

Course Syllabus
ENGL1301 + INRW0300
Composition I – CoRequisite
Sections: C271 & C272

Instructor: Ms. Lesley Shelton, Instructor of English
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Office Hours Scheduling:
<https://shelton-english-spc.youcanbook.me>

FALL 2020 Office Hours		
Room	Scheduled Days	Scheduled Time
125H & ZOOM	M/W	8:45 a.m. – 9:15 a.m.
125H & ZOOM	T/Th/F	11:00 a.m. – 12:00 p.m.
125H & ZOOM	M/W	2:30 p.m. – 4:00 p.m.
125H & ZOOM	T/Th	4:00 p.m. – 4:30 p.m.
<u>Limited Evening Hours Based Upon My Availability*</u>		
ZOOM ONLY	M/T/W/Th	6:30 p.m. – 7:30 p.m.
*Check YouCanBookMe for availability		

Due to safety precautions surrounding the COVID-19 pandemic, I will be conducting office hours via ZOOM, as well as in my office. ZOOM meetings are preferred, as we will have a screen-sharing tools at our disposal and you can even record our meeting to review again later. Walk-in appointments are not excluded at this time; however, pre-scheduled appointments will take precedence over walk-ins.

If you want to schedule an appointment, please visit <https://shelton-english-spc.youcanbook.me> and follow the prompts on the screen to select the best time for you, based on availability. I am even offering some ZOOM-only evening office hours. If for some reason, you are unable to schedule your office hours, please send me an email explaining your availability conflicts and I will to my best to accommodate you.

You may want to get contact info for a few of your classmates for future reference.

Name: _____ **Phone/Email:** _____

Name: _____ **Phone/Email:** _____

Name: _____ **Phone/Email:** _____

Name: _____ **Phone/Email:** _____

ENGL 1301 Course Description

This course is an intensive study and practice of the composition process from invention and researching to drafting, revising, and editing, both individually and collaboratively. The curriculum includes the teaching of effective rhetorical modes as well as audience, purpose, arrangement, style, and collateral readings. The instructional focus is on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

ENGL 1301 partially satisfies a Core Curriculum Requirement:

Communications Foundational Component Area (010)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.

Student Learning Outcomes:

Upon the successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Write essays that exhibit logic, unity, development, and coherence.
3. Develop ideas with appropriate support and attribution.
4. Write in a style appropriate to audience and purpose.
5. Read, reflect, and respond critically to a variety of texts.
6. Use American English, with an emphasis on correct grammar, voice, parallelism, punctuation, spelling, and mechanics in language appropriate for academic essays.
7. Write a minimum of six 500-word essays.

INRW 0300 Course Description

INRW 0300 serves as a paired support course for students enrolled in ENGL 1301 who are not yet TSI-complete in reading and/or writing. The focus is on teaching students critical reading and academic writing skills to equip them for success in Composition I. Successful completion of this course fulfills TSI requirements for reading and/or writing.

Departments: English and Philosophy/The Teaching and Learning Center

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

Grading Policy:

Your current grades and course average will be continuously available for you to view in our Blackboard course. Grades will be updated every couple of weeks. I recommend that you check your grades regularly.

Grades are assigned according to this scale:

- A Excellent work that exceeds expectations; 90% to 100% on graded work.
- B Very good work that is above average; 80% to 89% on graded work.
- C Average work that meets the basic goals of the assignment; 70% to 79% on graded work.
- D Below average work that is deficient in one or more area; 60% to 69% on graded work.
- F Unsatisfactory work that does not meet the minimum expectations of the assignment, work that is incomplete or does not follow the assignment instructions, work that is found to have been plagiarized; 0 to 59% on graded work.

Essay Assessment Guidelines:

- The "A" essay is perfectly formatted, with three or fewer spelling, wrong word and/or grammatical errors. It also has an excellent title, strong thesis, excellent organizational strategies, good transitions, an introduction with a hook, a thoughtful conclusion, and well-supported main points in the body paragraphs. The writing is lively and intelligent; there are no sentence structure errors.
- The "B" essay at the 1301 level contains all of the above with one or two more errors.
- The "C" essay has a thesis, introduction, and conclusion, but may lack support and/or has other obvious errors.
- The "D" essay contains one or more of the following problems: lack of a clear thesis, lack of a strong organizational pattern, weak introduction and/or conclusion, formatting errors, multiple spelling and grammatical errors, and/or sentence structure issues (fragments and run-ons).
- The "F" essay does not meet the minimum expectations for a 1301-level essay assignment. Some examples of "F" essays are 1) those written on a topic that has not been approved; 2) those that do not meet the minimum word count; or 3) those that are not written in the required format.

ENGL1301-C71 COREQ Course Evaluation***LOW STAKES WRITING ASSIGNMENTS:* 25% Total**

Each writing assignment will be worth 5% of the overall grade.

- #1: Narrative Essay
- #2: Exemplification Brief
- #3: Topic Proposal
- #4: Formal Outline
- #5: Peer Review Project

***HIGH STAKES WRITING ASSIGNMENTS:* 45% Total**

Each writing assignment will be worth 15% of the overall grade.

- #1: Summary-Response
- #2: Annotated Bibliography (4 sources)
- #3: Researched Argument Essay (1000 words)

HOMEWORK, QUIZZES, EXAMS, ETC.

- Online Reading Quizzes, Discussions, etc. 10%
- JustInTime+ exercises in Mindtap 10%
- Final Exam (unless exempt) 10%

100%

Final Exam

If you have an “A” average, you may be exempted from the final exam. If you miss three (3) or fewer classes during the entire semester, including tardies, AND your course average is 70 or above at the end of the semester, you will not be required to take the final exam.

Graded Online Homework – *MindTap*

Most of your weekly readings and homework assignments will be accessed through Blackboard in the MindTap interface. There are many resources for you in MindTap. Readings and reading quizzes & activities must be completed by the due date in Blackboard (and in MindTap); this due date will always be 11:59pm the night before the next class. Weekly Just In Time Plus (JIT+) assignments must be completed twice weekly. MindTap must be accessed on the internet. If you do not have a computer at home with reliable internet access, you will need to make plans to use one of the computer labs on campus, in the Technology Center or in the Library to complete your online homework.

INRW0300-C71 COREQ Course Evaluation*ASSIGNMENTS:*

Paragraph Writing Assignments (4)	25%
Reading Response Worksheets	25%
Vocabulary Notebook	25%
Grammar & Participation Exercises	<u>25%</u>
	100%

PARTICIPATION, QUIZZES, EXAMS, ETC.

Additional grammar or reading exercises and quizzes as assigned.
There will be no Midterm or Final Exam in this course!

Final Exam

There is no final exam for this course.

COVID ILLNESS & QUARANTINE PROCEURES

If you become ill with COVID related symptoms or have been exposed to someone who has tested positive, you should contact DeEtte Edens, Assoc. Director of Health and Wellness, 806-716-2376, dedens@southplainscollege.edu. If you don't have insurance or a primary care physician, you can go to the Student Health & Wellness Office, 806-716-2577, on the Levelland Campus. There are locations in Lubbock where you can receive free COVID testing. I suggest you to contact Mrs. Edens for appropriate guidance.

Most importantly, **DO NOT COME TO THE BUILDING if you have COVID related symptoms or are under quarantine restrictions.** Be prepared to produce appropriate paperwork confirming your circumstances. Unless severe symptoms prevent you from continuing with your class (speak with me for guidance in advance if possible), please continue to attend our Collaborate classes and keep up with assignment deadlines.

NOTE: If circumstances, such as a documented family emergency, hospitalization, or an extended illness including COVID, make prolonged or excessive absences unavoidable, you should contact the Dean of Students (Dr. Lynn Cleavinger's office at 806-716-2380). **Most importantly**, communicate with me—in advance if possible—so that we can make suitable arrangements for turning in your work. If no arrangements are made, all policies in the syllabus and due dates posted in Blackboard/MindTap will remain in effect.

PREFERRED METHOD OF COMMUNICATION

The best way to communicate with me is to raise your concerns during class. Often, students have the same or similar questions, and those issues are best addressed during our regularly scheduled class time. However, if you have a concern that requires a more confidential setting (questions about grades or similar issues), you should schedule a meeting during office hours. Face-to-face communication, whether in person or online, is always the preferred mode of communication.

Email:

Email correspondence can be very effective when used properly. Please follow the proper format for business email correspondence (appropriate subject line, salutation, complete sentences in the body, closing, and signature). You can find a good description of the expectations for professional communication here: <https://www.indeed.com/career-advice/career-development/how-to-write-a-professional-email>.

Every email you send to me for this class MUST contain the course and section number for your class in the subject line; if this information is missing, the email will be returned to you, no exceptions. Emails sent through Blackboard will automatically include the course and section number. Allow 1-2 business days for a reply. If you need to reach me right away, schedule a zoom meeting during office hours (listed above) or talk to me during class.

NOTE: You must check your official SPC email (Outlook 365) regularly. Blackboard will automatically send correspondence to this address. I use your official email address in my correspondence with you. If you fail to check your email, you may miss important and often time-sensitive messages. If you have trouble with your email login, contact IT Support and get it fixed right away! This is your lifeline to the school!

Voicemail:

Voicemail is possibly the least effective way to reach me, unless you are just trying to leave a message and expect no reply. I cannot call you back unless I happen to be in my office. If you must leave a voicemail, be sure to speak clearly. Leave your full name, course, and section number and clearly state what information you need in my reply. Include your email address so that I may reply via email if I cannot return your call.

REQUIRED MATERIALS

Textbook:

Wyrick: Steps to Writing Well with Additional Readings + MindTap, ISBN: 9781305665569

Blackboard and Internet Access:

Blackboard is a website host for our class, where you attend online-synchronous class meetings, access the e-book & quizzes, view and access homework, view and print supplemental materials, turn in your assignments, check your grades, view the syllabus, and email me.

If you have issues with Blackboard, please visit <http://www.southplainscollege.edu/instructional-technology/Help.php> and complete the form. You may also visit their home page for many resources to help you familiarize yourself with Blackboard (<http://www.southplainscollege.edu/instructional-technology/instructional-technology.php>).

Computer with Reliable Internet Access:

You must have access to a computer and a reliable internet connection with sufficient bandwidth to accommodate the needs of this class. While some of your assignments can be completed using a smartphone, you will need access to a laptop or desktop computer for many of your most heavily weighted assignments. If you do not have a computer with reliable, high-bandwidth internet access, you must plan time into your weekly schedule to use the SPC computer labs on one of the campuses or find a computer with reliable, fast internet access that you can use on a regular basis. This is required for the class.

The SPC Levelland campus library lab is open on Sundays. Access our Blackboard course from the SPC homepage: <http://www.southplainscollege.edu/> or <https://southplainscollege.blackboard.com>

You must also have access to a computer with a word processing program that can produce work meeting the criteria of formatting for our assignments. I recommend that you use Microsoft Word, although you are free to

use others. You will not be exempted from fulfilling the formatting requirements if your chosen software or application makes formatting difficult. Some file types are not accepted through Turnitin and Blackboard; you must produce work that can be uploaded and opened or you will receive a zero.

Additional Supplies:

Blue/black ink pen, 1 inch three-ring binder or a folder (to keep course assignments and notes), notebook paper or a spiral notebook.

ATTENDANCE POLICY

Read this policy carefully. If you do not understand any part of the policy, ask for clarification NOW.

This class is designed for online-synchronous class attendance using Blackboard Collaborate. Even if you are quarantined or all classes have to transfer to an all-online environment, you will still be able to attend all class meetings using Blackboard Collaborate. While there may be limited opportunities for face-to-face instruction together in our classroom, every class meeting will be streamed live in the Blackboard Collaborate classroom. Please read the instructions for attending a Collaborate session at <http://www.southplainscollege.edu/instructional-technology/faculty/blackboard/collaborate/student.php>.

Attendance in this class is required and necessary for your success. Every class day, you will be counted as present, tardy, or absent. To be counted as present, you must be in the Collaborate classroom when class begins. If you are signed up for face-to-face attendance (on a day that f2f is an option), you must be in the classroom when scheduled to be counted present.

TARDIES:

Arriving late to the beginning of class and leaving class before dismissal can create a disruption for you and your classmates, even in an online setting. You are expected to arrive on time, ready to participate, and attend the whole session. If you arrive late or leave early, you will be counted tardy. If you arrive late *and* leave early, you will be counted absent.

If you encounter technology problems, I can make accommodations; however, I expect these issues can and will be resolved and should NOT be a regular occurrence. If you need assistance resolving persistent technology problems, please let me know. I will help you find the appropriate help.

If you miss the synchronous class, but watch the whole video replay before the next class, you will be counted as tardy rather than absent; you will still have to complete the attendance procedure. Three marked tardies equal one absence (see absence policy below).

ABSENCES:

You should make every possible effort to attend every class. However, periodic absences are sometimes unavoidable. If you think that you might miss more than two or three classes, I suggest that you consider dropping this class. All absences, even absences due to periodic illness or doctor's visits, count toward your absence totals, except for absences related to a school sponsored activity or documented accommodations.

SCHOOL-SPONSORED ACTIVITIES:

Students involved in school-sponsored activities must present documentation from the appropriate coach/sponsor **before** they are absent from class. At that time, students may arrange for completing in-class assignments they may miss. If no arrangements are made, all policies in the syllabus and due dates posted in Blackboard/MindTap will remain in effect.

DROP POLICY

You may be dropped from the course if you accumulate **four (4) consecutive absences with no contact or five (5) non-consecutive absences, unless accommodations have been made in advance.** If you are dropped for excessive absences and have a failing grade in the gradebook, you will automatically receive an F for the course. If you are passing when you are dropped, you will receive an X. Once dropped, you will not be reinstated. Nevertheless, **if you are not planning to finish the course, you should drop yourself**, which will result in a W on your records.

NOTES, ANNOUNCEMENTS, & MISSED ACTIVITIES

Because attendance for this class is required, you are responsible for all material presented or discussed during class, including changes to the schedule, even when you are absent or tardy. Recordings for classes will be available to all students (unless there is some technical problem). You must still turn in all in-class or online assignments by the posted due date, even when absent, unless prior arrangements have been made. Any participation activities or quizzes that you miss due to being tardy or absent cannot be made up.

I do not answer emails about what you missed in class. Please refer to the Blackboard Collaborate recordings, and/or the course schedule for this information. I suggest that you exchange contact information with your classmates in case you need information between classes. You are always welcome to schedule a ZOOM meeting during office hours to discuss this information.

Plagiarism and Cheating

“Offering the work of another as one’s own, without proper acknowledgment, is plagiarism” and will not be tolerated (*General Catalog*, 23). Furthermore, cheating will not be tolerated (see *General Catalog*, 23). You must do your own work on writing assignments and homework. Submitting portions of or complete papers downloaded from the internet, for example, is plagiarism. Allowing someone else to revise your writing or write any portion of your assignment is plagiarism. Submitting a paper written for another class is self-plagiarism. Copying someone else’s work or answers on homework, quizzes, or tests is cheating. Depending on the nature and the severity of the incident, a student who cheats or plagiarizes may receive penalties ranging from a zero for the assignment to an “F” in the course. Extreme cases may result in disciplinary action up to and including expulsion from South Plains College.

Late Work Policy

Under almost all circumstances, **I do not accept late assignments**; therefore, if you forgot to do the assignment, do not send me an email asking if you can make it up. I will drop your two (2) lowest online reading quiz grades and three (3) of the Just In Time Plus assignment grades, but **you cannot “make up” any assignments**. There will be no “extra credit” work to complete at the end of the semester. You may have opportunities to earn bonus points on some assignments, but there will be no magic do-over at the end of the semester. You earn your grade by the quality of work you turn in on time that is assigned during the semester.

NOTE: I realize that life sometimes happens, and you may miss an important deadline. If you completed your assignment and submitted it late, and you would like to petition for partial credit, I will consider your request. However, the assignment **MUST** have already been submitted **BEFORE** you request an exception. If you come to me in class and ask for an extension after the due date is passed, the answer will always be no.

Collaborate & Classroom Etiquette

I expect you to conduct yourselves professionally:

1. Show respect—for yourself, your classmates, and for me.
2. Come to class prepared to work. Be ready to participate in the class discussions and activities.
3. **Make sure that you have three questions to ask in every class.**
4. Try to take care of personal needs before and after class.
5. If you leave the classroom before being dismissed, you may be marked absent.
6. No sexually harassing language will be tolerated in my classroom.
7. Disruptive, offensive, threatening, or abusive behavior will **NOT** be tolerated either in a face-to-face classroom or in our Collaborate classroom. After one warning, you will be asked to leave the classroom. Police will be called when appropriate.

“Failure to comply with the lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course” (*South Plains College Student Guide*, 11).

HEALTH AND WELLNESS

Any student needing individual counseling for issues such as depression, anxiety, adjustment to college, stress management, and substance abuse may visit the Health and Wellness Center to chat, confidentially, with licensed mental health professionals who provide services free of charge to current SPC students. Call or visit on Levelland Campus 806-716-2529 from 8:00 am – 4:00 pm. Students wanting to set up a counseling session will have an option to be seen face-to-face or teleconference session via Doxy.me or Zoom platform. Both students and Health and Wellness employees will wear a mask during face-to-face appointments. The number of people in an office will be limited to allow for safe social distancing. Signs are posted on the front door advising students not enter if they are showing signs of illness. Students will be escorted to an appropriate office to ensure social distancing is maintained. Any student in need of food or other essentials may visit the food pantry on Levelland Campus. Students can contact Dee Dee Odorizzi (806-716-2236) for more information.

Note to Students with Disabilities

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Diversity Statement

In this class, I will endeavor to establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all participants to learn about others, about the larger world, and about themselves. I will do my best not to discriminate on the basis of age, color, disability, ethnicity, gender, national origin, race, religion, sexual orientation, or veteran status

Title IX Pregnancy Accommodations Statement

If you are pregnant or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations, you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

Campus Concealed Carry:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Ms. Shelton reserves the right to make reasonable changes in course policy at any time.