

South Plains College
Common Course Syllabus: PSYC 2319, Sections 151
Revised 01/06/2019
Fall 2022

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2319

Course Title: Social Psychology

Available Formats: conventional and online

Campuses: Reese Center and Online

Course Description: Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods.

Prerequisite: None

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *Noba Textbook Series: Social Psychology*. Champaign, IL: DEF Publishers.

Note: See Instructor's Course Information for specific link to Noba textbook. Modules assigned will vary across sections.

This course does not satisfy a Core Curriculum Requirement, but is included in Psychology Field of Study.

Student Learning Outcomes: Students who have successfully completed this course are expected to be able to:

1. Define social psychology and related terminology.
2. Discuss the relationship between the person and the situation and its influence on attitudes, prejudice, aggression, prosocial behavior, and interpersonal relationships.
3. Describe the dynamics of group behavior in areas of social influence, such as altruism, conformity, obedience, deindividuation, leadership, intergroup relations, and conflict and cooperation
4. Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.
5. Apply social psychological principles to real-world issues.

Course Evaluation: See the Instructor's Course Information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and written work that is designated by the instructor of record.

Attendance Policy: Individual instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated in the *SPC General Catalog: Students are expected to attend all classes in order to*

be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is

deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email dburleson@southplainscollege.edu for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Health & Safety: If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19: cough, shortness of breath, difficulty breathing, fever or chills, muscles or body aches, vomiting or diarrhea, new loss of taste and smell. Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu. A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication. Students must

communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Instructor's Course Information: PSYC 2319.151 – Fall 2022

PSYC 2319, Social Psychology: Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods.

Instructor: M. Miller, MA, Associate Professor of Psychology

Instructor Office Hours: SS117 (Levelland Campus). I can be available for virtual meetings via Collaborate upon request.

Monday through Thursday: 9 am – 10:30 am

Friday: 9 am – 11 am

Email Address: mamiller@southplainscollege.edu

Course Website: All assignments, discussions, and exams will be submitted in Blackboard (southplainscollege.blackboard.com). All course resources can be found on Blackboard.

Textbook: We will use 12 modules from the *Noba Textbook Series: Social Psychology*. Champaign, IL: DEF Publishers. Our specific book accessed for free at <http://noba.to/u2myekrn> and you can download a free PDF on the same page. You can also order a print copy for \$13.11 from <http://www.lulu.com/shop/noba-project/social-psychology-miller/paperback/product-24211465.html>

Instructor's Course Policies:

Attendance & Drop Policy: Attendance will be taken based on coursework submission (i.e., discussions, exams, assignments). Logging into Blackboard does not constitute attendance. A student who does not complete a minimum of one piece of coursework by the 12th class day may be dropped from the course for nonattendance. A student who fails to submit any 3 coursework items by the appropriate deadlines during the semester may be dropped with a grade of 'X' for the course.

Technology Policy: Blackboard is the learning management system used to deliver this course (<http://southplainscollege.blackboard.com>). *It is essential that you have reliable access to the Internet, appropriate devices/software, and a working knowledge of Blackboard.* You should always have a backup plan in place should you encounter computer or internet problems. There

are open computer labs available to all enrolled SPC students on all campuses. It is also the student's responsibility to have the required computer skills to complete this course. More information about online courses is available when you login to southplainscollege.blackboard.com by expanding the "On Demand Help" area. Should you encounter technical difficulties contact your instructor immediately as well as **SPC technical support at blackboard@southplainscollege.edu** or call (806) 894-9611, ext. 2180. Be sure to include your full name, course number, section number and a number where you can be reached when contacting technical support. *Not knowing how something works or having personal computer or Internet difficulties will not suffice as an excuse for missed deadlines and will not constitute extensions or do-overs.*

Student Conduct & Online Behavior: In conjunction with the Student Conduct policy stated in the Common Course Syllabus, one must uphold proper and respectful communication with the instructor and fellow classmates at all times. All interactions will remain civil just as they would in a traditional classroom. Repeated violations of this policy may result in the student being dropped from the course with an 'X' or 'F.'

Written Work: All written work should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. This will relate to any written work done in the course including discussions and assignments.

Late work: All deadlines can be found on the course calendar provided in your Blackboard course. All deadlines occur at noon on the listed date. **Late work is not accepted in this course.** All coursework must be submitted by the deadline to receive credit. It is best to plan ahead and not wait until the last minute to submit any coursework. Most coursework can be submitted early, so take advantage and don't get stuck.

However, in the event that you miss deadlines on a Discussion or Assignment you may use what I call a "Freebie," which means you can automatically receive full credit on that specific piece of coursework. **You can only do this once during the course**, so use it wisely. To use this option, you will message your instructor within your Blackboard course within one week after the deadline, state that you would like to use your Freebie, and specifically state the piece of coursework to which you would like it applied (e.g., "Dear Professor Miller, I would like to use my Freebie on the Unit 2 Discussion: Presentation of Self. Thank you so much and have a great day! Sincerely, your name"). If used on a Discussion, this accounts for the thread and replies collectively. This doesn't happen automatically; no email within a week of the deadline, no credit, it's all on you. This option cannot be used on an exam.

Academic Integrity: In addition to the Academic Integrity policy in the Common Course Syllabus, it should be understood that students found guilty of cheating or plagiarism will earn a zero on the work in question for the first offense and will be dropped from the course with an 'F' should a second offense occur. Any amount of dishonesty is subject to these consequences, whether a lot or a little; this can include but is not limited to one copied sentence of a piece of written work, a missing citation, an entire paper copied from someone/somewhere else, one plagiarized post on a discussion board, one copied exam item or an exam or other coursework completed by someone other than yourself. You have also committed academic dishonesty when sharing course content/items/answers. This includes sharing course content with classmates or future students as well as sharing course content on websites such as Quizlet, Course Hero, or similar "study applications." For further information and examples please see the Catalog, Student Guide, or

refer to www.plagiarism.org For further information and examples please see the Catalog, Student Guide or refer to www.plagiarism.org

Grading Policy/Procedure and/or method of evaluation:

Point Distribution:

Graded Item	Amount to be completed	Total Points Possible
Exams 50 questions, 2 pts. each	5 @ 100 points each, lowest is dropped.	400
Discussions Thread post = 25 pts. Replies (2) = 25 pts.	5 @ 50 points each	250
Assignments	5 @ 50 points each	250
Total Points		
		900

It is possible to earn up to 900 points in this course. Your grade will be calculated by a cumulative point total based on the following scale:

- A= 806 - 900 points
- B= 716 - 805 points
- C= 626 - 715 points
- D= 536 - 625 points
- F= 535 points or less

Exams (100 points each): This semester you will take 5 exams (1 exam per Unit). The exams will contain 50 multiple choice questions over the assigned chapters. You will be provided with materials to help you prepare for each exam and it is in your best interest to read all related chapters and spend time preparing. The exams are timed (1 hour), so be sure you are ready to complete the exam in one sitting before you begin an exam. I advise you to complete all coursework in a given unit and review any feedback given before attempting to complete an exam.

- Your lowest exam grade will be dropped. This is why you only see 400 points for exams in the chart above. Exam grades won't be dropped until the last unit exam deadline passes.

Discussions (50 points each): At times you will be required to engage in a discussion related to course material. You will be given a prompt with a topic and specific instructions for how the discussion should be conducted. For each discussion, you will first post a **thread**, which will contain an original response to the prompt (you will not be able to see the posts of other students until you post a thread). Once you have posted your thread, you are to **reply to a minimum of 2 threads** on the discussion board. See the Course Calendar for specific posting deadlines; keep in mind that threads and replies will have different deadlines.

The primary goal for this portion of the course is to discuss what you are learning and how it applies to various situations. Treat this as you would any other written assignment; it is an opportunity to demonstrate your ability to understand the information. Therefore, you will be evaluated based on

your ability to post useful, meaningful, and valuable information that demonstrates your individual understanding of the course material. Below you'll find some tips for how to be successful on discussion:

- You should avoid showing little originality or thought in your posts. Remember that these should demonstrate that you understand what you're learning in class. Each post should add a new idea, perspective, example, or explanation of the content.
- You should avoid repeating yourself or someone else. If you repeat yourself or others in postings you will not receive full credit as this shows nothing about your own understanding.
- You should avoid simply agreeing with and praising others. Stating "I agree" or "I love the way you said that" (or any similar comment) is not detailed or complex enough to earn points. You'll need to add more.
- You should avoid using poor spelling grammar, capitalization, and punctuation. Keep in mind that a discussion is essentially a written assignment, which means that spelling, grammar, and proper writing will be factored in to your score.

Assignments (50 points each): On five (5) occasions this semester you will complete assignments. These are detailed in the unit folders. See the course calendar for specific due dates. Your work on these assignments will be evaluated based on your ability to incorporate the information you are learning in the course. Each assignment is graded with a rubric, which can be found in the assignment in Blackboard (click View Rubric). All assignment submissions should be typed. Please attach your saved work or type your work into the 'Write Submission' box in the Assignment area. Please do not use the 'comments' area. Always double check to make sure work is saved and submitted properly.

Item of Work	Deadline	Value
All deadlines are at Midnight		
Unit 0: Welcome to the Course		
Syllabus Assignment	09/01/2022	--
Discussion: Introduce Yourself	09/01/2022	--
Thread Post		
Replies (2)		
Unit 1: Introduction to Social Psychology		
Discussion: Introduction to Social Psychology	(Note: 2 deadlines ↓)	50 pts.
Thread Post	09/05/2022	
Replies (2)	09/12/2022	
Assignment: Research in Social Psychology	09/13/2022	50 pts.
Unit 1 Exam	09/20/2022	100 pts.
Unit 2: Social Cognition		
Discussion: Presentation of the Self	(Note: 2 deadlines ↓)	50 pts.
Thread Post	09/26/2022	
Replies (2)	10/03/2022	
Assignment: Persuasion	10/04/2022	50 pts.
Unit 2 Exam	10/11/2022	100 pts.
Unit 3: Relating to Others		
Discussion: Love	(Note: 2 deadlines ↓)	50 pts.
Thread Post	10/17/2022	
Replies (2)	10/24/2022	
Assignment: Bias and Social Identity	10/25/2022	50 pts.
Unit 3 exam	11/02/2022	100 pts.
Unit 4: Social Influence and Behavior		
Discussion: Obedience & Conformity	(Note: 2 deadlines ↓)	50 pts.
Thread Post	11/07/2022	
Replies (2)	11/14/2022	
Assignment: Prosocial Behavior	11/15/2022	50 pts.
Unit 4 Exam	11/22/2022	100 pts.
Unit 5: Groups		
Discussion: Integration of Social Psychology	(Note: 2 deadlines ↓)	50 pts.
Thread Post	11/28/2022	
Replies (2)	12/05/2022	
Assignment: Film & Social Psychology	12/06/2022	50 pts.
Unit 5 Exam	12/13/2022	100 pts.