

**South Plains College**  
**Common Course Syllabus: BCIS 1305**  
**Semester: Spring 2021**  
**Revised 1/11/2021**

**Department:** Computer Information Systems  
**Discipline:** Technical Education Division and Arts and Sciences Division  
**Course Number:** BCIS 1305  
**Course Title:** Business Computer Applications

**Instructor Contact Information:**

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Office Hours: See Calendly link above.

**Course Sections:**

<b>Section:</b> BCIS1305.152	<b>Section:</b> BCIS1305.156
<b>Format:</b> Online	<b>Format:</b> Online
<b>Lecture:</b> Online	<b>Lecture:</b> Online
<b>Lab:</b> Online	<b>Lab:</b> Online

**Course Description:** Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.

**Prerequisite:** None

**Credit:** 3 **Lecture:** 2 **Lab:** 4

**Textbook:** Exploring Microsoft Office 2019 Introductory, 1/e packaged with MyLab IT with Pearson eText – plus Access Card for Exploring 2019 with Technology in Action eText, 16<sup>th</sup> Edition, Pearson. Publisher’s ISBN: 978-0-13-549005-1 (See Inclusive Access below)

**Inclusive Access:**

- **Textbook:** The textbook and resources for this course are available in digital form through the Inclusive Access textbook program at South Plains College.

That means the e-book edition of the textbook and/or all required resources are provided in the Blackboard portion of the course from the first day of class. The fee for the e-book/resources is included in the student tuition/fee payment, so there is no textbook or access card to purchase for this course.

- **E-book features:** Access to a cloud-based e-reader is provided by RedShelf via Blackboard. RedShelf e-book features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download up to 20% of the book for offline access. Visit <https://solve.redshelf.com/hc/en-us/requests/new> for e-book issues and support.
- **Upgrading to a physical textbook:** Students who prefer a printed textbook rather than an e-book may purchase or rent a textbook the textbook publisher or other independent retailer.
- **How to opt out of Inclusive Access:** As long as they meet the opt-out deadline, students may choose not to participate in the Inclusive Access program if they have a textbook from another source. They should check the course syllabus to see if the instructor also requires course work to be done in an online platform, like MyLab IT. If so, the student would be required to have access or purchase access to that platform in addition to acquiring the e-book. To opt out of the Inclusive Access e-book/resources, students will need to locate the RedShelf tool in their Blackboard course and follow the instructions given there. Students who need assistance to opt out should contact their instructor or the SPC Bookstore. The Inclusive Access fee will be refunded to students who opt out after the twelfth-class day.

#### Supplies:

- Microsoft Office 365 Education or Office 2019 with Access
- Reliable Internet Connection
- Computer with Windows OS (Recommended) or Mac OS (not a Chromebook)
- Mac OS will not run Access 2019. SPC Lab computers or the VMWare Horizon Client is recommended (See Blackboard for installation instructions).
- Google Chrome or Mozilla Firefox

**This course partially satisfies a Core Curriculum Requirement:** Institutional Foundational Component Area (090)

#### Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

**Student Learning Outcomes:**

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

**Student Learning Outcomes Assessment:** There will be required modules that include a pre-test, instruction/assignment, and post-test in each of the following sections: Essential Computing Concepts, PowerPoint, Word, Excel, and Access. There will be a team project consisting of online discussion, collaboration, research, a PowerPoint presentation, and documentation.

**Course Evaluation:** Students will be evaluated by assignments, exams, and projects.

Category	Percentage
Pre-tests	10%
Assignments	50%
Exams	25%
Team Project	15%

**Attendance Policy:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

Class attendance, even online, is extremely important in order to meet the objectives of this course. A student is responsible for initiating his or her own withdrawal, if that becomes necessary. If a student is administratively withdrawn from the class by the

professor, the grade appearing on the transcript will be at the professor's discretion, an 'X' or 'F'.

Administrative withdrawal may occur if the student has missed six (6) class periods for MWF classes, four (4) class periods for MW/TR classes, two (2) class periods for hybrid classes or if the professor decides absences are excessive due to non-participation or incomplete coursework. When enrolled in an online course, students must login to Blackboard/MyLab IT two times per week. Two weeks of non-participation in an online course may also result in an administrative drop.

See the General Catalog Attendance Policy for additional information.

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill.
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation.
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them.
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion.
2. Discovering the content of an examination before it is given.
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment.
4. Entering an office or building to obtain unfair advantage.
5. Taking an examination for another.
6. Altering grade records.
7. Copying another's work during an examination or on a homework assignment.
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's work.
9. Taking pictures of a test, test answers, or someone else's paper.

**Drop Policy:** You may be dropped with an X or F for any of the following reasons:

1. Attendance
  - a. You do not follow the guidelines of the attendance policy listed above.
2. Participation, completion of homework, exams, and team project
  - a. You have missed several homework assignments.

- b. You have missed two or more exams.
  - c. You have not participated with your assigned team.
3. Academic Integrity
- a. Cheating, plagiarism, or sharing your work with others as listed above.

**Student-Owned Computer Equipment:** Students may choose to use their own computer equipment to complete the assigned coursework. SPC provides Microsoft Office to students for installation and use on their personal computers. It is the sole responsibility of the student to ensure their computer system meets the minimum requirements for all required or suggested software. It is also the sole responsibility of the student to ensure their computer system is in working order, free of malware, and sufficient to complete the assigned coursework. Computer or system malfunction or failure is not an excuse for late coursework. The instructor is not liable for the student's computer maintenance and cannot troubleshoot or repair issues on student-owned computers. If the student needs computer assistance, they can contact the SPC student helpdesk.

#### **SPC Help Desk**

Telephone Number: Help Desk at (806) 716-2600

E-mail: [helpdesk@southplainscollege.edu](mailto:helpdesk@southplainscollege.edu)

Location: Library Lobby - Levelland

Normal Hours: Monday - Friday: 8:00 a.m. - 4:00 p.m.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office

at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**COVID-19 Face Covering Requirement:** It is the policy of South Plains College for the Spring 2021 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation. Students who believe they have been exposed or may be COVID-19 positive, must contact Health Services, DeEtte Edens, BSN, RN at (806) 716-2376 or [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu).

For further COVID-19 related information, please refer to the "Return to Campus Plan" at: <http://www.southplainscollege.edu/emergency/SPCReturnToCampusPlans.pdf>

### IMPORTANT INFORMATION BELOW

**Communication:** This is an online class and all communication for this class will be conducted through SPC email. All students will be required to check their SPC student email accounts regularly for course updates and announcements. All replies to emails will be sent to the student's SPC email address. Please include your name, course name, and section number in all email communication.

**Additional Textbook Information:** This course is utilizing Institutional Access through RedShelf. Please see the information about RedShelf above. Homework and exams will be conducted through MyLab IT, which is accessed through the RedShelf link on Blackboard.

#### **Instructional and Outside Course Time Estimation:**

- Book Reading and Study Time: 2 hours x 20 chapters = 40 hours
- Simulation Assignment Time: 1 per chapter x 20 chapters x 1 hour = 20 hours
- Grader Project Assignment Time: 36 total assignments x 1 hour each = 36 hours
- Exam Time: 5 exams x 1 hour = 5 hours

Total Course Time = 101 hours

Total Time per Week = 6.3 hours per week

**Pretest Assignments:** Pretest assignments will be given for each section and they are mandatory. They are a free 100% in the gradebook if completed before any other assignments in that section. If they are not completed before other assignments, or not completed at all, they will be recorded as a 0% in the gradebook.

**Reading Assignments:** Mandatory, assigned reading is a requirement for this course. Without reading the book and going through the voluntary tutorials, you may fall behind and become lost as we move through the semester. Going through the book, following the tutorials and doing the simulations will greatly help you pass the grader projects and exams.

**Assignments:** Assignments will be available through MyLab IT. The course calendar outlining due dates and availability times is available in Blackboard. There may also be homework assignments and projects assigned periodically throughout the semester. No late work is accepted! You are expected to complete all homework assignments within the due dates indicated. Missing homework assignments may result in an administrative drop.

It is important for you to start your homework early in the week. Do not wait until the night it is due to report problems. If you report problems the night of an assignment, the

instructor is not obligated to re-open those for you. Start your homework early in the week and complete it with time to spare!

Grader project assignments and four of the exams require Office 2019 or Office 365 installation on the computer. You cannot use the online Office applications to complete these assignments. These assignments can be completed on Windows 8 or 10 machines or on a Mac with Office 2019/365 installed. They cannot be completed on a Chromebook. Mac users may run into several compatibility issues or problems with the instructions. Also, Mac users will not be able to install Access 2019. I suggest all Mac users utilize the free VMWare Horizon Client to complete grader project assignments. Instructions for installation and use of this tool can be found in Blackboard. The Technology Center, Lubbock Center, Plainview Center, and Reese Campus all have open computer labs available for student use.

**Exams:** There will be five exams given at the end of each section. Exams will be given using the MyLab IT courseware. The exam will be open for several days and no make-up exams will be given.

**Team Project:** During the semester there will be a team project assigned. Your team will be expected to research a topic, find good sources of information, work collaboratively, and produce a PowerPoint presentation with audio, along with other documentation. You will be required to collaborate using an online platform. You are required to participate during the team project. If you do not participate with your team, either through refusal, neglect, or ignorance, you may receive a 0% for the Team Project grade. There are no make-up opportunities for the team project. More information on this assignment will be given later in the semester.

**Gradebook:** Grades will be available in Blackboard. MyLab IT syncs grades with Blackboard periodically throughout the day. Please be aware that it may be several hours before your completed assignments show up in the Blackboard gradebook.

**Counseling:** If at any point in the semester you find yourself having trouble with stress or feel depressed please stop in and see a counselor. Counseling services are available at all campuses. The number for the counseling office is 806-716-2366. Below is a link to SPC's personal counseling services.

<https://www.southplainscollege.edu/health/mentalhealthresources.php>

**Note:** The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.