

**South Plains College**  
**Common Course Syllabus: CHEM 1411**  
**Revised 05/25/23**

**Department:** Science

**Discipline:** Chemistry

**Course Number:** CHEM 1406

**Course section:** 151

**Course Title:** Introductory Chemistry I

**Available Formats:** Online (Lecture and Lab)

**Campuses:** Online

**Instructor:** Dr. Bangshing Wang. **Email:** [bwang@southplainscollege.edu](mailto:bwang@southplainscollege.edu)

**Course Description:** CHEM1406: INTRODUCTORY CHEMISTRY 1. (4:3:3) Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors. Basic laboratory experiments supporting theoretical principles presented in lecture; introduction of the scientific method, experimental design, data collection and analysis, and preparation of laboratory reports. Note: This course may not be substituted for CHEM 1411.

**Prerequisite:** None

**Credit:** 4 **Lecture:** 3 **Lab:** 3

**Textbook:** N/A

**Supplies: Required**

- Home Lab Kit from Carolina Distance Learning (Purchase information below).
- Personal computer with internet access.
- Scientific calculator. Usage of cell phones *WILL NOT BE* allowed on exam!
- Device to take pictures of lab (Phone, camera, etc.)

**This course partially satisfies a Core Curriculum Requirement:**

- Life and Physical Sciences Foundational Component Area (030)

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

**Student Learning Outcomes:***From Lecture:*

1. Convert units of measure and demonstrate dimensional analysis skills
2. Define the fundamental properties of matter and classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.
4. Distinguish between ionic and covalent compounds and name the different compounds.
5. Identify trends in chemical and physical properties of the elements using the periodic table.
6. Determine the role of energy in physical and chemical reactions.
7. Use the mole concept to determine the number of atoms, moles, grams, and solve elementary stoichiometry-based calculations.
8. Determine the concentrations of solutions using percentage and molarity designations.
9. Use various characteristics of a solution to identify it as an acid or base.
10. Identify and name various organic compounds.
11. Identify and explain the functions of carbohydrates, lipids, and proteins.

*From Lab:*

1. Use basic apparatus and apply experimental methodologies used in the chemistry laboratory.
2. Demonstrate safe and proper handling of laboratory equipment and chemicals.
3. Conduct basic laboratory experiments with proper laboratory techniques.
4. Make careful and accurate experimental observations.
5. Relate physical observations and measurements to theoretical principles.
6. Interpret laboratory results and experimental data, and reach logical conclusions.
7. Record experimental work completely and accurately in laboratory notebooks and communicate experimental results clearly in written reports.
8. Design fundamental experiments involving principles of chemistry.
9. Identify appropriate sources of information for conducting laboratory experiments involving principles of chemistry.

**Student Learning Outcomes Assessment:**

Few topics/questions from the exams will be selected to assess the students learning outcomes at the end of semester.

## Course Evaluation/Grading Policy:

**CHAPTER EXAMS:** There will be TEN-chapter exams and they will be taken on Blackboard; **Exams will open from 12:30 AM Monday to 10:00 AM Friday.** Students have the above time window to complete the exam, it is a 1-hour timed exam, once a student starts, they must complete the exam. These exams will cover the materials in the lecture notes, and the schedule of the exams are on the course schedule. Exams will be in a multiple-choice format and worth 50 points. Only the materials discussed in the lecture notes will be on the exam, and you will have time to finish it. There will be no make-up for lecture exams.

- Chapter 1 exam 50 points
- Chapter 2 exam 50 points
- Chapter 3 exam 50 points
- Chapter 4 exam 50 points
- Chapter 5 exam 50 points
- Chapter 6 exam 50 points
- Chapter 7 exam 50 points
- Chapter 8 exam 50 points
- Chapter 9 exam 50 points
- Chapter 10, 11 and 12 exam 50 points

*The materials scheduled for each lecture exam by subject to change, this change will be announced in advance if necessary.*

**QUIZZES:** There will be EIGHT-chapter quizzes and they will be taken on Blackboard. **All the quizzes will be open from 12:30 AM Monday to Wednesday 10:00 AM during the week that is assigned.** It will be multiple choice questions. Each quiz will worth 10 points. These quizzes will cover the materials in the lecture notes, and the schedule of the quizzes are on the course schedule.

- Chapter 1 Quiz: 10 points
- Chapter 2 Quiz: 10 points
- Chapter 3 Quiz: 10 points
- Chapter 4 Quiz: 10 points
- Chapter 5 Quiz: 10 points
- Chapter 6 Quiz: 10 points
- Chapter 7 Quiz: 10 points
- Chapter 8 Quiz: 10 points

**HOME LAB EXPERIMENTS:** Students are required to purchase a Home Lab experiments experiment kit from Carolina Distance Learning. These will be submitted for grading before its due date. Students will complete the lab experiments and email them to the instructor before the due date to receive credits. **All the home lab experiments are due Mondays at 10 PM** (Please look at course schedule at the end of syllabus for specific due dates). **Submit the labs by taking pictures; picture of your lab set up, data table and data analysis. Email them to [bwang@southplainscollege.edu](mailto:bwang@southplainscollege.edu) to receive full credit** (Please submit each lab per email, you can submit any time before Monday's deadline).

- Home lab experiment 1: 10 points
- Home lab experiment 2: 10 points
- Home lab experiment 3: 10 points
- Home lab experiment 4: 10 points
- Home lab experiment 5: 10 points
- Home lab experiment 6: 10 points
- Home lab experiment 7: 10 points
- Home lab experiment 8: 10 points
- Home lab experiment 9: 10 points
- Home lab experiment 10: 10 points

**Carolina Distance Learning Home Lab Kit Purchase Information:**

*There are two ways purchase the home lab kit.*

1. You can purchase the lab kit directly from the Carolina website with your credit card for 170.00 + ~20.00 shipping, you can use the link (<https://www.carolina.com/catalog/detail.jsp?prodId=583009&orgid=1904740&cid=1>) to purchase the kit directly from the website.
2. You can purchase a voucher for the lab kit from SPC Levelland bookstore using scholarship or financial aid for ~290.00 with shipping.

**EXAM PRACTICE REVIEW:** There will be FIVE exam practice assignments, sole purpose of exam practice review is to help prepare for the exam and it does not count towards the total grade. Highly recommend students spend quality time with the exam review as it will prepare you for the exam.

**COURSE GRADING:**

**Grading based on percentage:**

- A = 90 – 100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60 – 69%
- F = below 60%

**The grade distribution:**

- Total Chapter Exams: 500 points
- Total Home Labs: 100 points
- Total Chapter Quizzes: 80 points
- Total Possible Points: 680 Points**

**Attendance Policy:**

It is vitally important that you plan your time, study lecture notes, and complete all the lab assignments to do well in this course.

*Students must attend all classes to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.*

*Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.*

*It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.*

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in a grade of ZERO for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;

2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

### **COVID-19**

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or 806-716-2376

1. SPC will follow the recommended 5-day isolation period for individuals that test positive.
  - a. Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.
2. COVID reporting
  - a. Please have students and employees notify me if they have tested positive. They need to contact me to verify dates before returning to class or work.
  - b. The home test are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu).

- c. A student is clear to return to class without further assessment from me if they have completed:
    - i. The 5-day isolation period, symptoms have improved and they are afebrile for 24 hours without the use of fever-reducing medication.
  - a. Please instruct students and employees to communicate with me prior to their return date if still symptomatic at the end of the 5-day isolation.
3. Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves. If an individual does become symptomatic, please do not attend class or work and be tested.

**Email:** When you have questions, problems, or comments, you can e-mail me directly to [bwang@southplainscollege.edu](mailto:bwang@southplainscollege.edu). Please refrain from using the BlackBoard Course Messages tool to message me. I will respond to your email in a timely manner (within 24 hours), emails received after 10:00 PM on Monday through Thursday will receive a response next morning. Emails received on Friday through Sunday will get a response usually same day email received, unless email was sent after 10:00 PM. I generally will not check my email often during the weekend, but I will reply to your email in a timely manner when I see them.

**Expectations when Corresponding:** Please be polite, courteous, and respectful when communicating. Do not use profanity under any circumstances. Do not write disrespectful, insulting, mean, rude, profane, insensitive, or other hurtful messages or comments under any circumstances. Failure to abide by this policy will result in the appropriate disciplinary actions.

**Online Disclaimer:** This is to notify you that materials you may be accessing in chat rooms, e-mails, discussion forums or unofficial web pages are not officially sponsored by the instructor or South Plains College. The United States Constitution rights of free speech apply to all members of our community regardless of the medium used. The instructor and South Plains College disclaim all liability for data, information or opinions expressed in these forums.

**Minimum Computer Requirements:**

1. Personal computer
2. Web Browser: Google Chrome works best
3. A high-speed internet connection
4. Microsoft Word and Microsoft PowerPoint software (a recent version)
5. Software or Program to read PDFs
6. A good soundcard and functioning speakers
7. Knowledge of how to navigate web pages and how to deal with pop-up blockers and other devices and warnings on your browser
8. Knowledge of how to download files from the internet and find them on your computer once they are downloaded
9. Knowledge of basic operations of Microsoft Word and Microsoft PowerPoint
10. Knowledge of how to view and adjust videos

## 11. May need a printer

**Copyright Notice:** All material presented by the instructor in this online class is copyright protected. The material presented by the instructor may not be modified or altered in any way. You have permission to print out **one** copy of any material presented by the instructor in this online class (course syllabus, lecture notes, lab experiments and exam reviews). The one copy must only be used for your personal educational use during this semester. The material may not be altered or modified in any way. The material may not be distributed in any way. You have permission to download the same material to your computer hard drive or other medium in order to print out the material. Any material downloaded must only be used for your personal educational use. The downloaded material may not be altered or modified in any way. The downloaded material may not be distributed in any way.

**Computer Problems or Blackboard Server Problems:** If a student's internet connection goes down, or a student's computer crashes or otherwise becomes inoperable for Blackboard, it is the responsibility of the student to have their internet connection and/or computer repaired as soon as possible in order to avoid getting behind in the class. While the computer and/or internet connection is being repaired, the student should seek an alternate computer. This could be a friend's computer, a relative's computer, a computer at a library, or a computer at the computer lab on the Levelland or Reese campuses. It will be the student's responsibility to find an alternate computer to avoid getting behind in the class. Internet problems and/or the crash or inoperability of a computer will not be an acceptable excuse for being late with any assignments or getting behind with the chapter modules. *It is the responsibility of the student to have a backup plan in place.* If the Blackboard server goes down, the appropriate time extensions on any quizzes will be determined and announced by the instructor.

**Logging into the Course:** You are not allowed to give your user ID and/or password to anyone. You will be dropped and given an F for your final grade if someone besides you is caught logging into this course under your user ID and/or password.

### **Diversity Statement:**

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

### **Disabilities Statement:**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call

or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Non-Discrimination Statement:**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations, you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email [dburleson@southplainscollege.edu](mailto:dburleson@southplainscollege.edu) for assistance.

**SAFETY RULES:** *As a faculty member, I am deeply invested in the well-being of each student I teach. I am here to assist you with your work in this course. If you come to me with other non-course-related concerns, I will do my best to help. It is important for you to know that all faculty members are mandated reporters of any incidents of sexual misconduct. That means that I cannot keep information about sexual misconduct confidential if you share that information with me. Dr. Lynne Cleavinger, the Director of Health & Wellness, can advise you confidentially as can any counselor in the Health & Wellness Center. They can also help you access other resources on campus and in the local community. You can reach Dr. Cleavinger at 716-2563 or [lcleavinger@southplainscollege.edu](mailto:lcleavinger@southplainscollege.edu) or go by the Health and Wellness Center. You can schedule an appointment with a counselor by calling 716-2529*

Course Schedule: 1406.151

Week of	Lecture plan	Labs (Home Kit)	Worksheet	Exam Dates
Week #1 06/05 ~ 06/09	Chapter 1 and 2	<ul style="list-style-type: none"> <li>• Read over lab safety manual</li> <li>• Read and Sign "Distance Learning Laboratory Safety Agreement"</li> </ul> <p><b>Due Monday, 06/05 by 10 PM.</b> <b>Submit by email.</b></p>	<ul style="list-style-type: none"> <li>• Quiz #1</li> <li>• Quiz #2</li> </ul> <p><b>Due 06/07, Wednesday 10:00 AM</b></p>	<ul style="list-style-type: none"> <li>• Chapter 1 exam</li> <li>• Chapter 2 exam</li> </ul> <p><b>Due, 06/09, Friday 10:00 AM</b></p>
Week #2 06/12 ~ 06/16	Chapter 3 and 4	<ul style="list-style-type: none"> <li>• Exp1 Scientific Method</li> <li>• Exp2 Exploring Density</li> <li>• Exp3 Chemical and physical changes</li> </ul> <p><b>Due Monday, 06/12 by 10 PM.</b> <b>Submit by email.</b></p>	<ul style="list-style-type: none"> <li>• Quiz #3</li> <li>• Quiz #4</li> </ul> <p><b>Due, 06/14, Wednesday 10:00 AM</b></p>	<ul style="list-style-type: none"> <li>• Chapter 3 exam</li> <li>• Chapter 4 exam</li> </ul> <p><b>Due, 06/16, Friday 10:00 AM</b></p>
Week #3 06/19 ~ 06/23	Chapter 5 and 6	<ul style="list-style-type: none"> <li>• Exp4 Bonding molecular geometry</li> <li>• Exp5 Investigating chemical reactions</li> <li>• Exp6 Replacement reaction stoichiometry</li> </ul> <p><b>Due Monday, 06/19 by 10 PM.</b> <b>Submit by email.</b></p>	<ul style="list-style-type: none"> <li>• Quiz #5</li> <li>• Quiz #6</li> </ul> <p><b>Due, 06/21, Wednesday 10:00 AM</b></p>	<ul style="list-style-type: none"> <li>• Chapter 5 exam</li> <li>• Chapter 6 exam</li> </ul> <p><b>Due, 06/23, Friday 10:00 AM</b></p>
Week #4 06/26 ~ 06/30	Chapter 7 and 8	<ul style="list-style-type: none"> <li>• Exp7 Chemistry the fundamentals of calorimetry</li> <li>• Exp8 Ideal gas law constant</li> </ul> <p><b>Due Monday, 06/26 by 10 PM.</b> <b>Submit by email.</b></p>	<ul style="list-style-type: none"> <li>• Quiz #7</li> <li>• Quiz #8</li> </ul> <p><b>Due, 06/28, Wednesday 10:00 AM</b></p>	<ul style="list-style-type: none"> <li>• Chapter 7 exam</li> <li>• Chapter 8 exam</li> </ul> <p><b>Due, 06/30, Friday 10:00 AM</b></p>
Week #5 07/03 ~ 07/07	Chapter 9, 10, 11 and 12	<ul style="list-style-type: none"> <li>• Exp9 Determination of acetic acid concentration</li> <li>• Exp10 Molar mass by freezing point depression</li> </ul> <p><b>Due Monday, 07/03 by 10 PM.</b> <b>Submit by email.</b></p>		<ul style="list-style-type: none"> <li>• Chapter 9 exam</li> <li>• Final Exam (Chapter 10, 11 &amp; 12)</li> </ul> <p><b>Due, 07/07, Friday 10:00 AM</b></p>