

## Common Course Syllabus Fall 2021

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**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** PSYC 2314

**Course Name:** Lifespan Growth and Development

**Credit:** 3 Lecture: 3 Lab: 0

**Satisfies a core curriculum requirement?** Yes, Behavioral or Social Science

**Prerequisites:** TSI reading compliance

**INET Available Formats:** Face to face, INET, Hybrid

**ITV Campuses:** all

**Textbook:** *Lifespan Development: A Psychological Perspective* by M Lally and S Valentine-French. This is an OER (open resources) textbook that is available on Blackboard at no cost to the student.

**Course Specific Instructions:** go to Blackboard Learn 9 for INET classes

**Course Description:** This course is the study of the relationship of the physical, emotional, social, and mental factors of growth and development of children and throughout the lifespan.

**Course Purpose:** The purpose of this course is to introduce students to the major theories and concepts in life span development including the physical, cognitive, and psychosocial changes that occur from conception till death.

**Course Requirements:** To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all homework assignments in a timely manner, and complete all examinations including the final exam. Internet courses require the work to be completed in specific time periods.

**Course Evaluation:** Please see the instructor's course information sheet for specific items used in evaluation of student performance.

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### **Student Learning Outcomes:**

Students who have successfully completed this course will be expected to:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes or reasons for disturbances in the developmental process.

### **Core Objectives addressed:**

- Communication skills-** to include effective written, oral and visual communication.
- Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and

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the ability to engage effectively in regional, national and global communities.

**Coordinating Board Approval Number (CIP) 42.2703.51 25**

**Disability and Accommodations:** SPC Standard Disability Statement Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. Processing time could take up to 30 days once paperwork has been submitted. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-7162577, Reese Center (Building 8) & Lubbock Center 806716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Diversity Statement:** Non-Discrimination Statement South Plains College does not discriminate on the basis of race, color, religion (creed), gender, gender expression, marital status, sexual orientation, military status, national origin, sex, disability or age in its programs and activities. All SPC courses meet federal regulations under Title II of the ADA, Sections 504 of the Rehabilitation Act of 1973. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806716-2360.

**Pregnancy Accommodations:** Title IX Pregnancy Statement If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations.

**Student Conduct:** The student handbook clearly defines appropriate classroom conduct. A student can be asked to leave the class for inappropriate conduct. You should not disrupt the class since you interfere with the learning process for your peers. Talking, sleeping, cell phones ringing, or other disruptive behaviors will result in a warning and then can result in the student being dropped from the class. If you must have a phone for sick children or emergency reasons, please put the phone on "silent" because a ringing/singing phone is very disruptive to the class.

During exams all phones, ear buds or head phones must be removed and put away, off your desk.

### **Campus Concealed Carry syllabus statement:**

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php))

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-7162396 or 9-1-1

**Appeal Process:** The process of appeal is outlined in the college catalog. Basically you would need to talk to the instructor, the department chair, and then the dean if the problem is not resolved. Be sure to always start with your instructor.

### **Instructor's Course Information: Dr. Skinner Fall 2021 Course Information for Psyc 2314 003**

**Office Hours:** M-Th 7:00 to 8:00 am; 11:00 to 12:00; Friday 7:30 to 9:00 am and other times by appointment.

**Email Address:** [pskinner@southplainscollege.edu](mailto:pskinner@southplainscollege.edu)

**Office Phone:** 806-716-2455

**Office:** AD 146

### **Course Policies:**

**Late Work and Missed Assignments:** Work is due on the dates assigned and a 10% penalty is assessed for late work.. The paper is due on the date assigned and there is a late penalty for each day the work is late.

**Textbook:** Lally, M. & Valentine-French, S, *Lifespan Development: A Psychological Perspective*. This OER (Open Education Resource) book is on your Blackboard course at no cost to you. You just go to the Blackboard course and click on the course.

**Attendance Policy:** You can check the school policy in the college catalog. In addition to the catalog policy, roll will be taken at each class session and a record of attendance maintained. You are expected to attend class. The material presented in class is not a duplication of the material in the textbook, and you will be responsible for all topics discussed in class as well as the assigned chapters in the text. **You may be dropped from the class with an X after five absences, regardless of your grade.**

**Writing Style:** All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus. A writing center is available on every campus and is staffed with volunteer faculty who will assist you in editing your papers for all classes.

**Academic Integrity:** You are expected to do your own work. You may not work with another person to complete your assignments, discussions, or when taking your exams. You may not copy another student's work and present it as your own. You may not allow another student to copy your work. Complete honesty is required of the student in the presentation of any and all phases of course work. If the instructor determines an assignment to be plagiarized, the result can range from a zero for that assignment to failure of the course. The result will be determined by the instructor. See SPC College Catalog for additional information.

**Grading Policy/Procedure:** You will have four exams worth 100 points each and 10 assignments worth 40 points each for 400 points total points. The assignments are available in Blackboard and will be answered in Blackboard. This is a total of 800 points. You will also have a written paper that is also worth 100 points. That is a total of 900 points for the semester. Your grade will be based upon a percentage of the total points with 90%=A; 80%=B; 70%=C; 60%=D; 59% and below = F.

**Paper:** You will have a paper that is worth 100 points. The topic and instructions will be on a separate page along with the due date:

**Special Requirements:** If you miss an exam, you cannot make it up, but your final exam will be counted twice. You can take an exam with another class if you must miss class for a valid reason. If you miss more than two exams, you may be asked to drop the class.

## Psyc 2314 Human Development - Fall 2021 Course Calendar

<b>Week</b>	<b>Start Date</b>	<b><u>Assignments</u></b>	<b><u>Textbook Chapters</u></b>	<b><u>Assignments</u></b>
1	Aug 30	<input type="checkbox"/> Assignment 1	<input type="checkbox"/> Chapter 1	• <b>Due Sunday, September 6</b> <input type="checkbox"/>
2	Sept 7 <i>(Sept 6 Labor Day)</i>	<input type="checkbox"/> Assignment 2	<input type="checkbox"/> Chapter 1	<b>Due Sunday, September 13</b> <input type="checkbox"/>
3	Sept 13	<input type="checkbox"/> Assignment 3	<input type="checkbox"/> Chapter 2	<b>Due Sunday, September 20</b> <input type="checkbox"/>
4	Sept 20	<input type="checkbox"/> Assignment 4	<input type="checkbox"/> Chapter 2	<b>Due Sunday, September 27</b>
5	Sept 27	<input type="checkbox"/> Exam 1	<input type="checkbox"/> Chapter 3	Exam 1 in class
6	Oct 4	<input type="checkbox"/> Assignment 5	<input type="checkbox"/> Chapter 3	<b>Due Sunday, October 11</b> <input type="checkbox"/>
7	Oct 11	<input type="checkbox"/> Assignment 6 <input type="checkbox"/>	<input type="checkbox"/> Chapter 4	<b>Due Sunday, October 18</b> <input type="checkbox"/>
8	Oct 18	<input type="checkbox"/> Exam 2	Chapter 4	Exam 2 on 10/20 or 10/27
9	Oct 25	<input type="checkbox"/> Assignment 7	<input type="checkbox"/> Chapter 5	<b>Due Sunday, October 31</b> <input type="checkbox"/>
10	Nov 1	<input type="checkbox"/> Assignment 8	<input type="checkbox"/> Chapter 6	<b>Due Sunday, November 7</b> <input type="checkbox"/>
11	Nov 8	<input type="checkbox"/> Exam 3 <input type="checkbox"/>	<input type="checkbox"/> Chapter 6	Exam 3 on 11/17 or 11/24
12	Nov 15	<input type="checkbox"/> Paper	<input type="checkbox"/> Chapter 7	<b>Due Sunday, November 21</b> <input type="checkbox"/>

13	Nov 22 <i>(Nov 24-25 Thanksgiving Holiday)</i>	<input type="checkbox"/> Holiday	<input type="checkbox"/> Chapter 8	
14	Nov 29	<input type="checkbox"/> Assignment 9	<input type="checkbox"/> Chapter 9	<b>Due Sunday, Decem</b> <input type="checkbox"/>
15	Dec 6	Assignment 10	<input type="checkbox"/> Chapter 10	Due Sunday, Decem
16	Dec 13-16	<input type="checkbox"/> Exam 4		<input type="checkbox"/>