

BCIS 1305

Business Computer Applications

Summer 2016

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Course Name: BCIS1305

Course Description

Students will study computer terminology, hardware, and software related to the business environment. The focus of this course is on business productivity software applications and professional behavior in computing, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet.

Textbook and Hardware Requirements

Textbooks:

Exploring Office 2013 Volume 1,
Author: Poatsy, Mulbery, Horan, Rutledge, Kreps, and Cameron
With: MyITLab Access Code
ISBN: 9780133584271

**All of these books are available as a bundle in the SPC bookstore. I strongly encourage you to buy everything in the SPC bookstore, as it ensures you have the correct book and software access.*

MyITLab Access:

MyITLab comes with your book, if you buy the correct bundle (ISBN above). This is an online platform that is used to submit almost all homework and all exams. It is an essential part of this class.

Software Requirements

Because some of the assignments will be done and submitted outside of class, you will need access to the following programs outside of the classroom:

- Google Chrome or Mozilla Firefox (These are best for MyITLab)
- Adobe Reader
- **Microsoft Office 2013 or Office 365 (Office 365 DOES NOT INCLUDE MICROSOFT ACCESS)**

(These resources are all available in the Technology Center Open Lab and the Reese Center Computer Lab)

Communication

Communication for this class will be conducted through SPC email. All students will be required to check their SPC student email accounts regularly for course updates and announcements. Please include your name, course name, and section number in all email communication. Other important announcements may be given during in class meetings, so attendance is key for complete communication.

Instructional and Outside Course Time Estimation:

Online Lecture Time: $0.5\text{hr} \times 25 = 12.5 \text{ hrs}$

In-Class Instructional/Lab Time: $3.3\text{hrs/wk} \times 16\text{wks} - 5\text{hrs (exams)} = 35 \text{ hrs}$

Simulation Assignment Time: $2/\text{wk} \times 16\text{wks} \times 1\text{hr} = 32 \text{ hrs}$

Grader Project Assignment Time $2/\text{wk} \times 16\text{wks} \times 1\text{hr} = 32 \text{ hrs}$

Exam Review Time: $5 \times 3\text{hrs} = 15\text{hrs}$

Exam Time: $5 \times 1\text{hr} = 5 \text{ hrs}$

Total Course Time = 131.5 hrs

Total Time/Week = 8.21 hrs x 3 (FOR SUMMER COURSE) = 24 hours per week

Attendance Policy

You will be **dropped** from the course with an “X” or an “F” after **four** absences, or if I feel the objectives cannot be met due to excessive absence. If you are not sure how many absences you have accumulated, please be sure to notify me so that I can provide you with an absentee count. Although circumstances beyond your control may arise, excused absences are not permitted, and absences will still accumulate. Please keep the instructor apprised of any circumstances that require you absence. (If you are enrolled in an online section attendance is measure by how often you login, how often you complete assignments, and you participation in the team project. See Assignments, Team Project, and Drop Policy sections for more information)

If you are absent, you are still required to complete the assigned work by the indicated due date. You’ll want to be sure to ask a classmate what material you missed on the day you were absent or check Blackboard, so that you’ll be caught up when you return. I will not repeat the information you missed when you return. Frequent tardiness will result in an absence.

For internet courses, attendance is assessed on the frequency of login, assignments submitted and overall course progress.

No Food or Drinks

No food or drinks in the Technology Center. If I see you with food or drinks, I will ask you to throw it away. The second occurrence, you will be asked to leave class and counted absent. If it happens a third time, you will be dropped from the course.

Reading Assignments

Mandatory, assigned reading is a requirement for this course. Without reading the book and going through the voluntary tutorials, you may fall behind and become lost as we move through the semester.

Assignments

Assignments will be available through MyITLab. Assignments include chapter review questions, simulation activities, grader projects, exam reviews, & other assignments as indicated in MyITLab. The course calendar outlining due dates and availability times is attached to this syllabus. There may also be homework assignments and projects assigned periodically throughout the semester. **NO LATE WORK IS ACCEPTED!** You are expected to complete all homework assignments within the due dates indicated. **Missing homework assignments may result in an administrative drop.**

Pretest Assignments

Pretest assignments will be given for each section and they are mandatory. They are a free 100% in the gradebook as long as they are completed before any other assignments in that section. Do not fret about what you make on this assignment. It is a measure for me to see what you know going in, and what you know after the section is complete. **Please do all pretests before any homework.**

Exams

There will be multiple exams given throughout the semester. Most of which will be given after we complete a designated section within our books. Exams will be given using the MyITLab software. If you miss an exam, it is up to you to schedule a make-up exam with the instructor within two days of missing the exam, otherwise the exam will be counted as a zero.

Grades

Grades will be calculated as follows:

Category	Percentage
Assignments/Lab Projects	35%
Exams	65%

All assignments are mandatory. I reserve the right to drop or fail you if homework assignments are frequently missed or incomplete.

Grades will be available through MyITLab. MyITLab grades will show a running average of how you are performing throughout the semester. Team project grades will be assessed later in the semester and should be available for viewing before finals week.

In-Class Computer, Cell Phone and iPod Use

Students will **not** be allowed to surf the web, check their personal e-mail or social media accounts, or do work for any other course while class is in session.

Do not have your phone out during class for any reason. If you are found with your phone out I will ask you to leave class. If you have your phone out during an exam, you will be requested to leave and given a zero on the exam.

Drop Policy

You may be dropped from this course for the following reasons:

- Attendance
 - You have four or more absences
- Participation, completion of homework, exams, and team project
 - You have missed 2-3 classes and several homework assignments
 - You have missed several homework assignments
 - You have missed two or more exams without rescheduling with the instructor
 - You have not participated with your assigned team
- Academic Integrity
 - Cheating, plagiarism, or sharing your work with others

Academic Integrity

It is the aim of the faculty at South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences and possible suspension. Please refer to the SPC General Catalog regarding consequences for cheating and plagiarism. **I reserve the right to administratively drop with an “F” any student whom I suspect of academic dishonesty(cheating).**

****Do not, under any circumstances, turn in another student’s file as your own. Do not, under any circumstances, give your file to anyone else to turn in as their own. Both situations are representative of academic dishonesty and will be treated as such.****

Disclaimer

Because we will use Blackboard to conduct a portion of this class, please note that the materials you may be accessing in chat rooms, bulletin boards or unofficial web pages are not officially sponsored by South Plains College. The United States Constitution rights of free speech apply to all members of our community regardless of the medium used. We disclaim all liability for data, information or opinions expressed in these forums.

Diversity Statement

In this course, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should be and can be.

Special Services

4.1.1.2 Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In

accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8) 716-4606, or Levelland (Student Services Building) 716-2577.

Counseling

If at any point in the semester you find yourself having trouble with stress or feel depressed please stop in and see a counselor. Counseling services are available at all campuses. The number for the counseling office is 806-716-2366. Below is a link to SPC's personal counseling services.

<http://www.southplainscollege.edu/information-for/current-spc-students/counseling-current/personal-counseling.php>

Course Competencies

Operating Systems

- Define the purpose of an operating system.
- Define a computer and describe how computers have become an imbedded part of society.
- Discuss the impact of the operating system on the choice of application software.
- Compare the differences between various operating systems.

Computer Hardware

- Define computer hardware.
- Compare the types of hardware used since first computer system to the current date.
- Examine the different types of input and output devices.

Software

- Define computer software.
- Distinguish the difference between operating system software and application software.
- Evaluate the necessity of software for various productivity needs.
- Outline the preparations required before purchasing software.

Computer Security

- Define computer security.
- Discuss the impact of compute crimes on businesses and governments.
- Explain how computer crimes are impacting social networking.
- Discuss the impact of computer crimes on average citizens.
- Explain how computer crimes are conducted.
- Define a computer virus, spyware, phishing and computer hacking.

Networking

- Define computer networks.
- Demonstrate computer networking topologies.
- Discuss the Internet and World Wide Web.
- Analyze the validity of information discovered on the Internet.
- Demonstrate the use and value of networks for transferring data from across the room to around the world.

Electronic Communication

- Define electronic communication.
- Demonstrate various forms of electronic communication.

- Evaluate the value of these forms of communication on society.
- Discuss the proper etiquette for using these forms of electronic communication.

Research Tools

- Define research tools and how they work.
- Describe the benefits and pitfalls of on-line research tools.
- Demonstrate the techniques to improve using research tools

File Management

- Define file management.
- Discuss the methods of file management on a local computer and on a networked computer.
- Discuss naming practices for files and folders.
- Demonstrate common practices for insuring data security and accuracy.
- Evaluate data storage devices and their use for creating data backups.

Course Learning Outcomes

- Describe the fundamentals of information technology infrastructure components, including hardware software and data communications systems.
- Explain the guiding principles of professional behavior in computing.
- Demonstrate proper file management techniques.
- Use business productivity software to manipulate data and find solutions to business problems.
- Explain the concepts and terminology used in the operation of application systems in a business environment.
- Identify emerging technologies for use in business applications.
- Complete projects that integrate business software applications.

Course Schedule

Week	Date	Chapters Covered	Assignments Due <i>(All due by Sunday of week listed by 11:59 PM)</i>
1	Jun 6-12	<ul style="list-style-type: none"> • Syllabus • Technology in Action Enhanced eBook: Chapter 2 (on MyITLab) • Technology in Action Enhanced eBook: Chapter 3 (on MyITLab) • Technology in Action Enhanced eBook: Chapter 9 (on MyITLab) • Chapter 1: Getting Started with Windows 8 (pg. 1-53) • Chapter 1: Office Fundamentals and File Management (pg. 55-136) • Essential Computer Concepts Exam 	<ul style="list-style-type: none"> • Pretest: Essential Computer Concepts • Chapter 2 End-of-Chapter-Quiz • Chapter 3 End-of-Chapter-Quiz • Chapter 9 End-of-Chapter-Quiz • Windows 8: End-of-Chapter-Quiz • Office Fundamentals Topic-Based Simulation Training • Office Fundamentals End-of-Chapter-Quiz • Essential Computer Concepts Exam Review
2	Jun 13-19	<ul style="list-style-type: none"> • Chapter 1: Introduction to Word (pg. 137-195) • Chapter 2: Document Presentation (pg. 197-257) • Chapter 3: Document Productivity (pg. 259- 312) • Chapter 4: Collaboration and Research (pg. 313-371) • Word Exam 	<ul style="list-style-type: none"> • Pretest: Word • Word Chapter 1 Simulation Training • Word Chapter 1 Grader Project • Word Chapter 2 Simulation Training • Word Chapter 2 Grader Project • Word Chapter 3 Simulation Training • Word Chapter 3 Grader Project • Word Chapter 4 Simulation Training • Word Chapter 4 Grader Project • Word Exam Review (due the day of the test)
3	Jun 20-26	<ul style="list-style-type: none"> • Chapter 1: Introduction to Excel (pg. 373-445) • Chapter 2: Formulas and Functions (pg. 447-503) • Chapter 3: Charts (pg. 505-554) 	<ul style="list-style-type: none"> • Excel Pretest • Excel Chapter 1 Simulation Training • Excel Chapter 1 Grader Project

		<ul style="list-style-type: none"> • Chapter 4: Datasets and Tables (pg. 555-616) • Excel Exam 	<ul style="list-style-type: none"> • Excel Chapter 2 Simulation Training • Excel Chapter 2 Grader Project • Excel Chapter 3 Simulation Training • Excel Chapter 3 Grader Project • Excel Chapter 4 Simulation Training • Excel Chapter 4 Grader Project • Excel Exam Review (Due on date of test) •
4	Jun 27- Jul 3	<ul style="list-style-type: none"> • Chapter 1: Introduction to Access (pg. 617-674) • Chapter 2: Tables and Queries in a Relational Database (pg. 675-743) • Chapter 3: Customize, Analyze, and Summarize Query Data (pg. 745-790) • Chapter 4: Creating and Using Professional Forms and Reports (pg. 791-841) • Access Exam 	<ul style="list-style-type: none"> • Access Chapter 1 Simulation Training • Access Chapter 1 Grader Project • Access Chapter 2 Simulation Training • Access Chapter 2 Grader Project • Access Chapter 3 Simulation Training • Access Chapter 3 Grader Project • Access Chapter 4 Simulation Training • Access Chapter 4 Grader Project • Access Exam Review (due by date of test)
5	Jul 4-10	<ul style="list-style-type: none"> • Chapter 1: Introduction to PowerPoint (pg. 843-898) • Chapter 2: Presentation Development (pg. 899-942) • Chapter 3: Presentation Design (pg. 943-1006) • Chapter 4: PowerPoint Rich Media Tools (Pg. 1007-1071) • PowerPoint Exam 	<ul style="list-style-type: none"> • PowerPoint Pretest • PowerPoint Chapter 1 Simulation Training • PowerPoint Chapter 1 Grader Project • PowerPoint Chapter 2 Simulation Training • PowerPoint Chapter 2 Grader Project • PowerPoint Chapter 3 Simulation Training • PowerPoint Chapter 3 Grader Project • PowerPoint Chapter 4 Simulation Training

			<ul style="list-style-type: none">• PowerPoint Chapter 4 Grader Project• PowerPoint Exam Review (Due day of test)
6	Jul 11-12	Final Exam	PowerPoint Exam