

Contact Information					
	<i>Prof. Wayne Langehennig</i>				
	<i>SPC Reese Center</i>				
	<i>wlangehennig@southplainscollege.edu</i>				
Education	From Month/Year	To Month/Year	Institution	Degree	Discipline
	1998	2002	Texas Tech University	Ph.D. (ABD)	Curriculum and Instruction
	1996	1997	Texas Tech University	M.Ed.	Bilingual Education/ESL/Spanish
	1993	1995	University of Texas of the Permian Basin	B.A.	Spanish
List previous teaching and administrative duties relevant to higher education.	From Month/Year	To Month/Year	Institution/Company		
	2013	2017	Texas Community College Teachers Association Executive Board Member		
	Provided executive leadership at all levels of the Association, issuing such instructions and directives to officers, committees, and employees of the Association as necessary to assure the efficient functioning of the organization.				
	1998	2002	Graduate Instructor—Texas Tech University		
	EDBL 5336- Instruction and Management in Bilingual Classroom Settings				
	EDBL 5333- Teaching the Multicultural-Multilingual Student				
EDBL 3334- First and Second Language Acquisition (First and second language acquisition and development as related to bilingual education and the teaching of English as a second language.)					
EDSE 4322- Classroom Management and Diversity (field-based course dealing with the organization of social and academic systems in the classroom that are responsive to learning styles, students' ethnic and cultural backgrounds, and students with special needs.)					
<i>Duties</i>					

Professional development or publications relevant to the academic positions held or teaching field.	Verdi, M. P., Johnson, J. T., Stamm, J., Langehennig, W., & Price, M. A. (April 2001). The edge effect: How close is close enough? Paper submitted to the American Educational Research Association for presentation at annual conference, Seattle, WA.
	<i>Current Research as related to Heritage Language Learners and Texas Secondary Schools</i> . Presentation to the South Plains College Foreign Language Collaborative (October 2002).
	<i>How Texas Community Colleges are Adapting to New Coordinating Board Guidelines within Foreign Language Education Programs</i> . Panel discussion presented to the Texas Community College Teachers Association, San Antonio, TX (February 2014).
	Book Reviews/Advisory Panels
	VanPatten, Bill. <i>Sol Y Viento: Beginning Spanish</i> . Boston, MA: McGraw-Hill, 2005. Print. Blitt, Mary A., and Margarita Casas. <i>Exploraciones</i> . Boston, MA: Heinle, 2012. Print.