

Nimi Finnigan

Office: Home Office Hours. Use Google Voice Number to get in touch with me.

Monday-Friday: 11:00 am to 12:30

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Text me via the Remind App.

Email: nfinnigan@southplainscollege.edu

Course Website: Blackboard

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ENGLISH 1301

Section

154

*

Composition I

*Dear Students, Please Note: The course schedule/calendar is subject to change. The instructor will notify the class of any changes within a sufficient time frame. **It is the student's responsibility to take note of the changes.***

COURSE DESCRIPTION

This course is an intensive study and practice of the composition process from invention and researching to drafting, revising, and editing, both individually and collaboratively. The curriculum includes the teaching of effective rhetorical modes as well as audience, purpose, arrangement, style, and collateral readings. The instructional focus is on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Prerequisites:

- Students must be TSI-compliant in both writing and reading.
- International students who do not have a TOEFL score of 550 must enroll in ENGL 0301 or 0302 or ESOL 0301 or 0302.

COURSE CURRICULUM OBJECTIVES ADDRESSED

- Communications skills—to include effective written, oral and visual communication
- Critical thinking skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.

STUDENT LEARNING OUTCOMES: Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Exhibit logic, unity, development, and coherence to create essays.
3. Develop ideas with appropriate support and attribution.
4. Write in a style appropriate to audience and purpose.
5. Read, reflect, and respond critically to a variety of texts.
6. Use edited American English, with an emphasis on correct grammar, punctuation, spelling, and mechanics, in academic essays.
7. Write a minimum of six 500-word essay.

STUDENT LEARNING OUTCOMES ASSESSMENT

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A pre- and post-test and/or a writing assignment rubric will be used to determine the extent of improvement that the students have gained during the semester.

COURSE EVALUATION

Students will complete the following assignments:

Diagnostic – About Me Essay

Descriptive Essay

Descriptive Evaluation Response of Peer Writing

Bibliography Project

End of the Semester Review Essay

Homework Assignments: Multiple Written Assignments, Flipgrid Videos.

COURSE MATERIALS

REQUIRED TEXTBOOKS & SUPPLIES

- Langan, John. *College Writing Skills with Readings*. 10th edition. You already have access to this online through Blackboard. How to access this textbook will be explained in your class.
- A comprehensive dictionary or collegiate dictionary (such as *The American Heritage Dictionary* or *Merriam Webster Collegiate Dictionary*).
- A notebook to write in
- Access to a computer with internet access and a printer

DETAILED COURSE REQUIREMENTS

BIBLIOGRAPHY PROJECT

- Students will also write a short review essay on the process of collecting the sources, identifying the sources, and properly structuring the bibliography according to MLA guidelines
- 15% of grade

IN-CLASS WRITING ASSIGNMENTS & HOMEWORK

- Students will complete several in-class writing assignments as well as homework paragraphs in order to practice the skills required for their official paragraphs/essay
- Two of the homework paragraphs will be revised and polished for inclusion in the portfolio
- Writing prompts will be provided.
- Students may also complete Flipgrid Videos
- Students may also complete MindTap homework assignments.
- 10% of course grade.

ESSAYS

- Students will complete 2 essays: diagnostic-about me essay and descriptive essay.

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- No late submissions accepted.
- 35% of course grade.

DESCRIPTIVE EVALUATION RESPONSE OF PEER ESSAY

- Each individual will complete an evaluation sheet/essay of a peer's essay
- 15% of course grade.

END OF THE SEMESTER REVIEW

- Students will turn in a well-written and thoroughly structured reflection essay on the evolution of their reading/writing skills throughout the semester.
- Two new paragraphs from extra writing prompts list
- No late submissions.
- 25% of course grade

PARTICIPATION GRADE (extra-credit)

- Students who actively participate in class and during workshops may receive an additional 2-3 points. It is up to the discretion of the instructor.
- Additional participation grade assignments may be suggested throughout the semester through Connect Writing Assignments. The number of points remains at the discretion of the instructor.
- **IMPORTANT NOTE:** students who fail to actively participate in class will lose 2% of their final grade points.

GRADE/POINT BREAKDOWN

- Bibliography Project (15%)
- Essays (35%)
- Evaluation Response (15%)
- Homework Class/Mindtap (10%)
- End of the Semester Rev (25%)

TOTAL PERCENTAGE – 100

A RANGE 90 – 100: Document exemplary. It exceeds assignment objectives. No revisions necessary.

B RANGE 80 – 89: Document is good. It meets assignment objectives. Minor revisions are necessary.

C RANGE 70 – 79: Document is satisfactory but marginal. It does not meet all assignment objectives. Revisions are necessary.

D RANGE 60 – 69: Document is unsatisfactory. It meets few of the assignment objectives. Major revisions are necessary.

BELOW 60 -> F: Document is unacceptable. It does not meet assignment objectives. Major revisions are necessary.

All of these margins are strict margins. This means that 89.8% does not get you an A. You need 90% to be in the A range. **No exceptions.**

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COURSE POLICIES

SIGNING UP FOR REMIND

All students need to sign up for Remind (through Remind.com) which will send class updates/notifications directly to your phone. Instructions will be given in class on how to register for the notifications. This will keep you updated on any changes to the class schedule and/or location, reading list, and any class cancellations.

GRADING TIME FRAMES

When your assignments are evaluated, you will have them back and a grade will appear on Blackboard. **Please do not inquire as to whether or not your papers/exams are graded.** Guideline for a typical grading time frame: 17-21 days from **the date of submission if submitted on time**, but this is not always a guarantee.

LATE WORK

While I do accept late work, any **assignments submitted after the due date will not be prioritized at all for grading.** Late assignment grades may be returned to you by the end of the semester. Moreover, late work will not receive any commentary.

Please note: last day to submit late assignments is June 30th & End of the Semester Review cannot be submitted late since it is part of the Final Exam Process.

Late End of the Semester Reviews will receive a grade of zero.

Please note: Improperly Submitted Assignments do not get graded in a timely manner and will receive little to no commentary.

ATTENDANCE POLICY

- Role is taken every day.
- Students are allowed to miss **one week** of class without penalties. This means 3 class periods for Monday/Wednesday/Friday classes and 2 class periods for Monday/Wednesday and Tuesday/Thursday classes. They do not even need to notify the instructor.
- Additional Absence: may result in an F grade if instructor is not informed of the student's situation. Reasons for absence need to be discussed with instructor, and ultimately, student's grade is at the discretion of the instructor.
- Absences due to religious observance will not affect course grade.
- All excused absences require documentation and are still subject to instructor's approval.
- Excessive absences or tardiness will result in the student being dropped from the class.
- For Online Classes: logging into Blackboard, complete and submitting the assignments in a timely manner counts as attendance.

CLASSROOM BEHAVIOR

- No food is allowed whilst the class is in session. Beverages are permitted.
- The use of any electronic device is prohibited in class unless the student requires electronic media in order to perform academically. If student uses either cell phone, laptop, or other electronic media (i.e. ipod,

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media player, pagers) instructor reserves the right to require that the student leave the classroom. In that event, the student is automatically considered absent, thus his/her assignment is considered not turned in for that class period.

VISITING DURING OFFICE HOURS: PREFERRED METHOD OF CONTACT.

Students are encouraged to come see me in my office during the hours listed above. Those hours are reserved for answering your questions & concerns, so please do feel invited to stop in and voice any questions or concerns.

I also prefer meeting and visiting with students in person. If you can't make my office hours, let's try and arrange for an appointment at another time that works for both of us.

You are also welcome to contact me via my Google Voice number so that we can chat over the phone, or you are welcome to sign up for a scheduled zoom meeting on Calendly (which is linked on our Blackboard).

Important Note about Office Hours and/or Appointments with Instructor:

These meetings are important for both you and I, but most importantly for you. There are times when I may be running late. Please be patient. If we made an appointment, I will always honor that appointment.

If I can't make it, there will be an announcement on the course website and/or an email sent to you, or there will be an announcement posted on my door. I will also send out a notification through Remind.

EMAIL CORRESPONDENCE:

Keep in mind that this is **not** my preferred method of contact.

If you need to contact me via email, you may do so at my primary email address at South Plains Email.

- Netiquette: I expect students to use professional language and tone in all communications with me, including in emails. To this end, emails should clearly **identify who the sender is, what course they are taking, present proper grammar, include salutations**, and should be void of vernacular turn of phrases or "texting" expressions.
- Emails that do not follow proper netiquette will most likely not be answered.
- Given that I prefer face-to-face interactions, students are encouraged to come and speak to me after class.
- Students are responsible for checking their South Plains email regularly.
- **Please make sure that your email includes your full name and section number and/or class meeting times.** I teach several sections and that information will allow me identify your account more quickly.
- Please wait between 24-48 hours before expecting a response to your submitted email.

ACADEMIC INTEGRITY AND PLAGIARISM

"It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension" (SPC General Catalog, pp. 21-22). "Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length as well as to final examinations, to daily reports and to term papers" (SPC General Catalog, p. 22). Students should consult

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the General Catalog on p. 23 for the college's detailed policies on plagiarism and cheating. Failure to comply with these policies will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant it.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Giving an in-text citation only at the end of a paragraph.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records; or
7. Copying another's work during an examination or on a homework assignment.

STUDENTS WITH DISABILITIES

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

STATEMENT OF NONDISCRIMINATION

It is the policy of this instructor not to discriminate on the basis of age, color, disability, ethnicity/ethnic background, gender, national origin, race, religion, sexual orientation, or veteran status.

STATEMENT OF DIVERSITY

In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves.

STUDENT CODE OF CONDUCT POLICY

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Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

CAMPUS CONCEALED CARRY

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

TITLE IX PREGNANCY ACCOMODATIONS STATEMENT

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

Note: **The instructor reserves the right to modify the course syllabus and policies**, as well as notify students of any changes, at any point during the semester.

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SYLLABUS AS CONTRACT:

HIGHLIGHT POINTS

Blackboard. Please note that Blackboard is used for this course.

Email. You must use your South Plains Email account for the course. This is not accessed through Blackboard. There will be a demonstration on how to access your South Plains email on the first day of class. All electronic communication will be through your South Plains email.

Sign up for Remind @Remind.com. This is an integral tool for the course. I will send out announcements such as class cancellations, due dates, change of schedule via Remind. If you do not sign up for it, you understand that you are still responsible for the material/announcement included in the message.

Netiquette. Please send emails that are written appropriately, correctly punctuated and free of grammar errors. Respect proper conventions when sending out emails. This shows respect.

Responsibility. This is a college course. You are responsible for your actions, for the level of effort you put into the course, and for your performance.

Assignments. Paragraphs/Essays/Exams are typically graded within 17-21 days from date of submission, but this is not a guarantee. There is no need to inquire about your assignment until 17-21 days have passed from the date of submission.

Grade. Make sure that you understand how you will be graded in this course and how the grading system works.

Textbook. It is your responsibility to have the proper edition of the textbook. If you choose to use another textbook, it is your responsibility to figure out how you are going to complete your assignments. **(If you are signed up for Inclusive Access, this clause about textbooks does not apply to you)**

Participation Grade. Doing additional work/more exercises than the ones assigned is encouraged and will definitely help your progress in the course; however, this does not entitle you to more participation points. The rules for participation points stand as defined in the syllabus.

Your signature at the bottom of this contract (or an email to me with the sentence at the bottom included) signifies that you have read and agree with all of the points/elements in the syllabus as well as outlined in the Highlight Points. Turning in this signed formed counts as participation.

I have read and agree to abide by all of the policies outlined/discussed in the syllabus for this course.

Name: _____ Date: _____

Complete Section number or the Day & Time of class: _____

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CALENDAR SUMMER 2020

Please be aware that the times/dates/activities listed here are subject to change. Students will be notified of the changes in Blackboard.

🚩 Week 1. JUNE 1 – 7. Writing Process: The Structure of the Essay

- Meet & Greet on Blackboard
- Syllabus Review
- Sign-Up for Flipgrid, Remind, SPC email
- “What is Text?” Lecture
- “Rhetorical Triangle” Lecture & Discussion
- Practice Textual Analysis – Visual Texts & The Rhetorical Triangle
 - “Shake the Dust” – YouTube Poem Anis Mojgani
- Audience Awareness
- Pre-Writing Techniques
- Essay Structure Rules & Requirements
- MLA Guidelines – Formatting

Textbook: TBA

🚩 Week 2. JUNE 8 – 14. The Contents of the Essay: The Art of Description

- The Writing Process
 - Review MLA Guidelines – Formatting
 - Practicing Audience Awareness
 - The Power of Concrete Details & Sensory-based Writing

Textbook: TBA

COMPLETE THE FOLLOWING ASSIGNMENTS BY JUNE 10TH

1. Strength and Fears Writing Assignment
2. Flipgrid Video introduction
3. Flipgrid Video on Prewriting Technique Evaluation
4. Rhetorical Triangle & Audience Awareness Writing Assignment (Anis Mojgani)
5. Official About Me Essay (with a focus on classical structure).

🚩 Week 3. JUNE 15 – 21. The Contents of the Essay: The Art of Description

- The Writing Process
 - Review MLA Guidelines – Formatting
 - Practicing Audience Awareness
- The Power of Concrete Details & Sensory-based Writing

COMPLETE THE FOLLOWING ASSIGNMENTS BY JUNE 19TH

1. Response Paragraph: Evaluation of Mini Descriptions
2. Response Paragraph: On Kantor & Anis Mojgani Poems
3. Response Paragraph: Tree Challenge
4. Response Paragraph: Sky or Smoke Challenge
5. FlipGrid: On the Value of Description

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6. Peer Review Evaluation Response
7. OFFICIAL DESCRIPTIVE ESSAY
8. FlipGrid Extra-Credit: Read one of your Challenge Paragraphs for us.
9. FlipGrid Extra-Credit: Respond to a peer's FlipGrid video in this Description Module.

 **Week 4. JUNE 22 – 28. Bibliography Project**

- The Writing Process:
 - Rhythm and Pacing of sentences
- Review MLA course materials

COMPLETE THE FOLLOWING ASSIGNMENTS BY JUNE 28TH

- All sections of the bibliography project
 - Short Paragraph on MLA or APA guidelines
 - Bibliography List according to MLA or APA guidelines
 - Short Writing on Source Credibility

 **Week 5. JUNE 29 – JULY 5. Catch up Week & End of the Semester Review Process**

- Provide late work (if necessary). This is your chance to catch up.
- Review course materials on the End of the Semester Review
- Write End of the Semester Review Essay (**DUE JULY 2ND**)

Textbook: TBA

 **Week 6. JULY 6 – FINALS**

- JULY 6 – FINALS
- JULY 7 – SUMMER GRADES OFFICIALLY DUE TO REGISTRAR