News Writing COMM 1316 M/W 1 p.m. – 2:45 p.m. CM 156

Syllabus

Class Information

Required Text: None

Required Materials: Smartphone with camera, SD Card (32 GB), external hard drive (USB or USB-C drive).

Instructor Information

Kati Moody | CM 158

kmoody@southplainscollege.edu

The best way to reach me will be via email. You can also set up a time to meet with me inperson during my office hours. Please send me an email to set up an appointment to ensure I am in my office. For all emails, please allow 24 hours for a response. If you email me on the weekend, I might not return your email until Monday morning.

Office Hours

MW: 9 a.m. - 11 a.m. | 2:45 p.m. - 3:45 p.m.

T/Th: 11 a.m. – noon Friday: 9 a.m. – 11 a.m.

COURSE DESCRIPTION: Students in this course will learn the basics of digital photography, including shooting photos in manual and applying the correct settings. Students will learn to apply the elements of newsworthiness to photos and how to edit photos using the ethics described by the Society of Professional Journalists.

Objectives

- Camera & Lens Use
- Manual Photography
- Exposure
- Depth of Field
- Action Photography
- Landscape Photography
- Portrait Photography
- Basic Image Editing
- Newsworthiness

Absence Policy: This is an in-person class and attendance is mandatory. Students will be allowed two excused absences before their grade is impacted. A student may be dropped from the class after five unexcused or excused absences. Excused absences include those that are for the following reasons: illness with a doctor's note or positive Covid-19 test and confirmation from the SPC nurse or a family emergency with notification to the instructor. All

absences should be communicated to the instructor so arrangements may be made for make-up work.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period as determined by the instructor.

Phone Policy: Students will receive one warning in class regarding phone use, which is prohibited unless it is being used to take photos in class as assigned by the instructor. After the warning, if the student has the phone out in class again for any other purpose, they will be asked to leave class, regardless of whether there is a quiz or assignment due that day and will receive a zero. After two infractions, a student's grade will be further impacted.

Camera Policy: Once DSLR cameras are assigned, students will be expected to bring them to class every day. If they do not, they will receive a zero for the assignment that day. After two infractions, the student's grade will be further impacted.

Participation: Students will receive a daily grade for attendance and participation in class. Students must be prepared for class and participate in class assignments to earn the full points possible. If students miss class, they will receive a zero for that day. If students are unable to participate in the class assignment, they will receive a zero for that day.

Grades

Weekly Quizzes (10 @ 10 points each) | 100 points

Seven (7) Class Projects: (7 @ 100 points each) | 700 points

Final Project: 100 points Participation: 100 points

Total: 1000 points

A: 1000-900 points

B: 899 points - 800 pointsC: 799 points - 700 pointsD: 699 points - 600 pointsF: 599 points - 500 points

Quizzes: Quizzes must be completed in class as assigned by the instructor. If a student misses a class period where there will be a quiz, and has already accumulated the allowed number of absences, the student will receive a zero for the quiz.

Exercises: Students will be assigned four (6) class exercises during the semester. Exercises will be a combination of individual projects and class projects, in which the entire class will participate. Students must be present to participate in the class assignments.

Individual exercises will require students to take a certain number of photographs and present the photos in class. Photos should be saved as JPEG images, named using their last name and the image number (ex. Moody1) and turned in on their SD card in class for presentation.

Presentation is 50 percent of the student's total grade for each assignment. Failure to present will result in a significant grade deduction.

Phase 1 | Image Composition Aug. 27 - Sept. 12

Individual Project 1: Five Photos About You **Due Sept. 3** in class. Take five photographs describing yourself using the techniques related to image composition. Present the photographs in class and explain why they describe you and what makes them good images.

Group Project 1: Turn in at least five photos using the image composition rules we learned in phase one. Photos should include at least one (1) of each: close-up, medium shot, wide shot, internal shot & external shot.

Phase 2 | Lighting (Aperture & Shutter Speed) Sept. 17 - Oct. 10

Individual Project 2: Five photos of frozen & blurred motion. Use the image composition rules we learned in class and ensure the photos are adequately exposed and in focus.

Group Project 2: Turn in at least five photos that are adequately exposed and in focus, showing frozen and blurred action.

Phase 3 | News Events (Combine Composition & Lighting) Oct. 15 – Nov. 7

Individual Project 3: Five photos of a newsworthy event using the correct image composition rules we learned in class, combined with rules applied to aperture and shutter speed to ensure the scene is adequately exposed.

Group Project 3: Turn in at least five photos of an assigned news project that are adequately exposed and in focus, using the image composition rules we learned in class.

Phase 4 | Photo Editing (Ethics & Composition) Nov. 12 – Nov. 26

Individual Project 4: Turn in 10 photos total—5 original & 5 edited photos. Edit the photos using journalism ethics discussed in class using Adobe Lightroom.

Final Project

Students will be assigned a news story to shoot photographs to visualize or illustrate. Students will be expected to turn in a minimum of five photos and a maximum of 10 photos for the story. Photos should be adequately exposed and in focus.

Intellectual Exchange Statement

In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a <u>Title IX pregnancy accommodations request</u>, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529

or email <u>dburleson@southplainscollege.edu</u> for assistance.

CARE (Campus Assessment, Response, and Evaluation)

Team

South Plains College is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community SPC has a CARE Team. This is a dedicated group of campus professionals responsible for assessing and responding to students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the SPC community, please submit a CARE Team referral. You may also submit a referral for yourself if you would like additional support. NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911.

Campus Concealed Carry Statement

Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: http://www.southplainscollege.edu/campuscarry.php

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Cheating & Plagiarism

Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating.

Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

Artificial Intelligence

The use of any artificial intelligence to help in the writing or completion of any projects for this class will result in an automatic zero for the assignment and referral to the Dean of Students for further action.

Artificial intelligence is a tool that used throughout many industries and businesses; however, this is a class to teach you how to create and understand advertising and advertising campaigns. Any outside assistance from other students or unauthorized sources is strictly forbidden for any class assignments.

Al applications such as ChatGPT, OpenAI, Bard, Grammarly, WordTune and others are advanced language models designed to aid and engage in meaningful conversations, as well as, generate and revise content. Al is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

Academic Integrity:

Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

· Collaboration and Consultation:

While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

· Critical Thinking and Originality:

Al usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on Al for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, Al would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

Ethical Use and Bias Awareness:

Al is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by Al. Therefore, when using Al, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

· Responsible Engagement:

Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

Compliance with South Plains College Policies:

Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including academic penalties. Students are expected to familiarize themselves with the specific course policies regarding the use of AI and adhere to them throughout the semester.

Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth