

COURSE SYLLABUS

Course Title: AUMT 2313-271 Automotive Manual Drive Trains & Axles (3:1:8)

Semester/Year: Fall 2020

Instructor: Mr. Marc Wischkaemper

Office/Location: Lubbock Center, Room 136C

Phone/e-mail 806-716-4902 mwischkaemper@southplainscollege.edu

Office Hours: Check posted hours after classes begin, or by appointment.

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENTS LIFE

It is the policy of South Plains College for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

I. GENERAL COURSE INFORMATION

- A. Course Description:** (3:1:8) - This course is a study of automotive clutches, clutch operation devices, standard transmissions, transaxles, and differentials with emphasis on the diagnosis and repair of transmissions and drivelines. Elements of the course may be taught manufacturer specific.
- B. Course Goals/Objectives:** Utilizing the appropriate safety procedures, the student will determine driveline problems by test-driving the vehicle; make positive diagnosis by disassembly and inspection; make proper repairs to clutches, transmissions, transaxles, and differentials; and make proper repairs to constant velocity joints and universal joints.
- C. Course Competencies:** A = 100-90 B = 89-80 C = 79-70 F = 69 or below.
A grade of C or higher is required in AUMT 2413 in order to successfully complete this course.
- D. Academic Integrity:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his own, any work which he has not honestly performed, is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. For further information concerning Cheating and Plagiarism, read the section on Academic Integrity in the SPC General Catalog. **If you have a question as to whether you may work with other students on any assignment, ASK YOUR INSTRUCTOR. On some assignments, working with others is encouraged.**
- E. SCANS and Foundation Skills:** Specific SCANS competencies and foundation skills applicable to this course are listed adjacent to each objective in the course objective table. They include: Foundation Skills (F): 1,2,3,4,5,6,8,9,10,11,12

Competencies (C) : 5,6,7,14,15,16,18,19,20

A complete list of SCANS competencies and foundation skills is attached at the end of this syllabus.

- F. Verification of Workplace Competencies-Technical Education Division.** The learning outcomes of this course will prepare the student to meet the competencies measured in a comprehensive elective course experience (Course # AUMT 1366, or AUMT 2366). In addition, the student will also be prepared to take the ASE Student Certification test for Manual Drive Trains & Axles.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS

A. Textbook & Other Required Materials:

VanGelder Kirk, Fundamentals of Automotive Technology, Principles and Practice. 2nd Edition, Jones & Bartlett Learning Publishers, Copyright 2018 (with on-line curriculum)

8½ x 11 notebook for classroom note taking and assignments

Clear Safety Glasses.

Attendance Policy: Students are expected to attend all classes in order to be successful in a course. When absences become excessive, and you have a failing grade average at the time of the excessive absence, you may be administratively dropped from the course and any concurrent courses, **without notice**. **Any combination of absences or tardies that equals 4 or more is considered excessive. There are no excused absences. Excessive absences cause you to miss key points of a class and show you are not reliable/dependable for employment. Two (2) tardies will count as one absence. Leaving class without notifying your instructor is considered an absence, regardless of the time you left.**

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

C. **Assignment Policy:** All assignments are due at the beginning of class on the due dates unless otherwise instructed. Assignments may include on-line or off-line review questions, short essay questions, and definitions. **Some of these assignments are on-line through the on-line curriculum, you should log on to the on-line curriculum at the beginning of the semester in order to complete them on time. There will be no makeup assignments and no late assignments accepted.** The dates printed in this syllabus can change. Every effort will be made to inform the students of those changes, but the students are ultimately responsible for all assignments regardless of any changed dates. Please check the dates with your instructor throughout the course.

D. **Grading Policy/ Procedure and/or Methods of Evaluation:** All exams including the final exam are mandatory for effective student evaluation. Exams will be objective and will cover both theory and practical skills pertaining to all aspects of the material presented. Adequate study time should be set aside for exam reviews. **There will be No makeup exams - no exceptions. If a student's financial records are not clear at the time for finals, the student WILL NOT be allowed to take the final exam.**

You will be evaluated during this course by the following method:

Unit exams, written assignments, pop quizzes, and attendance = 25%

Unit skills tests/Lab sheets = 50% (approximately 4)

Final Exam = 25%

A unit skills test is a measure of how well you follow instructions, your safety in the shop, your use of tools, your cleanliness in the work area and your attention to detail while you perform diagnostics or repairs within a required time period. **If you're late for a skills test the following will happen; 0 to 5 minutes late = -10pts; more than 5 min. but less than 10 min. late = -20pts; more than 10 min. but less than 15 min. late = -30pts. If you are more than 15 minutes late you will have earned a "0" for the test.**

A task sheet is used to plan and track students while they perform required skills in the shop. This is not used to average your grade, but it is a professional evaluation of how well you work independently and your level of expertise in completing assigned tasks. Prospective employers will want to see this during an interview, so please follow the shop and repair procedures to the best of your ability.

Special Requirements: A student's conduct is expected to follow the guidelines stated in the college catalogue and student handbook, any deviation will result in immediate disciplinary action. **No smoking, chewing, or dipping is permitted in the building or outside the back doors of the shop and food and drinks are not allowed in any classroom, lab, or shop.** All these activities will be limited to break time in designated areas only. Breaks will be limited to 20 minutes. Do not park on the back lot unless preauthorized by your instructor, unauthorized vehicles can be towed at the owner's expense.

Dress Code: The Automotive Program requires you to dress appropriately. Flip flops or opened toed shoes are not allowed in the shop, proper foot attire should be worn to protect your feet, leather work boots are recommended. Jeans/ pants will be worn so that

neither one falls to your thighs or knees, belts must hold them at your waist line. Safety glasses will be worn at all times in the shop. If a student fails to comply with the above dress code, he or she, will be sent home and given an absence for that day.

LUBBOCK CAMPUS GUIDELINES

CHILDREN ON CAMPUS

Many of the students attending classes at South Plains College - Lubbock Camps are also parents who value the opportunity to participate in higher education. Sometimes students are faced with the decision of whether to remain at home with their children, bring children with them to class, or be absent from class. The following guidelines address concerns for the safety of children on campus and provide for an environment conducive to learning.

CHILDREN IN THE CLASSROOM

Students are not allowed to bring children to class and will be asked to leave in the interest of providing an environment conducive for **all** students enrolled in the class. Students are responsible for adherence to the attendance requirements set forth by the instructor in the course syllabus.

UNATTENDED CHILDREN ON CAMPUS

Children may not be left unattended. In order to provide for the safety of children on campus, parents or other guardians are responsible for supervising children while utilizing services or conducting business on campus.

DISRUPTIVE CHILDREN

Disruptive children will not be allowed to interfere with college business. Parents or other guardians are responsible for supervising and controlling the behavior of children they have brought on campus.

ADA Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

GENERAL SAFETY ON CAMPUS

South Plains College recognizes the importance of safety on campus. The protection of persons and property is a responsibility which we all share. Personal safety begins with the individual. The following guidelines are intended to assist you in protecting yourself and to encourage practices that contribute to a safe environment for our campus community.

- Never leave your personal property unsecured or unattended.
- Look around and be aware of your surroundings when you enter and exit a building.
- Whenever possible, avoid walking alone, particularly after dark. Walk to your vehicle with other class members or request that the Security Guard walk you to your car.
- When approaching your vehicle, keep your keys in your hand; look under your car and in the back seat and floorboard. Lock the doors as soon as you are inside your car.

FOOD AND DRINK IN CLASSROOMS

It is the policy of South Plains College not to permit food or drink in the classrooms or laboratories.

<p>In case of emergency, contact the following numbers, but DO NOT leave a voice mail message. 716-4677, - ATC 716-2923, - Reese Center (mobile 806-893-5705)</p>
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	<p>VII. Course Objectives</p>	
F1,2,5,6,10	<p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Understand the operation of the components making up the drive train. 	C5,7,15
F1-5,8-12	<ul style="list-style-type: none"> • Explain how gear ratios relate to torque and how to compute gear ratios. 	C5,7,15
F1,2,5,6,8,12	<ul style="list-style-type: none"> • Identify various types of clutch assemblies and discuss how they operate. 	C5,7,15
F1-5, 8-12	<ul style="list-style-type: none"> • Adjust the clutch linkage on a vehicle remove and replace a clutch, pressure plate assembly, release bearing and pilot bearing. 	C5,7,15,16, 18,19
F1-5,8-12	<ul style="list-style-type: none"> • Check and correct clutch housing alignment. 	C5,7,15,16,
F1-5,8-12	<ul style="list-style-type: none"> • Diagnose problems associated with clutch operation. 	18,19
F1,2,5,6,8	<ul style="list-style-type: none"> • Discuss the purpose and operation of a typical manual transmission or transaxle. 	C5,7,15,16, 18,19
F1,2,5,6,8	<ul style="list-style-type: none"> • Discuss the importance of using the proper lubricants in manual transmission or transaxle. 	C5,7,15
F1,2,5,6,8-12	<ul style="list-style-type: none"> • List and discuss possible sources of leaks on a manual transmission or drive axle. 	C5,7,15
F1-5,8-12	<ul style="list-style-type: none"> • Remove, adjust, repair and reinstall a manual transmission. 	C5,7,15,16
F1,2,5,8,12	<ul style="list-style-type: none"> • Identify and discuss the different types of joints in a driveline. 	C5,7,15,16,
F1-5,8-12	<ul style="list-style-type: none"> • Remove, inspect, and replace different types of driveline joints. 	18-20
F1,2,5,8,12	<ul style="list-style-type: none"> • Identify and discuss different types of differentials and how they operate. 	C5,7,15
F1-5,8-12	<ul style="list-style-type: none"> • Diagnose problems in the differential. 	C5,7,15,16,
F1-5,8-12	<ul style="list-style-type: none"> • Remove, inspect, repair and reinstall differentials. 	18-20
		C5-7,15,16, 18-20

	VIII. Content Outline	
	Unit 1: Power Train Components and Clutch Service	
	Unit Objectives:	C5-7,15
F1,2,5,6,8-12	Upon completion of this unit, the student will be able to:	C5-7,15
F1-6,8-12	<ul style="list-style-type: none"> Identify the components of the power train and discuss the operation of each. 	C5-7,15
F1,2,5,6,8	<ul style="list-style-type: none"> Explain how gear ratios relate to torque and how to compute gear ratios. 	C5-7,15
F1,2,5,6,8,12	<ul style="list-style-type: none"> Distinguish differences between a front wheel drive power train and a rear wheel drive power train. 	C5-7,15,16,18-20
F1-6,8-12	<ul style="list-style-type: none"> Discuss how various types of clutches operate and distinguish how they differ in construction. 	C5-7,15,16,18-20
F1-6,8-12	<ul style="list-style-type: none"> Diagnose clutch problems- determine needed repairs. 	C5-7,15,16,18-20
F1-6,8-12	<ul style="list-style-type: none"> Inspect, adjust, and replace clutch mechanical controls. 	C5-7,15,16,18-20
F1-6,8-12	<ul style="list-style-type: none"> Inspect, adjust, and replace clutch hydraulic system controls. 	C5-7,15,16,18-20
F1-6,8-12	<ul style="list-style-type: none"> Remove, repair, reinstall, and adjust various clutch assemblies. 	C5-7,15,16,18-20
	<ul style="list-style-type: none"> Inspect, service, or replace flywheel ring gear. 	C5-7,15,16,18-20
	<ul style="list-style-type: none"> Inspect mating surfaces of the engine block, clutch housing, or transmission case for needed repairs. 	C5-7,15,16,18-20

	<p>Unit 2: Manual Transmission/Transaxle Operation, Diagnosis, and Repair</p> <p>Unit Objectives:</p> <p>Upon completion of this unit, students will be able to:</p>	
F1,2,5,6,8,12	<ul style="list-style-type: none"> • Discuss the purpose and determine the operation of typical manual transmissions and transaxles. 	C5-7,15
F1,2,5,6,8,12	<ul style="list-style-type: none"> • Discuss the importance of road testing a vehicle with the customer. 	C5-7,15
F1,2,5,6,8,12	<ul style="list-style-type: none"> • Distinguish the differences between three-speed, four-speed, and five-speed transmissions. 	C5-7,15
F1,2,5,6,8,12	<ul style="list-style-type: none"> • Discuss the different jobs of gear lubricant and the importance of using proper gear lube. 	C5-7,15
F1-6,8-12	<ul style="list-style-type: none"> • Diagnose transmission/transaxle noises, shifting, and fluid leakage problems; determine needed repairs. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Inspect, adjust, or replace column or floor shift levers and linkages. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Inspect, adjust, or replace transmission/transaxle shift cover assemblies. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Disassemble, clean, inspect, repair or replace transmission/transaxle sealing surfaces, gaskets, and seals. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Disassemble, clean, inspect, repair or replace transmission/transaxle internal shafts, gears, synchronizers, bearings, and bushings. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Reassemble transmission/transaxle and properly adjust endplay and bearing preload on all shafts and gears. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Diagnose transaxle/differential case assembly noises and vibration; determine needed repairs. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Remove, inspect, and repair a transaxle final drive/differential case. 	C5-7,15,16, 18-20

	<p>Unit 3: Differential and Drive Axles</p> <p>Unit Objectives:</p> <p>Upon completion of this unit, the student will be able to:</p>	
F1,2,5,6,8,12	<ul style="list-style-type: none"> • Explain the operation and construction of a differential. 	C5-7,15
F1,2,5,6,8,12	<ul style="list-style-type: none"> • Explain the difference between full floating and semi-floating axles. 	C5-7,15
F1-6,8-12	<ul style="list-style-type: none"> • Diagnose noises, vibrations, and fluid leakage problems; determine needed repair. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Inspect and replace companion flange and pinion seal. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Inspect ring gear and measure run out; determine needed repair. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Remove, inspect, and replace pinion gear, spacers, sleeves, and bearings. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Measure and adjust pinion depth. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Measure and adjust pinion bearing preload. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Measure and adjust side bearing preload and backlash on a carrier assembly. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Check ring and pinion tooth contact pattern; make needed adjustments. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Disassemble, inspect, measure, adjust or replace differential case assembly. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Inspect and replace differential side bearings. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Repair and install case assembly; measure run out; repair as needed. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Diagnose rear axle shaft for noise, vibration, or leaks; determine needed repairs. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Inspect and replace rear axle shaft wheel studs. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Remove, inspect, and replace rear axle shafts, seals, bearings, and retainers. 	C5-7,15,16, 18-20
F1-6,8-12	<ul style="list-style-type: none"> • Measure rear axle flange run out and shaft endplay; determine needed repairs. 	C5-7,15,16

<p>F1,2,5,6,8,12</p> <p>F1-6,8-12</p> <p>F1-6,8-12</p> <p>F1-6,8-12</p> <p>F1-6,8-12</p> <p>F1-6,8-12</p>	<p>Unit 4: Drive Line Construction, Operation, Diagnosis and Repair Unit Objectives: Upon completion of this unit, students will be able to:</p> <ul style="list-style-type: none"> • Explain the operation and construction of a front and rear wheel drive shaft. • Diagnose FWD shaft, CV joint noises and vibration; determine needed repair. • Diagnose RWD shaft, U-joint noises and vibration; determine needed repair. • Inspect or service FWD and RWD shaft yokes, boots, and U- joints or CV joints. • Inspect, service, and replace center support bearings. • Check shaft balance and run-out; determine needed repair. 	<p>C5-7,15</p> <p>C5-7,15,16, 18-20</p> <p>C5-7,15,16, 18-20</p> <p>C5-7,15,16, 18-20</p> <p>C5-7,15,16, 18-20</p> <p>C5-7,15,16, 18-20</p>
<p>F1-6,8-12</p> <p>F1-6,8-12</p> <p>F1-6,8-12</p> <p>F1-6,8-12</p> <p>F1-6,8-12</p>	<p>Unit 5: Four-Wheel Drive Component Diagnosis and Repair Unit Objectives: Upon completion of this unit, students will be able to:</p> <ul style="list-style-type: none"> • Diagnose four-wheel drive assembly problems; determine needed repairs. • Inspect, adjust, and repair transfer case. • Inspect, service, and replace front-drive shafts and universal joints. • Inspect, service, and replace front-drive axle knuckles and shafts. • Inspect, service, and replace front-wheel bearings and locking hubs. • Inspect front axle seals and vents. 	<p>C5-7,15,16, 18-20</p>

AUMT 2313

Automotive Drive Train & Axles - Assignment and Exam Schedule

Log on to this course on Blackboard using your SPC credentials, also log on to the on-line curriculum using your purchased CDX access from the bookstore and course ID # provided by your instructor. Become familiar with the website and look for all on line assignments. It is your responsibility to keep up with all assignments and turn in by the due dates listed below and on line.

Unit 1 August 24th - Sept.9th Power Train and Clutch's

Assignment: In your textbook read Chapters 30 & 31. Be prepared to discuss in class. Complete the on – line assignments for chapters 30 & 31 and turn in on the due date. Participate in all lab projects., other written and in class assignments will be assigned throughout the unit, maybe even online. **September 7th Labor Day Holiday**

Unit 1 Assignment Due: September 9th

Unit 1 Written Exam: September 9th (possibly on-line)

Unit 1 Skills Exam September 9th

Unit 2 September 14th – September 30th Manual Transmission Diagnosis & Repair

Assignment: In your textbook read Chapters 32 & 33 and be prepared to discuss in class. Complete the on – line assignments for chapters 32 & 33 and turn in on the due date. Participate in all lab projects, other written and in class assignments will be assigned throughout the unit, maybe even online.

Unit 2 Assignment Due: September 30th

Unit 2 Written Exam: September 30th (possibly on-line)

Unit 2 Skills Exam: September 30th

Unit 3 October 5th – October 21st Differentials and Drive Axles

Assignment: Read Chapter 34 in your textbook, and be prepared to discuss in class. Participate in all lab projects. Complete the on – line assignments for chapter 34 and turn in on the due date, other written and in class assignments will be assigned throughout the unit, maybe even online You also need to have a thorough understanding of the terms: bearing preload, gear tooth contact pattern, and backlash.

Unit 3 Assignment Due: October 21st

Unit 3 Written Exam October 21st (possibly on-line)

Unit 3 Skills Exam October 21st

Unit 4 October 26th – November 11th Drive line, Operation, Diagnosis and Repair

Assignment: Read Chapter 34 in your textbook and be prepared to discuss in class. Participate in all lab projects. Complete the on – line assignments for chapter 34 and turn in on the due date, other written and in class assignments will be assigned throughout the unit, maybe even online.

Unit 4 Assignment Due: November 11th

Unit 4 Written Exam: November 11th (possibly on-line)

Unit 4 Skills Exam November 11th

Thanksgiving Holiday November 25th – 27th

Unit 5 November 16th – December 2nd Four-Wheel Drive Component Diagnosis and Repair

Unit 5 Assignment: There is no written assignment with this unit.

Assignment: Read Chapter 35 in your textbook. Complete the on – line assignments for chapter 35. All material will be covered in the lab where applicable.

The Final Exam is scheduled for Dec. 7th at 6:00pm it will be a comprehensive written exam. Please allow yourself adequate study time.

SCANS COMPETENCIES

- C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
- C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
- C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to process information.

INTERPERSONAL—Works With Others

- C-9 Participates as members of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves Clients/Customers—works to satisfy customer’s expectations.
- C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.
- C-14 Works With Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

- C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.
- C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
- C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works With a Variety of Technologies

- C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.
- C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.
 - C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

- F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
- F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.
- F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.
- F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

- F-7 Creative Thinking—generates new ideas.
- F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
- F-9 Problem Solving—recognizes problems, devises and implements plan of action.
- F-10 Seeing Things in the Mind’s Eye—organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

- F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.
- F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.
- F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
- F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
- F-17 Integrity/Honesty—chooses ethical courses of action.

Remind App Text @99ghcb to 81010

CDX Course ID [2BF36C](#)