

# Welcome to Dual Credit General Psychology PSYC 2301-388

Fall 2022 - Roosevelt High School

---

## Instructor Information

Name: Dr. Leigh Crane

Email: [lcrane@risdtx.us](mailto:lcrane@risdtx.us)

Phone: (806) 842-3218

Office HOURS: Monday – Thursday 12:10-12:55 p.m.

## Email

ONLY USE YOUR RHS EMAIL ACCOUNT THROUGHOUT THIS COURSE. DO NOT SEND EMAIL OR MESSAGES THROUGH BLACKBOARD OR ANY SPC ACCOUNT. You may send me an email message at [lcrane@risdtx.us](mailto:lcrane@risdtx.us) Please be aware of the “turn around” time for emails: If you send me an email between Monday morning and noon on Friday, I will reply within 24 hours. However, if you send an email during the weekend, the soonest I will be able to reply is the following Monday. **IMPORTANT:** As a college student who is working toward a profession/career, it is imperative (for your success) that you learn to send professional emails.

## Tips for Student Email

Because email is one of the main forms of communication in academia, you should check your email at least daily. Our email communication may touch on confidential academic matters, like your performance on a quiz or your overall grade, therefore you must email me using your official Roosevelt student email account (**NOT** your personal email account, e.g., yahoo).

## Email Etiquette

For your success as a student, and your success as a professional, you need to learn email etiquette. All emails should include:

- A brief subject line that explains your reason for emailing (e.g., “Subject: Question about the syllabus”),
- Your full name and class (e.g., Alexis Rose, PSYC2301), and
- *The use of standard English skills* (e.g., correct spelling, punctuation and grammar).

Here is a very useful guide about emailing your professors: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-silly-emails-essay>

## REQUIRED TECHNOLOGY FOR ONLINE SUCCESS

### Blackboard

Some course content will be on Blackboard. However, this course will be conducted on Google Classroom. You need a computer with internet access in order to log onto Blackboard (see section below re: computers and internet). As necessary, you can access Blackboard at <https://southplainscollege.blackboard.com>. This address will take you to the login

page, where you type in your username and password. Once logged in, you will see a list of classes in which you are enrolled (including PSYC2301.388). Click on the class you want access.

## Access to a working computer with a reliable internet connection

Most of your coursework will be found and completed on Google Classroom. Thus, you must have regular access to a computer with the following characteristics:

- A modern operating system (Windows 7 or later is recommended; most class content should be compatible with Mac OS and older versions of Windows, down to XP; Linux operating system is *not* recommended)
- A modern web browser. It is recommended that students use Mozilla Firefox or Google Chrome to access Blackboard. Students have reported more problems using Internet Explorer, thus Internet Explorer is *not* recommended.
  - You can download Mozilla Firefox [here](#).
  - You can download Google Chrome [here](#).
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- It is not required, but it is recommended that you use a computer with a hardwired internet access (e.g., instead of WiFi) especially when you complete quizzes and the final exam. When using WiFi, there is a greater risk of interrupted service, and if this happens, a quiz may automatically submit before you answer all the questions.
- The Blackboard app for smartphones can be used to access readings, videos, podcasts and grades on Blackboard, *however is it not recommended for taking quizzes or exams.*

## REQUIRED COURSE MATERIALS:

Our textbooks and other materials are provided to students free of charge on OpenStax and Noba. The OpenStax text will be uploaded on Google Classroom. The other is online: *Noba Textbook Series: Psychology*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. You may access a free, online version of this textbook at: <http://noba.to/tfke7qy2>. You can download a PDF of the entire textbook or PDFs of individual chapters to your own computer and then print chapters if you wish.

## REQUIRED COURSEWORK AND GRADES

Your learning in this course will be assessed via: 1) quizzes/required papers, 2) group projects, 3) writing assignments, and 4) exams.

### Weekly Assignments

- 12 weekly assignments with each worth 14 points
- The highest possible point total on your top 12 weekly assignments = 168 points, or 25% of your final course grade
- These assignments cannot be made up if missed and submitted late unless due to illness or arranged in advance. Late submissions due to school or outside activities must be arranged beforehand or no credit will be awarded.

### Written Assignments

- The class will include two (2) written assignments. These are worth 15% of your final grade in the course, or 102 points.

### Exams

- Each exam is worth 100 points, for a total of 400 points, or 60% of your final course grade. This includes the final exam.
- One attempt!
- Final Exam is due by 5:00 pm, THURSDAY December 15<sup>th</sup> IMPORTANT! This due date is different from the typical due date of for exams! The due of the final exam is on a THURSDAY (not Monday), and it is DUE BY 5:00 pm (not 11:59 pm)!

## Grade Inquiries

If you have a question about a grade in the gradebook, or about an exam or quiz question (e.g., you see a zero in the gradebook, but believe you completed the assignment, or you think your answer to a question was correct, but it was counted as wrong), you must contact me within one week of the assignment due date. Otherwise the grade in the gradebook is final.

## FINAL GRADE CALCULATION

Evaluation Method	Total possible points	% of Final Course Grade
Course Assignments	270 points	40%
Four Exams at 100 points each	400 points	60%
	<b>Total possible points in class = 670</b>	
Tentative Grading Scale for Final Course Grade (the point total might change based on the material we are able to cover which might affect the grading scale):	90% or more of total possible points (600 points or more):	A
	80-89% of total possible points (533-599 points):	B
	70-79% of total possible points (466-532 points):	C
	60-69% of total possible points (399-465 points):	D
	59% or less of total possible points (398 points or less):	F

## POLICIES RE: LATE WORK OR MISSING WORK

I have provided all due dates in this syllabus, and in Google Classroom. NOTE: If computer issues or other unusual situations occur, I will extend the due date for the entire class. Because these are not causes for a make-up, you should carefully read about how to avoid or deal with technology problems in the sections following this one.

### Late Submission of Written Assignments

Assignments must be submitted by the due date. However, to address possible school functions or emergencies at or around the due date, I will accept assignments up to 2 days late, but this may be accompanied by a point deduction. I will not accept any assignments that are submitted 3 or more days late without my prior written approval.

### Missed Exam

Because students only have one attempt on exams, and none of these are dropped, I have a more detailed make-up policy for exams. Please review the table to see how various situations will be resolved.

Issue leading to missed Exam	How it will be resolved
A student is sick on the day an exam is due, or a student is in the hospital for more than three days during the week an exam is due.	As soon as possible, provide documentation of a doctor's visit on the due date of the exam, or documentation of the hospital stay during the week of the missed exam. You must make up the missed exam within 1 week of the last day indicated on the medical documentation (e.g., if you were released from the hospital on the 1 <sup>st</sup> , your make up work must be submitted no later than the 8 <sup>th</sup> ).
A student lost a loved one the week before an exam due date.	As soon as possible, provide documentation in the form of an obituary or funeral program. The student will have 1 week to make up the missed exam.
A student was caring for a terminally ill loved one during the week an exam was due.	As soon as possible, provide documentation in the form of a doctor's note from the doctor caring for the loved one. The student will have 1 week to make up the missed exam.
A student's exam attempt is disrupted due to a computer problem, but other students could access the exam during that time.	I will review the Blackboard data recorded from your attempted session to determine if a make-up is given. <b>Remember</b> , you must make sure you have reliable internet access for this course. <u>Please see the "Troubleshooting" section for tips on avoiding this problem before it happens.</u>

Google Classroom and/or the textbooks for the course is unavailable at some point during the week, but not at the time the exam is due.	No makeup is given. All students are able to download a free PDF copy of the textbook, or single chapters. Thus, students are able to complete readings even if the textbook or a website is down.
A student forgot to submit an exam by the due date.	No makeup is given. I have provided students with all due dates. It is your responsibility to get your work done by those dates.
A student was traveling and did not have access to the internet when the exam or written assignment was due.	No makeup is given. It is your responsibility to make sure you have reliable internet access for the duration of this course. If you must travel during the semester, you need to get your work completed ahead of time, or make sure that you have access to the internet at your travel destination.

## TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

There are a several technology problems that students are likely to encounter this semester. Remember, a computer issue that affects an individual student, but not the entire class, will not merit an extension on quizzes or exams. Thus, it is best to plan ahead and assume that you might experience one or two (or all) of these problems. If you take the time NOW to review the “Technology Contingency Plan” table below and figure out how you will address these issues if/when they arise, you will not be flustered—instead, you will be ready to execute your backup plan.

TECHNOLOGY CONTINGENCY (BACK-UP) PLANS	
Problem(s)	Solution
“Argh! My internet is down!” &/or	Free WiFi is available at many area businesses (Starbuck’s, McDonald’s, Chick-fil-A, United Supermarkets), and in the buildings and <i>parking lots</i> of many schools including SPC campuses (also look for “Park and Learn” signs near the LISD schools). Click <a href="#">here</a> for WiFi Resources at SPC (at the bottom of the “WiFi Resources at SPC” page you will also find phone carrier assistance plans).
“OMG! My computer is not working!” &/or	Make a list of friends, family members, classmates &/ or even neighbors who might let you borrow their computer, or their WiFi, or their printer in the event yours is not working
“Darn! I need to print [that thing], but my printer is out of ink.”	If you are an SPC student, and within driving distance, we have computer labs with computers, printers and internet access at every campus: <ul style="list-style-type: none"> <li>• SPC Reese Campus computer labs: Building 8 (room 827 and the library), Building 2 (room 207), and Building 4 (adjacent to room 451)</li> <li>• SPC Levelland Campus computer lab: Technology building</li> <li>• SPC Lubbock Center</li> <li>• SPC Plainview Center</li> </ul>
“Ugh! I’m out of town, and I don’t have a computer [or access to the internet]”	Public libraries (wherever you live) typically have computers available to the public If your computer breaks down, contact a local computer repair business (e.g., Best Buy, Office Depot, etc.). Or, if possible, buy an inexpensive computer from sites like <a href="#">edealinfo.com</a> , Amazon marketplace, Newegg or eBay. If you are traveling, find out if the hotel has a computer lab for guests, or if the person you are staying with has a computer with internet access. If not, work ahead and get your quiz, or exam, or written assignment completed before you leave.

## Blackboard and Email Technical Support

For technical problems using Blackboard, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or go to <https://help.blackboard.com>. You can also call Blackboard Support at (800)424-9299. For problems with SPC email, contact the SPC help desk at (806)716-2600 or at [helpdesk@southplainscollege.edu](mailto:helpdesk@southplainscollege.edu).

The following table contains possible troubleshooting solutions to help you solve common technology issues:

TECH TROUBLESHOOTING	
Problem	Possible Solution
I cannot access Blackboard, but I can access other websites	Blackboard might be down. Check your SPC email and MySPC for announcements about Blackboard outages. IF you cannot access these sources of information, or if there are no such announcements, contact Blackboard support (see above).
I cannot access any websites.	Your internet may be down. If you know how, try resetting your modem and/or router. If your internet is still not working, contact your internet provider, or implement one of your contingency plans (see above).
I cannot access the textbook website, but I can access other websites.	Use the PDF of the textbook, posted on Blackboard, to complete assigned readings for the week.

## OTHER IMPORTANT POLICIES AND INFORMATION:

### Academic Integrity

Students are expected to do their own work on all quizzes, assignments, and exams. Failure to comply with this policy (e.g., plagiarism, cheating) will result in an F for the assignment and can result in an F for the course if circumstances warrant.

### COVID

If you are experiencing any of the following symptoms, please do not attend class at SPC and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu).

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

### Attendance and Drop Policy

A student may be dropped from this course if 1) the student has not completed assignments for 14+ consecutive days, or 2) the student has not attended by the 12<sup>th</sup> day of classes (September 14<sup>th</sup>), or 3) the student has a sufficient amount of incomplete work that would make it impossible to pass the course.

### Americans with Disabilities Act Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in class should notify the Disability Services Office early in the semester so appropriate arrangements may

be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577; Reese Center (Building 8) and Lubbock Center, 806-716-4675; or Plainview Center Main Office, 806-716-4302 or 806-296-9611.

## Diversity Statement

In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

### COURSE OUTLINE/CALENDAR:

<u>WEEK</u>	<u>READINGS</u>	<u>ASSIGNMENTS</u>	<u>DUE DATES (NO LATER THAN...)</u>
<u>WEEK 1</u> <u>MON 8/22-SUN 8/28</u>	<b>WELCOME!</b> READ & UNDERSTAND THE SYLLABUS; BECOME COMFORTABLE NAVIGATING GOOGLE CLASSROOM AND BLACKBOARD STUDY STRATEGIES PRETEST <b>CHAPTER 1</b> HISTORY OF PSYCHOLOGY <a href="http://NOBA.TO/J8XKGCZ5">HTTP://NOBA.TO/J8XKGCZ5</a>	<b>ASSIGNMENT #1</b>	<b>SUN 8/28 BY 11:59 PM</b>
<u>WEEK 2</u> <u>MON 8/29-SUN 9/4</u>	<b>CONTINUE CHAPTER 1</b> <b>CHAPTER 11</b> PERSONALITY TRAITS <a href="http://NOBA.TO/96U8ECGW">HTTP://NOBA.TO/96U8ECGW</a> PERSONALITY ASSESSMENT <a href="http://NOBA.TO/EAC2PYV7">HTTP://NOBA.TO/EAC2PYV7</a>	<b>ASSIGNMENT #2</b>	<b>SUN 9/4 BY 11:59 PM</b>
<u>WEEK 3</u> <u>MON 9/5-SUN 9/11</u>	<b>CONTINUE CHAPTER 11</b> <b>BEGIN CHAPTER 3</b> THE BRAIN AND NERVOUS SYSTEM <a href="http://NOBA.TO/4HZF8XV6">HTTP://NOBA.TO/4HZF8XV6</a>	<b>ASSIGNMENT #3</b>	<b>SUN 9/11 BY 11:59 PM</b>
<u>WEEK 4</u> <u>MON 9/12-SUN 9/18</u>	<b>CONTINUE CHAPTER 3</b> PSYCHOPHARMACOLOGY (JUST THE INTRODUCTION AND TABLES 1 & 2) <a href="http://NOBA.TO/UMX6F2T8">HTTP://NOBA.TO/UMX6F2T8</a>	<b>ASSIGNMENT #4</b> <b>EXAM 1</b>	<b>SUN 9/18 BY 11:59 PM</b>
	<b>COMPLETE EXAM #1 ON THE MATERIAL COVERED IN WEEKS 1-4</b>		
<u>WEEK 5</u> <u>MON 9/19-SUN 9/25</u>	<b>CHAPTER 4</b> STATES OF CONSCIOUSNESS <a href="http://NOBA.TO/XJ2CBHEK">HTTP://NOBA.TO/XJ2CBHEK</a>	<b>ASSIGNMENT #5</b>	<b>SUN 9/25 BY 11:59 PM</b>
<u>WEEK 6</u> <u>MON 9/26-SUN 10/2</u>	<b>CONTINUE CHAPTER 4</b> THE UNCONSCIOUS <a href="http://NOBA.TO/46HRVMAB">HTTP://NOBA.TO/46HRVMAB</a> PSYCHOPHARMACOLOGY (JUST THE INTRODUCTION AND TABLES 1 & 2) <a href="http://NOBA.TO/UMX6F2T8">HTTP://NOBA.TO/UMX6F2T8</a> <b>CHAPTER 5</b> SENSATION AND PERCEPTION	<b>ASSIGNMENT #6</b>	<b>SUN 10/2 BY 11:59 PM</b>
<u>WEEK 7</u> <u>MON 10/3-SUN 10/9</u>	<b>CONTINUE CHAPTERS 5</b> <b>CHAPTER 2</b> RESEARCH DESIGNS <a href="http://NOBA.TO/ACXB2THY">HTTP://NOBA.TO/ACXB2THY</a> WHY SCIENCE? <a href="http://NOBA.TO/QU4ABPZY">HTTP://NOBA.TO/QU4ABPZY</a>	<b>ASSIGNMENT #7</b>	<b>SUN 10/9 BY 11:59 PM</b>
<u>WEEK 8</u>	<b>CHAPTER 6</b>	<b>ASSIGNMENT #8</b>	<b>SUN 10/16 BY 11:59 PM</b>

<u>MON 10/10-SUN 10/16</u>	<u>CONDITIONING AND LEARNING</u> <u>HTTP://NOBA.TO/AJXHCQDR</u> STUDY FOR EXAM #2		
	<b><u>COMPLETE EXAM #2 ON THE MATERIAL COVERED IN WEEKS 5-8</u></b>	<b><u>EXAM #2</u></b>	
<u>WEEK 9</u> <u>MON 10/17-SUN 10/23</u>	<b><u>CHAPTER 8</u></b> <u>MEMORY (ENCODING, STORAGE, RETRIEVAL)</u> <u>HTTP://NOBA.TO/BDC4UGER</u>	<b><u>WRITING</u></b> <b><u>ASSIGNMENT</u></b> <b><u>PART 1</u></b>	<b><u>SUN 10/23 BY 11:59 PM</u></b>
<u>WEEK 10</u> <u>MON 10/24-SUN 10/30</u>	<b><u>CHAPTER 10</u></b> <u>EMOTION AND MOTIVATION</u>	<b><u>ASSIGNMENT #9</u></b>	<b><u>SUN 10/30 BY 11:59 PM</u></b>
<u>WEEK 11</u> <u>MON 10/31-SUN 11/6</u>	<b><u>CHAPTER 7</u></b> <u>THINKING AND INTELLIGENCE</u> <u>PERSUASION HTTP://NOBA.TO/HKRAY8FS</u>	<b><u>ASSIGNMENT</u></b> <b><u>#10</u></b>	<b><u>SUN 11/6 BY 11:59 PM</u></b>
<u>WEEK 12</u> <u>MON 11/7-SUN 11/13</u>	<b><u>CHAPTER 14</u></b> <u>LIFESTYLE AND STRESS</u> <u>THE HEALTHY LIFE HTTP://NOBA.TO/4TM85Z2X</u>	<b><u>ASSIGNMENT</u></b> <b><u>#11</u></b>	<b><u>SUN 11/13 BY 11:59 PM</u></b>
<u>END OF WEEK 12</u>	<b><u>COMPLETE EXAM #3 ON THE MATERIAL COVERED IN WEEKS 9-12</u></b>	<b><u>EXAM #3</u></b>	
<u>WEEK 13</u> <u>MON 11/14-SUN 11/20</u>	<b><u>CHAPTER 15</u></b> <u>MOOD DISORDERS HTTP://NOBA.TO/AQY9RSXE</u> <u>ANXIETY DISORDERS HTTP://NOBA.TO/XMS3NQ2C</u>	<b><u>WRITING</u></b> <b><u>ASSIGNMENT</u></b> <b><u>PART 2</u></b>	<b><u>SUN 11/20 BY 11:59 PM</u></b>
<u>WEEK 14</u> <u>MON 11/21-SUN 11/27</u>	<b><u>THANKSGIVING BREAK</u></b>		
<u>WEEK 14</u> <u>MON 11/28-SUN 12/4</u>	<b><u>CHAPTERS 16</u></b> <u>THERAPY AND TREATMENT</u>	<b><u>ASSIGNMENT</u></b> <b><u>#12</u></b>	<b><u>SUN 12/4 BY 11:59 PM</u></b>
<u>WEEK 15</u> <u>MON 12/5-SUN 11</u>	<b><u>CHAPTERS 9, 12, AND 13</u></b> <b><u>COMPLETE THE STUDY SHEET OR YOUR FINAL EXAM DURING THE REMAINDER OF THE WEEK</u></b>		<b><u>SUN 12/11 BY 11:59 PM</u></b>
<u>WEEK 16</u> <u>MON 12/12-12/15</u>	<b><u>STUDY FOR AND THEN COMPLETE THE FINAL EXAM ON THE MATERIAL COVERED IN WEEKS 13-15</u></b>		<b><u>YOU MUST COMPLETE THE FINAL EXAM NO LATER THAN 5:00 PM THURSDAY 12/15!</u></b>

***IMPORTANT NOTE:*** *There may be videos and an occasional podcast that students are required. Please do not neglect these, as some quiz and exam questions are drawn directly from the videos and podcasts.*

## Important Academic Dates and Holidays:

Monday, August 29<sup>th</sup>— First day of classes

Monday, September 5<sup>th</sup>— Labor Day Holiday\*

Wednesday, September 14<sup>th</sup>—the 12<sup>th</sup> Class Day (students who have not attended will be dropped)

Friday October 14<sup>th</sup>—Fall Break Holiday\*

Wednesday November 23<sup>rd</sup> to Friday November 25<sup>th</sup>—Thanksgiving Holiday\*

Thursday, December 1<sup>st</sup>—Last day for students to drop a course

Monday December 12<sup>th</sup> to Thursday December 15<sup>th</sup>—Final Exam Week (no regularly held classes, final exams only)

***\*On these holidays, classes do not meet, campus buildings are closed, and faculty and staff are not available on the Holidays noted above***