

Welcome to

American Minority Studies

Huma 2319/Fall 2023



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Office: Lubbock Downtown Campus Room 2012

Office Hours: Monday/Wednesday 9:00-11:00

Tuesday/Thursday 8:00-9:00

Friday 10:00-12:00



What will I learn in Class?

1. Analyze the history, culture, and struggles for equality of American minority groups.
2. Articulate an informed personal response and critically analyze works by minorities in the arts and humanities.
3. Demonstrate awareness of multiple cultural perspectives representative of diverse minority groups.
4. Describe the impact of discrimination on the everyday life of Minority groups in the context of social, political, and economic circumstances
5. Analyze minority group interactions in the United States focusing on immigration and migration patterns, assimilation processes, and adjustments to American life.
6. Formulate an understanding of shifting societal perceptions and self identifications of minority group cultural identities.

Warning!!

This course involves **controversial topics** which may challenge or conflict with your existing beliefs and may require you to go outside your comfort zone. We will examine oppression, privilege, and inequality from a variety of expert, academic, and research perspectives. Although you are not expected to accept or concur with the perspectives, attitudes, and beliefs of the instructor, authors or fellow classmates, you must at least consider other perspectives and interact with others respectfully. Failure to interact in a respectful manner may result in expulsion from the course.

*My door is always open to any concerns you have during this course.
Confidentiality is guaranteed.*

What am I required to do for this class?



Read material before class.

Each section has reading embedded in Blackboard in the Course Content for each week.

Submit Assignments

Turn in all assignments by the due date. No late submissions accepted!



Participate in class lecture.

Come to class on time and participate in all classroom activities.

Study!

Review class notes on a daily basis.



What Supplies do I need for this class?

Writing Utensils



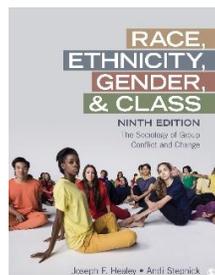
Spiral Notebook



Computer with Good Internet Connection



On line Book with Access Code:



Assignments and Grading

1. Chapter Quizzes

(14 Quizzes, 15 points each for total of 210 points)
Multiple choice on line quiz per chapter in the book.
You are allowed 2 attempts per quiz.



2. Attendance and Participation (15 points)

Attendance is taken for each scheduled lecture.
Students are expected to participate with discussions and activities.



3. Midterm

(Multiple choice in class exam worth 50 points)
Midterm exam will be based on in class lecture material.



4. Final Project

(In class presentation worth 50 points)
A practical application project will be completed
And presented during the last week of classes.



5. Extra Credit (10 Extra Brain Points)

You have the opportunity to answer questions
in class for extra brain points that you can cash
in at the end of the semester.



All assignments and exams will be graded on a point system. Points will be accumulated during the course. You can earn a total of 340 points.

Grade Distribution

325-293 = A

292-260 = B

259-228 = C

227-195 = D

194 - below = F

Missed Midterm or quizzes: If you miss a quiz or the midterm due to an emergency or illness, the emergency or illness needs to be serious enough to merit a late submission and needs to be verifiable to be excused. If you cannot show documentation of your emergency and/or it is deemed not serious enough, your late submission will not be accepted.

Missed quizzes that are excused will be taken during finals week.



Email Etiquette

Emails Should Include:

- ❖ Your first and last name
- ❖ Your class name and section
- ❖ Your question and/or comment in the body of the email (not subject line)
- ❖ If I do not respond within 24 hours, there is a great likelihood that I did not receive your email.



How to be Successful in this Class

Success is based on Effort

1. *Arrive to class on time*
2. *Be prepared, engaged and ready to learn.*
3. *Avoid distractions (cell phone, social media, games, television, or open tabs and windows on your device) when watching and working through lecture videos.*
4. *Use the resources (power points, video lectures on Blackboard, free tutoring through the college, each other and myself) available to you.*
5. *Take time to review your notes each day.*
6. *Teach what you learned in class to friends and family.*