

# Sherley Rios, PhD

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## **EDUCATION**

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- Summer 2018** Doctorate of Philosophy in Human Development and Family Studies, Texas Tech University, Lubbock, Texas, Dissertation Advisor: Dr. Elizabeth Trejos-Castillo
- August 2014** Master of Science in Human Development and Family Studies, Minor in Cross Cultural Research Studies, Texas Tech University, Lubbock, Texas
- May 2011** Bachelor of Science in Multidisciplinary Studies – Concentration in Science & Mathematics, Texas Tech University, Lubbock, Texas

## **PROFESSIONAL ACHIEVEMENT RELATIVE TO MEXICAN-AMERICAN STUDIES**

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### **Fall 2020 – Present Program Development, South Plains College**

Mexican-American Studies Program to Associate's of Arts in Mexican-American Studies

- Exposed opportunities to implement and expand a MAS program at SPC from needs assessment results. With the authorization of administrators, I spearheaded the collaboration of a team of faculty who could teach within the umbrella of a Mexican-American Studies program at SPC and in tandem with institutional relationships at Texas Tech University. I managed and refined the program timeline from establishing a field of study to the conception of an associate's degree based on student and institutional needs, data, and goals. Full implementation is projected for fall 2022. Long-term goals include creating, sustaining, and expanding a supportive academic pipeline for students across institutions.

### **01/2019 – Present Course Development, South Plains College**

Intro. to Mexican-American Studies face-to-face, hybrid, and online course development

- I develop and manage curriculum to provide instructors across sections with assistance in creating and maintaining a standardized course experience. Curriculum is developed to support all student learners, including bilingual learners, while maximizing accessibility in multiple delivery formats. Material provides an engaging and rich course experience where course objectives are learned from lecture discussion to assessment to professional applications.

## **INSTITUTIONAL & DEPARTMENTAL SERVICE**

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**01/2021 – Present Institutional Strategic Planning Committee member for Student Success and Engagement, South Plains College**

**10/2020 – Present Lead Coordinator for the development of a Mexican-American Studies program, South Plains College, Department of Behavioral Sciences**

**08/2019 – Present Course Coordinator for Intro. To Mexican-American Studies, South Plains College, Department of Behavioral Sciences**

## **TEACHING EXPERIENCE**

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### **08/2019-present Teaching**

Instructor of online and face-to-face Intro. to Mexican-American Studies (HUMA 1305) courses, South Plains College, Department of Behavioral Sciences, Levelland, TX. Student evaluations and feedback are very positive.

### **08/2019-present Teaching**

Instructor of online and face-to-face Social Problems (SOCI 1306) courses, South Plains College, Department of Behavioral Sciences, Levelland, TX. Student evaluations and feedback are very positive.

### **01/2019-present Teaching**

Instructor of online and face-to-face Intro. to Sociology (SOCI 1301) courses, South Plains College, Department of Behavioral Sciences, Levelland, TX. and Texas Tech University, TTAP Program, Lubbock, TX. Student evaluations and feedback are very positive.

### **01/2019-present Teaching**

Instructor of online and face-to-face World Cultures (HUMA 2323) courses, South Plains College, Department of Behavioral Sciences, Levelland, TX. Student evaluations and feedback are very positive.

### **06/2016 – 08/2018 Teaching**

Instructor of online and face-to-face Theories in Human Development and Family Studies (HDFS 1301) courses, Texas Tech University, Department of Human Development and Family Studies, Lubbock, TX. Student and observer evaluations and feedback are very positive. Evaluations available upon request.

## **LANGUAGES**

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**English and Spanish:** Native Speaker, 100% Reading, 100% Speaking, 100% Writing

**Spanish-English translation skills** in reading, writing, and speaking