

Common Course Syllabus
Fall 2024

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Title: General Psychology

Credit: 3 **Lecture:** 3 **Lab:** 0

Does this course satisfy a core curriculum requirement? Yes – Behavioral and Social Science

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campuses: Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

Textbook: Open Stax Psychology Text or Noba Psychology

Course Specific Instructions: Internet – go to Blackboard. Each instructor will attach his/her course specific instructions.

Course Description: Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

Course Purpose/Rationale/Goal: To acquaint students with the diverse field of psychology including major theoretical concepts. In addition, introduce methods of research used and how it contributes to the body of knowledge in psychology, promotion of critical thinking, generation of new ideas, and consideration of alternate explanations when evaluating information.

Course Requirements: To maximize the potential to complete this course, a student should attend all class meetings and/or login to internet courses at least twice weekly. In addition, satisfactorily complete all homework assignments and examinations in a timely manner, and satisfactorily complete all other projects or papers as assigned in the course specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the specific instructor's opinion, minimum course objectives cannot be met due to absences, the student may be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Student Learning Outcomes (SLOs)/Competencies:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Core Objectives addressed:

- Communication skills-** to include effective written, oral and visual communication.
- Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

CIP # 42.0101.51 25

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

Instructor's Course Information: Dr. Skinner

Course Information: PSYC 2301 – Fall 2024

Office Hours: AD 146, MTWTH 7 to 8:00 am; MTWTR 11:00-12:00
F 7:30 –9:00 Other times by appointment

Email Address: pskinner@southplainscollege.edu

Phone Number: 806 716-2455

Course Websites: Blackboard (southplainscollege.blackboard.com)

Classroom Policies:

- Respect for Fellow Students:** All students will maintain respect for fellow classmates' personal beliefs, values, morals and life situations. Insensitivity concerning race, religion, sex/gender, sexual orientation, mental/physical disability, psychological disorders, age, or socio-economic status (family situation) will not be tolerated.
- Electronic Devices:** The **use of cell phones** is not permitted in the classroom; they should be silenced and put away while in the classroom. Devices used for note-taking are permitted, but should be used responsibly and should not create distractions for you or others.
- Tardiness:** Please do your best to manage your time well and be on time to class. If you are tardy, please enter the room *quietly* and take a seat as close to the door as you can get. Being late to class is disruptive to your fellow classmates.
- Disruptive Behavior:** "Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course." (See Student Guide)
- Attendance & Administrative Drop Policy:** Attendance will be taken during each class session. Students will be responsible for material presented and discussed in class. Due to South Plains College attendance policies, any student who fails to attend 5 classes during the semester or fails to complete two major grades **may** be dropped from the course with 'X'.

Late Work and Missed Work: The work is due on the dates assigned and will have late penalties if that date is missed. You cannot wait till the end of the semester to do the work.

Text Book: You will use Open Stax Psychology. OpenStax (Rice University/Bill & Melinda Gates Foundation) <https://openstaxcollege.org/textbooks/psychology> Follow the link above for the following options: FREE View the interactive book on-line. -\$4.99 Download the book in iBooks to your computer or phone, or tablet. -\$40 purchase a hard copy printed version of the book through the bookstore, Amazon or other sources

Grading Policy and Method of Evaluation: It is possible to earn up to 800 points in this course, as follows:

	Possible Points	Your Scores
10 Assignments @ 30 points	300	_____
1 paper/project	100	_____
4 Exams @ 100 points	400	_____

Final Grades will be determined by calculating the total amount of points earned by you this semester. These points are percentages of the scores in the previous chart.

Exams (4 exams @ 100 points each or 400 points total): Throughout the semester 4 (four) exams will be given. Exams may contain multiple choice questions and an essay question. Exam 4 which is also the final exam, will not be cumulative. **See Class Schedule for Exam Dates.** During exams everything you brought to class that day will be kept out of sight the entire time. This includes all electronic devices (i.e., cell phones, tablets, laptops, etc.), notebooks, backpacks, and purses. No hats or “headgear” of any kind will be worn, including headphones.

Psyc 2301 General Psychology

<u>Start Date</u>	<u>Assignments</u>	<u>Textbook Chapters</u>	<u>Assignments and Due Dates</u>
August 26	Assignment 1	Chapter 1	Due Sunday, Sept 1 by midnight
Sept 2	Assignment 2	Chapter 1	Due Sunday, Sept 8 by midnight
Sept 9	Assignment 3	Chapter 2	Due Sunday, Sept 15 by midnight
Sept 16	Exam 1	Chapter 3	Exam 1 –in class
Sept 23	Assignment 4	Chapter 3	Due Sunday, Sept 29 by midnight
Sept 30	Assignment 5	Chapter 4	Due Sunday, Oct 6 by midnight
Oct 7	Assignment 6	Chapter 4	Due Sunday, Oct 13 by midnight
Oct 14	Exam 2	Chap , 3, 4, 5	Exam in class
Oct 21	Assignment 7	Chapter 6 and 10	Due Sunday, Oct 27 by midnight
Oct 28	Assignment 8	Chapter 10	Due Sunday, Nov 3 by midnight
Nov 4	Have paper ready for next week		
Nov 11	Paper Exam 3	Chapter 12	Due Sunday, Nov 17 by midnight

Nov 18	Assignment 9	Chapter 14	Due Sunday, Nov 24 by midnight Exam 3 in class
Nov 25		Chapter 15	Thanksgiving 27-30
Dec 2	Assignment 10	Chapter 16	Due Sunday, December 8 by midni
Dec 9	Exam 4	Chapter 12-15	Follow exam schedule

Instructions for Paper

Psychology 2301 001 Project Fall 2024

Application of Concepts to Personal Experience

Due date: November 17

Objective: To understand a major concept in psychology and make application to personal experience.

Type/Length of activity: 3–5 page paper for final project

- Directions:** Pick a concept from the class (text or lecture) that is especially interesting to you. Define or explain that concept and then show how it applies to your own personal experience. I want you to compare and contrast your experience with the explanation of the concept in the textbook or class notes. You would probably follow the following steps

 - Identify the concept you selected and why it was chosen. Clearly identify the concept and use psychological terms to define and describe the concept you select.
 - Define or explain that concept including information from the text, notes, or other sources. This will include additional psychological terminology and different perspectives in psychology.
 - Link that concept to your personal experience. This is meant to assist you in critical thinking and application of information.
 - Compare and contrast your experience with the information. Did your experience match what the textbook states or is it different? This is another part of critical
 - Tell how your new information will assist you with coping or managing this part of your life. This needs to include how this new information helps you engage effectively in regional, national, and global communities which is expressing Social Responsibility.
 - Provide references for the notes and sources.

Due Date: November 17 This is a Sunday and is the deadline. You will click on the paper tab in Blackboard under the Start Here Page. That will allow you to submit it and I can grade it there. I will also accept the work early. I will even check your work if you get it to me before November 4 and give you feedback about what needs changed.

Justification: Part of learning about psychology is being able to express yourself and explain the concepts. As described on your syllabus you are expected to gain skills while in college that teaches communication, critical thinking, empirical and quantitative reasoning, and social responsibility. This paper is meant to help you address those core objectives. In addition you are expected to use terminology used in psychology as well as discuss the approaches used in psychology.

References: You must have a reference page even if that is just for the textbook. I want you to learn how to document your sources. I have the APA example on Blackboard for your textbook so all you have to do is copy and paste the reference for the textbook. Add others if you obtain information from other sources.

Points Possible: The total is 100 points. You will be graded according to the following rubric:

Grading rubric:

CATEGORY				
Amount of Information Score: ____	All topics are addressed and all questions answered with at least 2 sentences about each. 16 to 20 points	All topics are addressed and most questions answered with at least 2 sentences about each. 11 to 15 points	All topics are addressed, and most questions answered with 1 sentence about each. 6 to 10 points	One or more topics were not addressed. 0 to 5 points
Quality of Information Score: ____	Information clearly relates to the main topic. It includes several supporting details and/or examples. 21 to 30 points	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. 11 to 20 points	Information clearly relates to the main topic. No details and/or examples are given. 6 6 to 10 points	Information has little or nothing to do with the main topic. 0 to 5 points
Organization & Citation Score: ____	Information is very organized with well-constructed paragraphs and subheadings. Well documented and well formatted sources. 16 to 20 points	Information is organized with well-constructed paragraphs. Documented but not well formatted sources. 11 to 15 points	Information is organized, but paragraphs are not well-constructed. Not well documented or well formatted sources. 6 to 10 points	The information appears to be disorganized. No attempt at documentation or formatting sources. 0 to 5 points
Mechanics Score: ____	No grammatical, spelling or punctuation errors. 8 to 10 points	Almost no grammatical, spelling or punctuation errors 6 to 7 points	A few grammatical, spelling, or punctuation errors. 4 to 5 points	Many grammatical, spelling, or punctuation errors. 0 to 3 points
Use of Theory and Application	Properly explain and apply theory/theories and/or concepts. Compare and contrast experience with	Properly explain but inappropriate application of theory/theories and/or concepts.	Improper explanation and inappropriate application of theory/theories and/or concepts.	No explanation or application of theory/theories and/or concepts. No comparison or

Score: ____	concept. 16 to 20 points	11 to 15 points	6 to 10 points	contrast. 0 to 5 points
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Late Papers : You will lose 10% of the grade for each calendar day that the paper is late.

If you have questions email me and I will assist you.