doesn't make the **first Research Paper Deadline** will be dropped from the class (it counts for 4 absences).
3. Anyone who has not submitted **all the deadlines by the Rough Draft in Final Draft Form Deadline** that's checked by me will be dropped from the class.

2 Other Ways to Be Dropped from the Class:

1. Anyone who has **5 unexcused absences** will be dropped from the class.
2. **Anyone who plagiarizes or cheats** will be dropped from the class.

Research Paper Deadlines:

- *All deadline must be in Courier New #12, in MLA format, and turned in to me **in person**.
- ***All deadlines must have been turned in before I'll accept your Research Paper.**

Missed Quizzes:

- *Reading quizzes can't be made up;
- *Video quizzes can be made up. If the student passes the quiz, this will give the student a quiz grade and make up for the absence.

Missed Tests: a missed test needs to be made up within a week of the student's return to class.

Late Work:

- ***No late work will be accepted after the last day of regular class.**
- ***The Literary Paper or the Revision** will be accepted on the due date or on the following class day without penalty; **after that, the paper be dropped a letter grade for each day (Mon.-Fri.) it's late**, unless the student has documentation for an illness or a hospital stay or has made previous arrangements with me.
- ***The Research Paper** will be accepted on its due date or on the day of the following class period with no penalty; **no late Research Papers will be accepted, unless prior arrangements have been made with me.**

Student Responsibilities: Students are expected to

1. Be on time and regularly attend class.
2. Be responsible for having an appropriate attitude and using appropriate language in academic environments; not use condescending, inflammatory, threatening, or profane rhetoric, whether verbally or in written form, in academic environments.
3. Have respectful behavior toward instructor and classmates in order to contribute to the atmosphere necessary for learning.
4. Be responsible for courteous actions to others, especially by putting away cell phones and other distractions while in class.
5. Be responsible for writing down all grades and applying them to the grading scale used for the class, which is shown in the course's policy statement/syllabus.
6. Submit all assignments in accordance with due dates, formats, and requirements.
7. Avoid all forms of cheating and plagiarism on all assignments, including improper collaboration.
8. Ask questions when something is unclear.

My Attendance Policy:

This course is taught in Workshop style, so for students to learn what they should in the class, they need to be in class. Students who miss 30 minutes of the class period will be counted absent. **Students with more than 4 absences don't meet the minimum standards of the class, and will be dropped from the course with an X.** Students who are borderline (59, 69, 79, 89) at the end of the semester will be moved up a letter grade if they have 1 or 0 absences. **The final is optional for students with an A average or 1 or 0 absences.** The class will be working from the *Workbook* each day, so students who habitually don't bring their *Workbook* to class will be counted absent, starting with the third time.

SPC Attendance Policy:

According to the "Class Attendance" policies stated below in the SPC General Catalog: Students are expected to attend all classes in order to be successful in a course.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. ... It is the student's responsibility to be aware of [the Instructor's attendance] policy.

Ethics: Plagiarism and Cheating:

*Complete honesty is required in all course work. Everyone is required to do his or her own work: copying from another person or paper, having someone else write a paper, or using artificial intelligence (*ChatGPT* or other *apps* or programs) will cause the student to fail the paper and the course, as it is intellectual dishonesty.

*All drafts of papers should be saved separately to the student's folder on the hard drive of the student's computer.

***Plagiarism, collusion, or cheating of any kind will result in an F in the course.**

SPC English Department Cheating and Plagiarism Policy

Plagiarism and Cheating:

Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy may result in an F for the assignment and/or an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Using Artificial Intelligence websites or *apps* to generate all or part of a paper or other assignment;
2. Turning in a paper that has been purchased, borrowed, or downloaded from another writer or from an online site;
3. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
4. Using the exact words from a source (other than "a," "an," or "the") without quotation marks and documentation, regardless if it's just one word; or
5. Missing documentation.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, texting, internet, Quizlet, etc.) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy:

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Disability Statement:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Title IX Pregnancy Accommodations Statement:

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations.

Contact: the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu

Nondiscrimination Policy:

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Diversity Statement:

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Papers: ***In Class Writing:** *No paper will be accepted from students who do not write a significant portion of their paper in class.

***Papers not abiding by MLA formatting will not be accepted:**

***Font:** use Courier New #12

***Spacing:** double space throughout the paper (**even in heading**)

***Margins:** have a **one inch margin** all around the page

***Header:** the student's last name and page number should be in the top right corner of each page

Class Rules

***Violating a class rule can result in a student's being dropped from class with an F.**

***Students will be dropped with an F if they:**

- *Create a hostile working and learning environment; this could be by slamming books, muttering under their breath, yelling, being combative, or otherwise demonstrating abusive behavior.
- *Use obscenity, crudeness, or rudeness when addressing me or their classmates.
- *Take pictures of example papers, quiz answers, or test answers.
- *Plagiarize, have someone else write the paper, or use artificial intelligence when writing papers.

***Hoods, Earphones, and Earbuds may not be worn in class.**

***Example Papers:**

- *Anyone who leaves the classroom before all example papers are accounted for or who takes a picture of them will be given an **F in the course**.
- *Anyone who leaves the classroom with an example paper will be given an **F in the course**.

***Computer Etiquette:** *Do not change ANY of the settings on the computers.

***Classroom Etiquette:**

- *You need to stay on task (no talking, texting, surfing the net, etc. while class is in session).
- *You shouldn't make inappropriate remarks, use profanity, or be combative.
- ***You shouldn't make noise with electronic gadgets.** If you're in a true emergency situation, take your call/text in the hall, take care of your business, and don't disturb the class when you come back.
- *You shouldn't be talking when I'm talking or when a classmate is asking a question.
- *Drinks should have lids or caps.

***Writing Perimeters:** Do not write on things that are:

- *illegal
- *X rated
- *offensive (including using a condescending or inflammatory tone)
- *concerning hate groups
- *concerning blood and guts (including abortion, butchering an animal, trapping, taxidermy)

***Note:** The instructor reserves the right to modify the course syllabus and policies as well as notify students of any changes at any point during the semester.

Kay McClellan--English 1302 Syllabus--8 SS--Spring 2023

*This is a tentative calendar; the instructor reserves the right to change assignments and due dates if necessary.

Week 1: Course Introduction; Literary Terms and Genres; LeGuin, Maupassant, Thurber

Week 2: Hemingway; Steele

Week 3: Chopin

Week 4: Literary Paper Assignment; **Short Story Test**

Week 5: In class writing--write Rough Draft of Literary Paper

Week 6: ***Literary Paper #1 due**

***if you miss this Deadline, you'll be dropped from the class**

*I don't accept papers not in Courier New #12; papers in other fonts will be given an F.

Week 7: Research Paper Assignment; Internet Works cited and Documentation Practice

Week 8: Works cited and Documentation Practice

Research Paper Deadline Requirements:

***you must turn these in while you're in class, face-to-face**, with no exceptions; don't email them to me or send them with a classmate because they won't be accepted.

***SPC and Texas Tech have a reciprocal lending agreement**

***Works cited:**

***bring all print books to class**

***print out all internet home pages and articles before class** so that I can check the Works cited entries faster (you can also do this in class)

***type the entries in MLA form in Courier New #12:** *double space the entries

*reverse indent the entries

*this is a **Working Works cited** (a starting point), so you can have:

5 internet sources, or

5 print sources, or

5 DVDs, or

5 interviews, or a mixture of whatever you want as long as you end up with 5 sources

***Facts:**

*you can have 25 facts from 1 source, or 1 fact from each source, or whatever way that you want as long as you end up with 5 facts

***put the facts into categories:** category examples for a paper on Bigfoot: Description

Eating Habits

Sightings

Physical Evidence

***number each fact consecutively** so that I can see the total number of facts that you have

***put the source and page number** (if there is a page number) after each fact by putting the author's last name, the title of the article, the website, or whatever--just you know where the fact came from

Week 9: **Literary Paper #2 due;**

- * **1st Research Paper Deadline** (for first half of class) =
5 Facts: should be in **categories**, be **numbered consecutively**, and **printed**
- + **5 Works cited Entries**: should be **typed in MLA form** and **printed**
- * **if you miss this Deadline, you'll be dropped from the class**

Week 10:

- * **1st Research Paper Deadline** (for last half of class) =
5 Facts: should be in **categories**, be **numbered consecutively**, and **printed**
- + **5 Works cited Entries**: should be **typed in MLA form** and **printed**
- * **if you miss this Deadline, you'll be dropped from the class**

Week 11:

- * **2nd RP Deadline**: **15 total Facts**
+ **corrected and/or new Work cited entries**
- * **3rd RP Deadline**: **25 total Facts**
+ **Rough Outline**
+ **corrected and/or new Work cited entries**

Week 12:

- * **4th RP Deadline: Rough Draft Peer Editing**
- * students who don't have a completed Rough Draft (Rough Draft = **Body of Paper (which includes documentation + the Works cited)** by 20 minutes into the period will not be allowed to Peer Edit --with no exceptions.
- * this is a regular deadline grade; missing it drops you 14 points on the deadline grade
- * answer all the questions on the editing sheets
- * spell out all words on the editing sheets, even "yes" and "no"
- * **circle any problems** that you see on the other person's paper;
- * **notes in the margin are ok, but, otherwise, do not write on other people's papers**
- * **RP Reminders for when I check your Rough Draft in Final Draft form:**
- * use **5 sources** (minimum); must use **1 non internet source**
- * use SPC Library **Databases** to find books and scholarly articles
- * **SPC and Texas Tech have a reciprocal lending agreement**
- * Introduce each interview the first time used to show how the person is an expert in the subject
- * Differentiate between sources: make sure it's clear where each source starts and ends
- * Make sure that there's documentation at the end of each body paragraph
- * **No back-to-back quotations**; there must be at least one word in-between quotations
- * No title page for MLA papers
- * No outline
- * **The Research Paper**: consists of the paper itself and the Works cited page
- * **Works cited**: *you can only put in sources that you've documented from in the paper
*put the sources in alphabetical order (don't include "a, an, or the" when alphabetizing)

***5th Research Paper Deadline:** I check your Rough Draft in **Final Draft form**
***if you miss this Deadline, you'll be dropped from the class**

Week 13: **Research Paper due**

Week 14: **Research Paper Revision**; Course Averages

Final: Tues., May 9: 10:15 Cm 123